



Employees Speak Out

2003 DSHS Agency-wide Employee Survey

JANUARY 2005

Q&A trust
skills
job safety
communications
involvement
satisfaction
management
recognition
participation
diversity
respect

↑
IMPROVEMENT




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DSHS Employees



* Office of the Secretary oversees Internal Quality, Communications and Strategic Partnerships, Loss Prevention and Risk Management, Integration Initiative, Information Services, Legislative Relations, Constituent Services, Financial Management, and Victim/Witness Notification.

The DSHS Mission

To improve the quality of life for individuals and families in need.

We will help people achieve safe, self-sufficient, healthy and secure lives.

Employee Survey Highlights



Dennis Braddock
Secretary

*– Presenting a DSHS
Performance award to Valerie
Marshall, Foster Care Recruitment
Specialist in Spokane*

It is the employees of DSHS who ultimately make the agency run and provide day-to-day access to services for our clients. I am very proud to stand among you and am pleased to receive – and initiate measures to incorporate – the feedback you have provided through our recent employee survey. We find that in the past four years, we've made progress in:

- ▲ Providing feedback on work performance *(Up 4%)*
- ▲ Sharing information, even when news is bad *(Up 3%)*
- ▲ Coaching our employees so customer service improves *(Up 3%)*

We find – consistent with earlier surveys – we also achieve high scores for:

- ▲ Employee competence
- ▲ A positive work environment
- ▲ Satisfaction with job characteristics

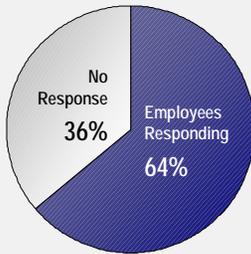
As in any organization, we still have work to do. The input you've provided suggests we need to work on:

- ▲ Communication – management communicating to staff and listening to staff concerns
- ▲ Advancement, hiring and recognition
- ▲ Perception of senior management
- ▲ Policies, procedures and resources
- ▲ Defined goals
- ▲ Accessible, useful client data

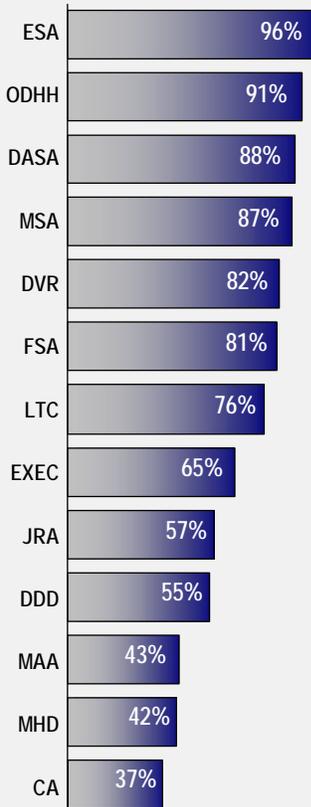
I encourage you to read the information that follows and focus on all of these areas. Maintain a steady course where we're doing well, resolve issues and concerns where we're falling short, and continue to provide feedback as we work throughout the organization to structure the DSHS to come.

A handwritten signature in black ink, appearing to read "Dennis Braddock".

DSHS Employee Participation Rate



Program Response Rates



About the Survey

The DSHS Employee Survey was designed to meet both agency-wide needs and the needs of individual programs within DSHS. It consists of a core set of questions based on the widely used Department of Personnel Employee Survey and on key issues from the DSHS Balanced Scorecard. Programs could make further additions to meet their specific needs. The survey was administered to each of the major DSHS programs over a 22-month period. Responses from all programs were combined for this agency-wide report.

Programs were offered the choice of survey sampling methods. Economic Services Administration chose to conduct a random sample survey, and all other programs surveyed all of their employees. The overall response rate for the survey was 64%; program rates varied across the agency:

- ▲ **Ageing and Disability Services Administration** – 2,557 responses, 61% response rate. The Long Term Care portion of ADSA (884 responses, 76% response rate) conducted the survey from May through July 2004. The Division of Developmental Disabilities survey (1,673 responses, 55% response rate) was conducted from January to March 2003.
- ▲ **Children's Administration** – 939 responses, 37% response rate. Conducted in February 2004.
- ▲ **Economic Services Administration** – 96% response rate from a random sample of 475 employees who were offered the opportunity to respond from May to July 2004 (responses = 456).
- ▲ **Health and Rehabilitative Services Administration** – 1,559 responses, 47% response rate. Each Division within HRSA conducted a separate survey: The Division of Alcohol and Substance Abuse (82 responses, 88% response rate) in December 2003; the Division of Vocational Rehabilitation (284 responses, 82% response rate) in April 2003; the Mental Health Division (1,183 responses, 42% response rate) from May to July 2004; and the Office of Deaf and Hard of Hearing (10 responses, 91% response rate) in April and May 2004.
- ▲ **Juvenile Rehabilitation Administration** – 702 responses, 57% response rate in May, June, and July 2004.
- ▲ **Medical Assistance Administration** – 397 responses, 43% response rate in October 2002.
- ▲ **Central Administration** – 781 responses, 78% response rate. Several surveys were conducted for different organizations within Central Administration. Financial Services Administration (194 responses, 81% response rate) in December 2003; Management Services Administration (362 responses, 87% response rate) in March 2004; and the Executive offices and divisions reporting directly to the Deputy Secretary (225 responses, 65% response rate) in April and May 2004.

Overall, 7,391 employees completed surveys. The agency-wide response rate was calculated after weighting the random sample from ESA proportionally with the rest of the agency: 11,393 responses from 17,861 eligible = 64%.

The Research and Data Analysis Division of DSHS conducted most of the surveys. However, the Department of Personnel conducted surveys for DVR and DDD, and MAA conducted their own survey. See Appendix B for more information on survey methods.

Celebrating DSHS Strengths

"I am proud of how hard we work and how well we accomplish our jobs."

"My workgroup is made up of highly intelligent and dedicated people who work very hard every day to make the best decisions and provide the best services possible to our clients. I am honored to work with such a great group."

"What I like best about my job is that the people are truly professional in all of their responsibilities. They take pride in doing a job well and personal satisfaction knowing that a community is benefiting from our work."

"I'm challenged; I'm in a training certification program. I have skilled co-workers and managers. I have freedom to express my opinion and freedom to offer solutions."

"I work with very caring and talented staff. The job is very challenging and, at times, very rewarding."

"My job allows me to exercise the skills and expertise that I have developed throughout the course of my career, while at the same time challenging me to master unfamiliar issues and develop new skills and expertise that will allow me to enhance my job performance."

THE EMPLOYEE Survey covers a broad spectrum of issues. The first two sections of this report highlight issues that either demonstrate DSHS strengths or present opportunities for improvement. These issues were chosen on the basis of three analysis perspectives: (1) high or low scores on the standard questions, (2) changes from the 2000 employee survey scores, and (3) frequent references in responses to narrative questions. A more detailed look at the data underlying each of these three analysis perspectives starts on page 16.

This first section addresses strengths. With an overwhelming 95 percent reporting that "I 'always' or 'usually' have the skills necessary to do my job," it is obvious that DSHS employees take pride in their competence. Questions about the cooperation and teamwork, respect from co-workers, and job characteristics also generated many positive responses. These and other strengths identified by DSHS employees are reported on the next five pages.

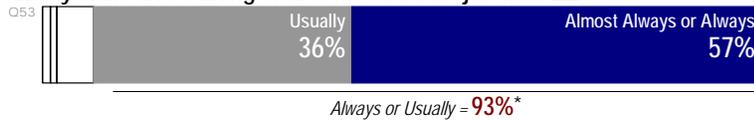
A highly competent workforce

DSHS employees are very confident of their job skills and abilities. More than 90 percent of all employees indicated that have the skills and training necessary to do their job well. Almost no one answered "seldom" or "never."

