

**Meeting Notes: Washington State Systems of Care Project FYSPRT – May 21, 2013**

**Attendees: Christie Seligman, Ellen Silverman, Wendy Tanner, Eric Bruns, Tamara Johnson, Andrea Parrish, Jeannette Barnes, Margarita Mendoza de Sugiyama, Ron Hertel, Danielle Groth-Cannon, Carrie Huei-Pascua, Steve Hill, Lori Gendron, Tim Miller, Jake Towle, Cathy Callahan-Clam, Carol Miller, Kathy Smith-DiJulio**

<u>Agenda Item &amp; Lead(s)</u>	<u>Discussion</u>	<u>Outcomes/Action</u>	<u>Action(s) to be taken by (whom)</u>	<u>By when</u>
<b>Welcome &amp; Review of Charter</b>  <i>Kathy</i>	Need for information re decision-making in charter – those taken in meetings and those required between meetings, in a timely fashion, e.g., by end of day during legislative sessions.	Regional FYSPRTs will decide whether all or one of the tri-leads will join with the SOC management team to respond to issues that arise between meetings. The entire FYSPRT will be apprised of actions this group takes at monthly meetings. Decisions made during monthly meetings will be my consensus.	A tri-lead designee to inform Kathy of decision.  Jeanette asked the tri-leads to share the regional meeting calendars with her and Tamara.	June 7  Now
<b>Introduction of SAT-ED</b>  <i>Jeanette, Tamara</i>	Described the links between Recovery-Oriented Systems of Care for youth being developed with the SAT-ED grant and local, regional, statewide FYSPRTs.	SAT-ED (Substance Abuse Treatment – Enhancement and Dissemination) project manager will request FYSPRT involvement in dissemination (and explain what this means in more detail).	Tina Burrell	Next FYSPRT meeting – June 18, Yakima
<b>Building Bridges Initiative – WA Endorsement Discussion &amp; Decision</b>  <i>Danielle</i>	Asked for FYSPRT endorsement of the state’s formally becoming a partner in the Building Bridges Initiative, a source of information and tools to improve transitions of care according to System of Care values.  <a href="http://www.buildingbridges4youth.org/">http://www.buildingbridges4youth.org/</a>	More clarity on implications of partnerships for FYSPRTs was requested.	Andrea will discuss concerns with Mark Nelson and get more clarity.	In next 2 weeks.
<b>SOC Expansion Updates Discussion</b>  <i>Eric and Tamara</i>	A proposal was made to ask partners and regional FYSPRT tri-leads to provide a monthly written update on activities on how their activities are	A template will be developed which lists the SoC expansion goals. Partners/Regional tri-leads will be asked to consider whether the content shared is informational only and can be sent out electronically	SoC management team to develop the	Before the June FYSPRT meeting

	contributing to expanding SoC goals statewide, challenges they face and successes they've had.	prior to the meeting or whether they would like time on a FYSPRT agenda to get feedback, ideas.... Thus, partners/regional tri-leads will not present updates at each monthly meeting. Time will be open for those requesting input on an issue.	template and send out.	
<b>Governance Structure Discussion &amp; Decision</b> <i>Andrea</i>	Andrea presented the latest visual depiction of the SOC governance structure outlining relationships, work groups, SOC values and so forth.	Informational only		
<b>Establish Monthly Regional FYSPRT Leadership Calls</b> <i>Tamara</i>	Tamara presented the idea of establishing regular calls between the statewide tri-leads and the regional tri-leads to support regular communication re progress toward goals, barriers, need for technical assistance and so forth.	While the group was receptive to regular communication there was concern that monthly was too frequent.	An initial call will be set up by Tamara; schedule of subsequent calls to be decided by group.	
<b>Other</b>	Ron Hertel shared information the Readiness to Learn funding is not included in the Senate Budget proposal (It is in the House). In the Senate version the appropriation is reduced and it is included in the Learning Assistance Program –largely academically focused and districts choose what “learning assistance” programs to provide. Traditionally this assistance has not focused on non-academic barriers to learning.	Informational only		