

Children's Administration
FY2010
Braam Settlement Agreement
Annual Performance and Informational
Race Report

Addendum

March 10, 2011

Addendum: DSHS Children's Administration, FY2010 Braam Settlement Agreement Annual Performance & Informational Race Report

Table of Contents & Overview of Performance

Thursday, March 10, 2011

Outcome	Braam Settlement Agreement Reference	Measure Description	Benchmark	Actual	Racial Disparity Index Included	Page Number
DLR CPS Investigations	Unsafe and Inappropriate Placements, Goal 2, Outcome 2	Percentage of referrals/intakes alleging child abuse and neglect of children in out-of-home care receiving thorough investigation by the Division of Licensing Resources (DLR), pursuant to CA policy and timeline, and with required documentation.	100%	90.3% (FY10) 82.9% (FY09)	No	3
Continuity of Mental Health Provider	Mental Health, Goal 4, Outcome 1	Percentage of children who receive behavioral health treatment services from the same provider for each episode of mental health treatment and/or substance use treatment.	85%	94.5% (FY10) 95.4% (FY09)	Yes	6
Adequate Foster Parent Training	Foster Parent Training and Information, Goal 1, Outcome 1	Percentage of licensed caregivers who report adequate training for their roles and responsibilities.	90%	85.2% (FY10) 85.9% (FY09)	Yes	11
Adequate Foster Parent Support	Foster Parent Training and Information, Goal 1, Outcome 2	Percentage of licensed caregivers who report adequate support for their roles and responsibilities.	90%	76.6% (FY10) 71.9% (FY09)	Yes	16
Adequate Foster Parent Information	Foster Parent Training and Information, Goal 1, Outcome 3	Percentage of licensed caregivers who report adequate provision of information about the needs of children placed with them.	90%	81.8% (FY10) 75.4% (FY09)	Yes	21

Outcome	Braam Settlement Agreement Reference	Measure Description	Benchmark	Actual	Racial Disparity Index Included	Page Number
Adequate Safeguards for Sexually Aggressive Youth (SAY)	Unsafe and Inappropriate Placements, Goal 1, Outcome 3	Percentage of children identified as sexually aggressive (SAY) pursuant to the definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues.	95%	70.5% (FY10) 70.3% (FY09)	No	26
Adequate Safeguards for Physically Assaultive / Aggressive Youth (PAA Y)	Unsafe and Inappropriate Placements, Goal 1, Outcome 4	Percentage of children identified as physically assaultive or physically aggressive (PAA Y) pursuant to the definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues.	95%	57.5% (FY10) 52.9% (FY09)	No	29
Adequate Training and Care for Medically Fragile Children	Unsafe and Inappropriate Placements, Goal 1, Outcome 5	Percentage of medically fragile children who are connected to ongoing and appropriate medical care and placed with caregivers who have specialized skills or receive consultation and ongoing training regarding their caretaking responsibilities for the medical condition.	95%	86.3% (FY10) 83.5% (FY09)	No	32
Sibling Visits / Contacts	Sibling Separation, Goal 2, Outcome 1	Percentage of children placed apart from their siblings that have two or more monthly visits or contacts (not including staffing meetings or court events), with at least one of their siblings.	90%	51.6% (FY10) 52.8% (FY09)	Yes	35

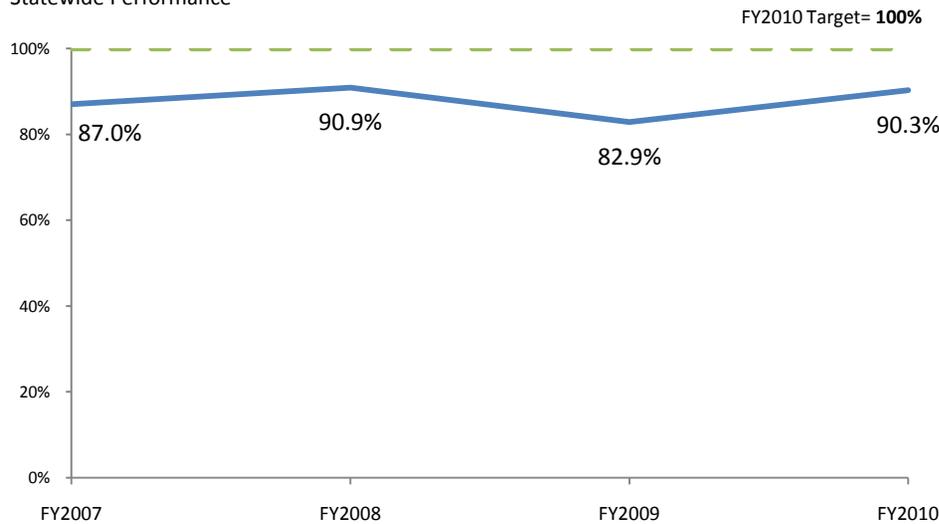
PERFORMANCE MEASURE

[TO DATA CHART](#)

DLR CPS Investigations

All referrals alleging child abuse and neglect of children in out-of-home care will receive thorough investigation by the Division of Licensing Resources (DLR) pursuant to CA policy and timeline and with required documentation. (Unsafe and Inappropriate Placements, Goal 2, Outcome 2)

Statewide Performance



SUMMARY

- During FY2010 approximately 90% of referrals/intakes alleging child abuse and neglect of children in out-of-home care received a thorough and timely Division of Licensed Resources (DLR) Child Protective Service investigation, including policy and documentation requirements.
- FY2010 performance shows improvement from FY2009.
- Regional performance during FY2010 ranged between 82% and 98% and every region showed improvement from FY2009 performance. Region 5 was the highest performer during FY2010 at 98% (49 of 50 investigations rated fully achieved).
- Six case review questions are used to evaluate the timeliness of investigations, thoroughness of the investigations, safety assessments, and safety planning. FY2010 performance for each item:
 - 100% - Appropriate Actions Taken to Ensure Safety of Child(ren)
 - 98.5% - All Alleged Subjects Interviewed
 - 98.1% - Investigation Closed within 90 Days
 - 99.6% - All Alleged Victims Interviewed
 - 91.4% - Timeliness of Initial Face-to-Face Contact with Alleged Victims
 - 91.1% - Adequate Information Gathered to Assess Child Safety
- During FY2010, DLR Leadership implemented quality assurance activities to identify and address practice improvement needs.

DATA SOURCE: Central Case Review Reports supplied by Lyn Craik, Supervisor, Central Case Review Team

MEASURE DEFINITION: Percentage of referrals/intakes alleging child abuse and neglect of children in out-of-home care receiving thorough investigation by the Division of Licensing Resources (DLR), pursuant to CA policy and timeline, and with required documentation.

DATA NOTES: 1 The Central Case Review Team conducts an annual case review to evaluate performance on this outcome. 2 There were 269 intakes and corresponding investigations reviewed by the Central Case Review Team during FY2010. A stratified sampling methodology is used at the 95% confidence level and ensures the number of intakes/referrals reviewed from each of the six regions closely approximated their representation in the population of completed investigations. (See complete Data Notes on page 5)

ACTION PLAN

- Strengthen and continue to implement ongoing quality assurance review activities to identify and address practice improvement needs. Additions to 2011 DLR QA Plan include DLR managers reviewing weekly reports and following up on non-compliant Initial Face-to-Face Contacts and reviewing a sample of completed investigations each month to evaluate quality and compliance with policy.
- Provide DLR/CPS social workers in-service training to review and address policy and practice expectations for investigations.

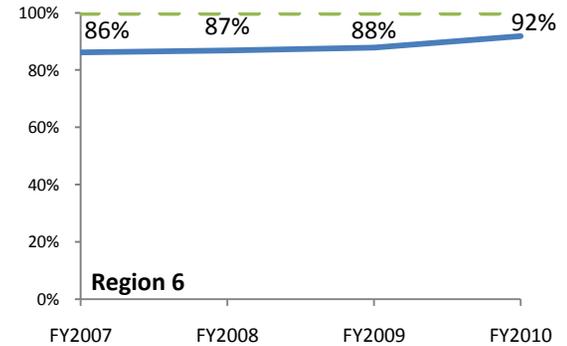
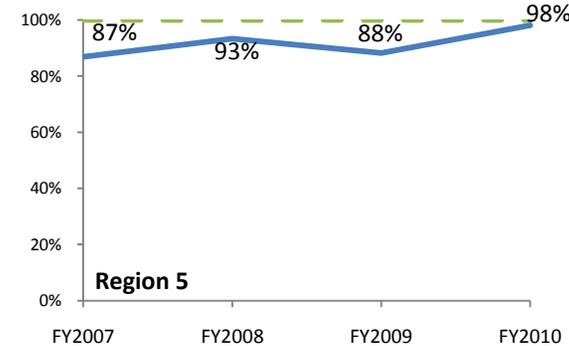
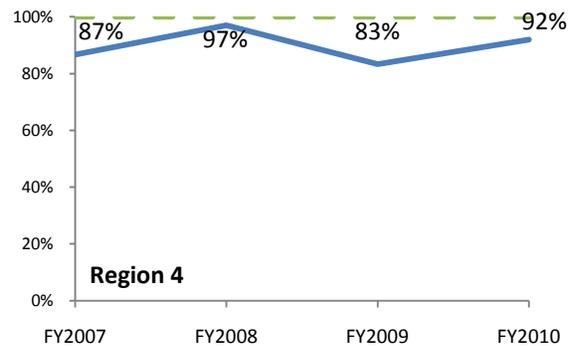
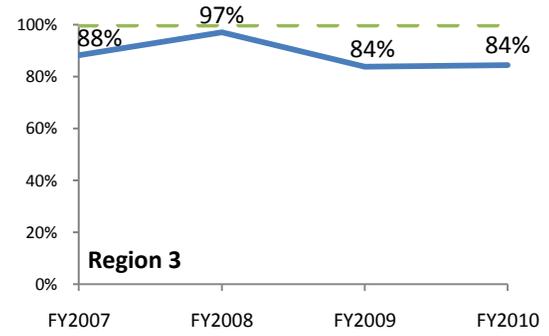
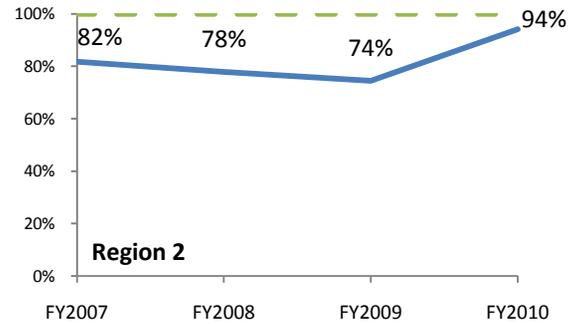
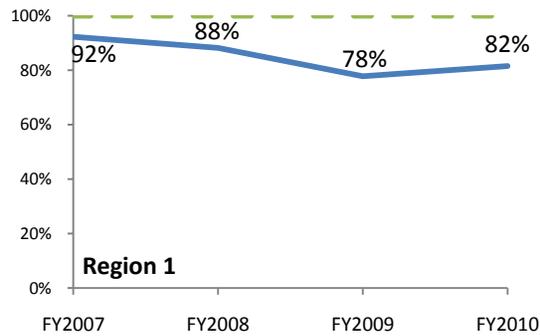
PERFORMANCE MEASURE

[TO DATA CHART](#)

DLR CPS Investigations

All referrals alleging child abuse and neglect of children in out-of-home care will receive thorough investigation by the Division of Licensing Resources (DLR) pursuant to CA policy and timeline and with required documentation. (Unsafe and Inappropriate Placements, Goal 2, Outcome 2)

Regional Trends



Children's Administration

DLR CPS Investigations

All referrals alleging child abuse and neglect of children in out-of-home care will receive thorough investigation by the Division of Licensing Resources (DLR) pursuant to CA policy and timeline and with required documentation. (Unsafe and Inappropriate Placements, Goal 2, Outcome 2)

Measure definition	Percentage of referrals/intakes alleging child abuse and neglect of children in out-of-home care receiving thorough investigation by the Division of Licensing Resources (DLR), pursuant to CA policy and timeline, and with required documentation.
Data source	Central Case Review Report
Data supplier	Lyn Craik, Supervisor, Central Case Review Team, Children's Administration
Next update	To Be Determined
Period	State Fiscal Year
Data notes	<p>1 The Central Case Review Team conducts an annual case review to evaluate performance on this outcome.</p> <p>2 There were 269 intakes and corresponding investigations reviewed by the Central Case Review Team during FY2010. A stratified sampling methodology is used at the 95% confidence level and ensures the number of intakes/referrals reviewed from each of the six regions closely approximated their representation in the population of completed investigations.</p> <p>3 The types of facilities subject to this DLR-CPS Investigation Review included: foster home and adoptive homes, group homes, state operated/certified facilities providing 24-hour care, and unlicensed and closed foster homes if there was a child placed by Children's Administration in the home.</p> <p>4 Data for FY2007 and FY2008 are not comparable to data for FY2009 and FY2010. Prior to FY2009, the benchmark results were based on four case review questions that examined the thoroughness of DLR CPS investigations. Beginning with FY2009, the case review continued to examine thoroughness, and two new questions were added to the benchmark results to examine the timeliness of initial response to the intake and close of the investigation.</p> <p>5 Compliance with the benchmark was achieved when each of the following six questions were rated fully achieved or not applicable:</p> <ol style="list-style-type: none"> 1. Was an initial face-to-face (IFF) contact made with all alleged child victims within required timeframes? 2. Were all suspected victims of alleged child abuse or neglect (CA/N) interviewed? 3. Were all subjects interviewed? 4. Was adequate information gathered during the investigation to assess child safety? 5. If child safety threats existed, were appropriate actions taken to ensure the safety of the child(ren)? 6. Was the investigation closed within 90 days. <p>6 The case review involved a review of the following records: DLR/CPS Intakes, FamLink Case Notes and Records, FamLink Provider Notes and Records, and DLR CPS Investigative Assessments.</p> <p>7 Compliance with this outcome requires the statewide benchmark of 100% be met.</p>

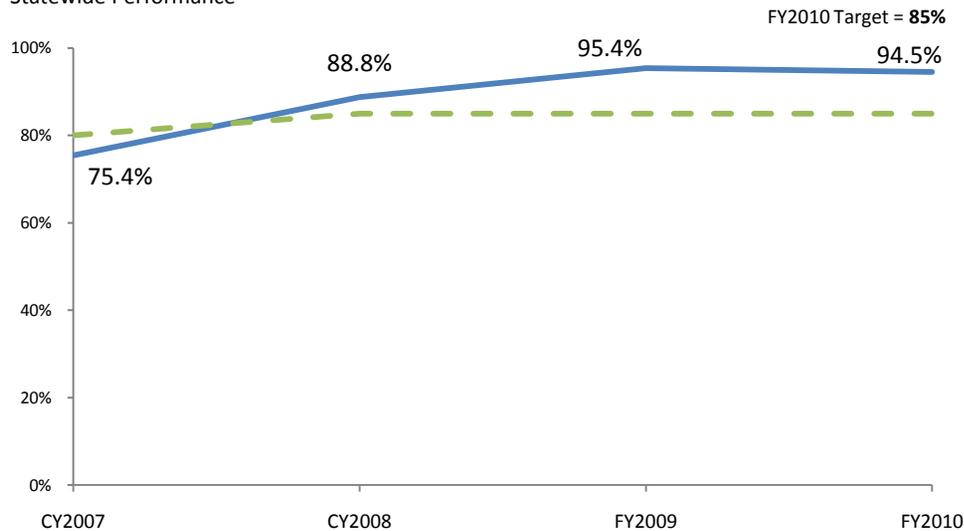
DATA

DATE	Statewide Rate	TARGET	Total Applicable Cases	Region 1	R1 Count	Region 2	R2 Count	Region 3	R3 Count	Region 4	R4 Count	Region 5	R5 Count	Region 6	R6 Count
FY2007	87.0%	100%	230	92%	24 of 26	82%	18 of 22	88%	30 of 34	87%	26 of 30	87%	46 of 53	86%	56 of 65
FY2008	90.9%	100%	231	88%	30 of 34	78%	14 of 18	97%	32 of 33	97%	32 of 33	93%	56 of 60	87%	46 of 53
FY2009	82.9%	100%	263	78%	35 of 45	74%	29 of 39	84%	31 of 37	83%	35 of 42	88%	45 of 51	88%	43 of 49
FY2010	90.3%	100%	269	82%	44 of 54	94%	32 of 34	84%	27 of 32	92%	46 of 50	98%	49 of 50	92%	45 of 49

Continuity of Mental Health Provider

Children will receive behavioral health treatment services from the same individual provider for each episode of mental health treatment and/or substance use treatment (from admission to discharge), except where necessary to maintain or improve the quality of care for the child. (Mental Health, Goal 4, Outcome 1)

Statewide Performance



SUMMARY

- Approximately 95% of children and youth received behavioral health treatment services from the same individual unless a change was determined necessary during FY2010 based on caregiver responses to the FY2010 survey of foster parents and caregivers conducted by Washington State University.
- Performance on this outcome has exceeded the 85% benchmark the past three years.
- FY2010 performance remained consistent with FY2009. Performance shows improvement since CY2007.
- Regional performance ranged between 87% - 99% and every region exceeded the benchmark. Region 1 was the highest performer at 99%.

DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU

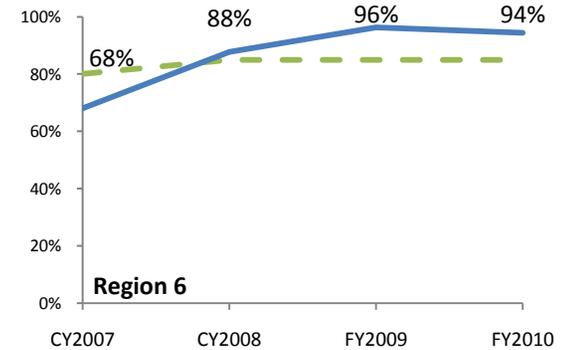
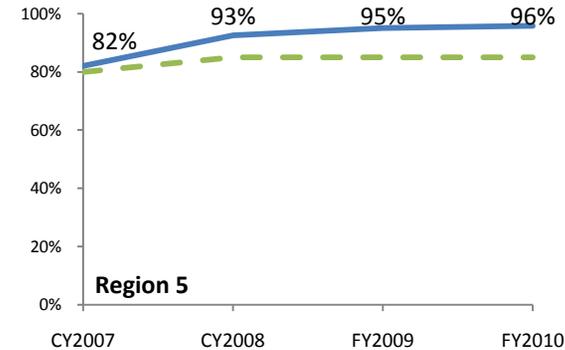
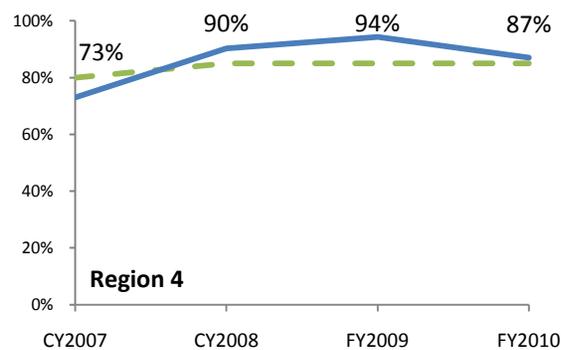
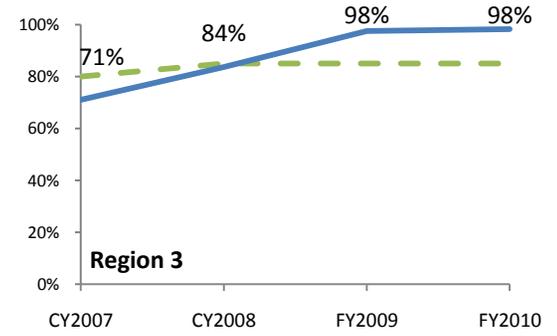
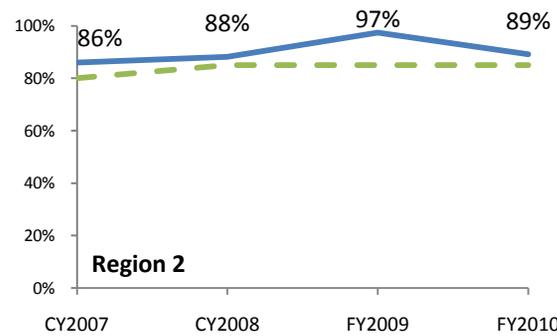
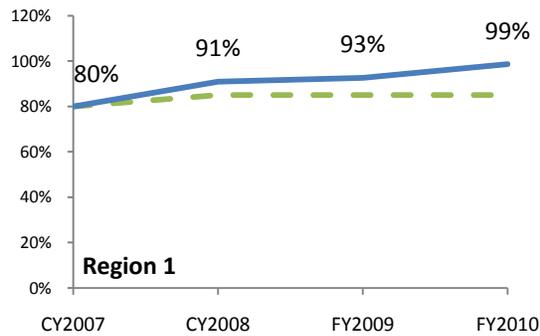
MEASURE DEFINITION: Percentage of children who receive behavioral health treatment services from the same provider for each episode of mental health treatment and/or substance use treatment.

DATA NOTES: **1** Results for this question include interview responses from randomly selected licensed foster parents and unlicensed caregivers. **2** This outcome has a screening question (Q68). Only foster parents and caregivers who answer "yes" that during the reference year, the child of focus received mental health services are included in the calculation for this outcome. **3** An additional question (Q72) related to whether the foster parent or caregiver feels that the change in the clinician or treatment team was necessary to improve/maintain quality of care was added to the calculation for this outcome in the 2008 and later surveys.

Continuity of Mental Health Provider

Children will receive behavioral health treatment services from the same individual provider for each episode of mental health treatment and/or substance use treatment, except where necessary to maintain or improve the quality of care for the child. (Mental Health, Goal 4, Outcome 1)

Regional Trends



Children's Administration

Continuity of Mental Health Provider

Children will receive behavioral health treatment services from the same individual provider for each episode of mental health treatment and/or substance use treatment, except where necessary to maintain or improve the quality of care for the child. (Mental Health, Goal 4, Outcome 1)

Measure definition	Percentage of children who receive behavioral health treatment services from the same provider for each episode of mental health treatment and/or substance use treatment.
Data source	Survey of Foster Parents and Caregivers in Washington State
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To Be Determined
Period	State Fiscal Year
Data notes	<p>1 Results for this question include interview responses from randomly selected licensed foster parents and unlicensed caregivers.</p> <p>2 This outcome has a screening question (Q68). Only foster parents and caregivers who answer “yes” that during the reference year, the child of focus received mental health services are included in the calculation for this outcome.</p> <p>3 An additional question (Q72) related to whether the foster parent or caregiver feels that the change in the clinician or treatment team was necessary to improve/maintain quality of care was added to the calculation for this outcome in the 2008 and later surveys.</p> <p>4 To view the complete FY2010 Survey of Foster Parents and Caregivers in Washington State Report published by Washington State University and prior year reports visit the CA internet site at the following web address: http://www.dshs.wa.gov/ca/about/imp_settlement.asp</p> <p>5 Compliance with this outcome requires the statewide benchmark to be met. In addition, no region’s performance may be more than 10 percentage points lower than the statewide benchmark.</p>

DATA

DATE	Statewide Rate	TARGET	Total Applicable Children	Region 1	R1 Count	Region 2	R2 Count	Region 3	R3 Count	Region 4	R4 Count	Region 5	R5 Count	Region 6	R6 Count
CY2007	75.4%	80%	419	80%	60 of 75	86%	37 of 43	71%	47 of 66	73%	43 of 59	82%	58 of 71	68%	71 of 105
CY2008	88.8%	85%	249	91%	40 of 44	88%	30 of 34	84%	36 of 43	90%	28 of 31	93%	37 of 40	88%	50 of 57
FY2009	95.4%	85%	303	93%	63 of 68	97%	38 of 39	98%	39 of 40	94%	33 of 35	95%	39 of 41	96%	77 of 80
FY2010	94.5%	85%	329	99%	68 of 69	89%	33 of 37	98%	57 of 58	87%	40 of 46	96%	46 of 48	94%	67 of 71

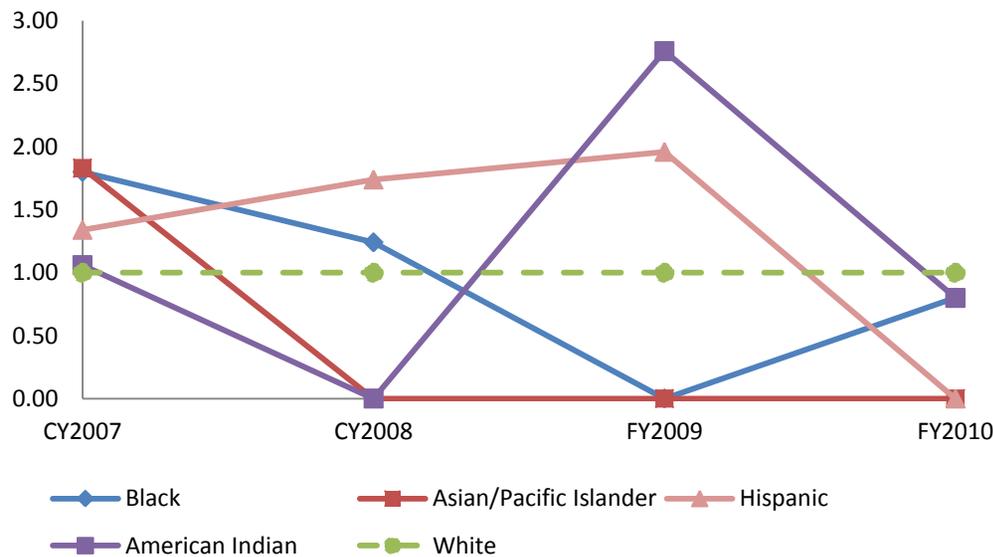
INFORMATIONAL

[TO DATA CHART](#)

Racial Disparity Index: Continuity of Mental Health Provider

Disparity ratio of children of color to White children which receive behavioral health treatment services from the same individual provider for each episode of mental health treatment and/or substance use treatment, except where necessary to maintain or improve the quality of care for the child. (Mental Health, Goal 4, Outcome 1)

Disparity Ratios (Goal is to be at or below 1.00)



SUMMARY

- This outcome shows no racial disparity for children of color in FY2010.
- The racial disparity index shows a decrease in disparity for American Indian and Hispanic children from 2009 performance.
- The population of youth affected by this outcome is a small number and should be interpreted carefully.

DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU and calculated by Jessica Pierce, Statewide QA Specialist, Children's Administration

MEASURE DEFINITION: The proportion of the non-white youth population in out of home care who receive behavioral health treatment services from the same individual provider for each episode of mental health treatment and/or substance use treatment compared to the white population (see Data Notes for Continuity of Mental Health Provider Outcome Measure for additional detail).

DATA NOTES: 1 The disparity index is calculated by dividing the proportion of children in the non-White racial/ ethnic group experiencing a particular undesirable outcome by the proportion of White children experiencing the undesirable outcome. 2 The disparity index is a measure widely used in child welfare to calculate the degree to which outcomes vary across different racial/ ethnic groups. (See complete Data Notes on page 10)

Children's Administration

Racial Disparity Index: Continuity of Mental Health Provider

Disparity ratio of children of color to White children which receive behavioral health treatment services from the same individual provider for each episode of mental health treatment and/or substance use treatment, except where necessary to maintain or improve the quality of care for the child. (Mental Health, Goal 4, Outcome 1)

Measure definition	The proportion of the non-White youth population in out of home care who receive behavioral health treatment services from the same individual provider for each episode of mental health treatment and/or substance use treatment compared to the white population (see Data Notes for <i>Continuity of Mental Health Provider</i> Outcome Measure for additional detail).
Data source	Survey of Foster Parents and Caregivers in Washington State and calculated by Jessica Pierce, Statewide QA Specialist, Children's Administration
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 The disparity index is calculated by dividing the proportion of children in the non-White racial/ ethnic group experiencing a particular undesirable outcome by the proportion of White children experiencing the undesirable outcome.</p> <p>2 The disparity index is a measure widely used in child welfare to calculate the degree to which outcomes vary across different racial/ ethnic groups.</p> <p>3 The disparity index is not an indicator of performance on the outcome itself. For example, in some areas, performance for children of all racial/ ethnic groups could be high, but the disparity index could reveal marked differences among the groups. Conversely, overall performance could be low while the disparity index may show little variation among the racial/ethnic groups.</p> <p>4 Each child is assigned only one race using methodology for defining race agreed to by the Washington State Racial Disproportionality Advisory Committee (WSRDAC) and employed by the Washington State Institute for Public Policy (WSIPP) and DSHS in conducting data analysis for WSRDAC. The methodology for assigning children to one race category includes:</p> <ul style="list-style-type: none"> - <i>American Indian.</i> If any of the six racial codes indicated American Indian background, the child was coded Indian in our analysis. - <i>Black.</i> If a child had no Indian heritage, but any of the codes indicated Black or African American, the child is coded as Black. - <i>Asian/Pacific Islander.</i> If a child was coded as Asian or one of the Pacific Islander codes, with no Black or American Indian heritage, the child's race was coded as Asian/Pacific Islander. - <i>Hispanic.</i> Any child with Hispanic heritage, but not in the first three categories, was coded as Hispanic. - <i>White.</i> Any child with no indication of Indian, Black, Asian, or Hispanic race/ethnicity was coded as White. <p>5 Data include race classifications of "other" and "unknown." Based on recommendations from the Braam Oversight Panel these children are excluded as a separate group in the charts presented in this report. For this outcome the count of youth in this category are as follows: FY2007 (22 youth), FY2008 (7 youth), FY2009 (37 youth), and FY2010 (20 youth).</p>

DATA

DATE	Black	Total Count	Asian/Pacific Islander	Total Count	Hispanic	Total Count	American Indian	Total Count	White	Total Count
CY2007	1.80	28	1.83	5	1.34	41	1.06	26	1.00	316
CY2008	1.24	14	0.00	4	1.74	20	0.00	21	1.00	183
FY2009	0.00	26	0.00	7	1.96	27	2.76	48	1.00	159
FY2010	0.80	18	0.00	2	0.00	14	0.80	22	1.00	265

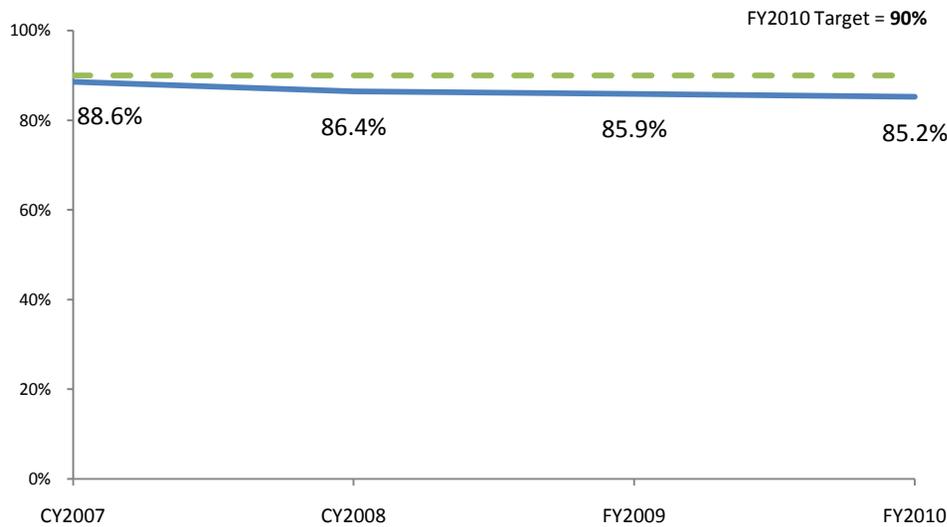
PERFORMANCE MEASURE

[TO DATA CHART](#)

Adequate Foster Parent Training

Licensed caregivers will report adequate training for their roles and responsibilities about children for whom they provide care so that the caregivers are capable of meeting their responsibilities for providing for the children in their care. (Foster Parent Training & Information, Goal 1, Outcome 1)

Statewide Performance



SUMMARY

- FY2010 performance for foster parents reporting they received adequate training for their roles and responsibilities was 85.2%.
 - Performance has remained relatively stable the past four years.
 - Regional performance during FY2010 ranged between 81-88% and Region 5 was the highest performer.
 - The Children's Administration is committed to providing foster parents and caregivers high quality, accessible, and consistent training statewide that prepares them to meet their roles and responsibilities. This commitment requires ongoing evaluation of caregiver feedback, assessment of training, review of training requirements, management of resources, and collaboration with caregiver representatives.
 - A significant number of improvement strategies were implemented in 2010 to improve foster parent satisfaction with training, including:
 - Developed and offered specialized trainings for caregivers based on caregiver feedback, including grief and loss and one for new caregivers titled "So you have had your First Placement"
 - Produced a video for caregivers on new Fostering Well-Being Program
 - Developed Fact Sheets for quick reference on number of topics, including Grief and loss, sibling connections, educational advocacy, etc
 - Increased Use of Foster Parents as Co-Trainers
 - Strengthened publicity of caregiver training opportunities
 - Conducted ongoing evaluation of quality of training, caregivers report of training needs, and requests for specific topic trainings
 - A statewide workgroup that included CA staff representatives and foster parents developed a Caregiver Training Improvement Plan. The draft proposal is in the process of being finalized for review and feedback.
- #### ACTION PLAN
- Continue to implement ongoing improvement and quality assurance activities to identify and address training improvement needs.

DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU

MEASURE DEFINITION: Percentage of licensed caregivers who report adequate training for their roles and responsibilities.

