### Developmental Disabilities Administration

Region 1
Presents Trainings for
Continuing Education
2018

April 18, 2018 9am-4pm April 19, 2018 8:30am-3:30pm

# Becoming an Elder: Supporting People with Developmental Disabilities as They Age

This 6 hour training takes an in-depth look at the growing aging population with developmental disabilities. The workshop is based on current information gathered and reviewed about aging in the general population and aging in people with intellectual and developmental disabilities. While there are many similarities among all people as they age, this workshop focuses on issues related to the aging process as it is affected by having a developmental disability. The issues of aging and mental health, aging and women's issues will also be discussed. Interactive exercises will focus on how to use person-centered practices to shift support strategies when providing care, while ensuring a rich quality of life.

### Locations:

Spokane - <u>8517 East Trent Avenue</u>, Spokane, WA 99212 (Region 1 Training Center)

Kennewick - <u>401 North Young St</u>, Kennewick WA 99336 (United Way Building)

### To Register:

- You must <u>pre-register</u> by contacting Gloria Martinez at MartinGA@dshs.wa.gov or 509-225-7991
- This class is limited to 35 attendees, and you must be registered to attend.

# Presented by Deborah Moskowitz

Deborah has been working in the field of disability for over 30 years, working with people with intellectual and multiple disabilities. She has her Bachelor's Degree in Special Education and a Master's Degree in working with people who are deaf. She began her career as a special education teacher, working in a developmental center for adults and then in a public school with all ages of students. Since that time, she has worked in employment and residential settings, helping people become included in their communities. Deborah has also been an independent consultant specializing in positive behavioral support, organizational change, person-centered practices. She was on the faculty at the Specialized Training Program at the University of Oregon to help develop model high school programs and residential support programs for people with intellectual disabilities. She now works as an independent consultant helping people with disabilities become included as contributing citizens in their communities.

### Who Should Attend?

AFH Providers/Resident
Managers/Caregivers, Assisted Living
Administrators/Caregivers, SL Staff,
CH Providers, AL Providers, Supported
Employment Staff. This is not for
Individual Provider to earn their
Continuing Education credits.

Training is approved for 6 hours of Continuing Education credits. There is no charge for this training



## Developmental Disabilities Administration

Region 1
Presents Workshops for
Continuing Education:
2017



#### **Purpose Statement**

The Developmental Disabilities Administration (DDA) endeavors to make a positive difference in the lives of people eligible for services, through offering quality supports and services that are: individual/ family driven; stable and flexible; satisfying to the person and their family; and able to meet individual needs. Supports and services shall be offered in ways that ensure people have the necessary information to make decisions about their options and provide optimum opportunities for success.

- INDIVIDUAL WORTH AND DEVELOPMENT
- CONTINUITY AND COORDINATION OF SERVICES
- COMMUNITY PARTICIPATION AND PARTNERSHIP
- RESPECT FOR EMPLOYEES
- SERVICES QUALITY AND PERFORMANCE ACCOUNTBAILITY
- NONDISCRIMINATION

If you get lost or in the event of inclement weather, call 509-225-7991to get further direction or to find out if the training will be held as scheduled. Please don't be late; doors will close at start time.

We ask while here that you follow safety and security rules of the venue. Please always wear the badge (when provided) and sign in/out if required by the venue. Thank you.

**Additional Classes are listed Online** 

http://www.dshs.wa.gov/dda/dda-provider-training

