

**INDIAN EDUCATION
UPCOMING EVENTS CALENDAR
AND OTHER PERTINENT INFORMATION**

January 2012

| DATE | EVENT/LOCATION | CONTACT |
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| <u>Washington and the Northwest</u> | | |
| 1/10 | Natural/Herbal Remedies for Winter Health Class offered by the Northwest Indian College Cooperative Extension Traditional Plants & Foods Program – House of Awakening Culture, Suquamish Tribe | Elise Krohn, NWIC, 360/485-3848 elise@cwis.org or Barbara Hoffman, 360/394-8468 bhoffman@suquamish.nsn.us |
| 1/19 | Western Washington Native American Education Consortium Meeting – Kent School District | Sam Morseau 253/373-7141 sam.morseau@kent.k12.wa.us www.wwnaec.com |
| 1/25–27 | Native Men's, Women's and Family Preservation Training of Trainers sponsored by Native Pride – Native American Student & Community Center, Portland State University, Portland, Oregon (<i>additional information p. 4</i>) | Dr. Maha Small: 505/897-7968 maha@nativeprideus.org or Dr. Clayton Small 505/321-2808 clayton@nativeprideus.org www.nativeprideus.org |
| 1/21 | 13 th Annual Traditional WACIPI Pow Wow – Portland Community College Sylvania Campus, Health Technology Building, Portland, Oregon | 971/722-4116 www.pcc.edu/about/events/powwow/index |
| 1/21–24 | National Title I Annual Conference – Washington State Convention Center, Seattle http://nationaltitlei.site-ym.com/page/T12Conference/ | |
| 2/4 | Washington State Council for the Social Studies K-8 Conference – Museum of Flight, 9404 East Marginal Way, Seattle | Oralee Kramer oraleekramer@earthlink.net http://wscss.org |
| 2/13–16 | Affiliated Tribes of Northwest Indians (ATNI) 2012 Winter Conference hosted by the Squaxin Island Tribe – Little Creek Resort/Casino (located just off Highway 101 halfway between Olympia and Shelton) | ATNI 503/249-5770 www.atnitribes.org |



- 2/16–17 **Western Washington Native American Education Consortium (WWNAEC) 2012 Educator Conference – Emerald Queen Hotel/Casino, 5700 Pacific Highway East, Fife (see attached flier)** Val Gilstrap, 360/443-3579
gilstrap@skitsap.wednet.edu or
Sam Morseau, 253/373-7141
sam.morseau@kent.wa.us
www.wwnaec.com
- 2/18–19 Sa' Heh' Wa' Mish Days presented by the Squaxin Island Tribe – Skookum Creek Event Center, Little Creek Resort/Casino (located just off Highway 101 halfway between Olympia and Shelton)—see *attached flier* Martin Meyers
360/432-7041
- 3/6–9 Celebrating Salish 2012: An Intertribal Language Revitalization Conference – Northern Quest Resort Hotel/Casino, Airway Heights (located just north of Spokane) JR Bluff
509/447-7294
jrbluff@kalispeltribe.com
www.kalispeltribe.com/celebrating-salish-conference
- 3/7–9 2012 Special Education Conference; “Improving Special Education And Related Services to Students of All Ages” – Shoreline Conference Center, Seattle Vicki Dohrmann
vickid@seanet.com
- 3/9–11 Washington State Council for the Social Studies Leadership Retreat – Campbell's Resort & Conference Center, Lake Chelan Kurt Jacobs
[kjacob@lopez.k12.wa.us](mailto:kjacobs@lopez.k12.wa.us)
<http://wscss.org>
- 3/15 Western Washington Native American Education Consortium Meeting – Tulalip Sam Morseau
253/373-7141
sam.morseau@kent.k12.wa.us
www.wwnaec.com

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| 3/26–28 | Washington State Indian Education Association (WSIEA) Annual Conference – Yakima Convention Center, Yakima (see “Save The Date” attached) | Joan Banker 360/725-6160 joan.banker@k12.wa.us www.wsiea.org (?) |
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- 4/12–15 Montana Indian Education Association (MIEA) Annual Conference – Grantree Inn, Bozeman, Montana Ron Juneau
406/850-9982
mieadirector@gmail.com
Facebook/mieadirector Juneau
- 4/20–22 First Nations 41st Annual Spring Pow Wow – HEC Ed Pavilion @ Alaska Airlines Arena, Seattle First Nations @ UW
fnuw@uw.edu
- 5/17 Western Washington Native American Education Consortium Meeting – Lower Elwha S'Klallam Sam Morseau
253/373-7141
sam.morseau@kent.k12.wa.us
www.wwnaec.com
- 6/25–29 2nd Annual National Health Promotion Conference sponsored by the Northwest Portland Area Indian Health Board (NPAIHB) – Portland State University, Portland, Oregon Colbie Caughlan
503/416-3284
ccaughlan@npaihb.org

