

FEBRUARY 2017

Caregiver Connection

A monthly resource for family caregivers, and foster and adoptive families in Washington state

Author and activist James Baldwin once wrote:

“For these are all our children and we will profit by or pay for whatever they become.”



The author James Baldwin; photo by Allan Warren, Wikimedia Commons

As part of African-American History Month in February, the Caregiver Connection highlights two specific trainings offered by the University of Washington’s Alliance for Child Welfare Excellence.

Many children in foster care are African-American. African-American children are a disproportionately large percentage of the foster care population. As of mid-January, 1,462 children identifying themselves as African-American or multi-racial were in state care. About 8,000 children are in state care at any given time. Children’s Administration is focused on licensing more caregivers who also identify as African-American or multi-racial.

Many of the African-American youth that are in care are being cared for by adults who are not African-American. Understanding and supporting the cultural background and maintaining the cultural connections of children in care is a key to their ability to thrive.

As a result, this month’s Caregiver Connection focuses on trainings offered about cultural diversity and cultural competency.

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Transforming lives

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Cultural Diversity for Foster Parents and Caregivers:

Being Culturally Responsive To Our Children And Youth Of Color

Vance Newton, Jr., and Ernestine Rombout, consultants and counselors who run Changes in Action, located in Renton, offer a training called “Cultural Diversity for Foster Parents and Caregivers: Being culturally responsive to our Children and Youth of Color”.

They train across the state under a contract with the University of Washington’s Alliance for Child Welfare Excellence.

But they don’t come to the training with the idea that they will tell people what cultural diversity is. They begin by asking participants in the training, “What comes to mind?” when asked to describe both culture and diversity. Small groups then come up with their own definitions.

“We don’t say ‘this is what it is,’” Vance says. “We get them interacting with each other.”

He says “culture is the way people do things – their religion, their food, their entertainment. Diversity is who they are as individuals.”

And it is the emphasis on treating people as individuals, not groups, that is key to the training, he says. That’s because people don’t want to be stereotyped as a group, but instead, treated as individuals, Vance said.

He refers to the training concept as “universality” – as in universal, the way you can communicate with anyone.

He uses children in foster care as an example, since he was a full-time foster parent and now does respite care for foster parents.

“Just the idea of a kid being in foster care – some people have an idea of what kids in foster care are like,” he says. “But not all kids fit the stereotypical foster kid.”

And for kids in care who have come from situations of abuse and neglect, why lay another label on them, he asks. They are each individuals with their individual strengths and challenges.

Another example: “American blacks and African blacks don’t get along,” he said. “I don’t know why that is.” But people will tend to see all black people as a monolithic group, he said.

To further demonstrate the differences among people, he will have people line up single file and either take a step forward, backward or not move at all, depending on how they answer each of 26 questions. Questions might be such things as “Did you have any servants in your house growing up?” or “Did you ever live in poverty?” He calls it the “Privilege Walk,” and it graphically shows the differences between individual’s experiences.

That exercise is an example of using the training to help people understand the differences between individual human beings, as much as learning about them.

“We want to give them something to feel,” Vance says.

To sign up for this important training, go to:

allianceforchildwelfare.org/node/695/course-signup

Cultural Competency: Learning about African-American hair and skin care

Theresa Johnson

When a training session is offered on African-American hair care during foster parent conferences, it is usually packed.

Foster parents are interested in the subject because many African-American children are living in foster homes with parents who are unfamiliar with the specific needs of their child's hair and skin care.

Meeting those haircare needs is more than just a matter of making the hair look good, says Theresa Johnson, a cosmetologist with 27 years of experience. She and Shelly Gaines own SAKS Hair Salon in Renton, and they offer training sessions statewide through the University of Washington's Alliance for Child Welfare Excellence.

The right kind of hair care is important because appearance matters to kids, Theresa said.

