

Name: Benton/Franklin
2018

● TARGET

Resources/
Team
DDA
DVR
County
FCS
Unity Team
TA

Transition
Specialist
Support Teams
• Parents
• Educators
• Physicians
• Counselors

Set goal for job placement of most impacted

TASKS

- Identifying Q1 information and support for whole life.
- Representing Q2 offered methods to distribute materials to schools, families, providers, funding sources.
- Legal issues for providers, funding sources.
- Collaboration across agency regarding knowledge and how to develop better service.
- Identifying Q3 with Q4 update to establish uniform approach to whole life.
- Annual review of job placement community.

MISSION

Effective methods of providing info. To increase life opportunities and a more inclusive community.

PRIMARY OBJECTIVES

• Gather quality data
• Develop a team of employers
• Unified local vision

Increased outcomes for the most impacted

OTHER OBJECTIVES

SUCCESS FACTORS

● CHALLENGES

Schools + Colleges not on board
Hartford doors closed
Advertising/Marketing
Limited providers for DDA options
Building + Maintaining Partner trust

Staff turnover
Low pay for CI
Family resistance
Getting businesses on Board
Minimum wage increases
Budget Restraints

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• Lack of clarity on
• Parent Coalition?

Gameplan

10/30/18

Resource team - Beth Sykes, Salvador Cansancio, Tamara Burns

Next Steps - DVR created iMovie - waiting for approval then will use to educate.

- transition video more utilized throughout 2 counties
- video resume training for all providers, participants, school districts 3 tracks schools, parents
- person centered planning for schools training mentor & mentor joins further
- iPad support locally sub-contract
- partnership agreement with school & county
- training on app not user friendly
- December training Jennifer & Beth
- Ask Trisha if Beth can have sub for December days next year 26 kids how to move forward
- iPad tracking who has them color coded list
- much clearer expectations of Able Opps & school whose doing what

Primary Objectives - clear expectations who is responsible for what
other have Abra do plan around projects

- create an MOU.

Strengths - team w/ best interest of students & project @ the front.
understanding what next steps

- flexibility & willingness to achieve successful outcomes
- relationships strong people are motivated

Example Plan cont

New teacher

DVR involved new DVR supervision Pre-ets experience

Challenges - Not clear expectations

Not clear funding sources

Who pays for technology if individual needs it

Seaboyer of progress due to personal fixed mind set

Not willing to accept change

Conference with follow up of JoEllen

consultants only here 1x month

providers not using ipeds as practice / training a year is not enough.

- 4 trainings per year keep it fresh & fluent

ways not appropriate for the work being required

Name: Clallon

Great relationship
Teamwork



TASKS

Q1	Q2	Q3	Q4
Project Navigator DBA/School systems integration using partnerships and RFP and local agencies Transition - home	Rural business community education professional seminars Focus transition - business support	Business community training for success Focus transition - business support	Development of specialized resources for success School for all students

MISSION

Improve employment/participation

PRIMARY OBJECTIVES

Same as past
Increased participation on 8 goals

OTHER OBJECTIVES

Regional efforts
- Special Ed Training
- JARL
- American Job Corps

SUCCESS FACTORS

Increase family/individual voices in community/school
- shared goals
- true partnership
Credit: The Center for Community Development

CHALLENGES

- limited resources
- low involvement in families
- limited community employment options

• keeping up with ongoing systems changes.

November 1 2018 - October 31, 2019

Name: Clark County

Emily Harris
Kristin Wade
Mary Strehlow
Lisa Oldham
Bianca Kolle
Norm Goldman

TARGET

A Job, Friends and
a place in the
community.

TASKS	11/1/18-1/31/19	2/1/19-4/30/19	5/1/19-7/31/19	8/1/19-10/31/19
Q1	- share worksource committee schedule w/ group. - Give S. a copy of his video on a flash drive - Investigate subscription to contacts influential - reach out to new ESD #12 person - Jeffrey	- Have videos hosted in one spot - Kristin, Emily, Ryan - Talk to the PIO about issue of communicating w/ younger families - how to use social media diversity. - Invite worksource	- collection of pictochart templates. - Stories. - Have photos/videos w/ county release. - include universal design in pictochart stories. - Add Benefits to skills to pay the bills.	Integrate pizza and peers into training series or separate

Kevin Perkey, Dave Cole, Lenka Fernandez

PRIMARY OBJECTIVES

Families are connected
Young families create vision and expectation

MISSION
Clark County will assist all people with developmental disabilities to have the opportunity to achieve full active integrated and productive lives.

JOB

Tell the story, data and personal from the person, employer, provider & County perspectives

OTHER OBJECTIVES

Medical Community is informed about the vision & possibilities for people with developmental disabilities.

Family

Individualized technical assistance
we like each other
we bring nat leaders

we share ideas
we collaborate
we are innovative
we have expectations and accountability

we take feedback
clear vision and outcomes to work
partnerships
Family leadership

community expectations
we seek other funding

Family organizations
Tracking successes

Tracking successes.

