

**Behavioral Service Provider Qualifications  
CIIBS Waiver**

*Services: Behavior Support and Consultation and/or Staff/Family Consultation and Training*

*Rates: All outlined services available to providers who meet minimum qualifications through a DDD client fee for services contract. Individual and agency service packages and rates will be negotiated with CIIBS resource managers at initiation and renewal of the contract. Administrative and training costs associated with agency contracts will be outlined in the contract's statement of work.*

<b>Behavior Specialist</b>	<i>The role of the Behavioral Specialist is to develop and oversee the implementation of a written positive behavior support plan, based upon a functional behavioral assessment, for the recipient of Behavior Management and Consultation. Responsible for quarterly written reports of progress and coordinating the implementation of the plan across environments.</i>
<b>Ph.D. level Behavioral Specialist</b>	<p><b>Education Requirements:</b></p> <ul style="list-style-type: none"> <li>○ Doctoral degree in psychology, education, or related discipline.</li> </ul> <p><b>Licensure/Certification Requirements:</b></p> <ul style="list-style-type: none"> <li>○ Unlicensed providers must be registered or certified with the state of Washington in accordance with the requirements of chapter 18.19 RCW.</li> </ul> <p><b>Additional Qualification Requirements:</b></p> <ul style="list-style-type: none"> <li>○ 1500 hours of relevant course work and/or training in principles of child development, learning theory, positive behavior support techniques, dual diagnosis, and/or behavior analysis. May be included as part of the degree program.</li> <li>○ Two years of relevant experience in designing and implementing comprehensive behavioral therapies for children with developmental disabilities and challenging behavior.</li> </ul> <p><b>Ongoing Education Requirements:</b></p> <ul style="list-style-type: none"> <li>○ 45 hours every 3 years continuing education related to children with developmental disabilities and challenging behavior.</li> </ul>
<b>MA Level Behavioral Specialist</b>	<p><b>Educational Requirements:</b></p> <ul style="list-style-type: none"> <li>○ Master's degree in psychology, education, or related discipline.</li> </ul> <p><b>Licensure/Certification Requirements:</b></p> <ul style="list-style-type: none"> <li>○ Unlicensed providers must be registered or certified with the state of Washington in accordance with the requirements of chapter 18.19 RCW.</li> </ul> <p><b>Additional Qualification Requirements:</b></p> <ul style="list-style-type: none"> <li>○ 1500 hours of relevant course work and/or training in principles of child development, learning theory, positive behavior support techniques, dual diagnosis, and/or behavior analysis. May be included as part of the degree program.</li> <li>○ Two years of relevant experience in designing and implementing comprehensive behavioral therapies for children with developmental disabilities and challenging behavior.</li> </ul> <p><b>Ongoing Education Requirements:</b></p> <ul style="list-style-type: none"> <li>○ 45 hours every 3 years continuing education related to children with developmental disabilities and challenging behavior.</li> </ul>

<b>Behavioral Technician</b>	<i>The role of the Behavioral Technician is to implement the written positive behavior support plan as directed by the Behavioral Specialist, including 1:1 behavioral interventions and skill development activity.</i>
<b>MA Level Behavioral Technician</b>	<p><b>Education Requirements:</b></p> <ul style="list-style-type: none"> <li>○ Master’s degree in psychology, education, or related discipline.</li> </ul> <p><b>Licensure/Certification Requirements:</b></p> <ul style="list-style-type: none"> <li>○ Unlicensed providers must be registered or certified with the state of Washington in accordance with the requirements of chapter 18.19 RCW.</li> </ul> <p><b>Additional Qualifications Required:</b></p> <ul style="list-style-type: none"> <li>○ 800 hours of relevant course work and/or training in principles of child development, learning theory, positive behavior support techniques, dual diagnosis, and/or behavior analysis. May be included as part of the degree program.</li> <li>○ One year of relevant experience in designing and/or implementing comprehensive behavioral therapies for children with developmental disabilities and challenging behavior.</li> </ul> <p><b>Ongoing Education Requirements:</b></p> <ul style="list-style-type: none"> <li>○ 45 hours every 3 years continuing education related to children with developmental disabilities and challenging behavior.</li> </ul>
<b>BA Level Behavioral Technician</b>	<p><b>Education Requirements:</b></p> <ul style="list-style-type: none"> <li>○ Bachelor’s degree in psychology, education, related or unrelated field.</li> </ul> <p><b>Licensure/Certification Requirements:</b></p> <ul style="list-style-type: none"> <li>○ Registered or certified with the state of Washington in accordance with the requirements of chapter 18.19 RCW.</li> </ul> <p><b>Additional Qualifications Required:</b></p> <ul style="list-style-type: none"> <li>○ 800 hours of relevant course work and/or training in principles of child development, learning theory, positive behavior support techniques, dual diagnosis, and/or behavior analysis. May be included as part of the degree program.</li> <li>○ Two years of relevant experience in designing and/or implementing comprehensive behavioral therapies for children with developmental disabilities and challenging behavior.</li> </ul> <p><b>Ongoing Education Requirements:</b></p> <ul style="list-style-type: none"> <li>○ 45 hours every 3 years continuing education related to children with developmental disabilities and challenging behavior.</li> </ul>
<b>HS/GED Level Behavioral Technician</b>	<p><b>Qualifications Required:</b></p> <ul style="list-style-type: none"> <li>○ High School diploma or GED.</li> <li>○ Age 21 or older.</li> <li>○ Registered or certified with the state of Washington in accordance with the requirements of chapter 18.19 RCW.</li> <li>○ 120 hours of supervised implementation of positive behavior support plans for children with developmental disabilities and challenging behavior.</li> <li>○ Two years of experience providing care for children with development disabilities and challenging behavior.</li> </ul> <p><b>Ongoing Education Requirements:</b></p> <ul style="list-style-type: none"> <li>○ 45 hours every 3 years continuing education related to children with developmental disabilities and challenging behavior.</li> </ul> <p><b>Service Requirements:</b></p> <ul style="list-style-type: none"> <li>○ First 8 hours of service with a new client under direct supervision of a Behavioral Specialist; monthly supervision thereafter.</li> </ul>