"Their hair care has a direct effect on their self-esteem," she said. "To not look good can make you not feel good about yourself. If kids look good, they feel so much better. Kids can get teased if their hair does not look right," she said.

The course is open to caregivers, social workers and supervisors, and it is aimed at helping participants understand the complexity of caring for African-American and bi-racial hair and skin.

Through the course, participants learn the skills and knowledge to be able to be culturally responsive to the needs of the children and youth in their care. Participants will learn how to seek necessary resources and support to promote a healthy self-concept for the children and youth in their care. The class includes a demonstration on how to properly wash, dry and style the hair of African-American children and youth in their care. Braiding is included in the demo. Participants also get resource information so they can shop for appropriate hair and skin products for children and youth. By the class' completion, participants have gained the

knowledge, skills and tools can they need to better care for the individual grooming needs of children and youth in their care.

Participants will learn how to seek necessary resources and support to promote a healthy self-concept for the children and youth in their care."

Making hair look good is not a simple matter, Theresa says. She talks about moisturizing, the way skin oil effects different kinds of hair, whether hair is straight or curly and other complexities of hair care.

While many participants are not African-American, Theresa said even African-American adults can find challenges caring for their own hair and can benefit from the class.

"African-American moms struggle with their own hair," she notes.

Theresa's dad was African-American; her mother was not. "She was a redhead with straight hair," Theresa said. Theresa has black curly hair.

"I can relate. But my mom figured it out."

She added that most of the work she does is with girls, but that boys are starting to wear their hair longer now, as well. When it comes to haircare, "We treat them the same as the girls," she says.

While it takes time every day to get haircare right, she says it is time well spent because of its effect on the child's morale. Working it into the child's regular routine – during homework time or while watching a movie – is a good way to manage the time well, she said.

In the end, the effort to learn proper hair care and do it regularly helps give kids one less barrier to overcome to fit in.

"It makes a really big difference in kids' lives," she said.

The sign-up for the training is: allianceforchildwelfare.org/node/7370/course-signup

A Great Training Opportunity for Kinship Caregivers

For adults caring for relative-children or for adults deemed by the state to be "suitable persons" to care for children coming out of their biological homes, the Alliance for Child Welfare Excellence offers a class that speaks directly to their needs.

Called "Kinship 101: Information for Relatives and Suitable Others," the training covers these subjects:

- Financial needs.
- The legal process and challenges.
- Emotional dynamics, family conflict and emotional impact.
- Children's Administration requirements of kinship care providers.
- Resources and supports.

This is a free class and is 2.5 hours in length. It is offered in a wide variety of locations around the state, with weekend and evening time slots.

To view when and where the course is currently offered, or to sign up online, go to www.allianceforchildwelfare.org/course-schedule.

For help with registration, you can also call 1-866-577-1915 or e-mail help@acwe.on.spiceworks.com

My Heart is in Washington

By Shelbie Payne

Reprinted with permission

In the December Caregiver Connection, foster and adoptive parent Erika Thompson shared her story of connecting with the biological mother of a former child in her care – and also shared an essay written by her biological daughter about growing up in a home with foster children.

This month, Erika shares a letter from a former foster child who serves as a great example of how lives can be transformed by a caring adult and family.

The love she has for her former foster mom, shines through in her essay, but all you need to know is that when Shelbie sent an e-mail giving her permission to use the story, she wrote, “P.S... She is the best mom in the world.” Enjoy.

“Ever since I was little, I dreamt of having a home, of having a place where my heart belonged, and because I have moved around so much, I never had that. Until I was put into foster care for three years. I was put into this beautiful place, with loving parents, with a loving and supportive home. That is where my heart is and will always be.

Washington State, three-story house, that when you walk in, it smells of a sweet scent, and the sound of kids running around; when you walk in, it feels like home, it feels as if I finally belonged and finally found my important place.