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| 7/29 - 8/5 | Canoe Journey 2012 hosted by the Squaxin Island Tribe Landing at Port of Olympia (website being developed) | http://paddletosquaxin2012.org |
| October 2012 | Washington State Council for the Social Studies Fall Inservice (date TBD) – Edmonds Woodway High School, Edmonds | www.wscss.org |
| 11/1–3 | 2012 American Indian Science and Engineering Society (AISES) National Conference – Anchorage, Alaska | AISES 505/765-1052 www.aises.org |

Outside the Northwest

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| 1/28 | Chief Wilma Mankiller Symposium: Honoring the Spirit and Legacy Of Oklahoma's Social Work Pioneers – The Anne and Henry Zarrow School of Social Work/Community Room, The University of Oklahoma, Norman, Oklahoma | 405/325-2822 www.ou.edu/socialwork |
| 2/13–15 | National Indian Education Association (NIEA) Legislative Summit – Holiday Inn Capital, Washington DC | NIEA 202/544-7290 www.niea.org |
| 2/26–28 | National Association of Federally Impacted Schools (NAFIS) 2012 Spring Conference – Hyatt Regency Capitol Hill, Washington, DC | NAFIS 202/624-5455 www.nafisdc.org |
| 3/3–6 | National Congress of American Indians (NCAI) Executive Council Winter Session – L'Enfant Plaza Hotel, Washington, DC | NCAI 202/466-7767 ncai@ncai.org www.ncai.org |
| 3/15–17 | 2012 California Conference on American Indian Education – Humboldt State University, Arcata, California | Judy Delgado 916/319-0506 judelgado@cde.ca.gov |
| 3/18–22 | 11 th Annual Native Women and Men's Wellness Conference – Rancho Bernardo Inn, San Diego, California | Chelsea Southerland 405/325-4127 chelsea-southerland@ou.edu |
| 3/20–21 | Emerging Leaders: Rebuilding Native Nations Seminar sponsored by the Native Nations Institute (NNI) for Leadership, Management and Policy at the University of Arizona – Doubletree Tucson Reid Park, Tucson, Arizona | Carrie Stusse, NNI 520/626-0664 cms1@email.arizona.edu |
| 3/28–30 | Native Men's, Women's and Family Preservation Training of Trainers sponsored by Native Pride – Rapid City, South Dakota (<i>additional information p. 4</i>) | Dr. Maha Small: 505/897-7968 maha@nativeprideus.org Dr. Clayton Small 505/321-2808 clayton@nativeprideus.org www.nativeprideus.org |
| 4/15–18 | 2012 National Forum on Dropout Prevention Strategies for Native And Tribal Communities sponsored by the National Indian Education Association (NIEA) – Sheraton Crescent Hotel, Phoenix, Arizona | Dawn Mackety, NIEA 202/544-7290 dmackety@niea.org www.niea.org |

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| 4/22–25 | 30 th Annual “Protecting Our Children” National American Indian Conference on Child Abuse and Neglect – Scottsdale, Arizona | Laurie Evans 503/222-4044 Ext. 124 laurie@nicwa.org www.nicwa.org |
| 4/26–28 | Gathering of Nations Pow Wow – University of New Mexico Arena – Albuquerque, New Mexico | www.gatheringofnations.com |
| 5/6–10 | 2012 Annual Tribal Self-Governance Conference – New Orleans, Louisiana | Benjamin Smith 301/443-7821 www.tribalselfgov.org |
| 5/29–6/2 | 2012 Annual National Conference on Race & Ethnicity (NCORE) In American Higher Education – New York, NY | NCORE 405/325-3694 www.ncore.ou.edu |
| 6/7–29 | 2012 American Indian Language Institute -- University of Arizona, Tucson, Arizona | 520/621-1068 COE-AILDI@email.arizona.edu |
| 6/17–20 | National Congress of American Indians (NCAI) Mid-Year Conference – Lincoln, Nebraska | NCAI 202/466-7767 ncai@ncai.org www.ncai.org |
| 7/22–26 | National Tribal Best Practices Conference – San Diego, California | Erika Wolter 907-729-3907 |
| 9/23–25 | National Association of Federally Impacted Schools (NAFIS) 2012 Fall Conference – Hyatt Regency Capitol Hill, Washington, DC | NAFIS 202/624-5455 www.nafisdc.org |
| 10/19–21 | 2012 National Indian Education Association (NIEA) Annual Convention – Oklahoma City, OK | NIEA 202/544-7767 www.niea.org |
| 10/21–26 | National Congress of American Indians (NCAI) Annual Convention – Sacramento, California | NCAI 202/466-7767 ncai@ncai.org www.ncai.org |