Q12 I have the skills I need to do my job.



Q53 My skills and training enable me to do the job well. **BSC**



Supervisors were nearly as positive; 88 percent of those who gave an answer other than "Don't Know" reported that they have the needed supervisory skills. Surprisingly, 15 percent answered the question about supervisory skills with a "Don't Know." Although the survey directed respondents to answer this question only if they are supervisors, the high number of "Don't Know" answers suggests that some non-supervisors may have answered the question.

Q54 I have the supervisory skills I need to manage well in DSHS. **BSC**



NOTE: All results reported in this study are based on weighted data. The answers for each program are weighted so that a specific program's contribution to the overall results reflects the proportion of all DSHS employees in that program. See Appendix B for a more detailed discussion of analysis methods.

BSC = Balanced ScoreCard Measure

* Percentage of those who could answer knowledgeably (excludes "Don't Know" responses). This percentage will not always match percentages in the colored bar above. The colored bar shows the percentage of all respondents (includes "Don't Know" responses).

STRENGTHS

An environment of courtesy, dignity, and respect

"I feel that I am trusted and appreciated by my unit. My manager cares about each of us.

She is honest with us, and shares what she knows freely."

"I am given the respect by my supervisor and her supervisor to do my job with dignity and with support. My team is a cohesive team that supports and applauds a good job. I enjoy my job and would seek no other."

"I believe that having supervisors, managers, people in authority who listen and truly have no prejudices and treat all under their authority equally is extremely important."

"My opinions are valued within the work unit, whether or not the others agree."

"Everyone is deserving of being treated with respect and dignity in all their dealings with each other. No matter if you are a supervisor or a lowly employee."

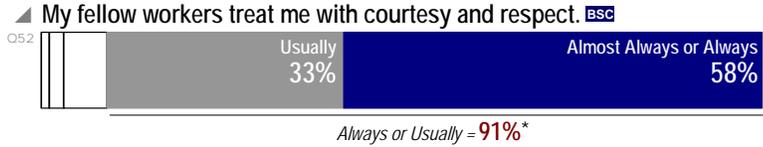
"I have been given the opportunity to fail, and have it be OK. This is important, and why we keep trying to push the envelope."

"Respect is given mostly to everyone, and in this, I find I can function respectively the same with improvement and dignity."

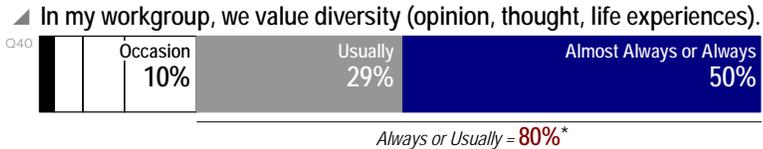
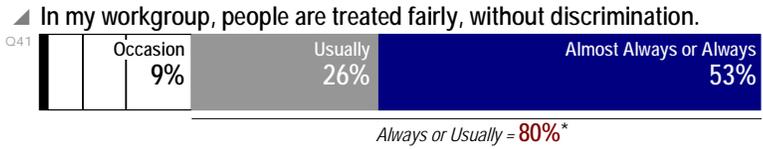
"My thoughts and suggestions are respected."

"I am empowered to do my job well, given the opportunity to be creative and grow, supported, ability to make mistakes and learn from them, and my personal needs are taken into consideration."

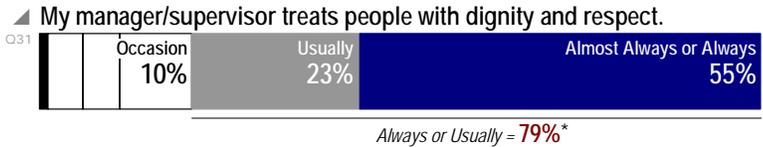
Most DSHS employees are satisfied with treatment from fellow employees and from first line supervisors and managers. More than eight out of ten employees say that they are treated with courtesy and respect by co-workers and management staff. The question about courteous, respectful treatment by managers and supervisors was placed in the survey because of its importance to DSHS management. It is one of the key DSHS Balanced ScoreCard (BSC) measures added to the survey in 2000.



Eight out of ten employees also report that people are treated fairly and that their workgroup values diversity.



The high percentage of respondents reporting courteous and respectful treatment falls only slightly when word "courtesy" is replaced with "dignity." Nearly eight out of ten report that their manager/supervisor treats them with dignity and respect.



BSC = Balanced ScoreCard Measure

* This percentage excludes "Don't Know" responses. The colored bar shows the percentages of all respondents including "Don't Know" responses.

STRENGTHS



Brita

"My colleagues and my supervisor are an excellent team for support and collaboration."

"Teaming efforts with a multi-disciplinary group – access to the psychiatrist and psychologist . . . providing very necessary support for children and their families."

"I really enjoy working with my co-workers as a team to make a difference in people's lives."

"My co-workers are the best teammates a person could have by always being willing to help out with groups, paperwork, or simply having a person to talk to."

"The support of co-workers in the informal workgroup is fantastic."

"The people I work with are true: truly invested in serving and supporting youth, truly committed to go the extra step, truly there to provide opportunities and are truly inspiring! Thank you for my job, it is an honor!"

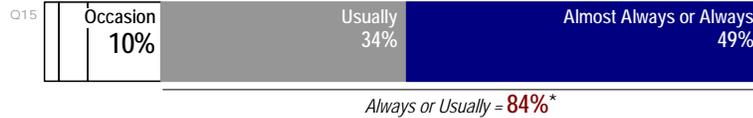
"I feel extremely supported in my job and my personal life by the people I work with."

"I like the teamwork approach my unit has."

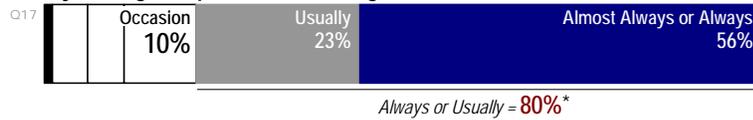
A spirit of cooperation, teamwork and honesty

Most employees were quick to praise the cooperativeness and team spirit of co-workers. Teamwork was a positive theme in both the standard questions and in the narrative responses. About eight out of ten employees responded favorably to the four questions that addressed teamwork and cooperation.

▲ The people in my workgroup cooperate to get the job done.



▲ My manager/supervisor encourages us to work as a team.



▲ My workgroup cooperates with other workgroups to achieve objectives.



▲ A spirit of cooperation and teamwork exists in my workgroup.



Seven out of ten respondents also praised another aspect of teamwork. They described their team members as honest and open. Positive responses to this question have increased by 3 percent since 2000.

▲ People in my workgroup speak openly and honestly, even if news is bad.



* This percentage excludes "Don't Know" responses. The colored bar shows the percentages of all respondents including "Don't Know" responses.

STRENGTHS

Where feedback is provided and found valuable

"I am recognized for a job well done."

"My manager is open and gives and receives input and suggestions. It's a breath of fresh air for me."

"My supervisor is a competent, dedicated person and is always available for consultation."

"I am pleased with the answers I get when addressing concerns with my supervisor and appreciate the time he can give me when issues arise."

"My supervisor is respectful and informative. Her words and actions have integrity and she remains focused on providing the best services we can to support children and families."

I currently have a new supervisor/manager and feel that she is truly doing a great job in providing me with tools and feedback that are helpful to me in doing my job. She is a very respectful, honest and enthusiastic leader."

"MAA does an excellent job of employee recognition – better than any other administration I know of."