SUCCESS FACTORS

CHALLENGES

- Relationships w/schools: ESD #12.
- How to tap into the family network.
- Support for self-advocacy is minimal
- There is no self-advocacy group that meets.
- Increase incidence of people w/ Autism. Not keeping pace with support strategies needed.
- Alignment of policies and procedures of funding agencies.
- Getting families connecting.
- Application process is arduous
- Lack of understanding of # of businesses that exist.
- Time - too much to do.
- Limited hours for people w/ high acath
- Administrative Burden

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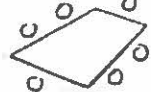
Grays Harbor

Employment First Game Plan

TARGET/
WHAT
SUCCESS
LOOKS LIKE

RESOURCES/ TEAM

Providers
Community Info/Ed
Schools
DDA, DVR
Driven to Opportunity



County
Medical
Community
Providers

NEXT STEPS

Share Employment First Game Plan at Provider Networking meeting and keep on agenda to keep working towards goal	Community Information Liason at school I.E. P/504 meetings to meet & build relationship w/parents and individuals to assist with all stages of Transition	Develop a Developmental Disabilities page on County Website WNA Successful Employment Stories	Create a Library of Stories to Share with Individuals, Families, Community members
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MISSION

Increase
Employment
Participation

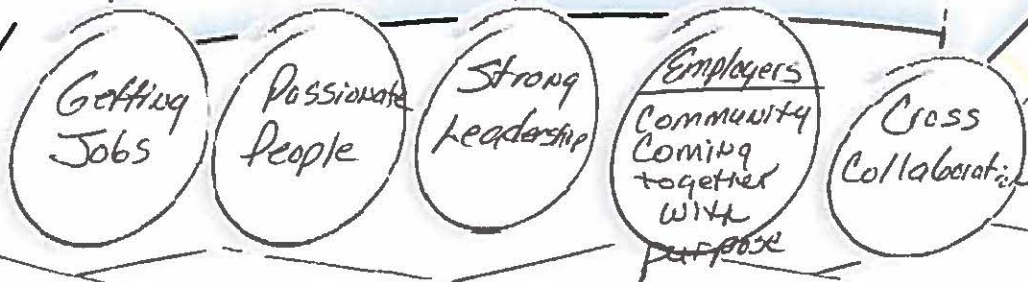
PRIMARY OBJECTIVES

Increase
Employment
Participation
to a minimum
of 85 individuals

OTHER OBJECTIVES

by
June 30, 2020

STRENGTHS/ SUCCESS FACTORS



CHALLENGES

- Obtaining information what our County/ Program/System are doing, changes to system
- Social Security Cap raised
- Funding overall in Developmental Disabilities Administration
- Bigger investment with parents start earlier

Name: Jefferson Co.

● TARGET

● Self-Advocates

DDA

Employment Providers

DDA members

DVR County

Dec -

School Dist

Parents

City/County

Government

groups + labor

D. Neighborhoods

employers

membership

members

TASKS

	Q1	Q2	Q3	Q4
1)	Research Curriculum Participants	Pilot Program in 1 District	1/mo mtgs	Show case story w/ video
2)	Host Mtg w/ all Providers	Set schedule	4 trainings/ year	Invite others
3)	WWM Committee	Project Plan	Action videos	2019 Oct
4)	Host Mtg w/ other smaller counties Transition	How do we get to Model Program	IEP's Transitional Tip sheets	Pilot Program
5)	Subcommittee of Transition Network w/ PSP	Guide/ tip sheets User friendly + website	Attendance Rotate IEP invite Providers, Families, DDA/schools	Start New Transition Workshop Series in District Jan/Feb, march, april
	Acquire state TA	Reach out neighboring counties		Work Apps/ video Stories/ Low Tech

MISSION
Jeff. County will support all people w/ disabilities to have the opp. to achieve active integrated lives in the community.

PRIMARY OBJECTIVES

- Start a self-advocacy training in schools
- Train the Trainer - Provider network
- Work with Me Breakfast for Employers
- Increase rate of students here graduate w/ job (post school outcomes)

OTHER OBJECTIVES

- Increase parent education about effective Transition services
- Assistive Technology for Providers Families/DDA/schools
- Focus on Families/DDA/schools
- Write Apps/ video resumes/ low tech stories
- PSPs for middle schools / Self Led IEP

SUCCESS FACTORS

We have expectations for work in the community

Intentional, Proactive Interagency collaboration

Working together (start vision plant the seed)

CHALLENGES

- Developing jobs in city + county government / creating social norms
- Aligning the message + presenting the message (hub + spoke) - "unified messaging"
- consistent, effective Transition services across all districts
- Smaller county without access to Millage. (How to create a school to work Model in smaller Co's) (Host an event in etc)

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Name: KING COUNTY

ALDERBROOK OCT. 2018

● TARGET

TASKS ●

Q1 Oct-Dec	Q2 Jan-Mar	Q3	Q4
- Finalize Info Docs - SPSD Dir. meeting - Open Door Video - Training to DCA children's CRMs	- DCA calls 2020 standards - Data on GTW grads not employed	- Review survey of DCA calls - Review data on unemployed - DCA calls 2019 grads not in GTW	Set new actions based on data results

MISSION

PRIMARY OBJECTIVES
CLOSE THE
GAP OF DISCONNECTED.