DATA NOTES: **1**Percentage of randomly selected licensed caregivers reporting adequate training for their roles and responsibilities, by region and for the state as a whole (including but not limited to emotional, behavioral, developmental, medical, educational advocacy, birth parents and cultural competency). **2** This outcome is measured by one question: Q27 and asks foster parents to think about all of their training in the last three years. **3** Although Q27 asks foster parents to consider only the training within the past three years, the outcome does not include this time limitation. (See complete Data Notes on page 13)

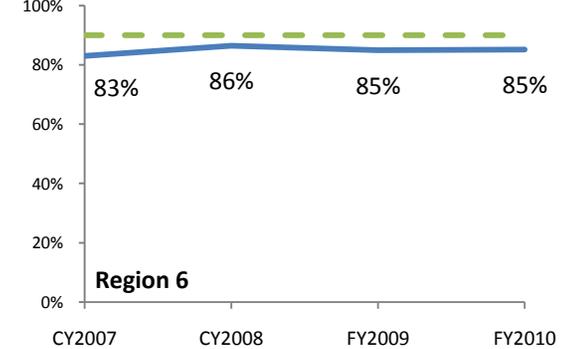
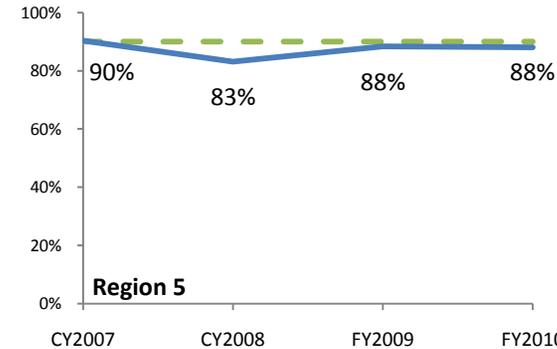
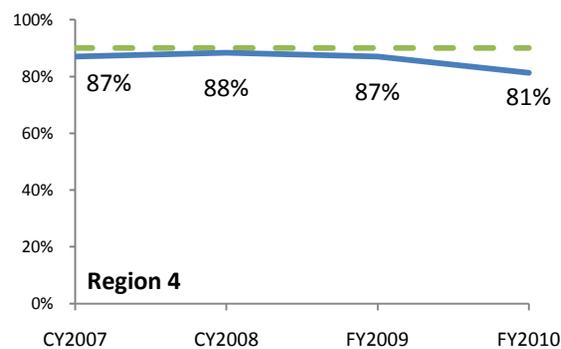
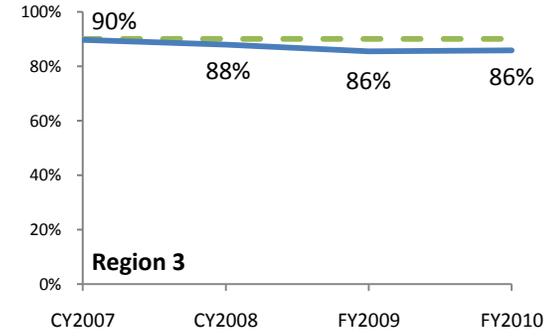
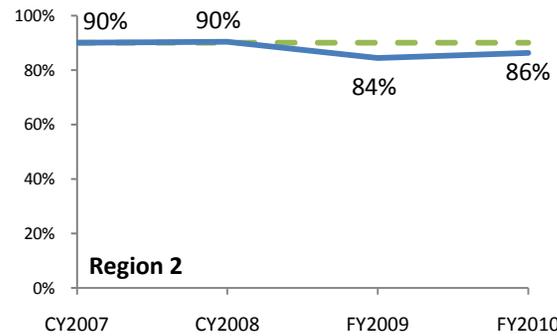
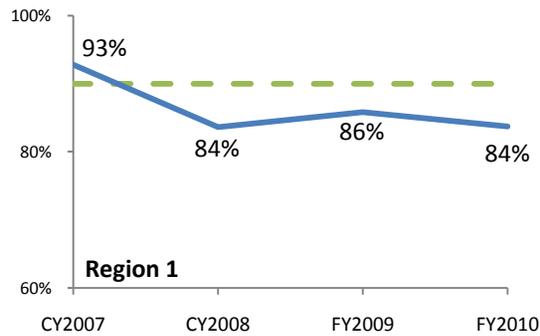
PERFORMANCE MEASURE

[TO DATA CHART](#)

Adequate Foster Parent Training

Licensed caregivers will report adequate training for their roles and responsibilities about children for whom they provide care so that the caregivers are capable of meeting their responsibilities for providing for the children in their care. (Foster Parent Training & Information, Goal 1, Outcome 1)

Regional Trends



Children's Administration

Adequate Foster Parent Training

Licensed caregivers will report adequate training for their roles and responsibilities about children for whom they provide care so that the caregivers are capable of meeting their responsibilities for providing for the children in their care. (Foster Parent Training & Information, Goal 1, Outcome 1)

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Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 Percentage of randomly selected licensed caregivers reporting adequate training for their roles and responsibilities, by region and for the state as a whole (including but not limited to emotional, behavioral, developmental, medical, educational advocacy, birth parents and cultural competency).</p> <p>2 This outcome is measured by one question: Q27 and asks foster parents to think about all of their training in the last three years.</p> <p>3 Although Q27 asks foster parents to consider only the training within the past three years, the outcome does not include this time limitation.</p> <p>4 For the purpose of calculating this outcome, responses of "already prepared" and "have not had training" are counted as not applicable.</p> <p>5 To view the complete FY2010 Survey of Foster Parents and Caregivers in Washington State Report published by Washington State University and prior year reports visit the CA internet site at the following web address: http://www.dshs.wa.gov/ca/about/imp_settlement.asp</p> <p>6 Compliance with this outcome requires the statewide benchmark to be met. In addition, no region's performance may be more than 10 percentage points lower than the statewide benchmark.</p>

DATA

DATE	Statewide Rate	TARGET	Total Applicable Children	Region 1	R1 Count	Region 2	R2 Count	Region 3	R3 Count	Region 4	R4 Count	Region 5	R5 Count	Region 6	R6 Count
CY2007	88.6%	90%	743	93%	128 of 138	90%	81 of 90	90%	104 of 116	87%	80 of 92	90%	123 of 136	83%	142 of 171
CY2008	86.4%	90%	836	84%	122 of 146	90%	103 of 114	88%	109 of 124	88%	106 of 102	83%	123 of 148	86%	159 of 184
FY2009	85.9%	90%	960	86%	145 of 169	84%	114 of 135	86%	118 of 138	87%	100 of 115	88%	145 of 164	85%	203 of 239
FY2010	85.2%	90%	997	84%	184 of 219	86%	113 of 131	86%	133 of 155	81%	100 of 123	88%	147 of 167	85%	172 of 202

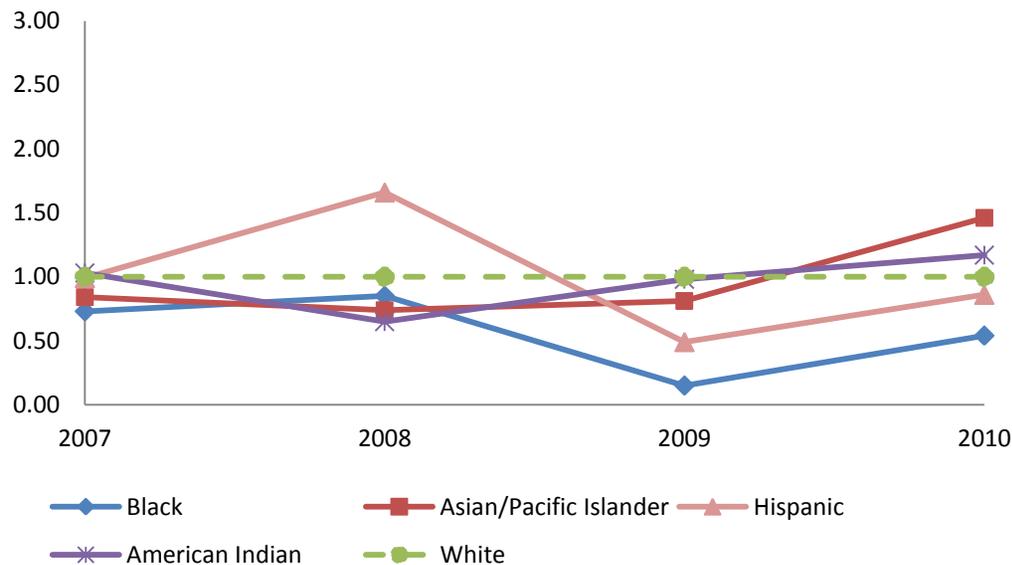
INFORMATIONAL

[TO DATA CHART](#)

Racial Disparity Index: Adequate Foster Parent Training

Disparity ratio of licensed caregivers of color to White licensed caregivers who report adequate training for their roles and responsibilities about children for whom they provide care. (Foster Parent Training & Information, Goal 1, Outcome 1)

Disparity Ratios (Goal is to be at or below 1.00)



DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU and calculated by Jessica Pierce, Statewide QA Specialist, Children's Administration

MEASURE DEFINITION: The proportion of non-white licensed caregiver population who report adequate training for their roles and responsibilities about children for whom they provide care compared to the white population (see Data Notes for Adequate Foster Parent Training Outcome Measure for additional detail).

DATA NOTES: 1 The disparity index is calculated by dividing the proportion of licensed caregivers in the non-White racial/ethnic group experiencing a particular undesirable outcome by the proportion of licensed White caregivers experiencing the undesirable outcome. 2 The disparity index is a measure widely used in child welfare to calculate the degree to which outcomes vary across different racial/ethnic groups. (See complete Data Notes on page 15)

SUMMARY

- A larger proportion of Asian and Pacific Islander and American Indian caregivers report they did not receive adequate training to prepare them for their roles and responsibilities about children for whom they provide care in comparison to White caregivers.
- The trend line shows an increase in the racial disparity index for Asian and Pacific Islander and American Indian caregivers. The population of caregivers of color affected by this outcome is a small number and should be interpreted carefully.
- The Washington State Racial Disproportionality Advisory Committee (WSRDAC) developed a multi-year remediation plan to implement policies and practices that will reduce and ultimately eliminate racial disproportionality and improve disparate outcomes for children of color in the child welfare system without compromising child safety.
- The Children's Administration (CA) aggressively engages in culturally competent and nationally recognized racial equity training as a vital step in efforts to eliminate racial disproportionality in the child welfare system. During CY2010, approximately 220 CA staff and 50 community partners attended racial equity training.

Children's Administration

Racial Disparity Index: Adequate Foster Parent Training

Disparity ratio of licensed caregivers of color to White licensed caregivers who report adequate training for their roles and responsibilities about children for whom they provide care. (Foster Parent Training & Information, Goal 1, Outcome 1)

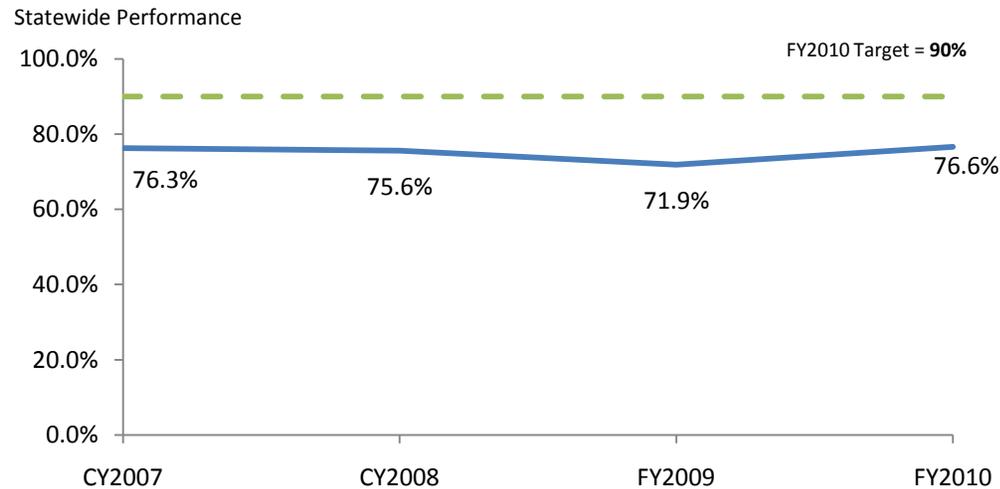
Measure definition	The proportion of the non-White licensed caregiver population who report adequate training for their roles and responsibilities about children for whom they provide care compared to the white population (see Data Notes for <i>Adequate Foster Parent Training</i> Outcome Measure for additional detail).
Data source	Survey of Foster Parents and Caregivers in Washington State and calculated by Jessica Pierce, Statewide QA Specialist, Children's Administration
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 The disparity index is calculated by dividing the proportion of licensed caregivers in the non-White racial/ ethnic group experiencing a particular undesirable outcome by the proportion of licensed White caregivers experiencing the undesirable outcome.</p> <p>2 The disparity index is a measure widely used in child welfare to calculate the degree to which outcomes vary across different racial/ ethnic groups.</p> <p>3 The disparity index is not an indicator of performance on the outcome itself. For example, in some areas, performance for children of all racial/ ethnic groups could be high, but the disparity index could reveal marked differences among the groups. Conversely, overall performance could be low while the disparity index may show little variation among the racial/ethnic groups.</p> <p>4 Each child is assigned only one race using methodology for defining race agreed to by the Washington State Racial Disproportionality Advisory Committee (WSRDAC) and employed by the Washington State Institute for Public Policy (WSIPP) and DSHS in conducting data analysis for WSRDAC. The methodology for assigning children to one race category includes:</p> <ul style="list-style-type: none"> - <i>American Indian.</i> If any of the six racial codes indicated American Indian background, the child was coded Indian in our analysis. - <i>Black.</i> If a child had no Indian heritage, but any of the codes indicated Black or African American, the child is coded as Black. - <i>Asian/Pacific Islander.</i> If a child was coded as Asian or one of the Pacific Islander codes, with no Black or American Indian heritage, the child's race was coded as Asian/Pacific Islander. - <i>Hispanic.</i> Any child with Hispanic heritage, but not in the first three categories, was coded as Hispanic. - <i>White.</i> Any child with no indication of Indian, Black, Asian, or Hispanic race/ethnicity was coded as White. <p>5 Data include race classifications of "other" and "unknown." Based on recommendations from the Braam Oversight Panel these children are excluded as a separate group in the charts presented in this report. For this outcome the count of youth in this category are as follows: FY2007 (24 foster parents), FY2008 (33 foster parents), FY2009 (22 foster parents), and FY2010 (17 foster parents).</p>

DATA

DATE	Black	Total Count	Asian/Pacific Islander	Total Count	Hispanic	Total Count	American Indian	Total Count	White	Total Count
2007	0.73	46	0.84	10	0.99	34	1.03	41	1.00	616
2008	0.85	52	0.74	10	1.66	49	0.65	57	1.00	635
2009	0.15	43	0.81	8	0.49	40	0.98	40	1.00	703
2010	0.54	49	1.46	9	0.86	61	1.17	45	1.00	816

Adequate Foster Parent Support

Licensed caregivers will report adequate support for their roles and responsibilities about children for whom they provide care so that the caregivers are capable of meeting their responsibilities for providing for the children in their care. (Foster Parent Training & Information, Goal 1, Outcome 2)



SUMMARY

- FY2010 performance for foster parents reporting they received adequate support for their roles and responsibilities was approximately 77%.
- Performance has remained relatively stable since CY2007 and shows improvement from FY2009 performance (est. 5% higher).
- Regional performance during FY2010 ranged between 74-79% and Region 1 was the highest performer.
- Compliance is an aggregate of caregiver responses to seven questions. FY2010 results show highest ratings for timely response to crisis and support for cultural/ethnic issues (85%) and help and support from social worker and agency (75%). Lower ratings were for timely notification of shared planning meetings (73%) and court hearings (69%), and caregivers right to be heard in court (67%).

Children's Administration leadership facilitated the following To better support and engage foster parents:

- Increased organizational caregivers support (hubs / support groups)
- Engaged in ongoing collaboration with Foster Parent 1624 consultation teams
- Provided communication to CA staff regarding practice expectations for working with caregivers
- Provided CA staff in-service training by Dr. Denise Goodman, a national consultant in recruitment, training, support, and retention of caregivers
- Conducted monthly random calls to touch base with foster parents

• A statewide workgroup with CA staff and caregiver representatives developed a Caregiver Support Improvement Plan. The draft proposal is in the process of being finalized for review and feedback.

ACTION PLAN

- Continue to strengthen working relationship with caregivers and the spirit of partnership between CA staff and caregivers.
- Finalize and implement Caregiver Support Improvement Plan.
- Identify and implement strategies to increase number of caregivers reporting they receive timely notification of court hearings and shared planning meetings, and notification of their right to be heard in court.

DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU

MEASURE DEFINITION: Percentage of licensed caregivers who report adequate support for their roles and responsibilities.