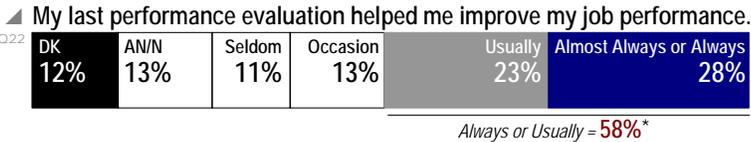
"Our supervisor supports us fully, is honest and open, lets us vent our frustrations and helps us effectively resolve issues. I have been given positive feedback and growth opportunities. I have learned so much and enjoy my work."

Have a very supportive supervisor that lets her staff know when they are doing a good job. Nice to feel appreciated."

About six out of ten employees made positive responses to the four questions about management feedback. They appreciate timely, ongoing feedback and coaching. Although these satisfaction rates are not terribly high, feedback is listed in this report as a strength because it is an area of improvement. Positive responses to the first three questions below have increased since the 2000 employee survey.



Nearly six out of ten employees also reported that their last performance evaluation helped them to improve job performance.



* This percentage excludes "Don't Know" responses. The colored bar shows the percentages of all respondents including "Don't Know" responses.

STRENGTHS

Employees like their jobs and helping clients

"I really enjoy my current job because I'm consistently challenged and never bored and feel I make a difference in the life of someone every day."

"I love my job, and the way I am treated as a professional."

"I like the autonomy."

"I like the fact that I can assist elderly and disabled persons . . ."

"I love working with the customers one-on-one."

"It is very personally rewarding when we meet the needs of our customers."

"Making a difference in a youth's life . . ."

"Working with the clients is the most rewarding portion of my job . . ."

"It is what I call my 'dream job.' I'm doing exactly what I've wanted to do for years. Management listened to me and made it happen."

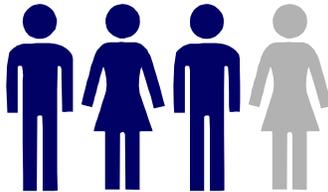
"I enjoy the interaction I have with families, and the knowledge that I am contributing to the safety of children."

"I enjoy working with the elderly population. Their needs are great, but in return I learn so much . . ."

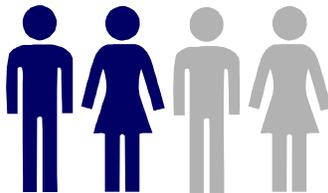
"Our whole office staff is a team genuinely committed to helping our JRA kids and their families. What a privilege to be part of JRA."

Some DSHS strengths were revealed in the written responses to narrative questions – even though these areas are not addressed by the standard questions. Written comments made it clear that DSHS employees enjoy their jobs and are proud of their role in helping clients. Three out of four employees wrote favorably about their job characteristics. Half specifically mentioned helping clients.

▲ Three in four who commented were favorable about job characteristics.

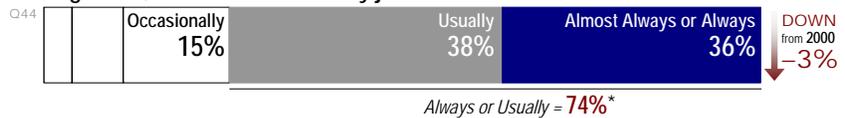


▲ Two in four specifically mentioned helping clients.



As the survey findings illustrate, job satisfaction is the result of a complex interplay of environmental and personal factors. Satisfaction with job characteristics is only one of the many factors that contribute to overall job satisfaction. In this survey, about three out of four survey respondents said that they were always or usually satisfied with their jobs. This percentage of overall job satisfaction is fairly high, although it has declined by 3 percent since the 2000 survey.

▲ In general, I am satisfied with my job.



There was no significant correlation between those who made positive comments about job characteristics and those who reported high overall job satisfaction. More than one quarter of those who made positive comments about job characteristics also said that they were satisfied with their jobs "occasionally" or less frequently.

* This percentage excludes "Don't Know" responses. The colored bar shows the percentages of all respondents including "Don't Know" responses.

Opportunities

Ways to Improve

“Everything is a secret or an ‘I don’t know.’ The grapevine outside of DSHS is far more timely and accurate regarding internal activities.”

“More communication. Folks just don’t talk to each other.”

“Better explanation, preparation, communication when major changes come down from on high. . . we always seem to be on separate tracks.”

*“When I voice concerns to some of our upper management, I feel that I am **not listened to** or that the concern **gets twisted** around and becomes my fault.”*

*“Prompt, clear, consistent guidance and **communication from senior leadership**. We are told we do not communicate clearly with stakeholders. **The responsibility for clear communication begins at the top.**”*

*“We (line staff) don’t seem to be in the know until **after everything has been decided.**”*

*“When communication is **“hidden”** or just not spoken, **gossip and rumors** run wild.”*

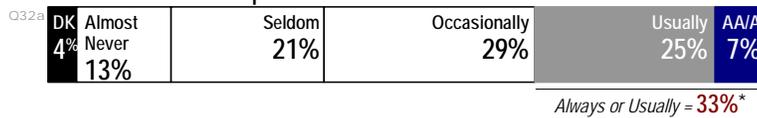
*“Let the **line staff** have more **input** when there are changes to be made.”*

IN ADDITION TO the previously mentioned strengths, the survey points out many opportunities for improvement. Communication, hiring and advancement, employee recognition, perception of senior management, defined goals, accessible client data, policies and procedures, and resources are some of the concerns highlighted in the following pages.

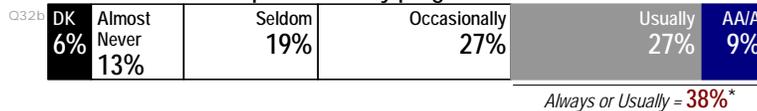
Communication

Communication rises to the top of the employee concerns, especially in the standard question portion of the survey. Only about one in three respondents believes that there is an effective communication process in either their program or in DSHS. Another one-third of respondents believe that communication is seldom or never effective.

▲ The communication process within DSHS is effective.

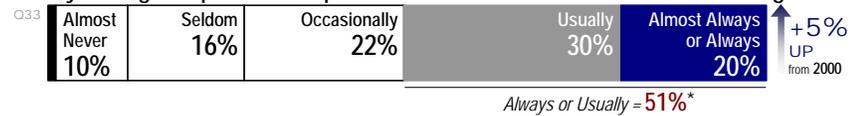


▲ The communication process in my program is effective.



Slightly more than half of employees feel that their manager or supervisor communicates well about DSHS objectives and how well the department is doing – although, in both cases, scores have improved from the 2000 survey.

▲ My manager/supervisor keeps me well informed about how DSHS is doing.



▲ My manager/supervisor communicated DSHS objectives to me.



* This percentage excludes “Don’t Know” responses. The colored bar shows the percentages of all respondents including “Don’t Know” responses.

Advancement, hiring and recognition

"Hiring practices have deteriorated so that there is no appearance of fairness, support or recognition in hiring now."

"There are supervisors chosen because of politics. This has got to stop."

"Promotions based on merit and ability, not the sucking up and personal preference of the management we have now. It would be good to give minorities a chance and promote from within first."

"I would like to see monetary awards for accomplishment and for excellent performance. I would like to see promotions go to people other than a friend or favorites of those in power."

"I would like to hear more positive comments regarding my job performance. It seems as if the feedback I receive is when I've done something wrong."

"I would like to see more recognition given to individuals. It seems it is the same people all the time and some of the ones who deserve it are passed over."

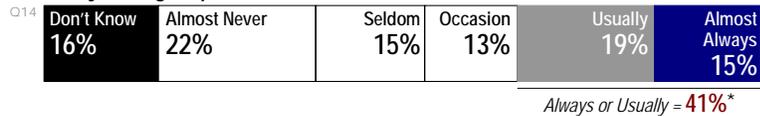
"I would like to see people get promoted based on merit and not the friend of the boss."