Additional Information

Native Men’s, Women’s and Family Preservation Training

“The Good Road of Life” -- Native Men’s, Women’s and Family Preservation Training of Trainers is being offered through Native Pride January 25-27 at Portland State University, Portland, Oregon; and March 28-30 in Rapid City, South Dakota. Registration is free and the first 60 trainers will receive a certificate of completion and a \$50 stipend upon completion of the three day training. For more information, contact either Dr. Maha Small (505-321-3048; maha@nativeprideus.org) or Dr. Clayton Small (505-321-2808; clayton@nativeprideus.org). Native Pride website: www.nativeprideus.org

Native Vision in Washington State presented by Living Voices

Living Voices, a nationally acclaimed educational theater company, is pleased to present "Native Vision in Washington State." Combining Live performance (presented by Lily Gladstone, Blackfeet/Nez Perce) and archival film, Native Vision brings to life the history of the boarding schools and the Code Talkers during the 1930s and 40s. A young Native woman struggles to keep her culture and become a modern healer as her community joins the U.S. in World War II. For a detailed description of this and other theatrical performances offered through Living Voices, please visit their website: www.livingvoices.org.

Native Quest

Native Quest is a Native American cultural center serving local and urban Native Americans as well as non-Natives by providing a friendly environment to investigate and experience Native cultures. In addition, they provide:

- A Native American bookstore with over 6,000 titles and over 80,000 books, including many out of print and rare titles
- A Café featuring delicious and hearty Native American staples
- Weekly talking and healing circles to promote the health and well-being of our community
- Weekly education and entertainment featuring musicians, craftspeople, storytellers, and authors, with a local talent night every Saturday night that is open to all
- Monthly Indian markets featuring Native craftspeople
- Monthly craft classes and demonstrations

They are open to the public and located near the Tacoma Dome at 2354 Jefferson Avenue, Tacoma, WA, 98402. For more information, contact Native Quest at 253/310-6254, 360/825-3737, or view their website: <http://NativeQuest.net>.

Access to Vi Hilbert Collection Recordings on Internet

Northwest Heritage Resources and the University of Washington Ethnomusicology Archives announced that Voices of the First People, a website honoring the life and work of Upper Skagit elder Vi Hilbert, is now on-line at www.northwestheritageresources.org (from homepage, click on Voices of the First People link). The site provides online access to audio and video recordings from the Vi Hilbert Collection in the UW Ethnomusicology Archives and features Hilbert's work as a storyteller, teacher, and culture bearer. The direct link is: <http://www.music.washington.edu/ethno/hilbert/collection.html>

Scholarship Opportunity:

The Higher Education Coordinating Board (HECB) is now accepting applications for the 2012-13 **American Indian Endowed Scholarship** awards. Applicants must demonstrate financial need and be Washington resident students with close social and cultural ties to an American Indian Tribe. Applicants must be enrolled as a full-time student at an in-state public or independent college or university by fall term 2012. All qualified applicants will be considered; however, priority will be given to upper-division and graduate-level students. **Applications must be postmarked by 2/1/12.** For more information contact Ann M. Boyles, HECB, 360/753-7843, annv@hecb.wa.gov (or aies@hecb.wa.gov). An electronic application in PDF fillable-form format can be downloaded at:

<http://www.hecb.wa.gov/PayingForCollege/StateAid/AmericanIndian> (yes, there are supposed to be 2 "r"s)

Executive Order to Improve Educational Outcomes for American Indians and Alaska Natives

The Executive Order to Improve Educational Outcomes for American Indians and Alaska Natives was signed by President Obama on December 2, 2011. The complete text is included in the attachments.