DATA NOTES: **1** Percentage of randomly selected licensed caregivers reporting adequate support for their roles and responsibilities, by region and for the state as a whole (including but not limited to crisis support, timely notification about case planning meetings, and cultural competency resources). **2** This outcome measure combines a total of seven questions: Q89, Q93, Q94, Q96, Q57, Q58, and Q78, and some questions are averaged so that equal weight is given to each of the four subsections of this outcome: support, cultural competency support, quality of help and support from the agency and social worker, and timely notification about case planning meetings. **3** The results for Q78 were not factored into the outcome in the 2007 survey results because the related policy was not implemented in 2006. Q78, is included in outcome calculations for surveys conducted after 2007. (See complete Data Notes on page 18)

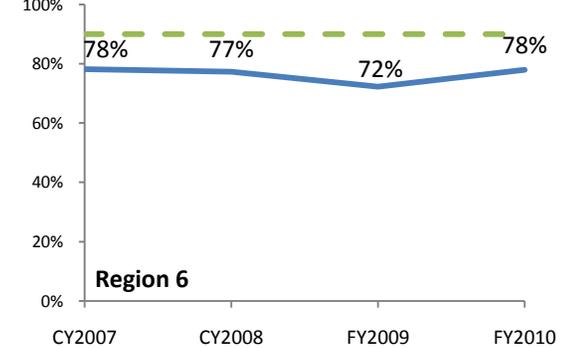
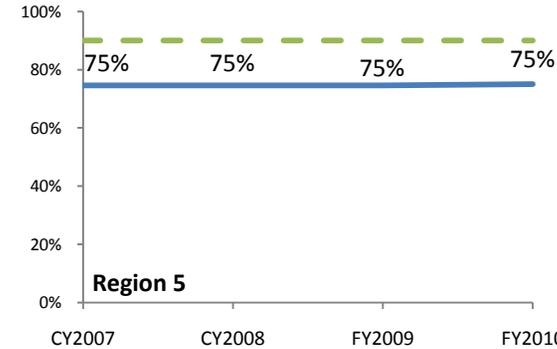
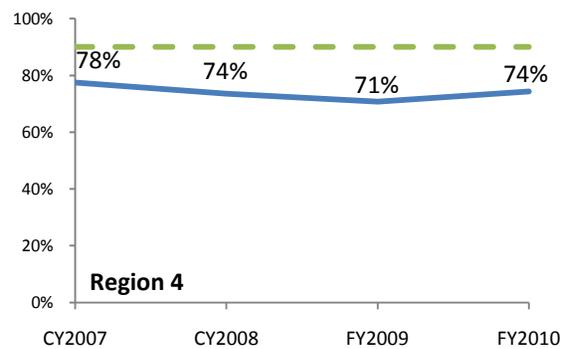
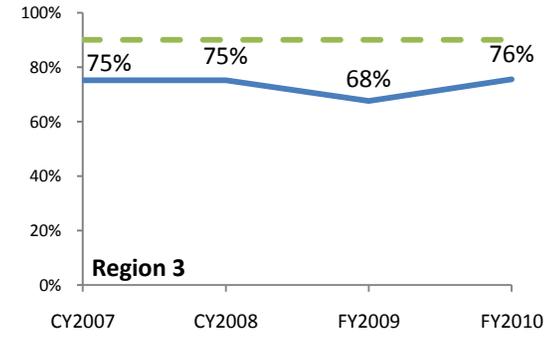
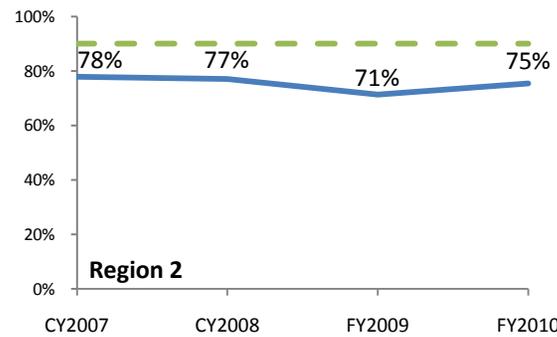
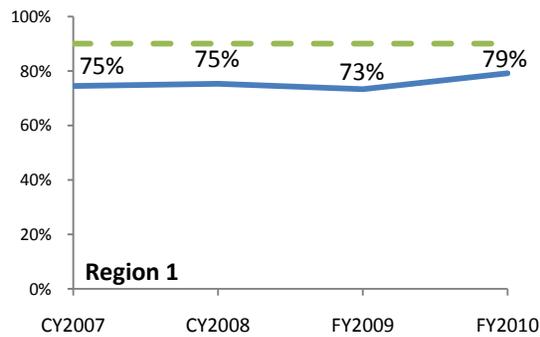
PERFORMANCE MEASURE

[TO DATA CHART](#)

Adequate Foster Parent Support

Licensed caregivers will report adequate support for their roles and responsibilities about children for whom they provide care so that the caregivers are capable of meeting their responsibilities for providing for the children in their care. (Foster Parent Training & Information, Goal 1, Outcome 2)

Regional Trends



Children's Administration

Adequate Foster Parent Support

Licensed caregivers will report adequate support for their roles and responsibilities about children for whom they provide care so that the caregivers are capable of meeting their responsibilities for providing for the children in their care. (Foster Parent Training & Information, Goal 1, Outcome 2)

Measure definition	Percentage of licensed caregivers who report adequate support for their roles and responsibilities.
Data source	Survey of Foster Parents and Caregivers in Washington State
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 Percentage of randomly selected licensed caregivers reporting adequate support for their roles and responsibilities, by region and for the state as a whole (including but not limited to crisis support, timely notification about case planning meetings, and cultural competency resources).</p> <p>2 This outcome measure combines caregiver responses from a total of seven questions: Q89, Q93, Q94, Q96, Q57, Q58, and Q78 - these questions are identified below. Some questions are averaged so that equal weight is given to each of the four subsections of this outcome: support, cultural competency support, quality of help and support from the agency and social worker, and timely notification about case planning meetings. The seven compliance questions are:</p> <ol style="list-style-type: none"> 1. The last time you had a crisis or emergency related to your role as a caregiver, and asked the agency for help, did you get a timely response?(Q89) 2. How supportive is the agency in helping you deal with cultural or ethnic issues related to the care of this child during (time period)? (Q93) 3. Overall how satisfied are you with the quality of help and support provided by this child's social worker in the (time period)? (Q94) 4. Overall how satisfied are you with the quality of help and support provided by the agency in the (time period)? (Q96) 5. During the (time period), how often did you receive timely notification at least 5 days prior, about these shared case planning meetings? (Q78) 6. During the (time period), did the agency notify you about court hearings for this child within 10 working days prior to court hearings, excluding hearings called on an emergency basis? (Q57) 7. In the (time period), did the agency tell you that you have the right to be heard at these hearings? (Q58) <p>3 The results for Q78 were not factored into the outcome in the 2007 survey results because the related policy was not implemented in 2006. Q78, is included in outcome calculations for surveys conducted after 2007.</p> <p>4 2007 performance counts include licensed and unlicensed caregivers. A change was made in 2008 to limit this outcome to licensed caregivers.</p> <p>5 Compliance with this outcome requires the statewide benchmark to be met. In addition, no region's performance may be more than 10 percentage points lower than the statewide benchmark.</p>

DATA

DATE	Statewide Rate	TARGET	Total Applicable Children	Region 1	R1 Count	Region 2	R2 Count	Region 3	R3 Count	Region 4	R4 Count	Region 5	R5 Count	Region 6	R6 Count
CY2007	76.3%	90%	2904	75%	407 of 546	78%	272 of 349	75%	324 of 431	78%	269 of 347	75%	405 of 543	78%	538 of 688
CY2008	75.6%	90%	3362	75%	450 of 597	77%	357 of 463	75%	372 of 494	74%	345 of 468	75%	444 of 594	77%	576 of 745
FY2009	71.9%	90%	4029	73%	531 of 724	71%	404 of 567	68%	392 of 580	71%	334 of 472	75%	502 of 673	72%	733 of 1013
FY2010	76.6%	90%	3962	79%	706 of 891	75%	365 of 484	76%	450 of 595	74%	367 of 493	75%	507 of 675	78%	641 of 823

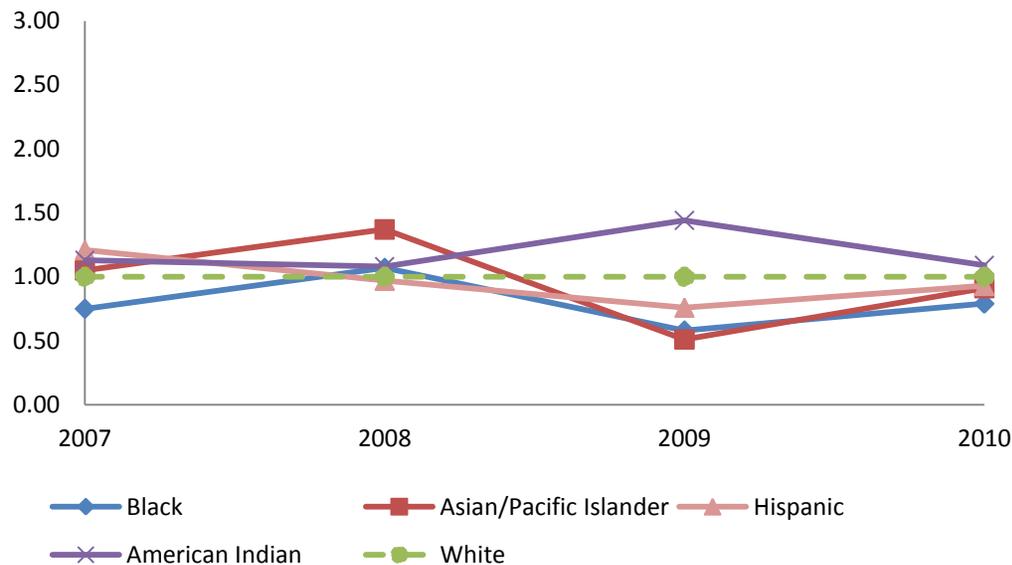
INFORMATIONAL

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Racial Disparity Index: Adequate Foster Parent Support

Disparity ratio of licensed caregivers of color to White licensed caregivers who report adequate support for their roles and responsibilities about children for whom they provide care. (Foster Parent Training & Information, Goal 1, Outcome 2)

Disparity Ratios (Goal is to be at or below 1.00)



SUMMARY

- A slightly larger proportion of American Indian caregivers report they did not receive adequate support for their roles and responsibilities in comparison to White caregivers.
- The trend line shows a decrease in the racial disparity index for American Indian caregivers. The population of caregivers of color affected by this outcome is a small number and should be interpreted carefully.
- The Washington State Racial Disproportionality Advisory Committee (WSRDAC) developed a multi-year remediation plan to implement policies and practices that will reduce and ultimately eliminate racial disproportionality and improve disparate outcomes for children of color in the child welfare system without compromising child safety.
- The Children's Administration (CA) aggressively engages in culturally competent and nationally recognized racial equity training as a vital step in efforts to eliminate racial disproportionality in the child welfare system. During CY2010, approximately 220 CA staff and 50 community partners attended racial equity training.

DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU and calculated by Jessica Pierce, Statewide QA Specialist, Children's Administration

MEASURE DEFINITION: The proportion of the non-white licensed caregivers population who report adequate support for their roles and responsibilities about children for whom they provide care compared to the white population (see Data Notes for Adequate Foster Parent Support Outcome Measure for additional detail).

DATA NOTES: 1 The disparity index is calculated by dividing the proportion of licensed caregivers in the non-White racial/ethnic group experiencing a particular undesirable outcome by the proportion of licensed White caregivers experiencing the undesirable outcome. 2 The disparity index is a measure widely used in child welfare to calculate the degree to which outcomes vary across different racial/ethnic groups. (See complete Data Notes on page 20)

Children's Administration

Racial Disparity Index: Adequate Foster Parent Support

Disparity ratio of licensed caregivers of color to White licensed caregivers who report adequate support for their roles and responsibilities about children for whom they provide care. (Foster Parent Training & Information, Goal 1, Outcome 2)

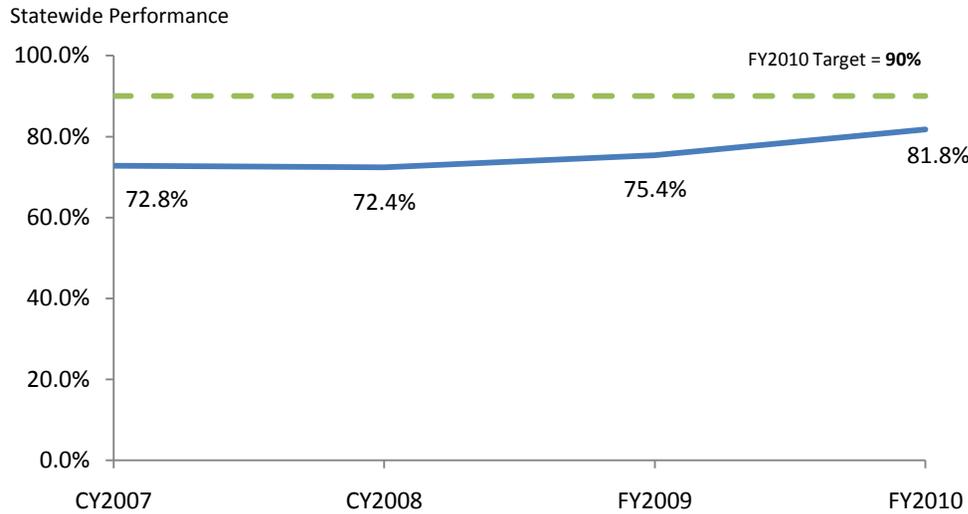
Measure definition	The proportion of the non-White licensed caregiver population who report adequate support for their roles and responsibilities about children for whom they provide care compared to the white population (see Data Notes for <i>Adequate Foster Parent Support</i> Outcome Measure for additional detail).
Data source	Survey of Foster Parents and Caregivers in Washington State and calculated by Jessica Pierce, Statewide QA Specialist, Children's Administration
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 The disparity index is calculated by dividing the proportion of licensed caregivers in the non-White racial/ ethnic group experiencing a particular undesirable outcome by the proportion of licensed White caregivers experiencing the undesirable outcome.</p> <p>2 The disparity index is a measure widely used in child welfare to calculate the degree to which outcomes vary across different racial/ ethnic groups.</p> <p>3 The disparity index is not an indicator of performance on the outcome itself. For example, in some areas, performance for children of all racial/ ethnic groups could be high, but the disparity index could reveal marked differences among the groups. Conversely, overall performance could be low while the disparity index may show little variation among the racial/ethnic groups.</p> <p>4 Each child is assigned only one race using methodology for defining race agreed to by the Washington State Racial Disproportionality Advisory Committee (WSRDAC) and employed by the Washington State Institute for Public Policy (WSIPP) and DSHS in conducting data analysis for WSRDAC. The methodology for assigning children to one race category includes:</p> <ul style="list-style-type: none"> - <i>American Indian.</i> If any of the six racial codes indicated American Indian background, the child was coded Indian in our analysis. - <i>Black.</i> If a child had no Indian heritage, but any of the codes indicated Black or African American, the child is coded as Black. - <i>Asian/Pacific Islander.</i> If a child was coded as Asian or one of the Pacific Islander codes, with no Black or American Indian heritage, the child's race was coded as Asian/Pacific Islander. - <i>Hispanic.</i> Any child with Hispanic heritage, but not in the first three categories, was coded as Hispanic. - <i>White.</i> Any child with no indication of Indian, Black, Asian, or Hispanic race/ethnicity was coded as White. <p>5 Data include race classifications of "other" and "unknown." Based on recommendations from the Braam Oversight Panel these children are excluded as a separate group in the charts presented in this report. For this outcome the count of youth in this category are as follows: FY2007 (71 foster parents), FY2008 (85 foster parents), FY2009 (96 foster parents), and FY2010 (73 foster parents).</p>

DATA

DATE	Black	Total Count	Asian/Pacific Islander	Total Count	Hispanic	Total Count	American Indian	Total Count	White	Total Count
2007	0.75	175	1.05	39	1.21	129	1.13	182	1.00	2400
2008	1.07	210	1.37	40	0.97	214	1.08	242	1.00	2571
2009	0.58	189	0.51	34	0.76	167	1.44	170	1.00	2919
2010	0.79	202	0.91	37	0.93	231	1.09	186	1.00	3232

Adequate Foster Parent Information

Licensed caregivers will report adequate provision of information about the needs of children placed with them (including, but not limited to, behavioral, medical, developmental and educational needs). (Foster Parent Training & Information, Goal 1, Outcome 3)



SUMMARY

- FY2010 performance for foster parents reporting they received adequate information about children placed with them was approximately 82%.
 - Performance on this outcome has improved over the past three years. FY2010 performance is 6% higher than FY2009.
 - Regional performance during FY2010 ranged between 73-86% and Region 1 was the highest performer.
 - Compliance is an aggregate of caregiver responses to eight survey questions. FY2010 results show highest ratings for provision of information about children's health needs (85.8%; within 30 days 82.7%) and developmental needs (84.1%; within 30 days 80.2%). Lower ratings were for provision of information about children's education needs (83.9%; within 30 days 76.8%) and behavioral issues (78.9%; within 30 days 77.1%).
 - Child Health and Education Tracking (CHET) Screening Specialists are required to complete a screening on children newly entering out of home care within 30 days and provide the report to caregivers. The screening covers five domains: physical health, education, emotional/behavioral, developmental, and connections. CHET Supervisors monitor adherence to this practice expectation. It is sometimes challenging to obtain education and health records in some areas of the state from schools and health care providers within 30 days.
 - In 2010, Child Profile immunization reports began being sent to caregivers within 3 days a child entering out-of-home care. In November 2010, the Foster Care Medicaid Team (FCMT) began mailing comprehensive health care reports to caregivers of newly placed children under the age of 13.
 - CA staff received communication and in-service training several times during 2010 regarding expectations for providing information about children with caregivers and inviting caregivers to shared planning meetings.
 - Regions conduct monthly random calls to touch base with foster parents and identify unmet needs, including information about children.
- #### ACTION PLAN
- Continue to strengthen working relationship with caregivers and the spirit of partnership between CA staff and caregivers.
 - Identify and implement strategies to increase number of caregivers reporting timely provision of information about children placed in their care.

DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU

MEASURE DEFINITION: Percentage of licensed caregivers who report adequate provision of information about the needs of children placed with them.

DATA NOTES: 1 Percentage of randomly selected licensed caregivers reporting adequate provision of information about the needs of children placed with them, by region and for the state as a whole (including but not limited to behavioral, medical, developmental, and educational needs). 2 This outcome measure combines a total of eight questions: Q59, Q61, Q64, Q60, Q62, Q65, Q63A, and Q63B, and all questions are given equal weight. 3 Questions refer to information provided to the caregiver at the time of placement. For some foster parents this will have been earlier than the year we are assessing. 4 This outcome is restricted to only those foster parents whose children were placed with them in FY09. 5 Questions Q63A & Q63B which relate to children's developmental needs were added to the survey covering 2007 and subsequent years based on revisions to the Implementation Plan. (See complete data notes on Page 23)

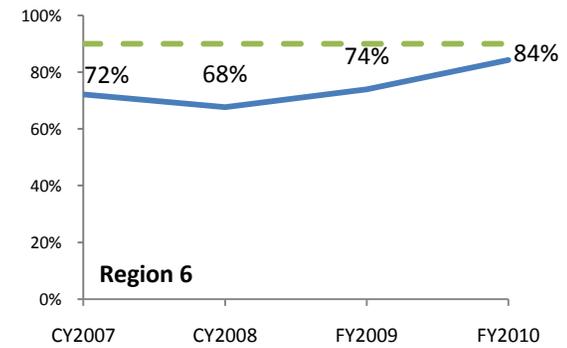
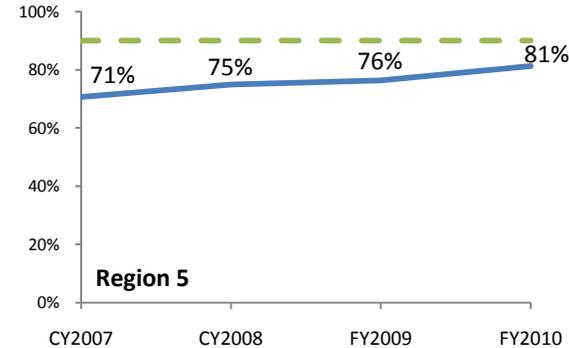
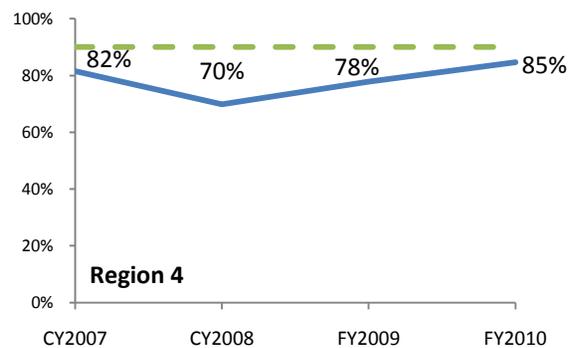
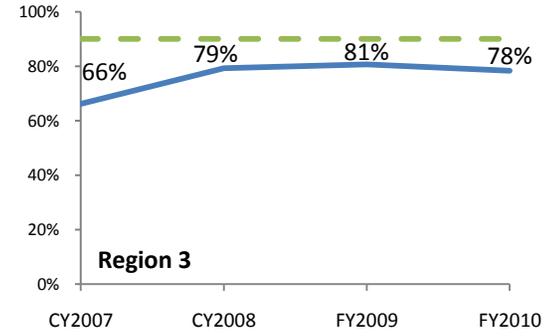
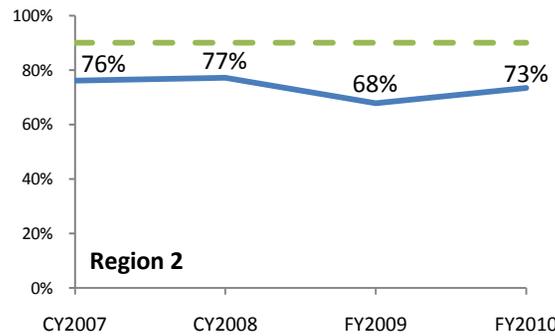
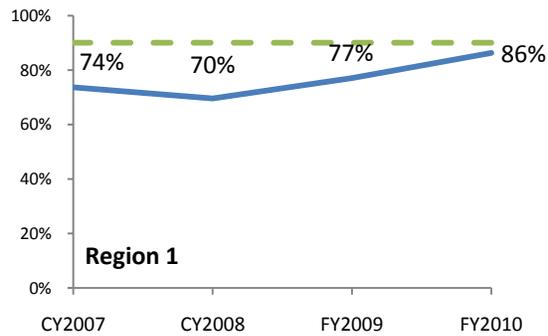
PERFORMANCE MEASURE

[TO DATA CHART](#)

Adequate Foster Parent Information

Licensed caregivers will report adequate provision of information about the needs of children placed with them (including, but not limited to, behavioral, medical, developmental and educational needs). (Foster Parent Training & Information, Goal 1, Outcome 3)

Regional Trends



Children's Administration

Adequate Foster Parent Information

Licensed caregivers will report adequate provision of information about the needs of children placed with them (including, but not limited to, behavioral, medical, developmental and educational needs). (Foster Parent Training & Information, Goal 1, Outcome 3)

Measure definition	Percentage of licensed caregivers who report adequate provision of information about the needs of children placed with them.
Data source	Survey of Foster Parents and Caregivers in Washington State
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 Percentage of randomly selected licensed caregivers reporting adequate provision of information about the needs of children placed with them, by region and for the state as a whole (including but not limited to behavioral, medical, developmental, and educational needs).</p> <p>2 This outcome measure combines a total of eight questions: Q59, Q61, Q64, Q60, Q62, Q65, Q63A, and Q63B, and all questions are given equal weight. Questions refer to information provided to the caregiver at the time of placement. For some foster parents this will have been earlier than the year we are assessing. The eight compliance questions are:</p> <ol style="list-style-type: none"> 1. Would you STRONGLY AGREE, SOMEWHAT AGREE, SOMEWHAT DISAGREE, or STRONGLY DISAGREE that you were provided adequate information about this child's health needs in (time period)? (Q59) 2. If the child was placed with you in (time period), did you receive health information for this child within 30 days after this child was placed in your home? (Q60) 3. Would you STRONGLY AGREE, SOMEWHAT AGREE, SOMEWHAT DISAGREE, or STRONGLY DISAGREE that you were provided adequate information about this child's education needs in (time period)? (Q61) 4. If the child was placed in (time period), did you receive information about this child's education history or needs within 30 days after this child was placed in your home? (Q62) 5. Would you STRONGLY AGREE, SOMEWHAT AGREE, SOMEWHAT DISAGREE, or STRONGLY DISAGREE that you were provided adequate information about this child's developmental needs in (time period)? (Q63A) 6. If the child was placed in (time period), did you receive information about this child's developmental history or needs within 30 days after this child was placed in your home? (Q63B) 7. Would you STRONGLY AGREE, SOMEWHAT AGREE, SOMEWHAT DISAGREE, or STRONGLY DISAGREE that you were provided adequate information about this child's behavioral issues in (time period)? (Q64) 8. If the child was placed in (time period), did you receive information about this child's behavioral issues within 30 days after (she/he) was placed in your home? (Q65) <p>4 This outcome is restricted to only those foster parents whose children were placed with them during the report period.</p> <p>5 Questions Q63A & Q63B which relate to children's developmental needs were added to the survey for CY2007 and subsequent years based on revisions to the Braam Settlement Agreement Implementation Plan.</p> <p>6 To view the complete FY2010 Survey of Foster Parents and Caregivers in Washington State Report published by Washington State University and prior year reports visit the CA internet site at the following web address: http://www.dshs.wa.gov/ca/about/imp_settlement.asp</p> <p>7 Compliance with this outcome requires the statewide benchmark to be met. In addition, no region's performance may be more than 10 percentage points lower than the statewide benchmark.</p>

DATA

DATE	Statewide Rate	TARGET	Total Applicable Children	Region 1	R1 Count	Region 2	R2 Count	Region 3	R3 Count	Region 4	R4 Count	Region 5	R5 Count	Region 6	R6 Count
CY2007	72.8%	90%	1532	74%	250 of 339	76%	140 of 184	66%	139 of 210	82%	123 of 151	71%	194 of 275	72%	269 of 373
CY2008	72.4%	90%	2135	70%	279 of 407	77%	227 of 294	79%	207 of 261	70%	176 of 252	75%	304 of 406	68%	352 of 521
FY2009	75.4%	90%	2002	77%	281 of 365	68%	185 of 273	81%	217 of 269	78%	172 of 221	76%	257 of 337	74%	397 of 537
FY2010	81.8%	90%	1947	86%	335 of 388	73%	204 of 278	78%	209 of 267	85%	244 of 288	81%	286 of 352	84%	315 of 374

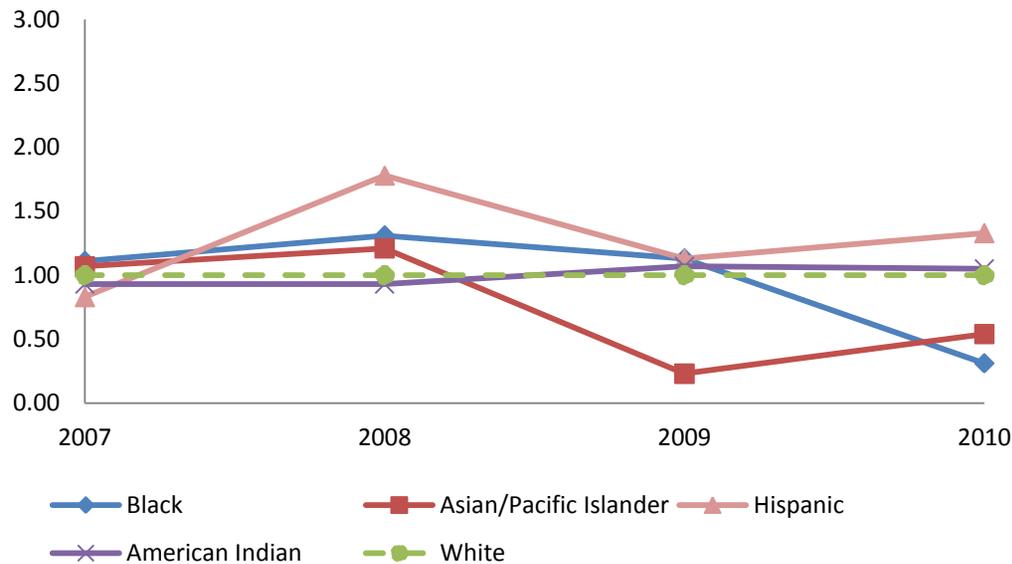
INFORMATIONAL

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Racial Disparity Index: Adequate Foster Parent Information

Disparity ratio of licensed caregivers of color to White licensed caregivers who report adequate provision of information about the needs of children placed with them. (Foster Parent Training & Information, Goal 1, Outcome 3)

Disparity Ratios (Goal is to be at or below 1.00)



SUMMARY

- A larger proportion of Hispanic caregivers and slightly larger proportion of American Indian caregivers report they did not receive adequate provision of information about the needs of children placed with them in comparison to White caregivers.
- The trend line shows an increase in the racial disparity index for Hispanic caregivers.
- The Washington State Racial Disproportionality Advisory Committee (WSRDAC) developed a multi-year remediation plan to implement policies and practices that will reduce and ultimately eliminate racial disproportionality and improve disparate outcomes for children of color in the child welfare system without compromising child safety.
- The Children's Administration (CA) aggressively engages in culturally competent and nationally recognized racial equity training as a vital step in efforts to eliminate racial disproportionality in the child welfare system. During CY2010, approximately 220 CA staff and 50 community partners attended racial equity training.

DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU and calculated by Jessica Pierce, Statewide QA Specialist, Children's Administration

MEASURE DEFINITION: The proportion of the non-white licensed caregivers population who report adequate provision of information about the needs of children placed with them compared to the white population (see Data Notes for Adequate Foster Parent Information Outcome Measure for additional detail).

DATA NOTES: 1 The disparity index is calculated by dividing the proportion of licensed caregivers in the non-White racial/ethnic group experiencing a particular undesirable outcome by the proportion of licensed White caregivers experiencing the undesirable outcome. 2 The disparity index is a measure widely used in child welfare to calculate the degree to which outcomes vary across different racial/ ethnic groups. (See complete Data Notes on page 25)

Children's Administration

Racial Disparity Index: Adequate Foster Parent Information

Disparity ratio of licensed caregivers of color to White licensed caregivers who report adequate provision of information about the needs of children placed with them. (Foster Parent Training & Information, Goal 1, Outcome 3)

Measure definition	The proportion of the non-White licensed caregivers population who report adequate provision of information about the needs of children placed with them compared to the white population (see Data Notes for <i>Adequate Foster Parent Information</i> Outcome Measure for additional detail).
Data source	Survey of Foster Parents and Caregivers in Washington State and calculated by Jessica Pierce, Statewide QA Specialist, Children's Administration
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 The disparity index is calculated by dividing the proportion of licensed caregivers in the non-White racial/ ethnic group experiencing a particular undesirable outcome by the proportion of licensed White caregivers experiencing the undesirable outcome.</p> <p>2 The disparity index is a measure widely used in child welfare to calculate the degree to which outcomes vary across different racial/ ethnic groups.</p> <p>3 The disparity index is not an indicator of performance on the outcome itself. For example, in some areas, performance for children of all racial/ ethnic groups could be high, but the disparity index could reveal marked differences among the groups. Conversely, overall performance could be low while the disparity index may show little variation among the racial/ethnic groups.</p> <p>4 Each child is assigned only one race using methodology for defining race agreed to by the Washington State Racial Disproportionality Advisory Committee (WSRDAC) and employed by the Washington State Institute for Public Policy (WSIPP) and DSHS in conducting data analysis for WSRDAC. The methodology for assigning children to one race category includes:</p> <ul style="list-style-type: none"> - <i>American Indian.</i> If any of the six racial codes indicated American Indian background, the child was coded Indian in our analysis. - <i>Black.</i> If a child had no Indian heritage, but any of the codes indicated Black or African American, the child is coded as Black. - <i>Asian/Pacific Islander.</i> If a child was coded as Asian or one of the Pacific Islander codes, with no Black or American Indian heritage, the child's race was coded as Asian/Pacific Islander. - <i>Hispanic.</i> Any child with Hispanic heritage, but not in the first three categories, was coded as Hispanic. - <i>White.</i> Any child with no indication of Indian, Black, Asian, or Hispanic race/ethnicity was coded as White. <p>5 Data include race classifications of "other" and "unknown." Based on recommendations from the Braam Oversight Panel these children are excluded as a separate group in the charts presented in this report. For this outcome the count of youth in this category are as follows: FY2007 (34 foster parents), FY2008 (81 foster parents), FY2009 (71 foster parents), and FY2010 (26 foster parents).</p>

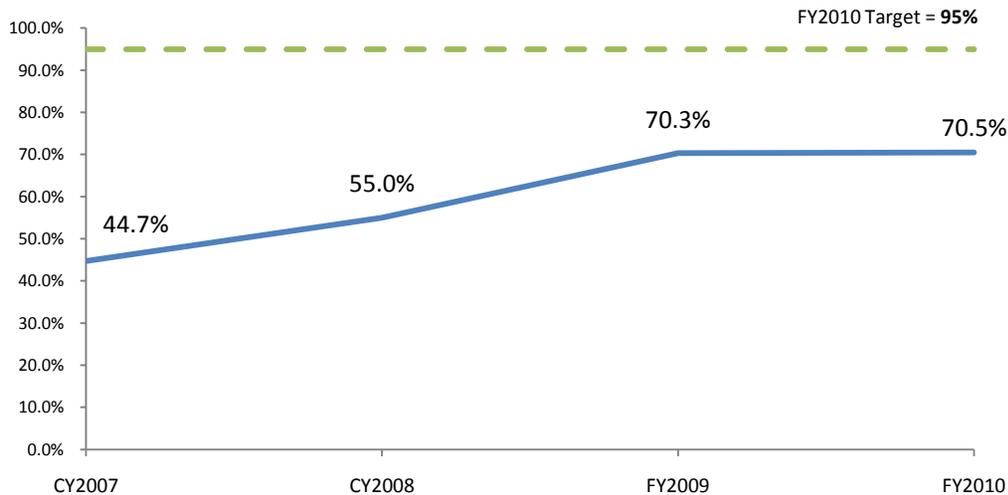
DATA

DATE	Black	Total Count	Asian/Pacific Islander	Total Count	Hispanic	Total Count	American Indian	Total Count	White	Total Count
2007	1.11	95	1.07	34	0.83	79	0.93	98	1.00	1192
2008	1.31	113	1.21	29	1.78	121	0.93	84	1.00	1707
2009	1.13	141	0.23	16	1.13	122	1.07	109	1.00	2172
2010	0.31	106	0.54	3	1.33	159	1.05	67	1.00	1559

Adequate Safeguards for Sexually Aggressive Youth (SAY)

Children identified as sexually aggressive (SAY) pursuant to the statutory definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues. (Unsafe and Inappropriate Placements, Goal 1, Outcome 3)

Statewide Performance



DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU

MEASURE DEFINITION: Percentage of children identified as sexually aggressive (SAY) pursuant to the statutory definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues.

