



3 CEUs (Per Module)

Supporting Individuals with Autism Spectrum Disorder in the Home and Community 7 Module Series

**DDA Vancouver (Training Room)
907 Harney St Suite 200
Vancouver, WA 98660**

February 12, 2019 (Modules 1 & 2)
February 13, 2019 (Modules 3 & 4)
March 4, 2019 (Modules 5 & 6)
March 5, 2019 (Module 7)

An increasing number of adults affected with autism spectrum disorders (ASD) are being served by residential providers across the state of Washington. Individuals with ASD have a unique set of strengths and challenges that providers may often feel they do not have the specialized training to address.

This training series was developed to be both broadly applicable and to allow for individualization to the person(s) being supported.

Sessions will present an opportunity for residential support providers to develop the supports needed to increase client inclusion and/or independence in the home and community. Sessions will spend considerable time to include practical tips and strategies along with templates for creating supports.

[**Click here to Register**](#)

Location:

Developmental Disability Administration - Vancouver

907 Harney St Suite 200 Vancouver, WA 98660

See map: [Google Maps](#), [Yahoo! Maps](#), [MapQuest](#)

Supporting Individuals with Autism Spectrum Disorder in the Home and Community

**Presented by
Nicolette Christians
&
Laura O'Rourke**

Dr. Nicolette Christians has over 20 years experience in the field of developmental disabilities. She holds a doctorate degree in Special Education from Vanderbilt University and is a Washington-state licensed Board Certified Behavior Analyst. She has been a faculty member at both Vanderbilt University and the University of Washington. Currently in private practice, Nicolette conducts functional assessments, designs positive support plans and consults with families, schools, supported employment, and residential providers across the Pacific Northwest.

Laura O'Rourke is the Executive Director of Behavior Bridges, LLC. Laura holds a Master of Science degree in special education from the University of Wisconsin, Madison and has been a Board Certified Behavior Analyst since 2006. She is also a Washington state Licensed Behavior Analyst and Licensed Mental Health Counselor. Laura has extensive experience developing and implementing behavior support services across environments and age ranges.

- For ADA accommodations or questions relating to the training please contact conference@satraininginstitute.org
- Please let us know, two weeks, prior to trainings if you need special accommodation.
- This class is limited to 30 attendees, and you must be registered to attend.
- If you need to cancel, please let us know so that someone else can attend.



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Schedule:

February 12, 2019 (Modules 1 & 2)

Module 1: Characteristics of Individuals with ASD - 9:00 am to 12:00 pm

- Describe the diagnostic criteria of ASD
- Describe the key elements for supporting individuals with ASD

Module 2: Positive Behavior Support Planning - 1:00 pm to 4:00 pm

- Describe the primary functions for behavior
- Describe the key elements of an ABC model

February 13, 2019 (Modules 3 & 4)

Module 3: Teaching Functional Communication Strategies - 9:00 am to 12:00 pm

- Describe the key elements of communication
- Describe 4 effective ways to teach functional communication to someone with ASD

Module 4: Structuring the Environment - 1:00 pm to 4:00 pm

- Describe 3 different visual supports to use with individuals with ASD
- Describe how to use a task analysis to teach an individual with ASD

March 4, 2019 (Modules 5 & 6)

Module 5: Teaching and Maintaining Meaningful Outcomes - 9:00 am to 12:00 pm

- Describe behavior, preference, and reinforcement
- Describe how to create a meaningful goal for an individual with ASD

Module 6: Data Collection & Goal Tracking - 1:00 pm to 4:00 pm

- Describe 3 different methods for data collection
- Describe how to use data to make meaningful decisions about an individual's goals

March 5, 2019 (Module 7)

Module 7: Supporting Staff & Implementation - 9:00 am to 12:00 pm

- Describe the steps for supervising staff
- Describe how to evaluate staff performance and motivate positive staff performance