Let me explain what my home is like; there is my foster mom, Erika and my foster dad, Brent. My little brother, Aiden (5). My little sister Baily (18), My little sister, Essy (16), my baby sister Danica (1), and then there are about two to three other foster kids that my mom and dad take care of.

The house is always loud, whether it is laughing, crying, cups and plates falling, the clanks of toys banging against each other, or just the sound of the TV from my dad blocking out the sound, there is always a sound in the house, there is never a dull moment. Most people would find that all the loud noises were annoying and couldn't handle it, but for me it was the sound of a home, it was the sound of a family that was together.

That sound might be in many people's life, that they don't understand why it's so meaningful to me. It's the sound of a family, the sound of a home, something that I've never really been a part of, and that's why the sound is so important to me.

The very first time I walked into that house I was scared, nervous, and I didn't know what to think. There they were – Erika, Brent, Baily, Essy and Aiden greeting me at the door with big smiles on their faces. Looking at them, seeing them as happy as they were, I knew that Aubrie and I would be happy here, that this would be a new beginning for us, and we were ready for it all.

They walked us through the house, asking us a lot of questions, I knew they were trying to make it be fun, telling jokes, being funny and just laughing the whole time, and that made me the happiest. Erika showed us our room, leaving us to unpack everything and get comfortable. That night, Essy invited us down to have a “sleepover” with her and another one of the foster girls named Rachel. It was quite fun, played games, ate a bunch of junk food, and stayed up late, telling life stories and why we are in foster care – you know how it is with sleepovers. At the end of the night, we all bundled in her bed and fell asleep. At the end of the night, I knew that not only did I make a new friend, I made a new sister, new family.

In the house, we all shared fights, tears, laughter, anger, embarrassment, punishment, care, and love. As each day went by, we all bonded, we told each other everything and anything that happened that day, whether it was in school, our dreams, or just how we felt, there was never a secret from anyone.

That house carried a lot of a bit of everything; that house and that family is a place where I would go and cry, where I would go and ask about boys, where I would go to be and feel loved when I didn't. That family was there when I was at my weakest points, when I needed someone the most. That house and that family was my hero. Till this day, I go

back to the house, I go back to all the memories, and all the good and bad times. When looking back at the house, when looking back at my foster family, I would not trade it for the world. My foster house in Washington is the place that will forever hold my heart, it will forever be my safe place.”

Correction: (An essay written for the Caregiver Connection in December was written by Essy Duran. The name was misspelled in the story. We apologize for the error.)

Getting Help Navigating The System

(right) Becky Taylor, Constituent Relations, Children's Administration

In a child welfare system as large as the one run by the Washington's Children's Administration (CA), foster parents and caregivers often may not know where to turn to get their questions answered or their concerns heard.

That's where the Constituent Relations arm of CA can help.

"It's there to answer questions and to help navigate a complicated bureaucracy," says Becky Taylor, the constituent relations program manager who works out of CA headquarters in Olympia. "I know our agency is not easy to deal with – just due to its sheer size."

Anyone with a question or concern can call, e-mail or mail Constituent Relations and know that someone will be there to help them.

"Sometimes, it can be (they are) not getting their call returned" from a social worker, Becky said. And sometimes it is a question about an investigation.

While Constituent Relations mostly handles questions and concerns about issues related to individual cases, the office can field calls about licensing matters that come through the Division of Licensed Resources (DLR).

She said, "People are upset when they are under investigation" by DLR for potential licensing violations or allegations of child abuse or neglect., she said. Constituent Relations cannot intervene in an ongoing investigation, but it can provide information such as a referral to the FIRST program, designed to provide neutral, third-party support to foster parents under investigation.

Becky is particularly well-suited to the job. She worked as a Child and Family Welfare Services social worker in Shelton and Tumwater for about 10 years, and worked in the Division of Licensed Resources as a regional licenser and then as a licensing/home study supervisor in Tacoma. She knows the rules and the jobs of social workers, licensors and foster parents. She's been working in Constituent Relations for a little less than a year.