DATA NOTES: 1 Results for this question include interview responses from randomly selected licensed foster parents and unlicensed caregivers. 2 A definition of "sexually aggressive youth" was added to the survey in 2009, along with a second screening question to help ensure only caregivers who cared for children meeting this definition would be included in the outcome calculation. 3 Only foster parents and caregivers who answer "yes" to having a child identified by the agency as sexually aggressive placed into their home are included in the calculation. Answers to both Q114 and Q118 must be "yes" to be considered in compliance. (See complete data notes on page 28)

SUMMARY

- FY2010 performance for ensuring adequate safeguards are in place for Sexually Aggressive Youth (SAY) was 70.5%.
- FY2010 performance remained consistent with FY2009.
- Regional performance during FY2010 ranged between 60-78%. Region 5 was the highest performer.
- Compliance is an aggregate of caregiver responses to two questions, however the survey asks five questions regarding this outcome. FY2010 results show highest ratings for supervision and safety plans developed in a written format, involvement of caregivers in developing the plan, and the plan meeting the supervision and safety needs of children in the home. Lower ratings were for caregivers reporting they received specialized training and received a supervision and safety plan to support their care for the youth.
- Beginning in February 2010, a statewide quality assurance plan was implemented to help ensure safeguards for SAY/PAAY youth and caregivers are in place.
- In July 2010, the revised Youth Supervision and Safety Plan was released in FamLink. Social workers received a reminder about the revised form and practice expectations during the October 2010 Policy Roll-Out Training.
- In August 2010, training packets (DVD/hand-outs) were sent to regions to provide caregivers of SAY/PAAY youth. Behavioral Rehabilitative Services (BRS) and Child Placing Agency (CPA) providers also received copies.
- A draft FamLink report was developed and provided to regions to assist with quality assurance activities.
- A draft FamLink report was developed and provided to regions to assist with quality assurance activities.

ACTION PLAN

- Continue to implement ongoing quality assurance review activities to identify and address practice improvement needs.
- Continue to use and refine FamLink Report query and develop and implement a new online FamLink Management Report.
- Follow up on ideas from consultation with the National Resource Center for Permanency and Family Connections (NRCPCF) at Hunters College.

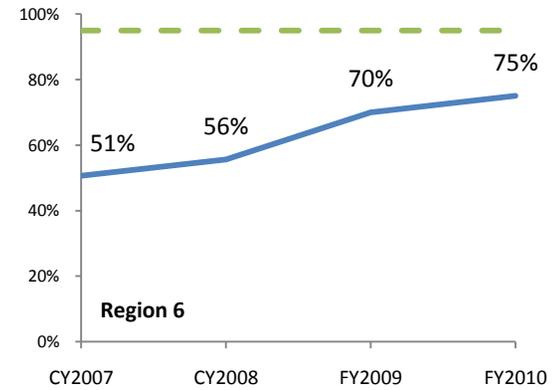
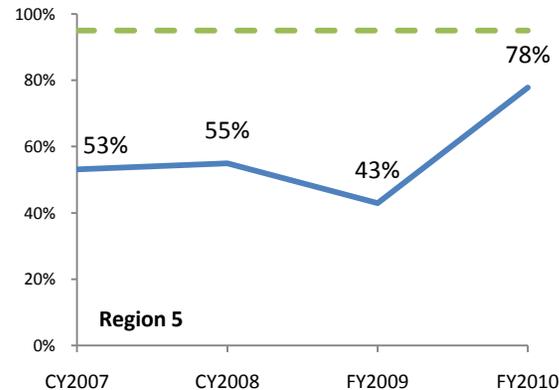
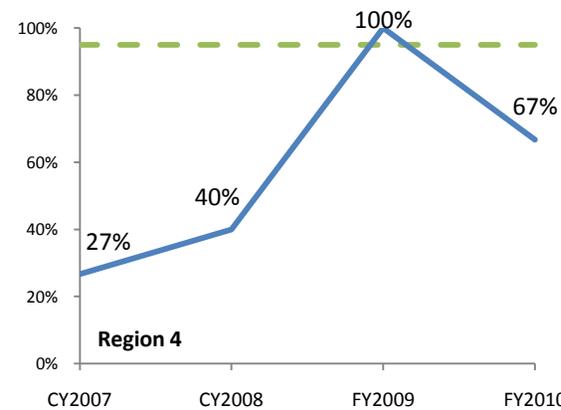
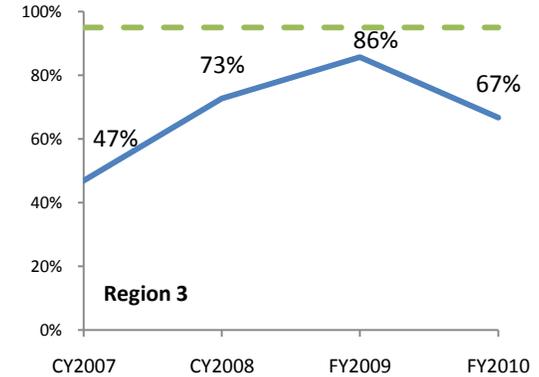
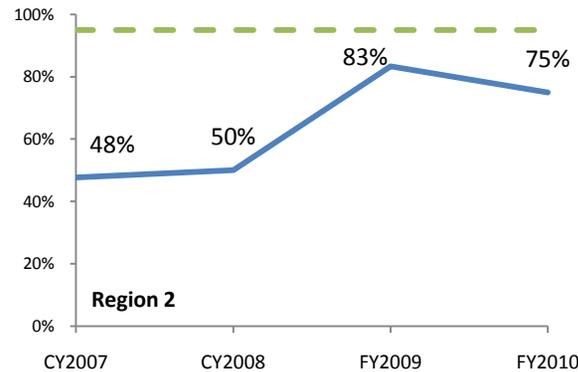
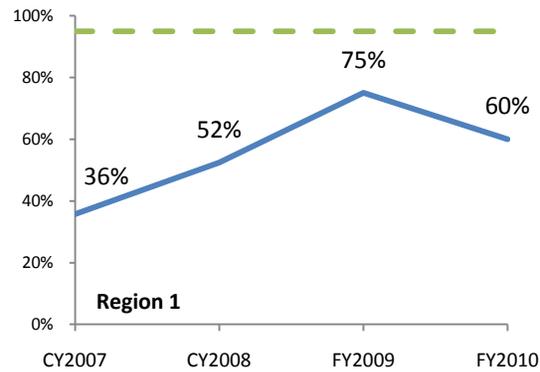
PERFORMANCE MEASURE

[TO DATA CHART](#)

Adequate Safeguards for Sexually Aggressive Youth (SAY)

Children identified as sexually aggressive (SAY) pursuant to the statutory definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues. (Unsafe and Inappropriate Placements, Goal 1, Outcome 3)

Regional Trends



Children's Administration

Adequate Safeguards for Sexually Aggressive Youth (SAY)

Children identified as sexually aggressive (SAY) pursuant to the statutory definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues. (Unsafe and Inappropriate Placements, Goal 1, Outcome 3)

Measure definition	Percentage of children identified as sexually aggressive (SAY) pursuant to the statutory definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues.
Data source	Survey of Foster Parents and Caregivers in Washington State
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 Results for this outcome include interview responses from randomly selected licensed foster parents and unlicensed caregivers.</p> <p>2 This outcome measure was significantly following the 2007 survey. In the 2007 survey, SAY and PAAY were combined into a single outcome. Beginning with the 2008 survey, separate outcomes were measured for SAY and PAAY.</p> <p>3 A definition of “sexually aggressive youth” was added to the survey in 2009, along with a second screening question (Q115A) to help ensure only caregivers who cared for youth meeting this definition would be included in the outcome calculation.</p> <p>4 Performance requires caregivers answers to both Q114 and Q118 be "Yes" to be considered in compliance. Q114 - "Have you received specialized training to care for a child identified as sexually aggressive, sometimes referred to as SAY." Q118 - "Did the plan meet the safety and supervision needs of the children in your home."</p> <p>5 Compliance with this outcome requires the statewide benchmark to be met. In addition, no region’s performance may be more than 10 percentage points lower than the statewide benchmark.</p>

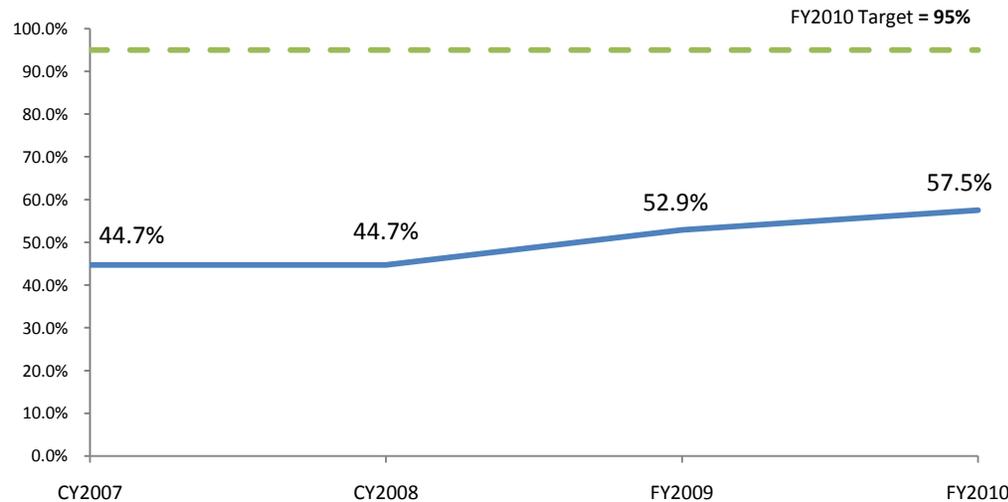
DATA

DATE	Statewide Rate	TARGET	Total Applicable Children	Region 1	R1 Count	Region 2	R2 Count	Region 3	R3 Count	Region 4	R4 Count	Region 5	R5 Count	Region 6	R6 Count
CY2007	44.7%	95%	358	36%	30 of 54	48%	21 of 44	47%	23 of 26	27%	8 of 30	53%	34 of 64	51%	44 of 87
CY2008	55.0%	95%	100	52%	11 of 21	50%	8 of 16	73%	8 of 11	40%	2 of 5	55%	11 of 20	56%	15 of 27
FY2009	70.3%	95%	64	75%	6 of 8	83%	10 of 12	86%	6 of 7	100%	3 of 3	43%	6 of 14	70%	14 of 20
FY2010	70.5%	95%	61	60%	6 of 10	75%	6 of 8	67%	8 of 12	67%	4 of 6	78%	7 of 9	75%	12 of 16

Adequate Safeguards for Physically Assaultive/Aggressive Youth (PAA Y)

Children identified as physically assaultive or physically aggressive (PAY) pursuant to the statutory definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues. (Unsafe and Inappropriate Placements, Goal 1, Outcome 4)

Statewide Performance



DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU

MEASURE DEFINITION: Percentage of children identified as physically assaultive or physically aggressive (PAY) pursuant to the statutory definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues.

DATA NOTES: 1 Results for this question include interview responses from randomly selected licensed foster parents and unlicensed caregivers. 2 A definition of "physically assaultive / aggressive youth" was added to the survey in 2009, along with a second screening question to help ensure that only caregivers who cared for children meeting this definition would be included in the calculation. 3 Only foster parents and caregivers who answer "yes" that a child identified by the agency as physically assaultive was placed into their home are included in the calculation. (See complete data notes on page 31)

SUMMARY

- FY2010 performance for ensuring adequate safeguards are in place for Physically Assaultive/Aggressive Youth (PAA Y) was 57.5%.
- Performance on this outcome has improved over the past three years. FY2010 performance is approximately 5% higher than FY2009.
- Regional performance during FY2010 ranged between 50-66%. Region 6 was the highest performer.
- Compliance is an aggregate of caregiver responses to two questions, however the survey asks five questions regarding this outcome. FY2010 results show highest ratings for supervision and safety plans developed in a written format, involvement of caregivers in developing the plan, and the plan meeting the supervision and safety needs of children in the home. Lower ratings were for caregivers reporting they received specialized training and received a supervision and safety plan to support their care for the youth.
- Beginning in February 2010, a statewide quality assurance plan was implemented to help ensure safeguards for SAY/PAA Y youth and caregivers are in place.
- In July 2010, the revised Youth Supervision and Safety Plan was released in FamLink. Social workers received a reminder about the revised form and practice expectations during the October 2010 Policy Roll-Out Training.
- In August 2010, training packets (DVD/hand-outs) were sent to regions to provide caregivers of SAY/PAA Y youth. Behavioral Rehabilitative Services (BRS) and Child Placing Agency (CPA) providers also received copies.
- In October 2010, a FamLink design change was made to identify an indicator for PAA Y youth on the Person Management page.
- A draft FamLink report was developed and provided to regions to assist with quality assurance activities.

ACTION PLAN

- Continue to implement ongoing quality assurance review activities to identify and address practice improvement needs.
- Continue to use and refine FamLink Report query and develop and implement a new online FamLink Management Report.
- Follow up on ideas from consultation with the National Resource Center for Permanency and Family Connections (NRCPCF) at Hunters College.