"I would like to see more support from management/supervisors in letting employees know they are doing a good job. I have never received a thank you from my supervisor."

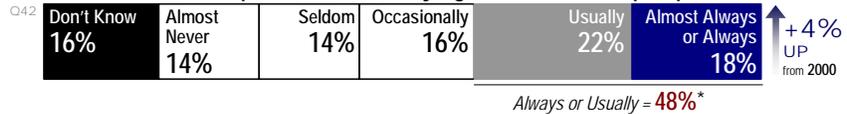
"It seems I do not exist unless my supervisor needs something."

Survey respondents made it very clear that they want to be recognized for a job well done – both through employee recognition and through opportunities for advancement. Personnel policies were an area of concern, surfacing in both the standard questions and the narrative responses. Less than half indicated that advancement is based on merit or that DSHS has an effective hiring process. More than one third believe that advancement is "seldom" or "almost never" based on merit. There has, however, been some positive movement in this area. The percentage feeling that DSHS has an effective process for identifying candidates for open positions has increased by 4 percent since the 2000 survey.

▲ In my workgroup, advancement is based on merit.



▲ DSHS has effective process for identifying candidates for open positions.



Recognition of accomplishments is one of the Balanced ScoreCard measures included in the employee survey because it is a concern for DSHS management. About half of the respondents felt that their accomplishments and contributions are recognized, while almost one third said that performance improvements are seldom or never recognized.

▲ When I improve my performance, my accomplishments are recognized. BSC



▲ Manager/supervisor recognizes us for customer satisfaction contribution.



BSC = Balanced ScoreCard Measure

* This percentage excludes "Don't Know" responses. The colored bar shows the percentages of all respondents including "Don't Know" responses.

Perception of senior management

*“Upper management might be encouraged to **actually spend some time in the field performing some of the work we do.** It might open their eyes as to the amount of time and quality of work WE DO.”*

*“I am very disappointed in the leadership of upper management in our office. We **rarely see the faces of these folks out and about conversing with the line staff . . . Offering support, encouragement, or listening to any feedback.**”*

*“I would like to see **managers who care as much about the people doing the work as they do about meeting the numbers imposed by senior management; managers that would ask “Why” a change is being made instead of just rolling over and “sucking it up.”**”*

*“How are we lowly line workers supposed to know what your vision, goals and values are when **we have never seen you, talked to you . . . How are we supposed to care what your values are?**”*

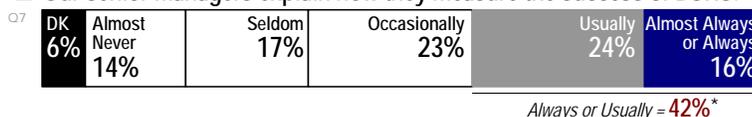
*“I would like to see at least an occasional hint that DSHS senior staff had the slightest inkling of how to **provide the support, in the form of effective training, guidance, and leadership that our line staff need and deserve.**”*

*“I would like to see people in **senior management positions actually talk to and spend time with those of us who work directly with the patients.**”*

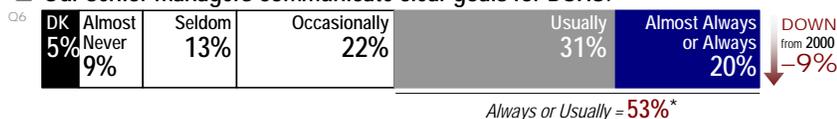
The standard management questions, as well as some of the narrative comments, show that some employees feel alienated from senior management.

Communication was identified as part of the problem: Only about half of the respondents felt that senior managers clearly communicate goals or explain how they measure success.

Our senior managers explain how they measure the success of DSHS.

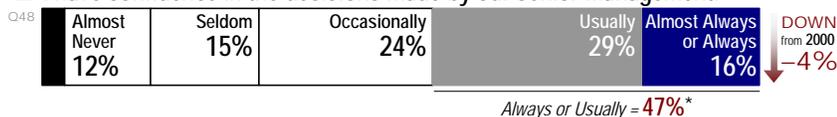


Our senior managers communicate clear goals for DSHS.

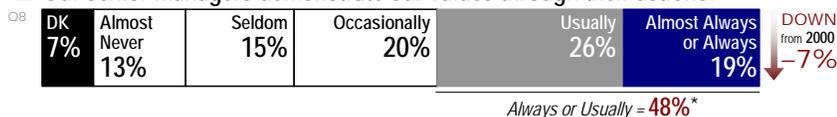


Other perceptions of senior management were more subjective, but may pose greater cause for concern. Less than half of the respondents voiced confidence in senior management decisions. Only slightly more than half felt that senior managers demonstrate DSHS values through their actions, or that senior managers care about the people in DSHS.

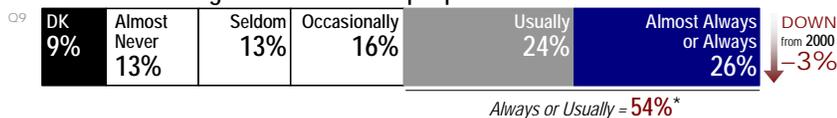
I have confidence in the decisions made by our senior management.



Our senior managers demonstrate our values through their actions.



Our senior managers care about the people in DSHS.



The downward trend in response to questions regarding senior management is also concerning. Ratings went down for four out of five such questions since 2000. However, these negative changes may be partially due to changes in the definition of senior management.**

**Although question wording remained unchanged from the 2000 survey to the current survey, definitions did change. The 2000 DSHS-wide survey listed this very general definition: “Senior Managers – Includes the Secretary and Deputy Secretary of DSHS, the Assistant Secretaries, and the Division Directors.” The current survey allowed definitions to be tailored to the structure of individual programs. See Appendix B for further discussion of management definitions.

* This percentage excludes “Don’t Know” responses. The colored bar shows the percentages of all respondents including “Don’t Know” responses.

Defined goals

“If staff have no goals, they have no real meaning of success and sense of being a team player.”

“I would like to feel that we are taking the lead and moving forward based on goals that will be beneficial to the overall success of the system . . . we are always creating and implementing ‘plans of correction’ to some survey, not making our own way based on sound clinical and leadership principles. We have it backwards.”

“I’d also like to have clearly defined goals for our agency that are realistic in nature . . . not ones that make everyone feel bad or to have such extreme pressure put on us when the reality of the situation doesn’t meet the expectations put out for us . . . and when we do achieve our goals it would be nice if some one from HQ took the time to recognize our achievements and acknowledge them.”

“An aggressive ongoing evaluation of workload studies . . . It would be good to see some type of challenge/criteria/expectation [regarding] case numbers.”

“There has not been a goal setting meeting nor do we have expectations written for the unit.”

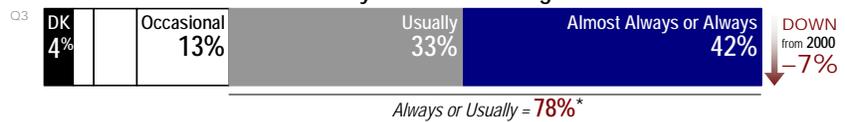
“Goals are not communicated clearly to the employees. As a result, employees flounder in their jobs, trying to figure out the best way to approach day to day activities.”

Many of the standard questions about DSHS goals resulted in fairly high scores, but showed a down-turn from the previous survey. More than three-quarters of the respondents could explain DSHS direction, and saw links between their work and DSHS goals. However, each of the three questions addressing DSHS goals showed a 4 to 7 percent decrease since the 2000 employee survey.

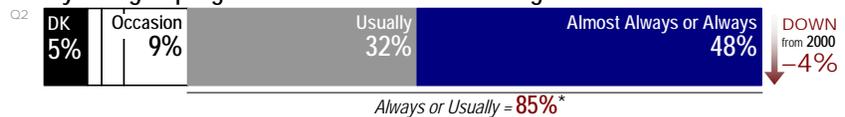
▲ I can clearly explain to others DSHS’ direction (vision, values, mission).