- A. Not in GTW
- B. GTW not employed.

OTHER OBJECTIVES

● SUCCESS FACTORS

● CHALLENGES

- cultural integration / system navigation
- info to families earlier

Name: Kitsap County

Resources/Teams

- DDA
- DVR
- Employment providers
- Families
- County
- Local leadership
- Millage \$\$\$
- DDA + info Ed \$\$\$
- KCPC
- OESD
- KEDA
- WSHRMA
- Rotary Clubs
- SSI
- Newspapers

TASKS

- | Q1 | Q2 | Q3 | Q4 |
|--|---|---|---|
| • Have Businesses that currently employ DD people continue to speak w/ other Businesses. | • Encourage new transition employers/ industries/non-traditional jobs. | • Benefits planning (families). | • Identify barriers/why people are declining transition services. |
| • Finish KEDA Project. | • Collaborate w/ ASB in school, to integrate DD students into clubs + activities (like Prom). | • Bring Transition alumni to speak at schools. | • Team partners to make videos (for families/employers). |
| • Begin Partners for work (PFW). | • Develop transition material for families of 3-21 yr. old + prospective employers. | • All presentation material needs to apply all modes of learning. | • Keep working towards getting federal employers on Board w/ Program. |

For Businesses: Continuing education pertaining to employment of people w/DD - Use "Business" oriented language.

TARGET

PRIMARY OBJECTIVES

- Continue Promoting strong Collaborative community engagement
- Establish Business Advisory Committee with KEDA.
- Begin "PFW" in two Kitsap Rotaries - expand and their families into others.
- Hold each other accountable

OTHER OBJECTIVES

- Create "Plant the seed" video.
- Improve employment outcomes by upplanting the seed earlier with families and schools.

MISSION

Kitsap County is an inclusive community, dedicated to helping people with disabilities achieve independence and a whole life.

STRENGTHS

- Quality + stability of Team + leadership.

- Teams + Programs Share resources.

- Willing to innovate, ask other programs for ideas.

- Small community, positive relationships, Diversity of knowledge base.

- Team Follows Through on plans.

- Good Foundation of current employers.

SUCCESS FACTORS

CHALLENGES

- Drop out rate of transition students, Parents declining services.
- Personnel turnover in employment agencies/programs.
- Multicultural barriers (linguistic, familial, etc.).
- Community at large still needs to be educated about inclusion.

- Inconsistencies within Transition programs in schools
- Continue making inroads with federal employers.
- Whole-life planning concerns (families).
- Transportation issues.
- Keeping up with ongoing systems changes.

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Name: Kittitas County

Every student exiting school with an IDD will be ~~connected~~ ^{assessing} with appropriate, **TARGET** services post-school services leading towards community and jobs

Resources

Wise
ODA
DVR
OIC / Worksource

Sped Directors
Sped Teachers
Resource Teachers
Care Providers
Employment
③ Vendors

Employers
Friends / Family
Student / client
Job seeker

Public Health
Chamber Commerce

DSIS

IL Center
Peer / Self-Advocates
CDS - CWU
Mental Health

TASKS

Q1	Q2	Q3	Q4
Present this to the Transition Team	Edit Plan Accordingly after presenting plan	Come up with action plan that includes targeted students	Implement Plan to provide information and access for services

MISSION

Assessing proper services

PRIMARY OBJECTIVES

The Proviso

OTHER OBJECTIVES

CHALLENGES

How to identify transitioning age students

Having families submit applications for services

How to follow up with families

How to create collaborative relationship with school

What to do with those who fall through cracks

SUCCESS FACTORS

Name: OKANOGAN COUNTY

Increase participation of ~~developmentally disabled~~ disabled students that are not enrolled in DDA. ● TARGET

● Resources

DDA WISE
DP Spokane ARC
DVR Clark County
OIC/WORKSOURCE Other Counties
SPED DIR.

TASKS ●

Q1	Q2	Q3	Q4
Research + create a plan to identify: • partners • stakeholders • student + families not yet enrolled (DD) Begin relationship building	Create information materials and distribute via: email mail and/or in person Promotional media	Host a DDA 101 information event, Hand out enrollment packets. (DDA participation) Utilize followup procedures.	Host a transition workshop/series w/ Spokane ARC. (open to All DD families)

Teachers
Response teachers
Emp. Vendors
Employers
Friends & Family
Student/Job Seeker
Public Health
Chamber of Commerce

DSB
IL Centers
Self Advocates
Economic Dev.
Atoll - Disabilities Support
Local Community College
Key Club
Community at Large
Mental Health (QBHC)
Civic Groups: Rotary
Care Providers
ITA Providers

● CHALLENGES

Students are unidentified
homeschool students
access to information (ppi)
Sensitivity to being approached (parents)
building trust

overload/overwhelm
w/new info (families)
how to contact families
dissemination of information

creating collaborative relationships w/teachers + other ed. leaders

MISSION

To create program access and participation awareness for All DD students in Okanogan County.

