**Value Based Payment Project Summary**

**Background:**
In 2018 DSHS’ Developmental Disabilities Administration (DDA) received technical assistance from the Center for Medicare and Medicaid to develop a value-based payment approach to increase employment outcomes for individuals with intellectual and developmental disabilities. The Value-Based Payment Project is the culmination of those efforts.

**Partners:**
DDA and DSHS’ Division of Vocational Rehabilitation (DVR), Office of Superintendent of Public Instruction (OSPI), Educational Service Districts (ESD), schools, counties, employment providers, families and students.

**Purpose:**
- Engage students earlier in targeted employment planning and connection;
- Increase partnership with school staff to complete student’s Job Foundation document that includes actionable next steps for employment; and
- Increase the number of students completing transition programs with a job or secondary education connection.

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**Job Foundation**

**Student age 19 - 20**
2nd to Last Year of School

**Collaboration**
School/ESD/OSPI
County
Employment Provider
DDA
DVR
Student/Family

**Plans:**
Individualized Education Program (IEP) and Job Foundation

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**Job Development**

**Student age 20 - 21**
Last Year of School

**Collaboration**
School/ESD/OSPI
County
Employment Provider
DDA
DVR
Student/Family

**Plans:**
IEP and Employment

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**Job Support**

**Student age 21 - 22**
Graduated School

**Collaboration**
County
Employment Provider
DDA
DVR
Student/Family

**Plans:**
Employment