Studies/Reports:

“National Indian Education Study” Parts 1 and 2

The National Indian Education Study (NIES) is administered as part of the National Assessment of Educational Progress (NAEP), which was expanded to allow more indepth reporting on the achievement and experiences of American Indian/Alaska Native (AI/AN) students. It fulfills a mandate of Executive Order 133336 issued in 2004 calling for closer examination of the educational experiences and progress of AI/AN students as well as the promotion of research opportunities and collaboration with Tribal communities. To download these two reports, go to:

<http://nces.ed.gov/nationsreportcard/nies/>

“Tribal Leaders Speak: The State of Indian Education, 2010

This is a report of the six consultations held across the country with Tribal leaders and American Indian educators across the country in 2010. Download at: <http://www2.ed.gov/about/inits/ed/indianed/consultations-report.pdf>

Indian Education Office/OSPI’s website: www.k12.wa.us/IndianEd/

**“Since Time Immemorial: Tribal Sovereignty in Washington State” online curriculum:
www.indian-ed.org**

This events list is prepared by the OSPI Indian Education Office. If you have any questions or wish to list your event(s), please call Joan Banker at 360/725-6160 or TTY 360/664-3631 or e-mail her at: joan.banker@k12.wa.us.

Thank you for your continued support of the Indian Education effort.

SAVE THE DATE

Western Washington Native American Education Consortium
Educators Conference
February 16 - 17th, 2012
Emerald Queen Convention Center
Fife, WA 9:00am-4:00pm



The WWNAEC would like to invite you to this important conference on Indian Education.

With support of local Native American Educational Organizations; we hope to foster relationships that provide direct contact with decision makers from all areas of education. Our goal is to strengthen the web of opportunity, both educational and culturally, for ALL STUDENTS currently being served in Washington schools.

We strongly encourage both Native and non-Native educators come, learn, and participate:

Tribal Council members
Superintendents
Program Directors
Tribal Education Directors
Principals
Teachers
Guidance Counselors
Native American Parent Committee Members
Native American Student Representatives
Colleges
Tribal Colleges

Registration: \$200 (Individual)
4 or more \$100 per person

Clock Hours Available
Professional Development Approved
Districts can use Title III funding

Topics Will Include:
Tribal Leaders Forum
Native Education 101
Tribal Sovereignty Lesson Plans

We hope to include you as we continue to strengthen partnerships in the new era of Indian Education for all.
For More Information Contact Sam Morseau at (253) 373-7141 or at sam.morseau@kent.k12.wa.us

Save the Date!

Washington State Indian
Education Association
28th Annual Conference
March 26-28, 2012



Yakima Convention Center

10 North 8th Street
Yakima WA 98901

www.yakimacenter.com

Let's Do It! Language – Culture – History

The WSIEA invites you to participate in their 2012 annual conference featuring keynote speakers, workshops, cultural activities, networking, awards banquet, merit awards, and much, much more.

Watch for the Call to Conference, Call for Presenters, Registration, & Award Nomination materials coming soon!

A block of rooms at the **Red Lion Hotel Yakima Center** adjacent to the Yakima Convention Center has been set aside specifically for our conference attendees at the special government rate per night of: \$77 single, \$97 double, \$107 triple, and \$117 quads (plus tax) – price includes breakfast buffet. Please call 1-800/733-5466 to make your reservation **being sure to mention the WSIEA Conference to receive our special rate which will be in effect through 3/4/12**. Their address is 607 East Yakima Avenue, Yakima, WA, 98901.

Little Creek Casino Resort Presents the 4th Annual
SA'HEH'WA'MISH DAYS

February 18th & 19th, 2012 • Skookum Creek Event Center

EVERYONE WELCOME!
OVER \$38,000 IN PRIZES

- Grand Entry Times • Saturday 1pm & 7pm • Sunday at 1pm
- Dance Competitions • Prize Money for 1st, 2nd & 3rd Place
- Drum Contest - 1st Drum Roll Call 12:45pm Saturday
1st Place \$5,000 • 2nd Place \$4,000 • 3rd Place \$3,000
- Head Man Dancer - Nathan Nez (Navajo)
- Head Woman Dancer - JoVelle Pacheco (Navajo/Sioux/Pueblo)
- Master of Ceremony - Ray Fryberg (Tulalip)
- Arena Directors - Sonny Eaglespeaker (Blood)
Casey Mac Wallahee (Yakama)
- Drum Contest Judges - Buck Wallahee (Yakama)
Bixie Wallahee (Puyallup)
- Sat Specials: Owl Dance, Switch Dance, 7-12 Boys and Girls & Tiny Tot