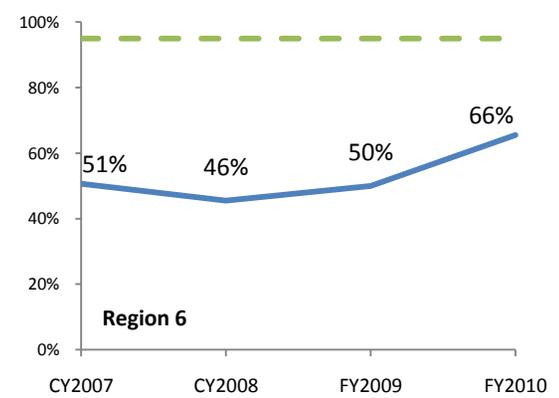
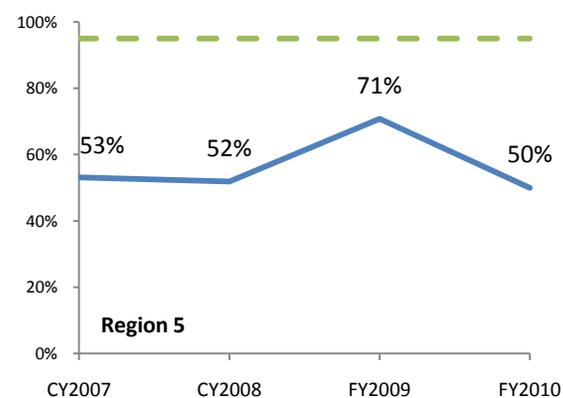
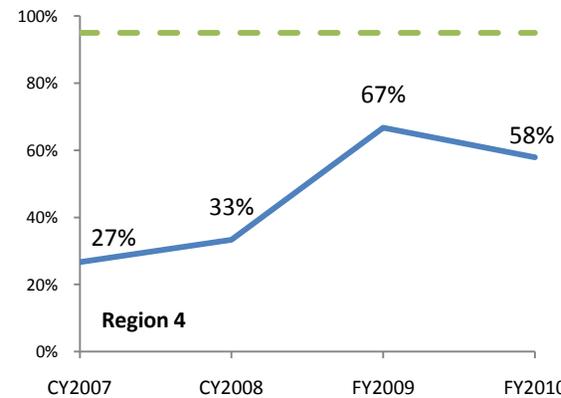
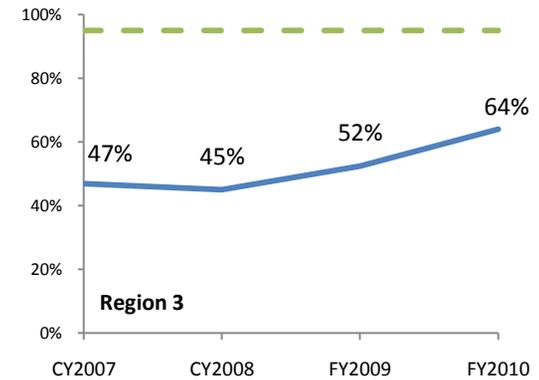
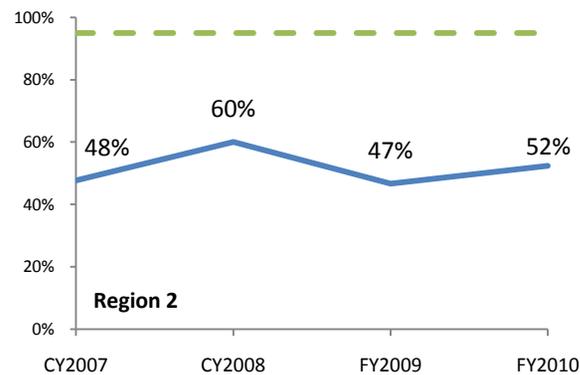
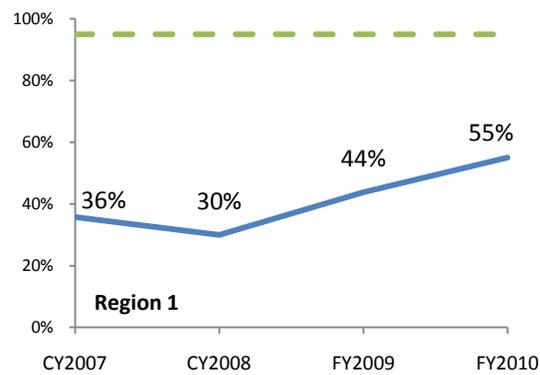
PERFORMANCE MEASURE

[TO DATA CHART](#)

Adequate Safeguards for Physically Assaultive/Aggressive Youth (PAAY)

Children identified as physically assaultive or physically aggressive (PAY) pursuant to the statutory definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues. (Unsafe and Inappropriate Placements, Goal 1, Outcome 4)

Regional Trends



Children's Administration

Adequate Safeguards for Physically Assaultive/Aggressive Youth (PAAY)

Children identified as physically assaultive or physically aggressive (PAY) pursuant to the statutory definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues. (Unsafe and Inappropriate Placements, Goal 1, Outcome 4)

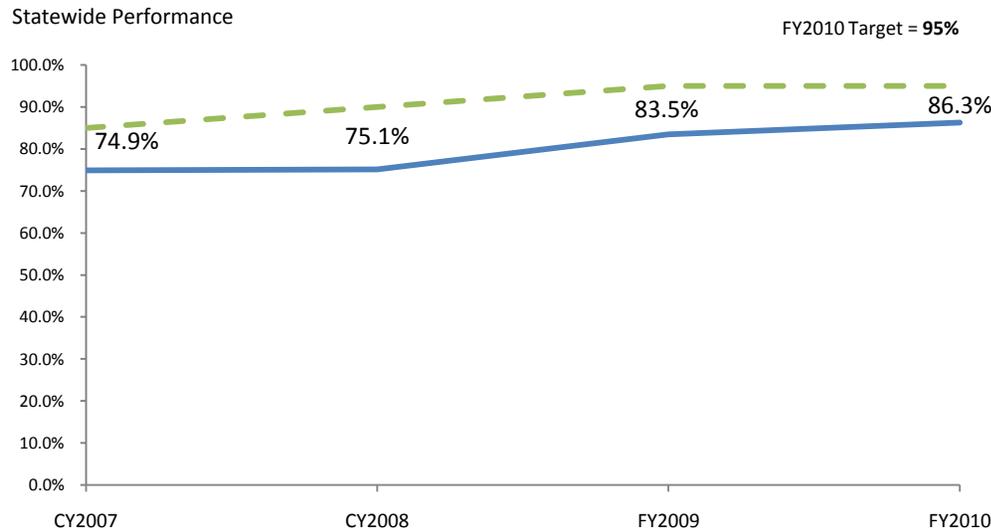
Measure definition	Percentage of children identified as physically assaultive or physically aggressive (PAY) pursuant to the statutory definition will be placed with caregivers who have received specialized training and have a plan developed to address safety and supervision issues.
Data source	Survey of Foster Parents and Caregivers in Washington State
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 Results for this outcome include interview responses from randomly selected licensed foster parents and unlicensed caregivers.</p> <p>2 This outcome measure was significantly following the 2007 survey. In the 2007 survey, SAY and PAAY were combined into a single outcome. Beginning with the 2008 survey, separate outcomes were measured for SAY and PAAY.</p> <p>3 A definition of "physically assaultive / aggressive youth" was added to the survey in 2009, along with a second screening question (Q110A) to help ensure that only caregivers who cared for children meeting this definition would be included in the outcome calculation.</p> <p>4 Performance requires caregivers' answers to both Q109 and Q113 be "Yes" to be considered in compliance. Q109 - "Have you received specialized training to care for a child identified as physically assaultive or physically aggressive, sometimes referred to as PAAY." Q113 - "Did the plan meet the safety and supervision needs of the children in your home."</p> <p>5 Compliance with this outcome requires the statewide benchmark to be met. In addition, no region's performance may be more than 10 percentage points lower than the statewide benchmark.</p>

DATA

DATE	Statewide Rate	TARGET	Total Applicable Children	Region 1	R1 Count	Region 2	R2 Count	Region 3	R3 Count	Region 4	R4 Count	Region 5	R5 Count	Region 6	R6 Count
CY2007	44.7%	95%	358	36%	30 of 54	48%	21 of 44	47%	23 of 26	27%	8 of 30	53%	34 of 64	51%	44 of 87
CY2008	44.7%	95%	150	30%	9 of 30	60%	15 of 25	45%	9 of 20	33%	5 of 15	52%	14 of 27	46%	15 of 33
FY2009	52.9%	95%	170	44%	14 of 32	47%	14 of 30	52%	11 of 21	67%	10 of 15	71%	17 of 24	50%	24 of 48
FY2010	57.5%	95%	160	55%	22 of 40	52%	11 of 21	64%	16 of 25	58%	11 of 19	50%	13 of 26	66%	19 of 29

Adequate Training and Care for Medically Fragile Children

Medically fragile children will be connected to ongoing and appropriate medical care and placed with caregivers who have specialized skills or receive consultation and ongoing training regarding their caretaking responsibilities for the medical condition. (Unsafe and Inappropriate Placements, Goal 1, Outcome 5)



SUMMARY

- FY2010 performance for ensuring adequate safeguards are in place for medically fragile children and youth was approximately 86%.
 - Performance has improved during the past three years.
 - Regional performance during FY2010 ranged between 75-94%. Region 1 was the highest performer.
 - FY2010 survey results show a higher rating for caregivers of medically fragile children reporting they were connected to ongoing and appropriate medical for the child (98.8%) and a lower rating for preparation and consultation provided to adequately care for medically fragile child (86.7%).
 - Children's Administration is committed to ensuring children receive services responsive to their needs and takes very seriously the needs of medically fragile children. CA recognizes caregivers of medically fragile children provide a critical service and have unique and specialized training and support needs.
 - Care Coordination Summaries for medically fragile children were developed by DSHS Fostering Well-Being (FWB) Program staff if coordination of their medical care was needed. Program changes were also made to allow social workers to make referrals to FWB earlier.
 - Beginning January 2010, children in out of home care 30 days or longer have their medical records requested/uploaded into FamLink by FWB staff.
 - Social workers received a reminder regarding the definition, FamLink documentation requirements, and practice expectations for medically fragile children in February 2011.
 - A statewide list of medically fragile children is being reviewed by CA and FWB program staff to ensure appropriate services and supports are being provided. The list of children will be maintained and used for ongoing quality assurance review activities.
- ACTION PLAN**
- Implement new policy in April 2011 requiring social workers to develop a plan with caregivers of medically fragile children to meet the caregivers support, consultation, and training needs.
 - Strengthen and continue to implement ongoing quality assurance review activities to identify and address potential practice improvement needs.
 - Develop and implement a new online FamLink Management Report.

DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU

MEASURE DEFINITION: Percentage of medically fragile children who are connected to ongoing and appropriate medical care and placed with caregivers who have specialized skills or receive consultation and ongoing training regarding their caretaking responsibilities for the medical condition.

DATA NOTES: 1 Results for this question include interview responses from randomly selected licensed foster parents and unlicensed caregivers. 2 A definition of "medically fragile" was added to the survey in 2009, along with a third screening question to help ensure only caregivers who cared for children meeting this definition would be included in the outcome calculation. 3 Only foster parents and caregivers who answer "yes" to having a child identified by the agency as medically fragile placed into their home are included in the calculation. Answers to both Q38 and Q39 must be "yes" to be considered in compliance. (See complete Data Notes on page 34)

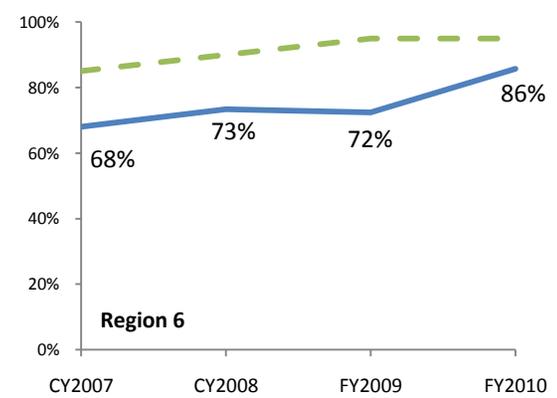
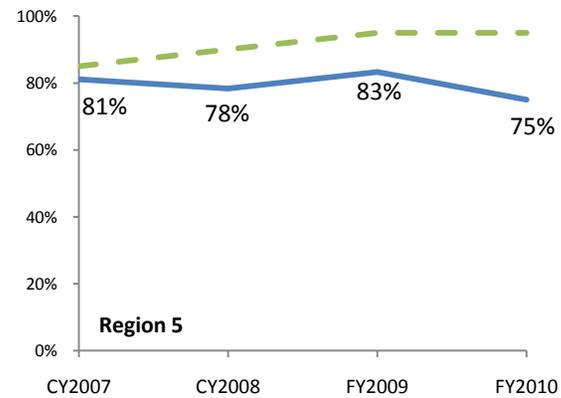
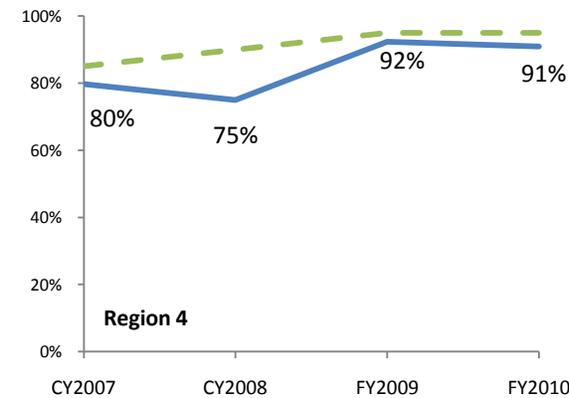
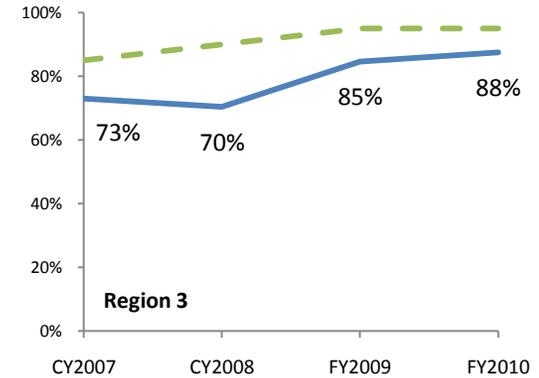
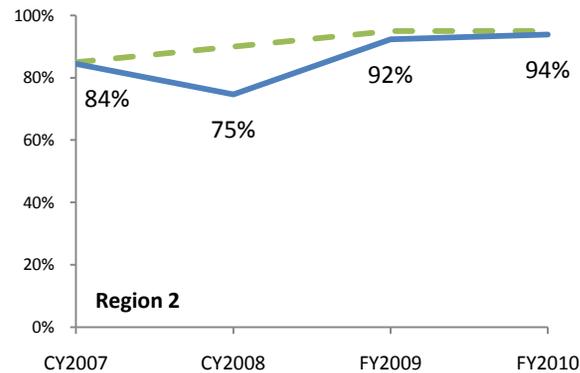
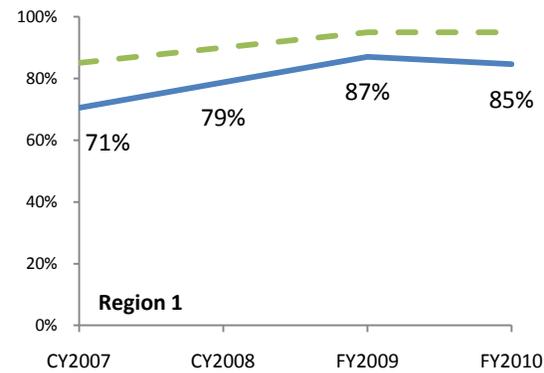
PERFORMANCE MEASURE

[TO DATA CHART](#)

Adequate Training and Care for Medically Fragile Children

Medically fragile children will be connected to ongoing and appropriate medical care and placed with caregivers who have specialized skills or receive consultation and ongoing training regarding their caretaking responsibilities for the medical condition. (Unsafe and Inappropriate Placements, Goal 1, Outcome 5)

Regional Trends



Children's Administration

Adequate Training and Care for Medically Fragile Children

Medically fragile children will be connected to ongoing and appropriate medical care and placed with caregivers who have specialized skills or receive consultation and ongoing training regarding their caretaking responsibilities for the medical condition. (Unsafe and Inappropriate Placements, Goal 1, Outcome 5)

Measure definition	Percentage of medically fragile children who are connected to ongoing and appropriate medical care and placed with caregivers who have specialized skills or receive consultation and ongoing training regarding their caretaking responsibilities for the medical condition.
Data source	Survey of Foster Parents and Caregivers in Washington State
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 Results for this question include interview responses from randomly selected licensed foster parents and unlicensed caregivers.</p> <p>2 A definition of “medically fragile” was added to the survey in 2009, along with a third screening question to help ensure only caregivers who cared for children meeting this definition would be included in the outcome calculation.</p> <p>3 Only foster parents and caregivers who answer “yes” to having a child identified by the agency as medically fragile placed into their home are included in the calculation. Answers to both Q38 and Q39 must be "yes" to be considered in compliance. The two compliance questions are: <i>In the (time period) did you need medical care for (this/these) children(ren)? (Q38)</i> <i>In (time period) were you connected to ongoing and appropriate medical care for (this/these) child(ren)? (Q39)</i></p> <p>4 Compliance with this outcome requires the statewide benchmark to be met. In addition, no region’s performance may be more than 10 percentage points lower than the statewide benchmark.</p>

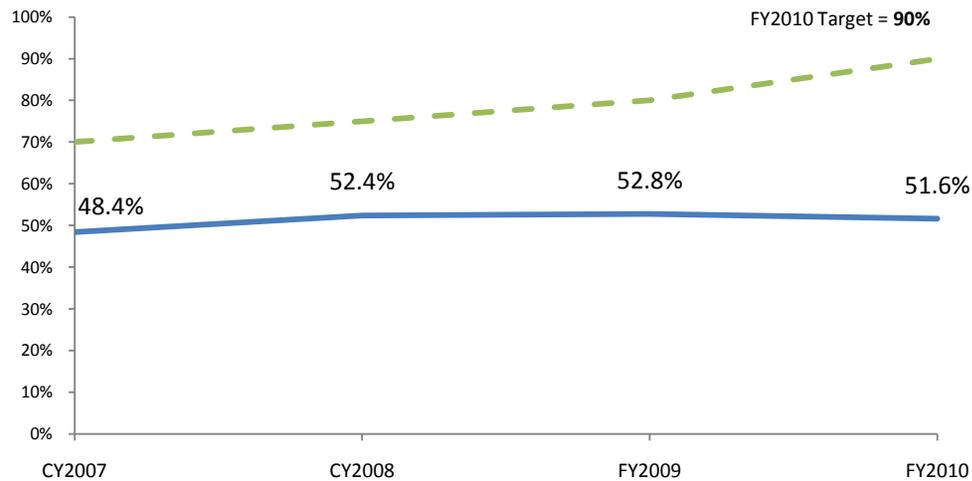
DATA

DATE	Statewide Rate	TARGET	Total Applicable Children	Region 1	R1 Count	Region 2	R2 Count	Region 3	R3 Count	Region 4	R4 Count	Region 5	R5 Count	Region 6	R6 Count
CY2007	74.9%	85%	390	71%	67 of 95	84%	38 of 45	73%	46 of 63	80%	47 of 59	81%	43 of 53	68%	51 of 75
CY2008	75.1%	90%	485	79%	82 of 104	75%	44 of 59	70%	57 of 81	75%	54 of 72	78%	47 of 60	73%	80 of 109
FY2009	83.5%	95%	218	87%	40 of 46	92%	24 of 26	85%	22 of 26	92%	24 of 26	83%	30 of 36	72%	42 of 58
FY2010	86.3%	95%	95	85%	22 of 26	94%	15 of 16	88%	14 of 16	91%	10 of 11	75%	9 of 12	86%	12 of 14

Sibling Visits / Contacts

Children placed apart from their siblings will have two or more monthly visits or contacts (not including staffing meetings or court events), with some or all of their siblings, unless CA determines or their has been a judicial finding that it is contrary to the child's health, safety or welfare or would hinder reunification efforts. (Sibling Separation, Goal 2, Outcome 1)

Statewide Performance



DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU

MEASURE DEFINITION: Percentage of children placed apart from their siblings that have two or more monthly visits or contacts (not including staffing meetings or court events), with at least one of their siblings.