*Recommendations to the Positive Behavior Support Plan may be made by a Certified Music Therapist and/or a Certified Recreation Therapist as a means to support positive behavior. This is achieved through the use of music and/or recreation related strategies in the child's home or community setting to create positive changes in a child's behavior, resolve conflicts leading to stronger family and peer relationships, explore personal feelings, make positive changes in mood and emotional states, increase a sense of control over life through successful experiences, and strengthen communication skills and physical coordination skills which enhance their health, functional abilities, independence and quality of life.*

**Music and Recreation Therapy may augment where appropriate, but not substitute for the work of a Behavior Specialist.**

<p><b>Music Therapist</b></p>	<p><i>The role of the Music Therapist is to make therapeutic recommendations to the client's Positive Behavior Support Plan based upon interests and abilities.</i></p> <p><b>Education and Certification Requirements:</b></p> <ul style="list-style-type: none"> <li>○ Bachelor's degree in music therapy, psychology, education, or related discipline; and</li> <li>○ National certification through the Certification Board for Music Therapists.</li> <li>○ Registered or certified with the state of Washington in accordance with the requirements of chapter 18.19 RCW.</li> </ul> <p><b>Additional Qualifications Required:</b></p> <ul style="list-style-type: none"> <li>○ 800 hrs of relevant course work and/or training in principles of music therapy, child development, learning theory, positive behavioral support techniques, and/or behavioral analysis. May be included as part of a degree program.</li> <li>○ One year of relevant experience in designing and/or implementing comprehensive therapies for children with developmental disabilities and challenging behavior.</li> </ul> <p><b>Ongoing Education Requirements:</b></p> <ul style="list-style-type: none"> <li>○ 45 hrs every 3 years continuing education related to children with developmental disabilities and behavior.</li> </ul>
<p><b>Recreation Therapist</b></p>	<p><i>The role of the Recreation Therapist is to make therapeutic recommendations to the client's Positive Behavior Support Plan based upon interests and abilities.</i></p> <p><b>Education and Certification:</b></p> <ul style="list-style-type: none"> <li>○ Bachelor's degree in recreation therapy, psychology, education, or related discipline; and</li> <li>○ National certification through the National Council for Therapeutic Recreation Certification.</li> <li>○ Registered or certified with the state of Washington in accordance with the requirements of chapter 18.19 RCW.</li> </ul> <p><b>Additional Qualifications:</b></p> <ul style="list-style-type: none"> <li>○ 800 hrs of relevant course work and/or training in principles of recreation therapy, child development, learning theory, positive behavioral support techniques, and/or behavioral analysis. May be included as part of a degree program.</li> <li>○ One year of relevant experience in designing and/or implementing comprehensive therapies for children with developmental disabilities and challenging behavior.</li> </ul> <p><b>Ongoing Education Requirements:</b></p> <ul style="list-style-type: none"> <li>○ 45 hrs every 3 years continuing education related to children with developmental disabilities and behavior.</li> </ul>