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| **JUNE 2025**  |
| **SUNDAY**  | **MONDAY**  | **TUESDAY**  | **WEDNESDAY**  | **THURSDAY**  | **FRIDAY**  | **SATURDAY**  |
| 1   | **2**   | **3**   | **4**   | **5**   | **6**   | 7   |
| 8  | **9**  | **10**  | **11**  | **12**  | **13**  | 14  |
|   |   | **Documentation** **Basics 1pm-3pm** **(2 CEU’s)** [Click HERE to register!](https://dshs-telehealth.zoom.us/webinar/register/WN_iuDLQaITTKi_aAojU8YmrA)  |   | **Coping With Abuse** **Training-(2.5 CEU’s)** **10am-12:30pm** [Click HERE to register!](https://dshs-telehealth.zoom.us/meeting/register/JZ3r91mHTg616zPnDgSnTw)  |   |   |
| 15   | **16**   | **17**   | **18** **Active Listening** **(1.5 CEU) 1pm-2:30pm** [Click HERE to register!](https://dshs-telehealth.zoom.us/webinar/register/WN_jgsDW17HT7CXyDo57xLJ0w)  | **19**   | **20**   | 21   |
| 22   | **23**   | **24** **Suicide Prevention and Responding to Concerns (1.5 CEU’s) 1pm-2:30pm** [Click HERE to register!](https://dshs-telehealth.zoom.us/webinar/register/WN_Xn0UrnCGR5GanArvwK0Uww)  | **25**   | **26**   | **27**   | 28   |
| 29   | **30**   | **1**   | **2**   | **3**   | **4**   | 5   |



**Every month BQIC’s will offer “office hours” for each facility type, to include AFH’s, ALF’s, NH’s and CCRSS. This is an opportunity for facilities to attend an on-line, informal meeting to ask questions and cover staff selected topics. All topics will be chosen based on survey responses from LTC providers who have participated in open-office hours surveys. These will be scheduled in the future on our BHST Training calendar!**

**Documentation Basics (2 CEU’s)**

* Explain why documentation is important.
* Develop strategies to address the “downside” of documentation.
* Describe how documentation can help with regulatory compliance.
* Compare and contrast high quality documentation versus low quality documentation.
* Develop efficient documentation skills.
* Discover the value of using documentation to track behaviors.

# Coping with Abuse (2.5 CEU’s)- Limit of 60 participants

* Gain new perspective on what challenging behaviors mean to the resident.
* Understand what boundary setting is and why it’s so critical.
* Learn where the line is between boundary setting and abuse.
* Develop strategies for coping with racism, homophobia, etc.
* Learn effective ways to ‘get your head in the game’ before providing care.
* Improve staff support between one another from ‘the top down.’
* Increase your confidence - because you are a skilled caregiver!

## Active Listening (1.5 CEU’s)

* Understand how active listening can impact rapport & improve the quality of care you provide.
* Learn the fundamentals of active listening.
* Increase awareness of body language.
* Practice active listening skills.
* Know where to find resources for further practice & study.

### Suicide Prevention and Responding to Concerns (1.5 CEU’s)

* Understand the range of suicidality, ranging from vague thoughts to suicide completion.
* Learn how to respond appropriately when you are concerned (or you know) that a client is suicidal.
* Determine how regulations apply when it comes to responding appropriately to this behavior.