## LEP Pathway ESL Class Educational & Homework Requirements Worksheet

Student Name:  Class Name:				eJAS ID:	
				Quarter:	Spring/Summer/Fall/Winte
Start Date			End Date: _		
1. T	his L	EP Pathway ESL class is scheduled	for hou	rs a week of	class time.
2. T	This ESL class:				
а	. 🗆	Requires homework hours that is ed as part of its curriculum	qual to or greater t	than the sch	eduled class hours
b	b. $\square$ Requires homework hours that is less than the scheduled class hours as part of its curriculum				
C.	. 🗆	☐ Does not require homework hours as part of its curriculum			
Instructo	r:		_ Signature: _		
		(Please print)			

## Instructions

This Worksheet documents the scheduled class time and expected homework hours for this particular LEP Pathway ESL class.

## Form Completion

- 1. Complete the form at the time of enrolling the WorkFirst parent into the LEP Pathway ESL class.
- 2. Enter the total scheduled classroom hours per week in the blank space on line 1.
- 3. Select the homework expectation that applies to the LEP Pathway ESL class in line 2.
- **4.** Have the instructor print name and sign and date the form. Once the form is completed, please keep it in the individual student's case file for documentation and monitoring purposes.

## **Entering Actual Hours**

Use the information on this worksheet to determine the student's countable hours of participation each month.

- 5. If you check marked option 'a' in line 2, you need to **DOUBLE** the student's actual attendance hours as verified by attendance sheet or class roster in eJAS when reporting participation.
- **6.** If you check marked option 'b' in line 2, you **DO NOT** claim any homework hours. Only report the student's actual attendance hours in eJAS when reporting participation.
- **7.** If you check marked option 'c' in line 2, you **CAN NOT** claim homework hours. Only report the student's actual attendance hours in eJAS when reporting participation.