Safe Environments in LTC Settings

Tuesday, October 20, 2020 10:00 - Noon

**One Tap Mobile:**

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**Meeting ID: 688 753 472**

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| **Workgroup Members Present:** | Adrienne Stuart, DD Council, Disability Advocacy Group 1  Alexis Rodich, SEIU 775, Employee Labor Organization 1  Allison Drake, Government Affairs and Policy, L&I Representative  Allison Lee, CDWA, Consumer Direct Employer Representative  Angie Wedekind, OPEIU Local #8, Employee Labor Organization 2  Corinna Fale, Self-Advocate, Service Recipient (DDA)  Darla Helt, Executive Director PEACE , Parent of a Service Recipient  Darryl Johnson, Agency Provider, Long-Term Care Worker 1  Dave Budd, Catholic Community Services, Home Care Agency Rep  Diana Stadden, The Arc of Washington, Disability Advocacy Group 2  Isaac Peterson, Service Recipient, Service Recipient Over age 65  Ivanova Smith, Advocate, Advocate (General)  Jaime Bond, DSHS/DDA, DSHS Representative  Laura Lindstrand, Human Rights Commission, HRC Representative  Marcail Moody-Burks, SEIU 775 Benefits Group, Training Partnership Rep  Melissah Watts, Individual Provider, Long-Term Care Worker 2  Shawn Latham, Allies in Advocacy, Service Recipient |
| **Materials** | 1. Notes from prior session 2. WAC, training contents summaries related to de-escalation 3. De-escalation focused conversation – in progress 4. Interactive teaching strategies focused conversation 5. Required training - template |

| Topic | Notes: *(Record options & decisions, not detailed conversations)* |
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| **Outstanding Work**   1. De-escalation techniques | * Team reviewed the discussion notes at the October 1 meeting. * Team members explained their understanding of De-escalation and potential techniques/ideas during these types of situations. Common understanding of what De-escalation is and who it involves. * Discussion of proposed recommendations. * More detailed information in the De-escalation Training Focused Conversation document. * Team will revisit the proposed recommendations at a later date. |
| **Deep Dive Topics**   1. Interactive teaching strategies | * Team discussing of findings (knowledge and experiences) of topic and proposed recommendations. * More detailed information in the Interactive Teaching Strategies Focused Conversation document. * Team will revisit the proposed recommendations at a later date. |
| **Looking ahead**   1. Requiring training | * What does the Team want to talk about with this topic? * Define discrimination and abusive conduct for Team to have a shared understanding. |
| **Wrap-Up**   1. Reflections 2. Action items review 3. Next meeting | * Overview of three discussion topics from today’s meeting. * Share action items for next meeting. |

| **Action Items** | | |
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| *Who?* | *Does What?* | *By When?* |
| Porsche | Review and fine tune the notes on the proposed recommendations thus far. | Next meeting on November 12 |
| Porsche | Senate Bill 6205’s definition of discrimination and abusive conduct. | Before next meeting. |
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