▲ I can see a clear link between my work and DSHS goals.

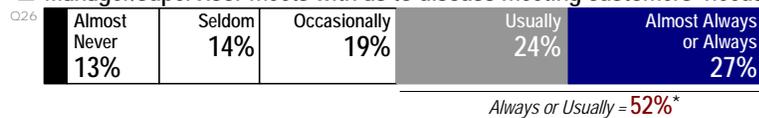


▲ My workgroup’s goals are consistent with DSHS goals.



Two questions more specifically address workgroup goals to meet customer needs. Slightly more than half of the respondents reported meetings to discuss customer needs, while about two-thirds said their work group defines goals to meet such needs. More than a quarter said that their manager “seldom” or “never” meets with the workgroup to discuss customer needs. The proportion of employees reporting workplace meetings about customer needs has also decreased since the 2000 survey.

▲ Manager/supervisor meets with us to discuss meeting customers’ needs.



▲ In my workgroup, we define specific goals for meeting customer needs.



* This percentage excludes “Don’t Know” responses. The colored bar shows the percentages of all respondents including “Don’t Know” responses.

Accessible, useful client data

*"I would like to see more of a **customer focus**. I would like a better array of services and better data regarding **service outcomes**."*

*"I'd like to see report data designed to measure real production and be statistically reliable. **The knowledge and communication gap between the Governor, the Secretary, the Legislature, and those of us on the frontline is cavernous.**"*

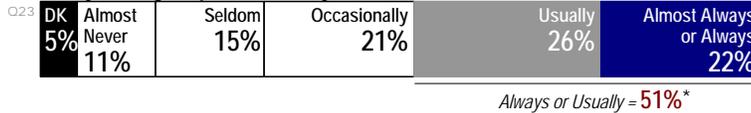


"More information at the line staff level on how to use data received about our effectiveness to improve our jobs."

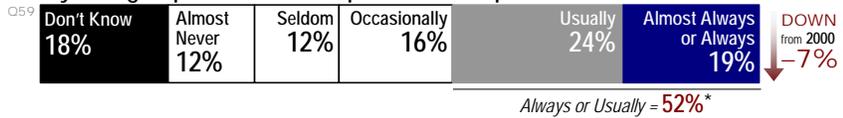
*"Having more practical information for use in foster home recruitment and retention would be such a blessing! For example, how many children are removed/placed from this zip code area? and then placed to what zip code area? This would allow for targeted recruitment in communities **with data that would help to draw a blatant picture of need.**"*

Access to and use of customer data is another issue included in the survey because the issue is important in the DSHS Balanced ScoreCard. Slightly more than half of the respondents reported having access to and using customer feedback and other client data. The most concerning finding was a 7 percent drop in the percentage of employees reporting that their workgroup uses data about the impact of services to improve services.

▲ **In my workgroup, we actively seek out customer feedback.**



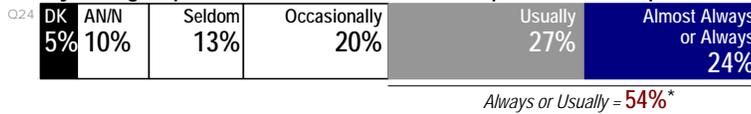
▲ **My workgroup uses service impact data to improve client services.** BSC



▲ **Workgroup has access to data about the impact of services on clients.** BSC



▲ **My workgroup uses customer feedback to improve our work processes.**



BSC = Balanced ScoreCard Measure

* This percentage excludes "Don't Know" responses. The colored bar shows the percentages of all respondents including "Don't Know" responses.

OPPORTUNITIES

*"My complaints are **not about change, but about the way these changes occur.**"*

*"I believe that clients should be able to come into the local office and talk to their worker. It's **all about numbers** and not about people with needs."*

*"**More staff!** I view this job as like the fire department where you must ALWAYS be prepared for the 5 alarm!"*

*"**Streamline and simplify** services to make it easier for customers to apply and maintain their public assistance."*

*"We need to stop reorganizing and redesigning in the vain hope that doing things differently will make up for **severe staffing shortages**. It just wastes valuable time."*

*"No one should have to be on the **phones** for 8/9 hours a day solid. People get **exhausted** mentally, and **burnt out** very quickly."*

*"My work space is awful. **Due to the nature of my work I need an environment where I can concentrate, and where I have adequate room to perform my tasks. Neither of these are possible.**"*

*"We are **falling behind** in pay and benefits."*

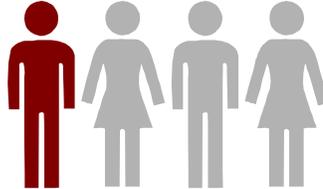
*"Our current situation and set-up is analogous to **being given a 6H pencil when the job really requires a 2H or a B-leaded-pencil.**"*

*"I would like to see more **flex time, more pay raises, and better ergonomic workplaces, and more training.**"*

Policies, procedures and resources

Once again, the narrative questions revealed some opportunities for improvement that are not covered in the standard questions. One-quarter of the respondents who answered the narrative questions suggested changes to specific work policies and procedures. Most of these suggestions pertained to the individual program, rather than to DSHS as an agency. Most such concerns will be addressed at the program level.

- ▲ One in four who offered narrative comments suggested changes to specific work policies and procedures.



Narrative comments also contained a number of concerns about resources. One-third of the respondents wrote about some resource shortage. The most commonly addressed resources were staff, training, and pay and benefits. Facilities, equipment, and resources for clients were also mentioned.

- ▲ One in three commented unfavorably on some aspect of resources.



Three Analysis Perspectives

Presentations of Survey Findings

The strengths and opportunities for improvement highlighted earlier in this report were chosen after an intensive look at a variety of reports showing the findings from the 62-question employee survey. This section focuses on the three primary perspectives used in sifting out the most important lessons from the rich mine of data.

Three main questions guided the choice to highlight certain groups of questions:

1. What questions generated the most positive and negative responses?
2. Where are the biggest changes from the 2000 employee survey?
3. What are the primary issues in the narrative comments?

Each of the three charts in this section addresses one of these questions. The first shows all 60 standard survey questions ranked from high to low. The second chart presents the biggest changes from the 2000 survey, and the third summarizes the major themes found in the narrative comments.

Additional presentations of survey findings can be found in Appendices A, C, D and E.