She said much of what foster parents want is to be included in decision-making.

"They want to be involved in the case plan," she said. "And they want to be treated as part of the child's team." In many cases, she said, "people just want to be heard to make sure somebody is aware" of their concerns.

She said she understands issues like unreturned phone calls because she has been there. She understands the importance of getting back to foster parents and caregivers in a timely manner. That is where Constituent Relations can help.

"Their workload is crazy," she said of social workers. "It's not that they don't care about foster parents, but they are busy putting out fires, dealing with courts and lawyers or trying to make sure a child on their caseload is not in danger."

It's not deliberate, she said, but with all the activity going on, "we need to remember that the foster parent has been caring for that child day in and day out." Among the hardest issues she handles are those where a child has been living with



foster parents for a long time and is being returned to biological parents that the foster parents may think are unsuitable. "Those are the hard ones," she said.

Becky said her work as a licenser has helped her understand the needs of foster parents.

"I feel like my experience in DLR, I spent time advocating for foster parents," she said.

One piece of advice Becky gives to foster parents is to talk to the social worker's supervisor if they can't get a question answered or issue resolved. Foster parents sometimes are reluctant to go up the chain of command for fear of getting the social worker in trouble. But she said everyone understands that issues arise; people should feel comfortable asking to speak to a supervisor if they cannot get issues resolved or resolved in a timely manner with a social worker.

Contact information for social workers, licensors and their supervisors can be found at: fortress.wa.gov/dshs/ca/employmen directory

Becky and Constituent Relations also are available as a valuable resource.

"I like talking to people and hearing about different cases and helping resolve problems," she says.

To contact Constituent Relations, call 1-800-723-4831 or email ConstRelations@dshs.wa.gov

Getting Your Voice Heard Statewide

Beyond specific cases, a number of care issues arise that may be common to all areas of the state.

Those issues are discussed four times a year on a statewide basis by a team called the Children’s Administration Foster Parent Consultation Team, which was created by Washington law in 2007.

Elections are held among foster parents in each region at the end of each calendar year for members to serve on

this consultation team, known informally as the 1624 Committee because of the number of the House bill that created it.

Elections have just concluded for this year’s team. Results are listed below.

Region 1 includes all of Eastern Washington. Region 2 includes King, Snohomish Skagit, Whatcom, Island and San Juan counties. Region 3 includes the rest of Western Washington.

Please contact your representatives if you have issues you would like to have discussed at the statewide 1624 Committee meetings. In addition, regional meetings occur four times a year to discuss regional issues.

CA Foster Parent Consultation Team (1624) Foster Parent Regional Representatives, 2017-2018

Name	E-mail	Phone	Term
Lynsey Bilbruck, Reg. 1 North	bilbruck@hotmail.com	509-560-3423	2016 – 12/31/2017
Aimee Budrow, Reg. 1 North	abudrow@ewu.edu	509-846-5603	2016 – 12/31/2017
Angela Stiner, Reg. 1 South	leena83@hotmail.com	509-859-3180	2017 – 12/31/18
Reg. 1 South #2 Rep <i>position remains vacant</i>			
Leilani McClure, Reg. 2 North	leilani.mcclure@gmail.com	425-681-2094	2017 – 12/31/18
Ray Deck III	Raydeck3@gmail.com	518-290-0729	2017 – 12/31/18
Shanna Alvarez	Shanna.alvarez@gmail.com	206.852.5425	2017 – 12/31/18
Yossi Banai, Reg. 2 South	Yobani@hotmail.com CAFPTR2S@outlook.com	425-378-1625	2016 - 12/31/2017
Teena Williams, Reg. 3 North <i>Vacant</i>	Meandmybeau13@yahoo.com	253-905-8156	2017 – 12/31/18
Amy Gardner, Reg. 3 South	michaelamy52@msn.com	360-200-2102	2017 – 12/31/2018
Cara Leyshon, Reg. 3 South	caraleyshon@hotmail.com	360-440-5629 (c)	2016 – 12/31/2017
Beth Canfield, FPAWS	bethcanfield@comcast.net	360-990-1011 (c) 360-377-1011 (h)	As appointed by FPAWS
Mike Canfield, FPAWS	mkbeth@comcast.net	360-990-1255 (c) 360-377-1011 (h)	As appointed by FPAWS

