# DEVELOPMENTAL DISABILITIES ADMINISTRATION

# CONTINUING EDUCATION TRAINING





3 CEUs (Per Module)

## Supporting Individuals with Autism Spectrum Disorder in the Home and Community 7 Module Series

United Way of Benton and Franklin Counties
401 N Young St
Kennewick, WA 99336

April 10, 2019 (Modules 1 & 2) April 11, 2019 (Modules 3 & 4) May 6, 2019 (Modules 5 & 6) May 7, 2019 (Module 7)

An increasing number of adults affected with autism spectrum disorders (ASD) are being served by residential providers across the state of Washington. Individuals with ASD have a unique set of strengths and challenges that providers may often feel they do not have the specialized training to address.

This training series was developed to be both broadly applicable and to allow for individualization to the person(s) being supported.

Sessions will present an opportunity for residential support providers to develop the supports needed to increase client inclusion and/or independence in the home and community.

Sessions will spend considerable time to include practical tips and strategies along with templates for creating supports.

## **Click here to Register**

#### I ocation

United Way of Benton and Franklin Counties 401 N Young St, Kennewick, WA 99336 See map: Google Maps.

- For ADA accommodations or questions relating to the training please contact conference@satraininginstitute.org
- Please let us know, two weeks, prior to trainings if you need special accommodation.
- This class is limited to 30 attendees, and you must be registered to attend.
- If you need to cancel, please let us know so that someone else can attend.

# Supporting Individuals with Autism Spectrum Disorder in the Home and Community

# Presented by Nicolette Christians & Laura O'Rourke

Dr. Nicolette Christians has over 20 years experience in the field of developmental disabilities. She holds a doctorate degree in Special Education from Vanderbilt University and is a Washington-state licensed Board Certified Behavior Analyst. She has been a faculty member at both Vanderbilt University and the University of Washington. Currently in private practice, Nicolette conducts functional assessments, designs positive support plans and consults with families, schools, supported employment, and residential providers across the Pacific Northwest.

Laura O'Rourke is the Executive
Director of Behavior Bridges,
LLC. Laura holds a Master of Science
degree in special education from the
University of Wisconsin, Madison and
has been a Board Certified Behavior
Analyst since 2006. She is also a
Washington state Licensed Behavior
Analyst and Licensed Mental Health
Counselor. Laura has extensive
experience developing and
implementing behavior support services
across environments and age ranges.

# CONTINUING EDUCATION TRAINING





3 CEUs (Per Module)

## Schedule:

### April 10, 2019 (Modules 1 & 2)

Module 1: Characteristics of Individuals with ASD-9:00 am to 12:00 pm

- Describe the diagnostic criteria of ASD
- o Describe the key elements for supporting individuals with ASD

Module 2: Positive Behavior Support Planning - 1:00 pm to 4:00 pm

- Describe the primary functions for behavior
- o Describe the key elements of an ABC model

### April 11, 2019 (Modules 3 & 4)

Module 3: Teaching Functional Communication Strategies - 9:00 am to 12:00 pm

- o Describe the key elements of communication
- Describe 4 effective ways to teach functional communication to someone with ASD

#### Module 4: Structuring the Environment - 1:00 pm to 4:00 pm

- o Describe 3 different visual supports to use with individuals with ASD
- o Describe how to use a task analysis to teach an individual with ASD

## May 6, 2019 (Modules 5 & 6)

Module 5: Teaching and Maintaining Meaningful Outcomes - 9:00 am to 12:00 pm

- Describe behavior, preference, and reinforcement
- o Describe how to create a meaningful goal for an individual with ASD

#### Module 6: Data Collection & Goal Tracking - 1:00 pm to 4:00 pm

- o Describe 3 different methods for data collection
- o Describe how to use data to make meaningful decisions about an individual's goals

### May 7, 2019 (Module 7)

Module 7: Supporting Staff & Implementation - 9:00 am to 12:00 pm

- Describe the steps for supervising staff
- o Describe how to evaluate staff performance and motivate positive staff performance