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| **JUNE 2025** | | | | | | |
| **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY** |
| 1 | **2** | **3** | **4** | **5** | **6** | 7 |
| 8 | **9** | **10** | **11** | **12** | **13** | 14 |
|  |  | **Documentation**  **Basics 1pm-3pm**  **(2 CEU’s)**  [Click HERE to register!](https://dshs-telehealth.zoom.us/webinar/register/WN_iuDLQaITTKi_aAojU8YmrA) |  | **Coping With Abuse**  **Training-(2.5 CEU’s)** **10am-12:30pm**  [Click HERE to register!](https://dshs-telehealth.zoom.us/meeting/register/JZ3r91mHTg616zPnDgSnTw) |  |  |
| 15 | **16** | **17** | **18**  **Active Listening**  **(1.5 CEU) 1pm-2:30pm**  [Click HERE to register!](https://dshs-telehealth.zoom.us/webinar/register/WN_jgsDW17HT7CXyDo57xLJ0w) | **19** | **20** | 21 |
| 22 | **23** | **24**  **Suicide Prevention and Responding to Concerns (1.5 CEU’s) 1pm-2:30pm** [Click HERE to register!](https://dshs-telehealth.zoom.us/webinar/register/WN_Xn0UrnCGR5GanArvwK0Uww) | **25** | **26** | **27** | 28 |
| 29 | **30** | **1** | **2** | **3** | **4** | 5 |



**Every month BQIC’s will offer “office hours” for each facility type, to include AFH’s, ALF’s, NH’s and CCRSS. This is an opportunity for facilities to attend an on-line, informal meeting to ask questions and cover staff selected topics. All topics will be chosen based on survey responses from LTC providers who have participated in open-office hours surveys. These will be scheduled in the future on our BHST Training calendar!**

**Documentation Basics (2 CEU’s)**

* Explain why documentation is important.
* Develop strategies to address the “downside” of documentation.
* Describe how documentation can help with regulatory compliance.
* Compare and contrast high quality documentation versus low quality documentation.
* Develop efficient documentation skills.
* Discover the value of using documentation to track behaviors.

# Coping with Abuse (2.5 CEU’s)- Limit of 60 participants

* Gain new perspective on what challenging behaviors mean to the resident.
* Understand what boundary setting is and why it’s so critical.
* Learn where the line is between boundary setting and abuse.
* Develop strategies for coping with racism, homophobia, etc.
* Learn effective ways to ‘get your head in the game’ before providing care.
* Improve staff support between one another from ‘the top down.’
* Increase your confidence - because you are a skilled caregiver!

## Active Listening (1.5 CEU’s)

* Understand how active listening can impact rapport & improve the quality of care you provide.
* Learn the fundamentals of active listening.
* Increase awareness of body language.
* Practice active listening skills.
* Know where to find resources for further practice & study.

### Suicide Prevention and Responding to Concerns (1.5 CEU’s)

* Understand the range of suicidality, ranging from vague thoughts to suicide completion.
* Learn how to respond appropriately when you are concerned (or you know) that a client is suicidal.
* Determine how regulations apply when it comes to responding appropriately to this behavior.