DATA NOTES: **1** Results for this outcome include interview responses from randomly selected licensed foster parents and unlicensed and caregivers. **2** This measure has changed over time preventing comparison of performance across time. In 2007, the survey outcome was measured by a single question which asked about visits and contacts with siblings. In 2008, the question was separated into two questions, one about visits, and one about contacts. Prior to FY2010-Q2 the survey was significantly changed to ask questions about each sibling relationship. The revised measurement for this outcome was agreed to in February 2011 by the parties to the Braam Settlement Agreement. **3** This outcome has three screening questions (Q125, Q126 and Q127). Only foster parents who indicate that the child has a sister or brother ("yes" to Q125), who was not placed in the foster parent's home in 2008 ("no" to Q126), and for whom contact was not disallowed by DCFPS or the court ("no" to Q127) are included in the calculation of this outcome. (See complete Data Notes on page 37)

SUMMARY

- During FY2010 caregivers reported approximately 52% of children had two or more monthly visits or contacts with at least one of their brothers or sisters.
 - Regional performance for FY2010 ranged between 48-59%. Region 3 was the highest performer.
 - Children's Administration (CA) is committed to children being placed with their brothers and sisters and when that is not possible supporting their relationships through frequent visits and contacts.
 - Unlicensed caregivers report greater frequency of sibling visits and contacts than licensed providers. Regions 3 and 5 had the highest relative placement rates in March 2011.
 - Caregivers reported in the FY2010 survey the primary reasons siblings are not having regular visits and contact (in order of frequency): (a) siblings reside far apart, (b) the child's age makes contact not possible, (c) visits are not coordinated by CA, and (d) the sibling was adopted.
 - CA policy was revised and staff received in-service training on priorities for making placement decisions, which includes placement of brothers and sister together when possible, and the importance of maintaining sibling connections during the October 2010 Policy Roll-Out Training.
 - A Fact Sheet about the importance of brother and sister connections was developed and is distributed at caregiver trainings and available on the Foster Parent website. Several foster parent trainings curriculums were strengthened to place additional emphasis on this subject.
- ACTION PLAN**
- Continue to strengthen Family Team meeting practices to ensure discussion occurs regarding the value, plan, and progress to maintain sibling relationships when brothers and sisters are placed apart.
 - Finalize and distribute Sibling Visit planning and documentation tool.
 - Explore feasibility of piloting nationally recognized Neighbor to Family Program.
 - Follow up on technical assistance recommendations from the National Resource Center for Permanency and Family Connections (NRCPPFC) at Hunter College.

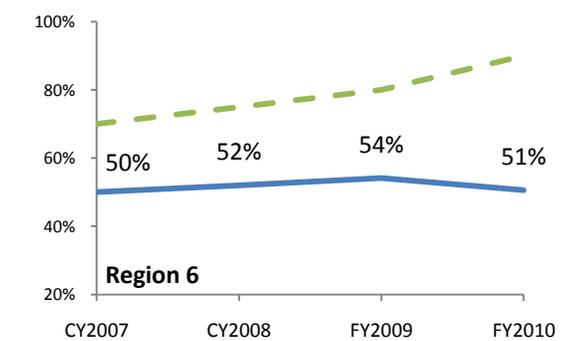
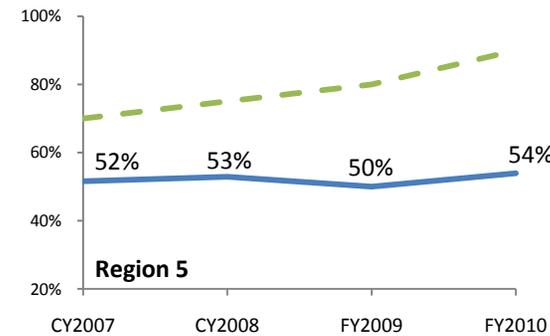
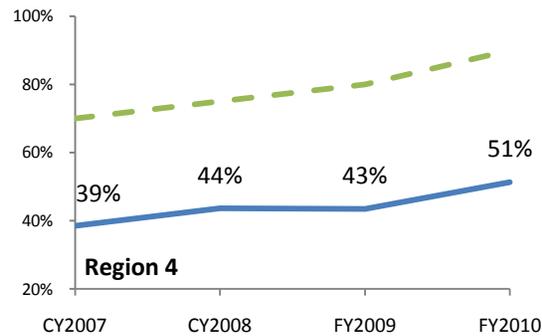
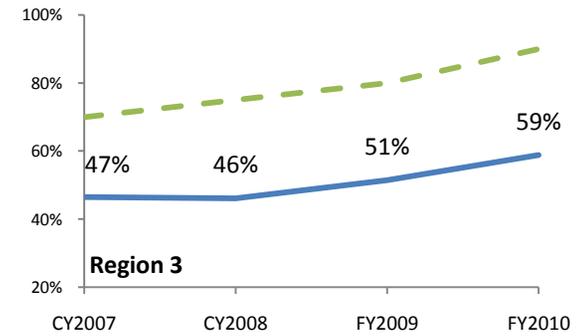
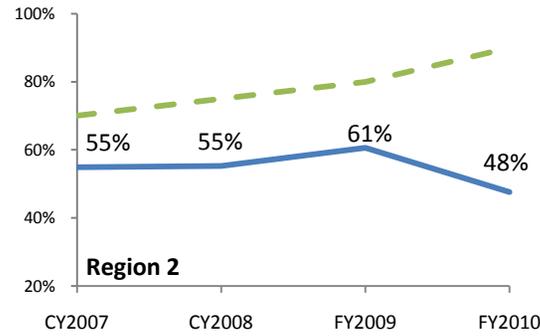
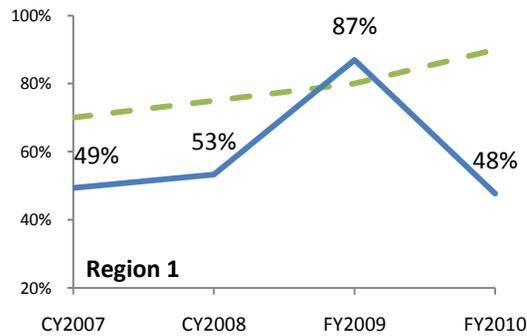
PERFORMANCE MEASURE

[TO DATA CHART](#)

Sibling Visits / Contacts

Children placed apart from their siblings will have two or more monthly visits or contacts (not including staffing meetings or court events), with some or all of their siblings, unless CA determines or their has been a judicial finding that it is contrary to the child's health, safety or welfare or would hinder reunification efforts. (Sibling Separation, Goal 2, Outcome 1)

Regional Trends



Children's Administration

Sibling Visits/Contacts

Children placed apart from their siblings will have two or more monthly visits or contacts (not including staffing meetings or court events), with some or all of their siblings, unless CA determines or their has been a judicial finding that it is contrary to the child's health, safety or welfare or would hinder reunification efforts. (Sibling Separation, Goal 2, Outcome 1)

Measure definition	Percentage of children placed apart from their siblings that have two or more monthly visits or contacts (not including staffing meetings or court events), with at least one of their siblings.
Data source	Survey of Foster Parents and Caregivers in Washington State
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 Results for this outcome include interview responses from randomly selected licensed foster parents and unlicensed and caregivers.</p> <p>2 This measure has changed over time preventing comparison of performance across time. In 2007, the survey outcome was measured by a single question which asked about visits and contacts with siblings. In 2008, the question was separated into two questions, one about visits, and one about contacts. Prior to FY2010-Q2 the survey was significantly changed to ask questions about each sibling relationship. The revised measurement for this outcome was agreed to in February 2011 by the parties to the Braam Settlement Agreement.</p> <p>3 This outcome has three screening questions (Q125, Q126 and Q127). Only foster parents who indicate that the child has a sister or brother ("yes" to Q125), who was not placed in the foster parent's home in 2008 ("no" to Q126), and for whom contact was not disallowed by DCFS or the court ("no" to Q127) are included in the calculation of this outcome.</p> <p>4 Compliance is based on a total of two or more monthly visits or contacts. Responses are considered in compliance if there were two or more visits per month (Q128), two or more other forms of contact per month (Q128B), or through a combination of visits and contacts (combination of Q128 and Q128B).</p> <p>5 Compliance with this outcome requires the statewide benchmark to be met. In addition, no region's performance may be more than 10 percentage points lower than the statewide benchmark.</p>

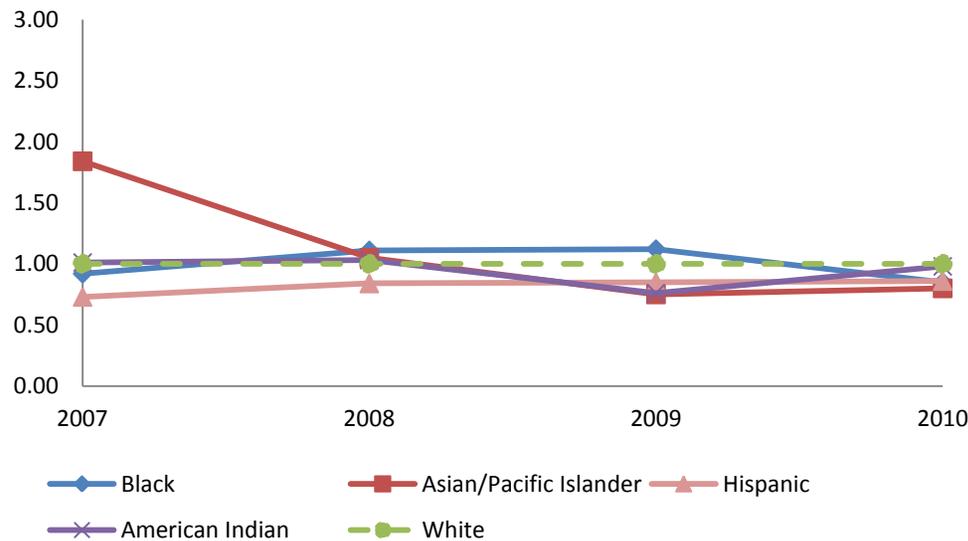
DATA

DATE	Statewide Rate	TARGET	Total Applicable Children	Region 1	R1 Count	Region 2	R2 Count	Region 3	R3 Count	Region 4	R4 Count	Region 5	R5 Count	Region 6	R6 Count
CY2007	48.4%	70%	430	49%	40 of 81	55%	28 of 51	47%	33 of 71	39%	25 of 65	52%	32 of 62	50%	50 of 100
CY2008	52.4%	75%	584	53%	57 of 107	55%	42 of 76	46%	55 of 98	44%	34 of 78	53%	54 of 102	52%	64 of 123
FY2009	52.8%	80%	846	87%	86 of 151	61%	60 of 99	51%	73 of 142	43%	49 of 113	50%	70 of 140	54%	109 of 201
FY2010	51.6%	90%	863	48%	94 of 197	48%	49 of 103	59%	87 of 148	51%	59 of 115	54%	69 of 128	51%	87 of 172

Racial Disparity Index: Sibling Visits / Contacts

Disparity ratio of children of color to White children placed apart from their siblings that have two or more monthly visits or contacts (not including staffing meetings or court events), with some or all of their siblings, unless CA determines or their has been a judicial finding that it is contrary to the child's health, safety or welfare or would hinder reunification efforts. (Sibling Separation, Goal 2, Outcome 1)

Disparity Ratios (Goal is to be at or below 1.00)



SUMMARY

- This outcome shows no racial disparity for children of color in FY2010.
- The racial disparity index shows a decrease in disparity for Black children from 2009 performance.
- The population of youth affected by this outcome is a small number and should be interpreted carefully.

DATA SOURCE: Survey of Foster Parents and Caregivers in Washington State, administered by WSU and calculated by Jessica Pierce, Statewide QA Specialist, Children's Administration

MEASURE DEFINITION: The proportion of the non-white youth population in out of home care who are placed apart from their siblings with two or more monthly visits or contacts compared to the white population (see Data Notes for Adequate Sibling Contacts and VisitsOutcome Measure for additional detail).

DATA NOTES: 1 The disparity index is calculated by dividing the proportion of children in the non-White racial/ ethnic group experiencing a particular undesirable outcome by the proportion of White children experiencing the undesirable outcome. 2 The disparity index is a measure widely used in child welfare to calculate the degree to which outcomes vary across different racial/ ethnic groups. (See complete Data Notes on 39)

Children's Administration

Racial Disparity Index: Sibling Visits / Contacts

Disparity ratio of children of color to White children placed apart from their siblings that have two or more monthly visits or contacts (not including staffing meetings or court events), with some or all of their siblings, unless CA determines or their has been a judicial finding that it is contrary to the child's health, safety or welfare or would hinder reunification efforts. (Sibling Separation, Goal 2, Outcome 1)

Measure definition	The proportion of the non-White caregivers for children placed apart from their siblings with two or more monthly visits or contacts compared to the white population (see Data Notes for <i>Adequate Sibling Contacts and Visits</i> Outcome Measure for additional detail).
Data source	Survey of Foster Parents and Caregivers in Washington State and calculated by Jessica Pierce, Statewide QA Specialist, Children's Administration
Data supplier	John Tarnai, Ph.D., Principal Investigator and Bruce Austin, M.S., Study Director, Social and Economic Research Center, Washington State University
Next update	To be determined
Period	State Fiscal Year
Data notes	<p>1 The disparity index is calculated by dividing the proportion of children in the non-White racial/ ethnic group experiencing a particular undesirable outcome by the proportion of White children experiencing the undesirable outcome.</p> <p>2 The disparity index is a measure widely used in child welfare to calculate the degree to which outcomes vary across different racial/ ethnic groups.</p> <p>3 The disparity index is not an indicator of performance on the outcome itself. For example, in some areas, performance for children of all racial/ ethnic groups could be high, but the disparity index could reveal marked differences among the groups. Conversely, overall performance could be low while the disparity index may show little variation among the racial/ethnic groups.</p> <p>4 Each child is assigned only one race using methodology for defining race agreed to by the Washington State Racial Disproportionality Advisory Committee (WSRDAC) and employed by the Washington State Institute for Public Policy (WSIPP) and DSHS in conducting data analysis for WSRDAC. The methodology for assigning children to one race category includes:</p> <ul style="list-style-type: none"> - <i>American Indian.</i> If any of the six racial codes indicated American Indian background, the child was coded Indian in our analysis. - <i>Black.</i> If a child had no Indian heritage, but any of the codes indicated Black or African American, the child is coded as Black. - <i>Asian/Pacific Islander.</i> If a child was coded as Asian or one of the Pacific Islander codes, with no Black or American Indian heritage, the child's race was coded as Asian/Pacific Islander. - <i>Hispanic.</i> Any child with Hispanic heritage, but not in the first three categories, was coded as Hispanic. - <i>White.</i> Any child with no indication of Indian, Black, Asian, or Hispanic race/ethnicity was coded as White. <p>5 Data include race classifications of "other" and "unknown." Based on recommendations from the Braam Oversight Panel these children are excluded as a separate group in the charts presented in this report. For this outcome the count of youth in this category are as follows: FY2007 (21 youth), FY2008 (19 youth), FY2009 (32 youth), and FY2010 (38 youth).</p>

DATA

DATE	Black	Total Count	Asian/Pacific Islander	Total Count	Hispanic	Total Count	American Indian	Total Count	White	Total Count
2007	0.92	18	1.84	4	0.73	43	1.01	38	1.00	345
2008	1.11	51	1.05	4	0.84	50	1.03	55	1.00	405
2009	1.12	112	0.75	25	0.85	108	0.76	121	1.00	404
2010	0.85	134	0.80	32	0.86	116	0.98	152	1.00	397