PRIMARY OBJECTIVES

- increased awareness among unenrolled DD students
- growth in current DDA/IE DVR/IE enrollment/participation

OTHER OBJECTIVES

- ongoing collaborative relationships w/stakeholders + leaders

SUCCESS FACTORS

OUTCOMES/MEASURES

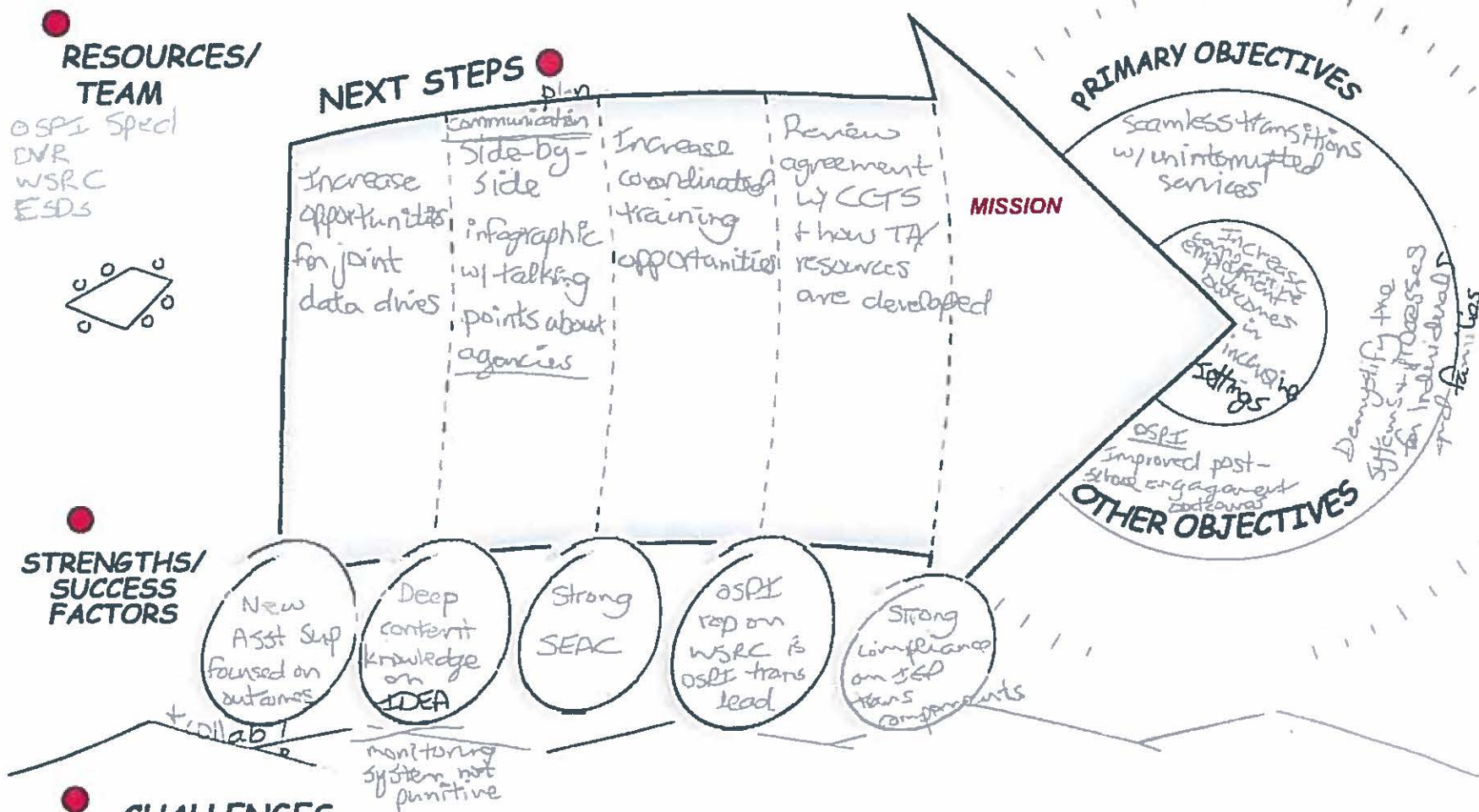
- response/reciprocal contact from families
- attendance at DDA 101 & transition workshops
- increased enrollment in DDA + participation in SE

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OSPI (Tania)

Employment First Game Plan

**TARGET/
WHAT
SUCCESS
LOOKS LIKE**



Name: Pierce County

● TARGET

TASKS ●

Q1	Q2	Q3	Q4
- County level intentional planning - Leadership development Diversity - Who is not @ table? get them	- DO Advisory Board Outreach - Hire consultant to examine hiring practices - investment in self advocates	- In Planning for next steps what now? - Consult w/ Diverse leaders re working barriers not working	

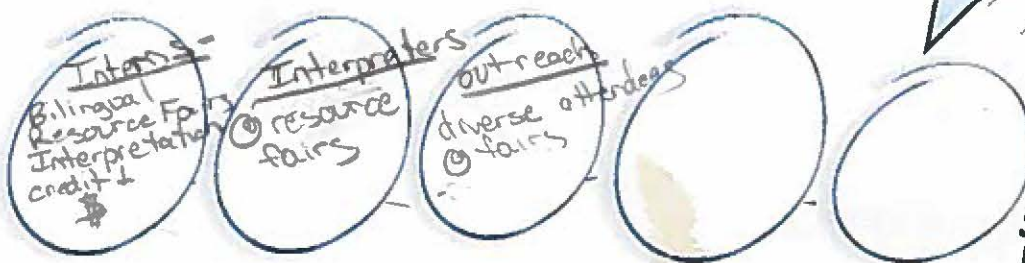
MISSION

PRIMARY OBJECTIVES

Recruiting
Engaging
Supporting
Diverse
Leadership

"Leadership Liberation"