Vendor space is available
Call 360-432-3841

Sponsored by:



All proceeds benefit the Squaxin Island Museum. This is a drug and alcohol-free event!
For reservations call: 1-800-667-7711 or 360-427-7711
91 W State Route 108, Shelton, WA 98584

THE WHITE HOUSE
Office of the Press Secretary
For Immediate Release December 2, 2011
EXECUTIVE ORDER
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IMPROVING AMERICAN INDIAN AND ALASKA NATIVE EDUCATIONAL OPPORTUNITIES AND
STRENGTHENING TRIBAL COLLEGES AND UNIVERSITIES

By the authority vested in me as President by the Constitution and the laws of the United States of America, I hereby order as follows:

Section 1. Policy. The United States has a unique political and legal relationship with the federally recognized American Indian and Alaska Native (AI/AN) tribes across the country, as set forth in the Constitution of the United States, treaties, Executive Orders, and court decisions. For centuries, the Federal Government's relationship with these tribes has been guided by a trust responsibility -- a long-standing commitment on the part of our Government to protect the unique rights and ensure the well-being of our Nation's tribes, while respecting their tribal sovereignty. In recognition of that special commitment -- and in fulfillment of the solemn obligations it entails -- Federal agencies must help improve educational opportunities provided to all AI/AN students, including students attending public schools in cities and in rural areas, students attending schools operated and funded by the Department of the Interior's Bureau of Indian Education (BIE), and students attending postsecondary institutions, including Tribal Colleges and Universities (TCUs). This is an urgent need. Recent studies show that AI/AN students are dropping out of school at an alarming rate, that our Nation has made little or no progress in closing the achievement gap between AI/AN students and their non-AI/AN student counterparts, and that many Native languages are on the verge of extinction.

It is the policy of my Administration to support activities that will strengthen the Nation by expanding educational opportunities and improving educational outcomes for all AI/AN students in order to fulfill our commitment to furthering tribal self-determination and to help ensure that AI/AN students have an opportunity to learn their Native languages and histories and receive complete and competitive educations that prepare them for college, careers, and productive and satisfying lives.

My Administration is also committed to improving educational opportunities for students attending TCUs. TCUs maintain, preserve, and restore Native languages and cultural traditions; offer a high-quality college education; provide career and technical education, job training, and other career-building programs; and often serve as anchors in some of the country's poorest and most remote areas.

Sec. 2. Definitions. (a) "Agency" means any executive department or agency designated by the Secretary of Education and the Secretary of the Interior to participate in this order.

(b) "Indian tribe" means an Indian or Alaska Native tribe, band, nation, pueblo, village, or community that the Secretary of the Interior acknowledges to exist as an Indian tribe pursuant to the Federally Recognized Indian Tribe List Act of 1994, 25 U.S.C. 479a.

(c) "American Indian and Alaska Native" means a member of an Indian tribe, as membership is defined by the tribe.

(d) "Public school" means a Head Start center or a pre-kindergarten, elementary, or secondary school that is predominantly funded by public means through the Federal Government, a State, a local educational agency, or an Indian tribal government, including a school operated directly by or through contract or grant with the BIE, an Indian tribe, or a State, county, or local government.

(e) "Tribal Colleges and Universities" are those institutions that are chartered by their respective Indian tribes through the sovereign authority of the tribes or by the Federal Government, and defined in section 316 of the Higher Education Act of 1965 (20 U.S.C. 1059c).

Sec. 3. White House Initiative on American Indian and Alaska Native Education.

(a) Establishment. There is hereby established the White House Initiative on American Indian and Alaska Native Education (Initiative). The Secretary of Education and the Secretary of the Interior will co-chair the Initiative. The Secretary of Education shall appoint an Executive Director who shall be responsible for overseeing implementation of the Initiative. This individual shall be a senior-level, Department of Education official who shall serve as the Secretary of Education's senior policy advisor on Federal policies affecting AI/AN education.