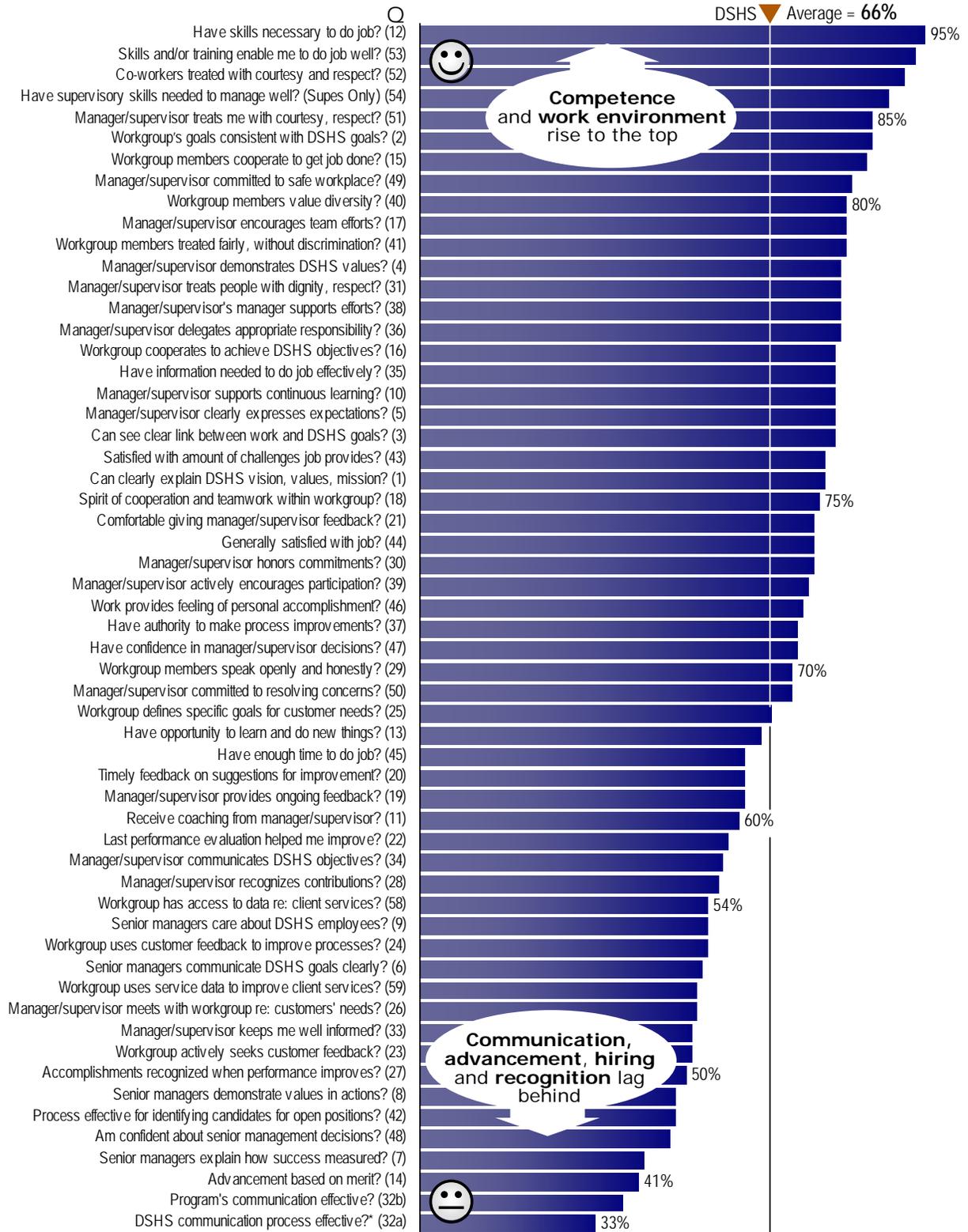


Ranking the Survey Questions

The first chart, on the next page, ranks all 60 standard questions from high to low, based on the percentage of employees who answered “Always or Almost Always” or “Usually” in response to each question. The highest ranked question, at the top of the chart, shows that 95 percent of DSHS employees believe they always or usually have the skills necessary for their job. On the low end of the chart, only 33 percent of the respondents indicated that the DSHS communication process is always or usually effective. The average question score* was 66 percent.

* An average of the mean score in each the eleven major question categories.

All survey questions, ranked from high to low*

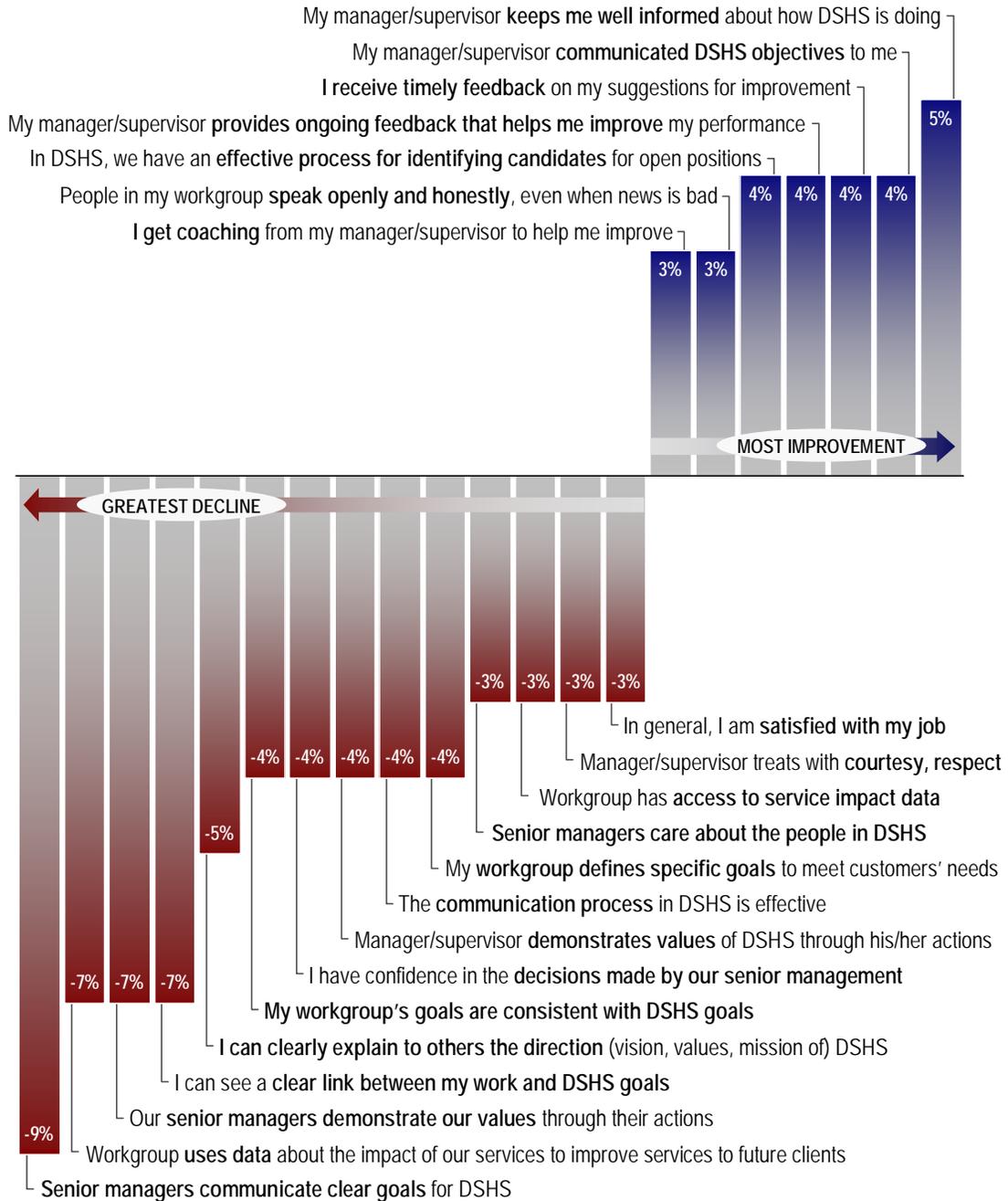


* Percent of employees answering "Always or Almost Always" or "Usually" for each standard question. "Don't Know" responses were not included in these calculations.

Comparison to 2000 survey

The results for most questions were quite similar to those from the 2000 employee survey. There were, however, some fairly large changes. The chart below shows the major changes. Interestingly, the two biggest changes in both the positive and negative directions concerned strategic planning and performance measurement. A comparison of results for all questions between the 2000 survey and the current survey can be found in Appendix C.

