

Developmental Disabilities Administration

Region 1
Presents Trainings for
Continuing Education
2018

Spokane

Wednesday, May 2, 2018 9am-4pm (mod 1-2)

Thursday, May 3, 2018 9am-4pm (mod 3-4)

Thursday, May 31, 2018 9am-4pm (mod 5-6)

Friday, June 1, 2018 9am-12pm (mod 7)

Supporting Individuals with Autism Spectrum Disorder in the Home and Community 7 Module Series

An increasing number of adults affected with autism spectrum disorders (ASD) are being served by residential providers across the state of Washington. Individuals with ASD have a unique set of strengths and challenges that providers may often feel they do not have the specialized training to address.

This training series was developed to be both broadly applicable and to allow for individualization to the person(s) being supported. Sessions will present an opportunity for residential support providers to develop the supports needed to increase client inclusion and/or independence in the home and community. Sessions will spend considerable time to include practical tips and strategies along with templates for creating supports.

[Click here to Register](#)

This class is limited to 30 attendees, and you must be registered to attend.

Supporting Individuals with Autism Spectrum Disorder in the Home and Community

Presented by
Nicolette Christians
&
Laura O'Rourke

Dr. Nicolette Christians has over 20 years experience in the field of developmental disabilities. She holds a doctorate degree in Special Education from Vanderbilt University and is a Washington-state licensed Board Certified Behavior Analyst. She has been a faculty member at both Vanderbilt University and the University of Washington. Currently in private practice, Nicolette conducts functional assessments, designs positive support plans and consults with families, schools, supported employment, and residential providers across the Pacific Northwest.

Laura O'Rourke is the Executive Director of Behavior Bridges, LLC. Laura holds a Master of Science degree in special education from the University of Wisconsin, Madison and has been a Board Certified Behavior Analyst since 2006. She is also a Washington state Licensed Behavior Analyst and Licensed Mental Health Counselor. Laura has extensive experience developing and implementing behavior support services across environments and age ranges.

Who Should Attend?

All providers who work with individuals with Autism Spectrum Disorder, except Individual Providers. This is not for Individual Providers to earn their Continuing Education credits.

Training is approved for 3 hours of Continuing Education credits per module. There is no charge for this training. **Please plan on attending all 7 modules.**

Location:

Region 1 Training Center, Kalispel Room
8517 East Trent Avenue
Spokane, WA 99212

Course Details:

Module 1: Characteristics of Individuals with ASD

- o Describe the diagnostic criteria of ASD
- o Describe the key elements for supporting individuals with ASD

Module 2: Positive Behavior Support Planning

- o Describe the primary functions for behavior
- o Describe the key elements of an ABC model

Module 3: Teaching Functional Communication Strategies

- o Describe the key elements of communication
- o Describe 4 effective ways to teach functional communication to someone with ASD

Module 4: Structuring the Environment

- o Describe 3 different visual supports to use with individuals with ASD
- o Describe how to use a task analysis to teach an individual with ASD

Module 5: Teaching and Maintaining Meaningful Outcomes

- o Describe behavior, preference, and reinforcement
- o Describe how to create a meaningful goal for an individual with ASD

Module 6: Data Collection & Goal Tracking

- o Describe 3 different methods for data collection
- o Describe how to use data to make meaningful decisions about an individual's goals

Module 7: Supporting Staff & Implementation

- o Describe the steps for supervising staff
- o Describe how to evaluate staff performance and motivate positive staff performance

If you get lost or in the event of inclement weather, call 509.225.7991 to get further direction or to find out if the training will be held as scheduled. Please don't be late; doors will close at start time.

We ask while here that you follow safety and security rules of the venue. Please always wear the badge (when provided) and sign in/out if required by the venue. Thank you.

Additional Classes are listed Online

<http://www.dshs.wa.gov/dda/dda-provider-training>

Developmental Disabilities Administration

Region 1
Presents Workshops for
Continuing Education:
2017



Purpose Statement

The Developmental Disabilities Administration (DDA) endeavors to make a positive difference in the lives of people eligible for services, through offering quality supports and services that are: individual/ family driven; stable and flexible; satisfying to the person and their family; and able to meet individual needs. Supports and services shall be offered in ways that ensure people have the necessary information to make decisions about their options and provide optimum opportunities for success.

- INDIVIDUAL WORTH AND DEVELOPMENT
- CONTINUITY AND COORDINATION OF SERVICES
- COMMUNITY PARTICIPATION AND PARTNERSHIP
- RESPECT FOR EMPLOYEES
- SERVICES QUALITY AND PERFORMANCE ACCOUNTABILITY
- NONDISCRIMINATION