Safe Environments in LTC Settings

Thursday, April 1, 2021 10:00 - Noon

Join Zoom Meeting

https://us02web.zoom.us/j/83822370497?pwd=S3pTTGFXTWtTaHQ1b3hyTVFNeWREdz09

Dial by your location

(253) 215-8782 US (Tacoma)

Meeting ID: 838 2237 0497

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| **Workgroup Members Present:** | Adrienne Stuart, DD Council, Disability Advocacy Group 1  Alexis Rodich, SEIU 775, Employee Labor Organization 1 (Margaret D.)  Allison Drake, Government Affairs and Policy, L&I Representative  Allison Lee, CDWA, Consumer Direct Employer Representative  Angie Wedekind, OPEIU Local #8, Employee Labor Organization 2  Corinna Fale, Self-Advocate, Service Recipient (DDA)  Darla Helt, Executive Director PEACE , Parent of a Service Recipient  Darryl Johnson, Agency Provider, Long-Term Care Worker 1  Dave Budd, Catholic Community Services, Home Care Agency Rep  Diana Stadden, The Arc of Washington, Disability Advocacy Group 2  Isaac Peterson, Service Recipient, Service Recipient Over age 65  Ivanova Smith, Advocate, Advocate (General)  Jaime Bond, DSHS/DDA, DSHS Representative  Laura Lindstrand, Human Rights Commission, HRC Representative  Marcail Moody-Burks, SEIU 775 Benefits Group, Training Partnership Rep  Melissah Watts, Individual Provider, Long-Term Care Worker 2  Shawn Latham, Allies in Advocacy, Service Recipient |

| Topic | Notes: *(Record options & decisions, not detailed conversations)* |
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| **Presentation**   1. Training Partnership – what’s included/overview | Marcail and two representatives from the Training Partnership presentation about the training offered through the Partnership:   * basic training for all caregivers, * continuing education (basic minimum is 12 hours per year), and * specialized tools and training (i.e. advanced health care aide, nurse delegation, and tools for calm which is a 6 week webinar broken down into one hour per week sessions).   **The Lifecycle of a Course** – process of research, design and assessment to ensure caregivers are taught competency-based and practical skills.   * Trainings are offered in-person, online (Zoom) and e-learning   **Courses are determined by a number of factors including:**   * person-centered (client’s needs being met) * Washington Administrative Code (WAC) * Peer review journals (client stories) * Advocacy group materials * Relevant government organization literature   **HADit-Related Training**   * Currently offered – professional boundaries (CE, 1 hour) * Future offerings   + verbal de-escalation (CE, 6 hours)   + assertive communication (CE, 1-2 hours)   + preventing workplace violence (CE, 2-4 hours) * Under consideration   + HADit basic training   + Sexual harassment (CE)   + Racial harassment (CE)   + Discrimination (CE) |
| **Deep Dive Topics**   1. Modifying current training 2. Other policy changes that will reduce HAD | **Modifying current training** (more details in separate document)– review of findings and potential recommendations**.** |
| **Outstanding Work**   1. Incorporating information on trauma-informed care 2. Culturally competent peer-to-peer training 3. Best practices for training service recipients |  |
| **Looking ahead**   1. Preventing physical harm with practice or role-play 2. The violence escalation cycle |  |
| **Wrap-Up**   1. Reflections 2. Action items review 3. Next meeting | Next meeting is April 15 from 3:00 to 5:00 p.m. |

| **Action Items** | | |
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| *Who?* | *Does What?* | *By When?* |
| Workgroup | Homework review of completed topics – core work | End of May |
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