Changes Proposed to Children's Administration

Children's Administration (CA), which oversees the state's foster care and child welfare system, would be restructured significantly under legislation that is working its way through the State Legislature's current session.

Under the proposed legislation, CA would merge with the Department of Early Learning (DEL) and the Juvenile Rehabilitation Administration (JRA). It would become a separate, stand-alone agency, no longer housed under the umbrella of the Department of Social and Health Services.

The bill that will be reviewed by lawmakers was the product of a Blue Ribbon Commission (BRC) appointed in April 2016 by Gov. Jay Inslee, who proposed that the recommendations from the commission be put into place.

The commission recommended the use of the considerable amount of new research in brain science to guide the future work of child welfare, according to DSHS Secretary Pat Lashaway and Ross Hunter, interim director of the DEL.

"The BRC heard a lot about relatively recent developments in brain science related to how children respond to both stress and nurturing. They wrote, "This brain development science has been employed in the Department of Early Learning, the Children's Administration and the juvenile justice system, and is also being used more widely among child services partners. The BRC recognized that there are many opportunities to use this science to improve how we help

kids and families who are struggling to achieve better long-term outcomes."

They added: "We must also restructure the many different programs which provide services to children, youth and families so that they are better coordinated, more prevention-focused and their outcomes better aligned.

The newly formed agency will include an increased focus on improving high-level outcomes for kids, to achieve better health, better education and less involvement in both the child welfare and juvenile justice systems. If we can identify risks earlier, invest earlier and provide supports 'further upstream,' we can both reduce harm to kids and help launch them on a better trajectory through life. That is the intent of the work."

The proposed timeline to put the new agency into effect would begin with a planning year starting in July 2017. Transition to the new agency would occur in 2018 and 2019.

As of this writing, a bill had not been submitted to the Legislature to create the new agency.

The Caregiver Connection will update information about the bill and proposed agency as it becomes available.

To link to the work of the BRC: www.governor.wa.gov/issues/issues/health-care-human-services/blue-ribbon-commission-children-and-families

➔ Reminders

It's time to submit your monthly mileage form to your social worker. For a copy of the mileage form, go to www.dshs.wa.gov/fsa/forms

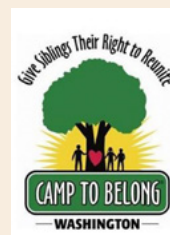
If you have questions about allowable mileage, go to www.dshs.wa.gov/ca/fp--faq?field_ca_categories_for_fp_faq_value=mile&=Apply

Please remember: Children's Administration does not reimburse for mileage over 90 days old.

Save the date of May 7 for the annual We Are Family Day at Seattle's Safeco Field. Discounted tickets to a Seattle Mariners baseball game, a program with lots of raffle items and caregiver information is part of the popular event. Watch the Caregiver Connection for upcoming information.

The annual **Pacific Northwest Caregivers Conference will be May 5-7** at Great Wolf Lodge near Centralia. For more information on registration and reserving a room, go to www.fpaws.org

Camp to Belong Washington will be in June this year



For the 9th year, siblings separated due to foster, relative or adoptive care will reunite at Camp To Belong Washington in Port Orchard this year.

The dates for the camp have been moved from late August to June to make it easier for campers and counselors to attend. One hundred spots are available for campers; about 40-50 full-time counselors and dozens more part-time volunteers are needed to make camp possible.

Camp will be June 26-July 1; with counselors receiving training starting June 23. The camp will be held again at Miracle Ranch in Port Orchard.