OTHER OBJECTIVES



SUCCESS FACTORS

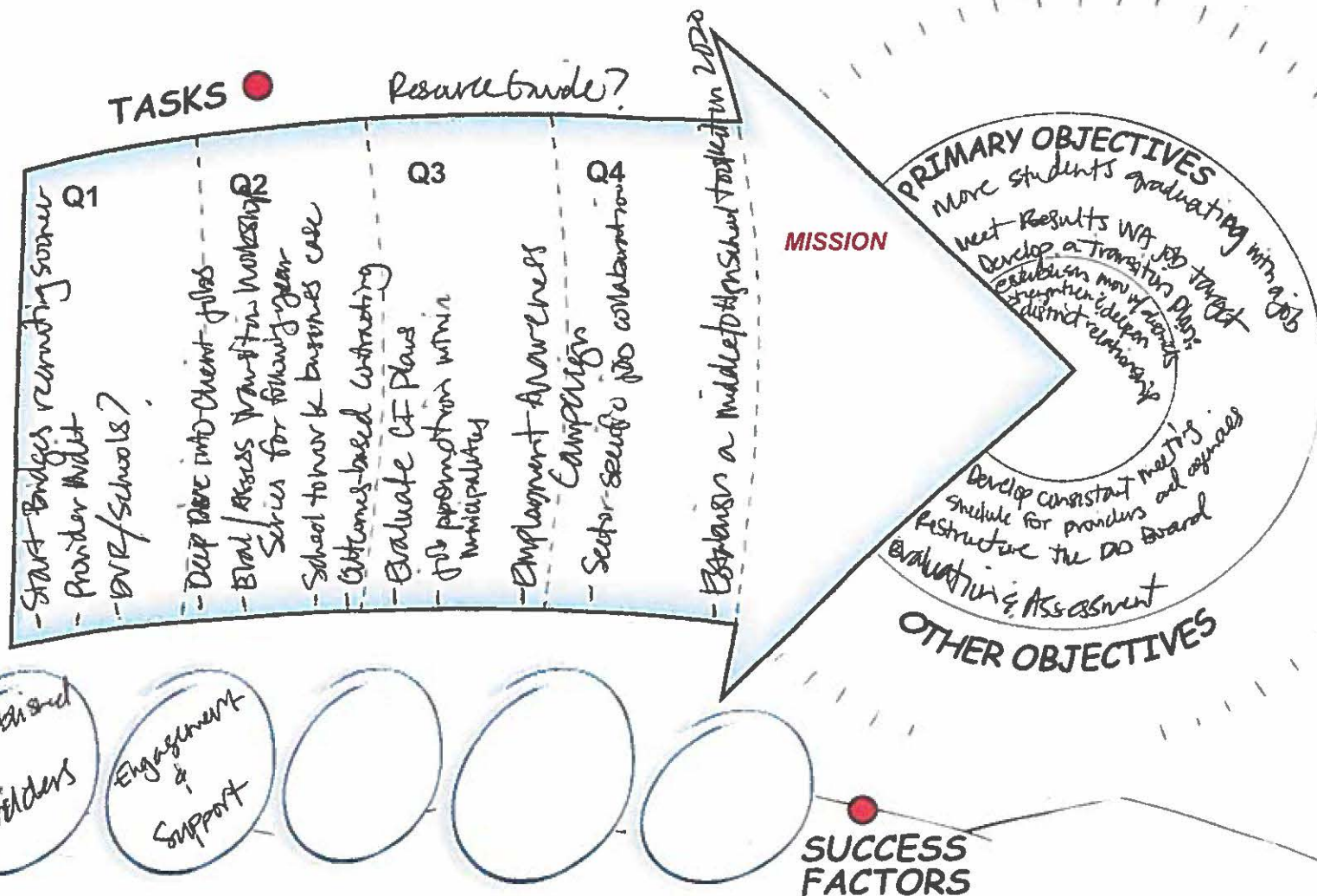
East/West Spanish speaking parent groups
Info Ed Contracts - Focus
Translating Docs into
6 languages

● CHALLENGES

- White faces voices @ table
- Voices heard & weighted - not diverse

Name: SKAGIT

● TARGET



● CHALLENGES

- Program inconsistencies
- School district variance & lack of engagement
- Lack of clarity on the system state → local → schools → providers
- Parent coalition?

Snohomish County 2018

Employment Forum

- Inclusive Employer Finder?
- Utilizing parents as job coaches/comm. partners more strategically?
- Create SnoCo APSI?

