

Value Based Payment Project Summary

Background:

In 2018 DSHS' Developmental Disabilities Administration (DDA) received technical assistance from the Center for Medicare and Medicaid to develop a value-based payment approach to increase employment outcomes for individuals with intellectual and developmental disabilities. The Value-Based Payment Project is the culmination of those efforts.

Partners:

DDA and DSHS' Division of Vocational Rehabilitation (DVR), Office of Superintendent of Public Instruction (OSPI), Educational Service Districts (ESD), schools, counties, employment providers, families and students.

Purpose:

- Engage students earlier in targeted employment planning and connection;
- Increase partnership with school staff to complete student's Job Foundation document that includes actionable next steps for employment; and
- Increase the number of students completing transition programs with a job or secondary education connection.