Watch for applications for campers and counselors beginning in late March. For more information about Camp To Belong, go to cambelong.org/camp-locations/camp-to-belong-washington/

Meet Our Recruitment Partners Who Support You



Olive Crest's Fostering Together program supports the west side of the state (Regions 2 and 3) through foster care Liaisons.

Eastern Washington University's Fostering Washington program supports (Region 1) the east side of the state through Resource Peer Mentors (RPMs),

Children's Administration (CA) works in partnership with two separate agencies to provide foster parent recruitment and retention / support services to prospective foster parents, current foster parents and relative caregivers in all areas of Washington. Our goals are to:

- Increase the numbers of safe, quality foster families to meet the diverse needs of children and youth placed in out-of-home care in Washington State, and
- Offer support to foster parents and relative caregivers

Prospective foster parents are welcome to license through either CA's Division of Licensed Resources (DLR), or any private child placing agency licensed in Washington. Our recruitment partners serve all families, regardless of where they choose to become licensed. Prospective foster parents are welcome to license through either CA's Division of Licensed Resources (DLR), or any private child placing agency licensed in Washington. Our recruitment partners serve all families, regardless of where they choose to become licensed.

The Liaisons or RPMs provide information, help and guidance for you from your first inquiry, through training, and throughout the licensing process to become foster parents. Liaisons and RPMs both answer questions and share helpful information during your foster care journey. They offer:

- Support at your first placement,
- Support groups , (some with training hours available and some provide a meal and / or child care)
- Mentoring,
- Training, and
- On-line Facebook groups

All supports are designed with our caregivers in mind.

We want to help you connect with other caregivers, obtain additional training, and find answers to questions. Both Olive Crest and Eastern Washington University offer information and referral services to foster parents and relative caregivers. The regional liaisons or peer mentors also help resolve issues foster parents may experience in their local area. Contact the liaison or RPM listed for your area with any questions you might have.



Eastern Washington University's Fostering Washington Liaisons Region 1:

Last name	First Name	EWU Email	Position Title	City	County	Cellphone
Arellano	Cecelia	carellano@ewu.edu	RPM	Pateros	Okanogan	(509) 630-2602
Borrego	Carmina	cborrego@ewu.edu	RPM	Sunnyside	Yakima	(509) 830-2036
Bilbruck	Lynsey	lbilbruck@ewu.edu	RPM	Oroville	Okanogan	(509) 560-3423
Bludau	Melike	mbludau@ewu.edu	RPM	Spokane	Spokane	(509) 714-7728
Budrow	Amy	abudrow@ewu.edu	RPM	Twisp	Okanogan	(509) 846-5603
Burrer	April	aburrer@ewu.edu	RPM	Spokane	Spokane	(509) 216-5571
Cammack	Heather	hcammack24@ewu.edu	RPM	Colfax	Whitman	(509) 288-0207
Carr	Rachal	rcarr3@ewu.edu	RPM	Richland	Benton	(509) 308-1013
Conner	Stacey	sconner7@ewu.edu	RPM	Spokane	Spokane	(509) 288-0207
Crossley	Cheryl	ccrossley1@ewu.edu	RPM	Zillah	Yakima	(509) 985-7038
Farnsworth	Crystal	cfarnsworth1@ewu.edu	RPM	CleElum	Kittitas	(509) 304-7000
Flowers	Meaghan	mflowers1@ewu.edu	RPM	Spokane	Spokane, Lincoln	(509) 991-9692
Fordham	Kim	kfordham@ewu.edu	Director	Coeur d Alene	NA	(208) 659-7401
Gardee	Tamera	tgardee@ewu.edu	RPM	Wapato	Yakima	(509) 314-8354
Gilk	Teri	tgilk1@ewu.edu	RPM	Goldendale	Kittitas	(360) 942-9001
Hancock	Windy	whancock2@ewu.edu	RPM	Richland	Benton	(509) 528-6392
Harris	Ruth	rharri28@ewu.edu	RPM	Colville	Ferry, Stevens, Pend Oreille	(509) 684-5449
Holcomb	Rick	rholcom1@ewu.edu	RPM	All Regions	All Regions	(509) 468-9564
Jones	Ken	kjones21@ewu.edu	Fiscal Specialist	All regions	All regions	(509) 359-6125
Lesley	Molly	mohallor@ewu.edu	RPM	Spokane	Spokane	(509) 326-6250
MacNeil	Angela	amacneil@ewu.edu	RPM	Ephrata	Grant	(509) 750-8943
Morehead	LaDeana	lmorehead@ewu.edu	RPM	East Wenatchee	Chelan	(509) 670-7270
Muse	Mon Ra'	mmuse@ewu.edu	Asst. Director/ RPC	Spokane	Spokane	(509) 359-0791
Potter	Gail	gpotter@ewu.edu	Program Asst.	Spokane	Spokane	(509) 359-6130
Powers	Druska (Dru)	dpowers8@ewu.edu	RPM/FIRST Program	FIRST Program	R1 N & S	(509) 928-6697
Redford	Kim	kredford@ewu.edu	RPM	Moses Lake	Grant	(509) 750-0232

