



**Supporting Individuals with
Autism Spectrum Disorder
in the Home and Community**

Supporting Individuals with ASD in the Home and Community

An increasing number of individuals affected with autism spectrum disorders (ASD) are being served by in their home by both families and residential providers in the Puget Sound area and across the state of Washington. Individuals with ASD have a unique set of strengths and challenges where traditional teaching strategies may not be as effective.

This manual was created to build the capacity of those serving individuals with ASD. In the manual, you will find seven training modules. These modules have been chosen based on feedback received from residential providers across the state, as well as DDA Administrators, Roads to Community Living program managers, and the module/training developers.

Module 1: Characteristics of Individuals with ASD

Module 2: Positive Behavior Support Planning

Module 3: Teaching Functional Communication Strategies

Module 4: Structuring the Environment

Module 5: Teaching and Maintaining Meaningful Outcomes

Module 6: Data Collection & Goal Tracking

Module 7: Supporting Staff & Implementation

It is intended that these modules contain information that is broadly applicable, yet allows for individualization to the person being supported. We have chosen to include practical tips and strategies, participant activities and templates for creating supports. In addition, please see the reference section for other helpful links and resources.

This manual was created as a collaboration between the Washington State Department of Social and Health Services, Behavior Bridges, LLC, and Spectrum Education and Behavior Services. The authors have made every effort to ensure the accuracy of the information within this manual as of August 2016. The authors do not assume and hereby disclaim any liability to any party for any loss, damage, or disruption caused by errors or omissions, whether such errors or omissions result from accident, negligence, or any other cause.