TARGET

STATE GOALS

- Statewide data share develop.
- marketing strategy
- Review data footprint

DBA Policy

- Core competency
- Efficiency

TASKS

Access others expertise

- Q1
- Prov. Mtg's.
 - phone tree
 - create teams
 - leadership team
 - Identify unempl. pop. (contact case mgr's.) Re-evaluate serv.
 - Begin training model development for new staff
- Q2
- Access planning doc. state data I.E.P.s
 - Inter-agency collaboration created
 - Mentorship prog. w/ on-boarding
 - Define empl. stagnation -
 - Target empl. partners to market to.
- Q3
- Q4

Quantity Outcomes

PRIMARY OBJECTIVES

- Leave NO ONE behind!
- Create leadership team (mentors)
- Develop new staff training model
- Common consent form

MISSION:

* Focus county energy on unemployed & underemployed population!

EMPLOYMENT

Increased Partnerships

- Improve statewide digital platform for interagency info sharing.
- Create a statewide marketing strategy.
- Utilize more electronic documentation. Reduce paper!

Other Objectives

- Maintain/Build on 2017 objectives
- Common consent form
- Develop new PCP Facilitator training
- Focus provider mtg's on being collaborative work sessions.
- Promote/marketing profession to potential new employees/employers to build capacity.

Success Factors

? Factors in a person's employm. stagnation?

CHALLENGES

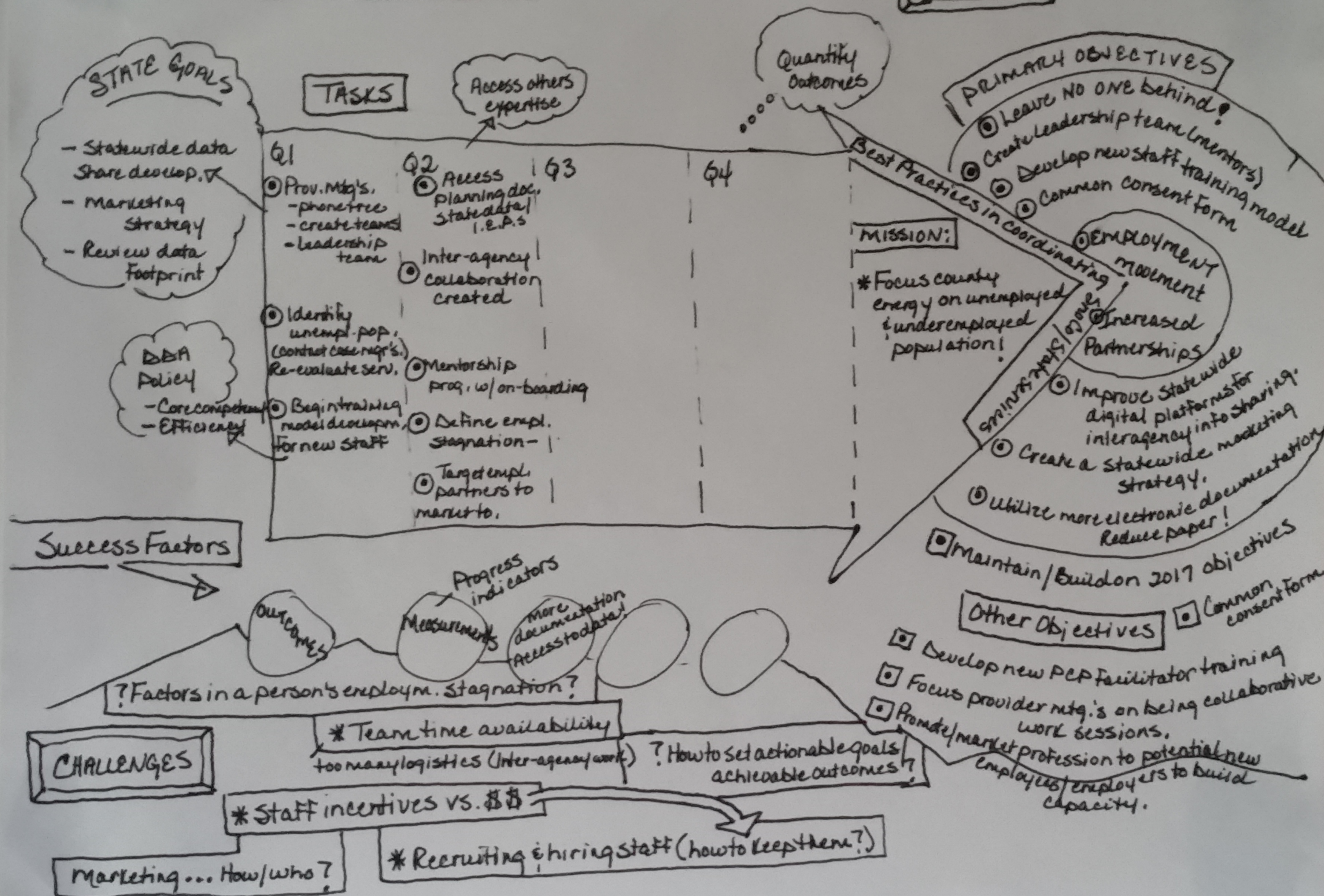
* Team time availability too many logistics (inter-agency/work)

? How to set actionable goals achievable outcomes?