Changes from 2000 – Percent of Employees Answering “Always” or “Usually”

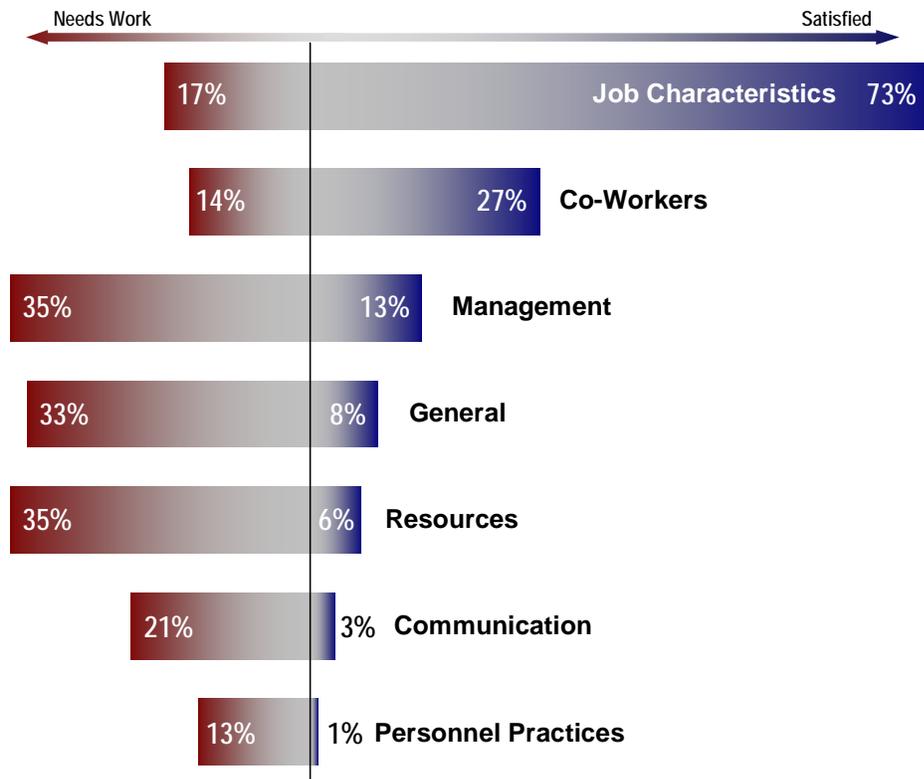


Major Themes from the Narrative Comments

The chart below summarizes the themes found in the narrative comments. Each survey respondent was asked two narrative questions:

- What do you like best about your current job?
- What changes would you like to see in your workplace?

The resulting answers produced 256 pages of comments, a rich and overwhelming tapestry of employee experience and perceptions.



As the chart above shows, the most numerous positive comments concern job characteristics and co-workers. Of the respondents who made comments, almost three out of four (73%) made positive mention of their job characteristics and more than one out of four (27%) spoke positively of co-workers.

On the negative side, about one out of three of respondents made negative comments about management (35%); resources (35%); and general subjects, often policies and procedures (33%). Although communication and personnel practices had very low scores on the standard survey questions, these issues were less frequently mentioned in the narrative comments. Slightly more than one in five (21%) made negative comments about communication, while more than one in ten (13%) criticized personnel practices.

A more detailed summary of narrative themes and coding categories can be found in Appendices E and F.

"I really hope this survey is taken seriously; there need to be some changes."

"I believe that a survey as this one could go a long way in helping and that is much appreciated."

"I'm afraid to say anything too negative in this survey because it then comes back to haunt you in the form of more meetings and more discussion of goals and missions, which does nothing to get my cases out the door."

". . . Maybe comments like this will encourage them to ask us and really listen."

"I'll get down off my soapbox now before any cynicism creeps in. Thanks for at least listening."

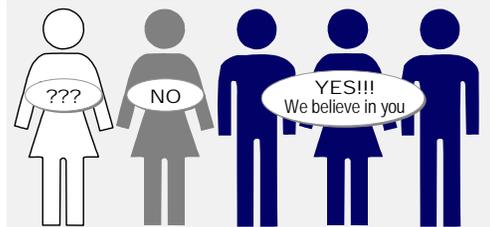
"The reason this survey was poorly responded to . . . is a testimonial to the significant employee apathy that exists as a result of the disconnection between management and staff and the lack of genuine administrative support. This problem is present from the governor's office down and is imbedded in the existing culture of state service. Nothing less than a wholesale change of this dismal paradigm is going to resolve the problem that is ours. Evidence that this is all true lies in the fact that this statement will never be published in a summary of the survey for others to see."

"Thank you for allowing me to vent . . ."

"I haven't seen any progress/changes from last year's survey, or the communication survey, or any other survey, why would I waste my time?"

Is management committed to resolving the concerns identified in this survey?

Most employees think so, though some aren't sure. One in five responded "don't know," but of those who did respond 70 percent said, "YES!"



Response to the Survey

Most of the issues identified in this survey are best addressed at the program level. DSHS leaders have asked each program within DSHS do the following:

- ▲ Review and analyze the results of their survey
- ▲ Look at other sources of data that may shed further light on employee issues. Examples of other data sources include focus groups, the agency self-assessment survey, other surveys conducted within the agency, and Quality Improvement Team suggestions
- ▲ Formulate an action plan to address the most important issues
- ▲ Institute measures to assess the success of the action plan – to include a follow-up employee survey in the next two years

Because the individual program surveys that make up this DSHS Employee Survey were conducted over an extended time period, the various programs are at different stages in this process. Some programs have initiated action plans, while others are still reviewing the initial data.



Beth

Appendices

More detailed information about the survey may be found in the Appendices, listed below.

Detailed Results for Each Question	APPENDIX A
Background and Methods.....	APPENDIX B
Comparison with the 2000 DSHS Employee Survey.....	APPENDIX C
Comparison with All Employee Surveys Administered by Department of Personnel in 2004.....	APPENDIX D
Detailed Analysis of Narrative Comment Themes	APPENDIX E
Comment Themes – Categories for Coding Narrative Comments from the DSHS Employee Survey	APPENDIX F

How to find the appendices:

- ▲ Appendix A is found on the next two pages of this document.
- ▲ Appendices B to F can be found online along with this report (Report Number 11.122) on the RDA website: <http://www1.dshs.wa.gov/rda>



An agency that cares about people . . .

Detailed Results for DSHS 2002-04 Employee Survey

All DSHS Staff (Weighted)