Eastern Washington University's Fostering Washington Liaisons Region 1:

Last name	First Name	EWU Email	Position Title	City	County	Cellphone
Robinson	Mary	mrobinson6@ewu.edu	RPM	Cashmere	Chelan	(509) 393-3123
Rogers	Linda	lrogers13@ewu.edu	RPM	Spokane	Spokane	(509) 389-7192
Sherman	Amber	asherman4@ewu.edu	RC	Spokane	Spokane	(509) 359-0874
Simpson	Jessica	jsimpson4@ewu.edu	RPM	Riverside	Okanogan	(928) 201-6288
Slowe	Barb	bslowe@ewu.edu	RPM		(509)833-6391	(509) 230-4668
Stoebner	Hayley	hstoebner@ewu.edu	RC	Leavenworth	Adams, Chelan, Douglas, Grant, Okanogan	(509) 322-1191
Thompson	Karen	kthomps9@ewu.edu	RPM	Spokane	Spokane Valley	(509) 230-4668
Torres	Yereida	ytorres@ewu.edu	RPM	Pasco	Franklin/Benton/ WallaWalla/ Columbia	(509) 851-0815
Warwick	Ivy	iwarwick@ewu.edu	RPM	Clarkston	Asotin	(509) 552-9927
Whitworth	Tyann	twhitworth@ewu.edu	RC	Yakima	Yakima, Kittitas, Klickitat	(509) 731-2060
Wilson	Danielle	dwilson21@ewu.edu	RPM	Moses Lake	Grant & Adams	(509)398-1553

Olive Crest's Fostering Together Liaisons Western Washington Staff:



Name	Position	Phone	Email
Shala Crow	Program Director	(360) 220-3785	Shala-Crow@olivecrest.org
Leeann Marshel	Critical Support	(855) 395-7990	Leeann-Marshel@olivecrest.org
Kaitie Walton	Program Coordinator	(425) 462-1612 x 1308	Kaitie-Walton@olivecrest.org
Megan Harp	FIRST Coordinator	(425) 350-3839	Megan-Harp@olivecrest.org

Region 2 Staff:

Shala Crow	Regional Coordinator	(360) 220-3785	Shala-Crow@olivecrest.org
Maria Sherry	Hispanic Outreach Liaison	(425) 356-7613	Maria-Sherry@olivecrest.org
Rebecca Larsen	Native American Outreach Liaison	(360) 628-0994	Rebecca-Larsen@olivecrest.org
CeCe Smith	African American Outreach Liaison	(509) 201-7069	CeCe-Smith@olivecrest.org

Region 2 North Staff:

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