* Staff incentives vs. \$\$\$

* Recruiting & hiring staff (how to keep them?)

Marketing... How/who?



Name: Spokane County

● TARGET

Resources/Team

Kathryn Titus
Charly Walters
Stephen Eymann
Amy Kells
Melissa McDaniel
Nancy Crago
Brian Nichols
Nicole Luppens
Bethany Johnson

TASKS ●

Q1	Q2	Q3	Q4
★ EF group meet quarterly (invite Camie and Lorna)	★ plan, organize and host a "FUN-raiser" event	★ Continue HAS efforts. Host another event day	★ Develop list of ITA providers and examples of ITA - 16 month service review
★ Survey for EF focus group			

MISSION

PRIMARY OBJECTIVES

Raising wages + hours people working
Interagency collaboration

Develop EP cohort
Build capacity/collaboration ITA
Partnering w/ DWR
OTHER OBJECTIVES

- See resource list

Continued planning/action steps developed and met

Survey to agency managers and staff

Event having FUN

Event w/ employers, community members, EP cohort

ITA requested jobs/goals on plans

SUCCESS FACTORS

● CHALLENGES

- Creating shared vision
- recruiting, training and supporting job developers/coaches
- Discouragement, morale

"... the little counties that could..."

Name: Stevens/Ferry/Union

● TARGET

TASKS ●

DDA
DVR
County
Schools
Advisory Board
Wisc
Rural Resources
D&HS CSO
Providers
Employers
Clients, Families

Q1	Q2	Q3	Q4
<u>Connect</u>	<u>Community</u>	<u>Collaborate</u>	<u>Care</u>
Network	Resource	Application	Employer
Set dates	Pair	Night	Outreach
Research	M Peers	- D&HS	- Chamber
Market	- People	- SSA	- Rotary
venues	1st	- FCS	- TEDD
		- DVR	
		- DDA	
		- Provider	

MISSION

LIVE
WORK
LOVE
PLAY
within our
community

PRIMARY OBJECTIVES

Community
Outreach

Meaningful
Service

Include
Mentorship
Peer to Peer

Jobs!

Consistent
Communication
message

OTHER OBJECTIVES

Diversity
Inclusive
Accepting

Respect
Partnership
Local

Authentic
genuine
transparent

Resourceful
outside
Box.

Trainings
Leadership

SUCCESS
FACTORS

● CHALLENGES

Location - accessibility
Family attendance
Large service area

Rural (no internet; cell services)

Name: Thurston/Mason Counties

2018-2019 Plan

● TARGET

TASKS

Q1	Q2	Q3	Q4
• VENDOR + COUNTY TO REVIEW DATA + DETERMINE # EMPLOYED + LENGTH OF TIME TO GET A STABILIZED JOB → SET GOALS BASED ON DATA. • IDENTIFY HST STUDENTS 12-18 MONTHS PRIOR TO GRADUATION + PREP FOR STW. • ASSIST MORE CLIENTS W/DAA	• INCREASE # OF PEOPLE WORKING - JOB DEVELOPMENT, ETC • BEGIN PERSON-CENTERED PLANNING FOR EMPLOYMENT EARLIER IN STUDENT'S EDUCATIONAL CAREERS + PUT IE GOALS IN IEP'S.	• BRING PRE-ETS TRAINING TO SELF-CONTAINED TRANSITION CLASSES (C.O. MILLAGE? DVR?) • RESEARCH/FIND MOTIVATIONAL INTERVIEWING TRAINER (TRAIN THE TRAINER) • HOLD DDA/DVR NIGHTS @ SCHOOL (OR SOMEWHERE)	• MASON CO TO PARTNER W/DAA TO GET MORE REFERRALS • UNDERSTAND DDA REFERRAL PROCESS + OPEN LINES OF COMMUNICATION W/DAA AND DVR • CREATE "UNIVERSAL" RELEASE FORM AND "SIMPLE LANGUAGE" DOCUMENTS FOR STW/IE PROCESSES

MISSION

PRIMARY OBJECTIVES
ADDRESS TRANSPORTATION + SERVICE ACCESSIBILITY ISSUES

INCREASE # OF PEOPLE WORKING AND # OF HOURS WORKED

CONNECT WITH STUDENTS + FAMILIES EARLIER

ENGAGE MORE WITH SCHOOLS

OTHER OBJECTIVES

COLLABORATION BIT AGENCIES AND PARTNERS IS STRONGER

PARTNERS HAVE THE SAME GOALS

FOR STUDENTS + FAMILIES

SUCCESS FACTORS

CHALLENGES

- LACK OF KNOWLEDGE/UNDERSTANDING OF DVR FUNDING AVAILABILITY → NEED TO UNDERSTAND NEW STW CONTRACT/PROCESS FOR 2019
- NEED TO UNDERSTAND PRE-ET'S; NEED TO UNDERSTAND EXTENDED SERVICES.
- LIMITED COMMUNICATION BETWEEN DDA + VENDORS
- LARGE # OF STUDENTS IN SENIOR VR NOT DDA ELIGIBLE (NOT APPLIED/DENIED)
- CURRENT SYSTEM + PROCESS FOR STW IS CONFUSING FOR PARTNERS + CLIENTS
- TRANSPORTATION + BASIC CLIENT NEEDS PRESENT HUGE BARRIERS.