QUESTION	PERCENT OF ALL RESPONSES						Average *	Percent Always or Usually**	
	Almost Always or Always	Usually	Occasionally	Seldom	Almost Never or Never	Don't Know			
DIRECTION							4.14	79%	
Q1	I can clearly explain to others the direction (vision, values, mission of) DSHS.	39%	35%	13%	7%	4%	3%	4.00	76%
Q2	My work group's goals are consistent with DSHS goals.	48%	32%	9%	3%	2%	6%	4.29	85%
Q3	I can see a clear link between my work and DSHS goals.	42%	33%	13%	6%	3%	4%	4.10	78%
Q4	My manager/supervisor demonstrates the values of DSHS through his/her actions.	50%	26%	11%	5%	4%	4%	4.18	79%
Q5	My manager/supervisor clearly expresses work expectations to me.	50%	27%	11%	6%	5%	1%	4.13	78%
SENIOR MANAGERS							3.29	50%	
Q6	Our senior managers communicate clear goals for DSHS.	20%	31%	22%	13%	9%	5%	3.41	53%
Q7	Our senior managers explain how they measure the success of DSHS.	16%	24%	23%	17%	14%	6%	3.11	42%
Q8	Our senior managers demonstrate our values through their actions.	19%	26%	20%	15%	13%	7%	3.25	48%
Q9	Our senior managers care about the people in DSHS.	26%	24%	16%	13%	13%	9%	3.40	54%
LEARNING AND DEVELOPMENT							3.80	67%	
Q10	My manager/supervisor supports my participation in continuous learning.	51%	25%	11%	6%	5%	2%	4.15	78%
Q11	I get coaching from my manager/supervisor to help me improve.	35%	24%	18%	12%	10%	1%	3.63	60%
Q12	I have the skills I need to do my job.	63%	32%	4%	1%	0%	0%	4.57	95%
Q13	I have the opportunity to learn and do new things in my job.	38%	26%	20%	10%	6%	0%	3.79	64%
Q14	In my work group, advancement is based on merit.	15%	19%	13%	15%	22%	16%	2.88	41%
TEAMWORK							4.15	79%	
Q15	The people in my work group cooperate to get the job done.	49%	34%	10%	4%	2%	0%	4.26	84%
Q16	My work group cooperates with other work groups to achieve DSHS objectives.	41%	36%	14%	5%	2%	2%	4.11	78%
Q17	My manager/supervisor encourages us to work as a team.	56%	23%	10%	5%	5%	1%	4.22	80%
Q18	A spirit of cooperation and teamwork exists in my work group.	44%	30%	14%	7%	5%	1%	4.03	75%
FEEDBACK							3.68	63%	
Q19	My manager/supervisor gives me ongoing feedback that helps me improve my performance.	31%	29%	19%	12%	8%	0%	3.63	61%
Q20	I receive timely feedback on my suggestions for improvement.	30%	29%	17%	12%	9%	3%	3.60	61%
Q21	I am comfortable giving my manager/supervisor feedback.	47%	27%	11%	7%	8%	0%	4.00	74%
Q22	My last performance evaluation helped me to improve my job performance.	28%	23%	13%	11%	13%	12%	3.48	58%
CUSTOMER FOCUS/SERVICE							3.48	56%	
Q23	In my work group, we actively seek out customer feedback.	22%	26%	21%	15%	11%	5%	3.36	51%
Q24	In my work group, we use customer feedback to improve our work processes.	24%	27%	20%	13%	10%	5%	3.44	54%
Q25	In my work group, we define specific goals for meeting the needs of our customers.	33%	30%	16%	10%	7%	4%	3.75	66%
Q26	My manager/supervisor meets with my work group to discuss how well we are meeting our customers' needs.	27%	24%	19%	14%	13%	3%	3.39	52%
RECOGNITION, TRUST & RESPECT							3.76	66%	
Q27	When I improve my performance, my accomplishments are recognized.	24%	25%	20%	16%	14%	2%	3.30	50%
Q28	My manager/supervisor recognizes work groups/employees for their contribution to customer satisfaction.	28%	26%	19%	14%	11%	3%	3.48	56%
Q29	The people in my work group speak openly and honestly, even when the news is bad.	36%	33%	14%	9%	7%	1%	3.83	70%
Q30	I can depend on my manager/supervisor to honor the commitments he/she makes.	43%	30%	12%	7%	7%	2%	3.97	74%
Q31	My manager/supervisor treats people with dignity and respect.	55%	23%	10%	5%	5%	1%	4.19	79%

Continued on next page

* Average on scale from 1 (Almost Never or Never) to 5 (Almost Always or Always) of those who gave a definitive answer. Denominator excludes "Don't Know."

** Percent of those who gave a definitive answer. Denominator excludes "Don't Know."

Detailed Results for DSHS 2002-04 Employee Survey

All DSHS Staff (Weighted)

QUESTION	PERCENT OF ALL RESPONSES						Average *	Percent Always or Usually**
	Almost Always or Always	Usually	Occasionally	Seldom	Almost Never or Never	Don't Know		
INFORMATION							3.45	55%
Q32a The communication process in DSHS is effective.***	7%	25%	29%	21%	13%	4%	2.89	33%
Q32b The communication process in my program is effective.	9%	27%	27%	19%	13%	6%	3.01	38%
Q33 My manager/supervisor keeps me well informed about how DSHS is doing.	20%	30%	22%	16%	10%	1%	3.35	51%
Q34 My manager/supervisor communicated DSHS objectives to me.	25%	31%	19%	13%	10%	2%	3.47	57%
Q35 I have the information I need to do my job effectively.	32%	45%	15%	4%	3%	1%	4.01	78%
PARTICIPATION AND INVOLVEMENT							4.01	75%
Q36 My manager/supervisor delegates the right amount of responsibility to me.	39%	38%	11%	6%	4%	1%	4.04	79%
Q37 I have the authority to make improvements to my work processes.	41%	28%	13%	8%	7%	2%	3.90	71%
Q38 My manager/supervisor's manager supports our efforts to do the right thing for our customers.	48%	29%	11%	5%	4%	3%	4.14	79%
Q39 My manager/supervisor actively encourages our participation in quality improvement activities.	44%	27%	12%	7%	6%	3%	3.97	73%
DIVERSITY							3.85	69%
Q40 In my work group, we value diversity (opinion, thought, life experiences, etc.).	50%	29%	10%	6%	4%	2%	4.18	80%
Q41 In my work group, people are treated fairly, without discrimination.	53%	26%	9%	6%	5%	1%	4.18	80%
Q42 In DSHS, we have an effective process for identifying candidates for open positions.	18%	22%	16%	14%	14%	16%	3.20	48%
JOB SATISFACTION							3.82	69%
Q43 I am satisfied with the amount of challenges my job provides.	40%	36%	13%	7%	4%	0%	4.01	76%
Q44 In general, I am satisfied with my job.	36%	38%	15%	7%	4%	0%	3.95	74%
Q45 I am given enough time to do what is expected of me on my job.	26%	35%	15%	13%	10%	0%	3.53	61%
Q46 My work gives me a feeling of personal accomplishment.	38%	33%	17%	7%	4%	0%	3.95	72%
Q47 I have confidence in the decisions made by my manager/supervisor.	36%	35%	15%	7%	6%	1%	3.87	71%
Q48 I have confidence in the decisions made by our senior management.	16%	29%	24%	15%	12%	3%	3.22	47%
Q49 My manager/supervisor is committed to keeping me safe in the workplace.	54%	24%	8%	5%	5%	4%	4.21	81%
Q50 My manager/supervisor is committed to resolving the concerns identified in this survey.	37%	20%	10%	7%	8%	18%	3.86	70%
WORK ENVIRONMENT							4.43	88%
Q51 My manager/supervisor treats me with courtesy and respect.	64%	21%	8%	4%	3%	0%	4.40	85%
Q52 My fellow workers treat me with courtesy and respect.	58%	33%	6%	2%	1%	0%	4.46	91%
SKILLS AND TRAINING							4.39	91%
Q53 My skills and/or training enable me to do my job well.	57%	36%	5%	1%	1%	0%	4.48	93%
Q54 I have the supervisory skills I need to manage well in DSHS. (Supervisors Only)	41%	35%	7%	1%	2%	15%	4.29	88%
OUTCOME DATA							3.37	53%
Q58 My work group has access to data about the impact our services have on clients.	20%	26%	19%	10%	10%	16%	3.42	54%
Q59 My work group uses data about the impact of our services to improve services to future clients.	19%	24%	16%	12%	12%	18%	3.32	52%
Average of first 11 Major Categories							3.77	66%

* Average on scale from 1 (Almost Never or Never) to 5 (Almost Always or Always) of those who gave a definitive answer. Denominator excludes "Don't Know."

** Percent of those who gave a definitive answer. Denominator excludes "Don't Know."

*** Q32a does not include MAA and DDD responses. These two programs were only asked 32b.



DSHS
Agency-wide
Employee Survey

Report Number 11.122

For additional
information

Persons with disabilities or special needs may call the
Research and Data Analysis Information Line and request a
hard copy:

1.360.902.0701

This document is also **available electronically** on the RDA
web site www1.dshs.wa.gov/rda/

Questions or comments about the survey may be directed
to **Nancy Raiha, PhD, Research and Data Analysis** at:

1.360.902.0219 or raihank@dshs.wa.gov

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