The Executive Director shall work closely with the BIE Director and shall provide periodic reports to the Secretaries of Education and the Interior regarding progress achieved under the Initiative. The Executive Director shall coordinate frequent consultations with tribal officials and shall provide staff support for the National Advisory Council on Indian Education (NACIE), authorized by section 7141 of the Elementary and Secondary Education Act of 1965 (ESEA) (20 U.S.C. 7471).

(b) Mission and Functions. (1) The Initiative shall help expand educational opportunities and improve educational outcomes for all AI/AN students, including opportunities to learn their Native languages, cultures, and histories and receive complete and competitive educations that prepare them for college, careers, and productive and satisfying lives, by:

(i) working closely with the Executive Office of the President to help ensure AI/AN participation in the development and implementation of key Administration priorities;

(ii) strengthening the relationship between the Department of Education, which has substantial expertise and resources to help improve Indian education, and the Department of the Interior and its BIE, which directly operates or provides grants to tribes to operate an extensive primary, secondary, and college level school system for AI/AN children and young adults;

(iii) coordinating, in consultation with the Department of Education's Director of Indian Education, programs administered by the Department of Education and other executive branch agencies regarding AI/AN education;

(iv) serving as a liaison with other executive branch agencies on AI/AN issues and advising those agencies on how they might help to promote AI/AN educational opportunities;

(v) reporting on the development, implementation, and coordination of education policy and programs that affect AI/AN students;

(vi) furthering tribal sovereignty by supporting efforts, consistent with applicable law, to build the capacity of tribal educational agencies and TCUs to provide high-quality education services to AI/AN children;

(vii) developing in partnership with tribal educational agencies a more routine and streamlined process for entering into agreements for educational studies conducted on tribal lands;

(viii) developing sufficient data resources to inform progress on Federal performance indicators, in close collaboration with the Department of Education's National Center for Educational Statistics;

(ix) encouraging and coordinating Federal partnerships with public, private, philanthropic, and nonprofit entities to help increase the readiness of AI/AN students for school, college, and careers, and to help increase the number and percentage of AI/AN students completing college; and

(x) developing a national network of individuals, organizations, and communities to share best practices in AI/AN education and encouraging them to implement these practices.

(2) In order to help expand educational opportunities and improve education outcomes for AI/AN students, the Initiative shall promote, encourage, and undertake efforts, consistent with applicable law, to meet the following objectives:

(i) increasing the number and percentage of AI/AN children who enter kindergarten ready for success through improved access to high-quality early learning programs and services, including Native language immersion programs, that encourage the learning and development of AI/AN children from birth through age five;

(ii) supporting the expanded implementation of education reform strategies that have shown evidence of success in enabling AI/AN students to acquire a rigorous and well-rounded education and increasing their access to the support services that prepare them for college, careers, and civic involvement;

(iii) increasing the number and percentage of AI/AN students who have access to excellent teachers and school leaders, including effective science, technology, engineering, and mathematics (STEM), language, and special education teachers, in part by supporting efforts to improve the recruitment, development, and retention of effective AI/AN teachers and other effective teachers and school leaders, particularly through TCUs;

(iv) reducing the AI/AN student dropout rate and helping a greater number and percentage of those students who stay in high school to be ready for college and careers by the time of their graduation and college completion, in part by promoting a positive school climate and supporting successful and innovative

dropout-prevention and recovery strategies that better engage AI/AN youths in their learning and help them catch up academically;

(v) providing pathways that enable those who have dropped out to reenter educational or training programs and acquire degrees, certificates, or industry-recognized credentials and obtain quality jobs, and expanding access to high-quality education programs leading to career advancement, especially in the STEM fields, by supporting adult, career, and technical education;

(vi) increasing college access and completion for AI/AN students through strategies to strengthen the capacity of postsecondary institutions, particularly TCUs; and

(vii) helping to ensure that the unique cultural, educational, and language needs of AI/AN students are met.

(3) To facilitate a new partnership between the Department of Education and the Department of the Interior, to improve AI/AN education, the Executive Director shall work with the BIE Director and develop a Memorandum of Understanding (MOU) between the two Departments that will take advantage of both Departments' expertise, resources, and facilities. The MOU shall be completed within 120 days of the date of this order. Among other things, the MOU shall address how the Departments will collaborate in carrying out the policy set out in section 1 of this order.

