



## Basic Food Employment & Training (BFET)



## Resources to Initiate Successful Employment (RISE)

# RISE Transition to BFET Co-Enrollment

## What we will be covering in this session:

- ✓ BFET Services
- ✓ BFET vs RISE Services
- ✓ RISE Pilot Randomization
- ✓ Transition of RISE Services into BFET
- ✓ EJAS Components, Screening and Co-Enrollment
- ✓ Important BFET/RISE Considerations

# BFET Overview

**BFET** – **Basic Food Employment and Training**, Washington State Title for the Federal Supplemental Nutrition Assistance Program Employment and Training program (SNAP E&T).

## **BFET Services Include:**

- Employability assessment
- Job readiness training
- Basic skills/ESL training (literacy, math, vocational ESL, adult basic education)
- Vocational training
- Job search assistance, job placement, and post-employment support
- Support services needed to participate in program activities

## RISE Goals

- 1. Fill the Gap Currently Experienced by BFET Participants;**
  - Who Face Multiple Barriers to Employment and,
  - Lack the Needed Work Experience to Obtain Employment Resulting in Self-Sufficiency.
- 2. Increase SNAP Work Registrants Access to:**
  - Unsubsidized employment;
  - Increased earnings; and
  - Reduced Reliance on Public Assistance

## RISE Focus

- Barrier Reduction Through a Standardized Approach to **Comprehensive Case Management**
- Sharpen Personal Skills Through **Strategies For Success** Training and **Work-Based Learning** Activities

*Barrier Reduction Includes a Partnership with The Division of Child Support,  
Alternative Solutions to Resolve Child Support Barriers*

# RISE Pilot Randomization

Participants Randomly Assigned as:

**RISE (Treatment Group) or**

**BFET (Control Group)**

as Part of the Pilot Study.

## Control Group (BFET) vs Treatment Group (RISE)

### **BFET**

- Basic Education
- Job Search
- Job Search Training
- Retention Services
- Vocational Education
- Light Touch Case management (varies)

### **RISE**

- Basic Education
- Job Search
- Job Search Training
- Retention Services
- Vocational Education
- Comprehensive Case Management (standardized)
- Strategies of Success Training
- Work-Based Learning

# Final Pilot Enrollments

Total Enrollments – 5092

BFET – 2542

RISE - 2550



# BFET Randomized Client

- **BFET Randomized Clients** were referred to BFET providers but not all engaged in services.
- These participants can **not** receive **RISE services post pilot**, December 31, 2018 and will remain in affect for three years following the end of the Pilot.
- BFET randomized participants will be **identified in EJAS** through the use of an indicator code and will continue to received BFET.

# RISE Randomized Participant

RISE randomized participants will continue to receive all services being offered under the BFET program, but will be required to participate in the post pilot study.

# RISE EJAS Components


**FP**..... RISE Program Indicator

**CF**..... Comprehensive Case Management

**WB**..... Work Based Learning

**SL**..... Strategies for Success

# RISE Eligibility Screening

Name	JAS Id	ACES Id	Reg	CSO	Pgm	AU	Telephone
BOOTS, RAIN	2815209	2815209	2	045	\$	004435268	
Two Parent : <b>Yes</b>	Required Part? :	LEP : No	FA : No		Email ID:		
HOH :	Total: 006	Recip: 000	Inelig: 000	Sngl Parent W/Child(ren) < 6 : No			
TANF : Closed 05/31/2009	BFA: Open		RCA:	Refugee Months:			

## RISE Eligibility Screening

DSHS 14-012 Consent form signed by client

**Education Level**

- Less than 8th grade
- 8th - 12th grade, no diploma
- High School Diploma or High School Equivalency
- Adult Basic Education (ABE) certificate
- Some college, no degree
- Vocational/Technical degree or certificate
- Business degree or certificate
- Associates degree
- Bachelor's degree
- Master's degree (MA/MS) or higher (MD, PhD)

**Work Registration**

- TANF Exempt Reason:
- Participation Status:

**Target Population**

- Veteran
- Homeless
- Long-Term Unemployed
- Limited English Proficiency (LEP)
- Non-custodial parent with payments in arrears

Education

Work Registrant Status

Target Population

Critical Barriers

General Barriers

Randomized Group

# Comprehensive Case Management (CCM)


Comprehensive Case Management (CCM) under RISE is defined as wraparound services that motivate and support participants progression towards self-sufficiency.