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2018

Name: Walter Walter

resources/
Team

- DDA
- DVR
- Unity Group
- County
- A.S. / Colleges

TASKS

Q1	Q2	Q3	Q4 (found on website or website)
Increasing Community awareness of how valuable and hardworking our individuals can be (presentations)	networking (chamber of commerce) and distribute unity team info	Simplify (combine?) take prices for DVR, DDA, etc. One step to get all information (support letters through whole process)	reverse what job fair (gather a group of 44 job seekers, host a thing about their employees come to and meet job seekers)

● TARGET/
What success looks like

PRIMARY OBJECTIVES

- focus on creating the foundation for careers rather than temporary jobs

OTHER OBJECTIVES

- help job seekers work towards/achieve higher than entry-level jobs

MISSION

- Help individuals who seek expand their hours
- Collaborate w/ affected job developers to create 10 employment opportunities for job seekers over the next 12 months

SUCCESS FACTORS

- Job developers educating / advocating for job seekers to work
- setting higher goals for job seekers to work towards

→ has to be a time when employers are looking to hire

● CHALLENGES

- limited job market
- limited providers
- minimum wage rising
- Surplus of volunteers
- limited scope of employment opportunities (more elsewhere to gain new skills)

- Strengths / Success Factors
- access to trainings
 - Collaboration w/ different agencies

collaboration with other agencies

pockets of opportunities

County Relationships

DDA, DVR, Schools

Using Buddy Program as an option of career interests

made,

network
plan
project
AS Eastern

best
results

(dia)

Name: Whatcom 2018

DDA

TASKS

Q1	Q2	Q3	Q4
- Gather a list of clients who have been in volunteer positions for 5+ years. - Meet with DDA, provider, county to discuss business options for a paid job	CRM's w/ high acuity clients (or those who can't get job) will make every effort to attend the vendor's employment planning meeting.	- Explore options for more transportation in rural communities with WTA. - Explore opportunities for workshops/trainings for families (especially transition folks)	

MISSION

PRIMARY OBJECTIVES

- 100% students eligible for S2W make an informed choice

- Improve outcomes & retain staff
- Celebrate success! create rituals.

- Looking at needs of rural communities

- more workshops & trainings around whatcom county for families (i.e. social security, benefits, building your career)

OTHER OBJECTIVES

- Create a core collaborative group with providers, county, DDA, DVR

SUCCESS FACTORS

- to streamline communication & expectations for all during S2W process & clients currently in supported employment



CHALLENGES

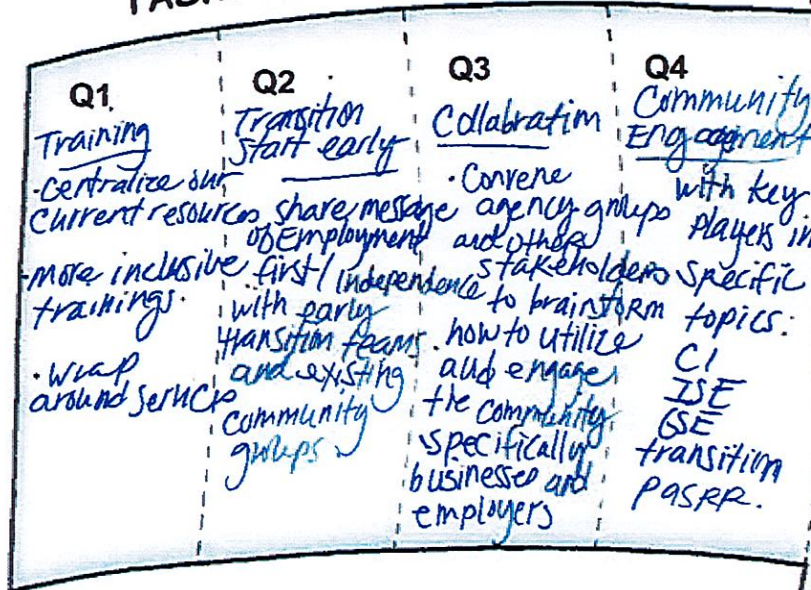
- messaging
- turnover
- outlying schools have no set transition curriculum
- high acuity clients that are working are working minimal hours
- transportation barriers (especially rural communities)
- language barriers/multicultural families.

Name: Yakima County

● TARGET

TASKS ●

- DSHS
- Employers
- DPA
- DVR
- TA-WISE
- SEEDS
- Supportive Legislators
- Families
- ESD
- Worksources



MISSION

Yakima County will assist all people with developmental disabilities to have the opportunity to achieve integrated and productive life.

PRIMARY OBJECTIVES

• Improve employment outcomes by planting the seed earlier with families and school

• Get people competitive jobs match services to individual goals.

• Hold each other accountable

• Build stronger more cohesive and collaborative partnerships

OTHER OBJECTIVES



● SUCCESS FACTORS

● CHALLENGES

- How to tap into family networks. getting families and connecting services
- Relationships with schools and ESD.