

About the Handbook

Revised on: ~~June 12, 2020~~ September 20XX, 2021

WorkFirst program staff at Economic Services Administration (ESA) of the Washington State Department of Social and Health Services (DSHS) primarily wrote this handbook. Others contributing to the contents of this handbook include:

- Employment Security Department (ESD)
- The State Board for Community & Technical Colleges (SBCTC)
- The Department of Commerce (Commerce)
- Workforce Development Councils (WDC)
- Tribal Governments and other partners

<i>Handbook chapters <u>cover the following topic areas: include.</u></i>	
Tools	The tools we use to process cases (such as Individual Responsibility Plans and eJAS screening/evaluation)
Supports	The supports we provide to participants (such as child care and support services)
<u>Setting the Stage</u> <u>Engaging Participants</u> <u>Parents in WorkFirst</u>	How we introduce participants to the WorkFirst program
The Pathways	<p>The pathways participants may take to self-sufficiency include:</p> <ul style="list-style-type: none"> • Career Scope – provides services to help participants find jobs • Community Jobs – paid work activity that help a participant prepare for work • Community Works – unpaid work activity that help a participant prepare for work • Education & Training – education and training programs that help participants build knowledge and skills needed for work • Employment - Services and requirements for employed participants • LEP – services provided to limited English proficiency participants • Issue Resolution - Working with issues that interfere with participants’ ability to work (like family violence)

Handbook chapters <u>cover the following topic areas: include.</u>	
	<ul style="list-style-type: none"> • Exempt – provides services to participants who may take alternative routes to self-sufficiency (like SSI)

Using the WorkFirst Handbook

Each section of the WorkFirst Handbook may have:

- A legal reference list and key principles at the top;
- The body of text in the center with special requirements, examples or activities notated in special fonts or colored boxes; and
- A list of resources at the bottom.

The use of **participant** and **parent/caregiver** are interchangeable throughout this handbook.

Desk Aids

This page contains useful desk aids ~~that may be printed for convenience.~~ Policy and procedure changes will result in revisions to this information.

- [Core and Non-Core Activity Chart](#)
- [eJAS Component Code list](#)
- [Employment Hours Coding Desk Aid](#)
- [Stacking Activities Chart](#)
- [Training Options Matrix](#)
- [Tuition Assistance From Community & Technical colleges](#)
- [Work Experience / Community Service Calculator](#)
- [WorkFirst Basic Education Student Attendance Report](#) (used by SBCTC staff)
- [WorkFirst HWHD Verification Form](#)
- [WorkFirst Opportunities brochure DSHS 22-1125](#)
- [WorkFirst Participant Flowchart](#)
- ~~[WorkFirst Participant Flowchart](#)~~
- ~~[Core and Non-Core Activity Chart](#)~~
- ~~[Stacking Activities Chart](#)~~
- ~~[Work Experience / Community Service Calculator](#)~~
- ~~[eJAS Component Code list](#)~~
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- ~~WorkFirst HWHD Verification Form~~
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- ~~WorkFirst Opportunities brochure DSHS 22-1125~~
- ~~Employment Hours Coding Desk Aid~~
- ~~WorkFirst Orientation PowerPoint~~
- ~~WorkFirst Orientation Script~~