# Comprehensive Case Management

## RISE CCM Services Include:

- Assessment and Identification of Barriers and Skills Deficiency.
- Barrier Reduction through Ongoing Case Management.
- Referral and Systems Navigation i.e. Strategies for Success (SFS), Alternative Solutions.
- Career advising and Educational Support.
- Coordination of Support Services and Resources.
- IEP Completion to Analyze the Participants Skills, Interests, Strengths and Goals
- Facilitation of Work Based Learning (WBL)
- 90 days Retention Services Once Employed

# Barrier Assessment




**eMessage Center**  
\*\*\* You have a Task Reminder\*\*\*

User Id : RACM300 Model : RISE  
[Logoff](#)

[Home](#) [Manuals](#) [Help](#) [Change Model](#)

Name	JAS Id	ACES Id	Reg	CSO	Pgm	AU	Telephone
<a href="#">BEARE, POLARE</a>	7596328	7596328	2	045	\$	004820580	

**Two Parent :**    **Required Part? :**    **LEP :**    **EA : No**     **Email ID:**  
**HOH :**                                    **Total: 000**    **Recip: 000**    **Inelig: 000**    **Sngl Parent W/Child(ren) < 6 : No**  
**TANF :**                                    **BFA: Open**                                    **RCA:**                                    **Refugee Months:**

[Click here to view Workers associated with this Client.](#)

[BFET Component/IRP Information](#)  
[Employment Information](#)  
[Client Notes](#)                                    [Referrals](#)                                    [Letters](#)  
[Payments](#)  
[Client Monthly Participation](#)  
[Education and Training Worksheet](#)  
[Barrier Assessment](#)

Select the Barrier Assessment link to access the Barrier Assessment

The Barrier Assessment Tool is used to track resolved barriers and will be identified as a hyper-link in the Ejas Notes.



# Strategies for Success (SFS)

The following five categories are included in the design of SFS training:

## **Work Concepts**

Objective: Preparing for work, a career, and life

## **Health & Well Being**

Objective: Work, life, personal wellness, and balance

## **Communication**

Objective: Knowing your audiences and communication styles

## **Personal Strength Builders**

Objective: What you do best, personal development

## **Community Engagement**

Objectives: Building ongoing, permanent relationships for the purpose of applying a collective vision for the benefit of a community



# Work Based Learning (WBL)

**Work Based Learning (WBL) opportunities** are planned structured learning experiences. They assist participants in acquiring specific skills, develop soft skills, build work history, obtain references, boost resumes and allow for participants to test employment options.

WBL can be **subsidized or unsubsidized** employment or a hybrid of both, paid or unpaid internships, on-the-job training, work experience, job shadow and apprenticeships.

## BFET Participant Reimbursements

- Automobile Insurance
- Books, training, materials and other educational expenses
- Clothing
- Child care expenses
- Driver's license testing fee and standard license fee
- Drug tests
- Fingerprinting
- Housing and utility assistance
- Medical services and supplies
- Permits and fees
- Personal hygiene
- Reasonable accommodation supplies
- Student activity fees
- Training materials
- Transportation expenses
- Work and training tools

## RISE Participant Reimbursements

Transforming Lives

- Transportation
- Driver's license and extract
- Bike Repairs
- Car insurance
- Car repair
- Gas
- Tools/books/supplies
- Basic education expenses
- Testing
- Professional trade fees
- Criminal background checks
- Fingerprinting
- Clothing
- Child care
- Medical/counseling services
- Housing/utilities/cell phones/minutes
- Personal hygiene



# Transition of RISE Services into BFET

## Case Management – Referral

- Individuals will be referred to appropriate providers offering Comprehensive Case Management in connection with other activities for barrier removal.
- Will differ from current comprehensive case management as it will be “light touch” case management

## Strategies for Success – Optional Participation

- SFS will be offered by individual providers.
- Individual providers will be allowed the flexibility of changing up to 25% of the standard SFS curriculum to meet the needs of the program.

# EJAS Enhancements

- Participant Reimbursement Form
- Barrier Assessment Tool
- Strategies for Success Tracking Tool
- Component History Report
- Enhanced Individual Employment Plan
- Employment Screen Updates
- Additional Activity Components

# RISE to BFET Referral Process

## BFET/RISE Providers

Providers with RISE and BFET Programs will be able to transition their RISE participants into their current BFET Program. FFY19 Contracts will need to account for the absorption of these clients.

## RISE Providers

RISE Providers without a current BFET program will refer RISE participants to a BFET Provider that the RISE participant chooses.

*In both cases a referral will be accomplished by the RISE provider to BFET*

# RISE Pilot Participant Considerations

- RISE Clients are High Barrier Clients needing additional assistance in the Transition from RISE Services to BFET.
- Consideration of high barrier participants that have become accustomed to working with a Case Manager weekly.
- Regular contacts are critical to this population for program engagement.
- Support Services have been an important element in barrier reduction and ongoing case management.

# Important BFET/RISE Considerations

- 50/50 Matched Funding for BFET Services
- Staffing Considerations
- FFY19 Contract Modifications
- Budget Adjustments
- Program Growth
- Additional Partnerships



# When will this all Take Place

## **December 31, 2018 RISE Pilot Ends**

Referrals will need to be made to BFET prior to this date.



# Q & A