(c) Funding and Administrative Support. Subject to the availability of appropriations, the Department of Education shall fund the Initiative, including NACIE. The Department shall also provide administrative support for the Initiative to the extent permitted by law and within existing appropriations.

(d) Interagency Working Group. There is established the Interagency Working Group on AI/AN education and TCUs, which shall be convened by the Initiative's Executive Director. The Working Group shall consist of senior officials from the Department of Education and the Department of the Interior and officials from the Departments of Justice, Agriculture, Labor, Health and Human Services, and Energy, the Environmental Protection Agency, and the White House Domestic Policy Council, as well as such additional agencies and offices as the Secretaries of Education and the Interior may designate. Senior officials shall be designated by the heads of their respective agencies and offices. The Secretaries of Education and the Interior shall serve as the co-chairs of the Interagency Working Group.

(e) Federal Agency Plans. (1) Each agency designated by the co-chairs as a member of the Interagency Working Group shall develop and implement a two-part, 4-year plan of the agency's efforts to fulfill the purposes of this order, with part one of the plan focusing on all AI/AN students except for those attending TCUs, and part two focusing on AI/AN students attending TCUs. Each agency plan shall include:

(i) annual performance indicators and appropriate measurable objectives with which the agency will measure its success in meeting the goals of this order;

(ii) information on how the agency intends to increase the capacity of educational agencies and institutions, including our Nation's public schools

and TCUs, to deliver high-quality education and related social services to all AI/AN students; and

(iii) agency efforts to enhance the ability of these educational agencies and institutions serving AI/AN students to compete effectively for grants, contracts, cooperative agreements, and other Federal resources with which to serve the education needs of AI/AN students, and to encourage eligible schools and colleges serving those students to apply for Federal grants and participate in Federal education programs, as appropriate. Agency plans may also emphasize access to high-quality educational opportunities for AI/AN students, consistent with requirements of the ESEA, the Individuals with Disabilities Education Act, and other applicable Federal education statutes; the preservation and revitalization of tribal languages and cultural traditions; and innovative approaches to more seamlessly align early learning, elementary, and secondary education programs with the work of TCUs.

(2) Submission. Each agency shall submit its plan to the Initiative by a deadline established by the co-chairs. In consultation with NACIE, the Initiative shall then review agency plans and develop, for submission to the President, a synthesized interagency plan to achieve the aims of this order.

(3) Annual Performance Reports. Each agency shall submit to the Initiative an Annual Performance Report that measures the agency's performance against the objectives set forth in its plan. In consultation with NACIE, the Initiative shall review and combine Annual Performance Reports from the various agencies into one annual report, which shall be submitted to the Secretaries of Education and the Interior for review.

(f) Private Sector. In consultation with NACIE, and consistent with applicable law, the Interagency Working Group, led by the Executive Director, shall encourage the private sector to assist State- and locally-operated public schools that serve large numbers of AI/AN students, including those attending our Nation's public schools, publicly-funded preschools, and TCUs, through increased use of such strategies as:

(1) Providing funds to support the preservation and revitalization of Native languages and cultures;

(2) Providing funds to support increased institutional endowments;

(3) Helping these schools develop expertise in financial and facilities management, information systems, and curricula; and

(4) Providing resources for the hiring and training of effective teachers and administrators.

Sec. 4. Study. In carrying out this order, the Secretaries of Education and the Interior shall study and collect information on the education of AI/AN students.

Sec. 5. General Provisions. (a) NACIE shall serve as the Initiative's advisory committee.

(b) Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.), may apply to the Initiative, any functions of the President under that Act, except for those of reporting to the Congress, shall be performed by the Secretary of Education, in consultation with the Secretary of the Interior, in accordance with the guidelines issued by the Administrator of General Services.

(c) This order revokes Executive Order 13270 of July 3, 2002, Executive Order 13336 of April 30, 2004, and section 1(n) of Executive Order 13585 of September 30, 2011.

(d) The heads of agencies shall assist and provide such information to the Initiative as may be necessary to carry out its functions, consistent with applicable law.

(e) Nothing in this order shall be construed to impair or otherwise affect:
(1) authority granted by law to an executive department, agency, or the head thereof; or
(2) functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.
(f) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

BARACK OBAMA
THE WHITE HOUSE
December 2, 2011.
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