

STACKING ACTIVITIES CHART

Counts As	To Build an IRP that Meets the Rate (32-40 hrs)	Goal	Includes	Good Match Core <i>Can add these activities as needed to reach 20 hrs core</i>	Countable Non-Core <i>Can add 12-20 hours</i>
Core	Employment	Increase hours & wages until able to exit	<ul style="list-style-type: none"> • Employment (PT/FT) • Self-employment (PT/FT) • On-the-job training (OT) 	<ul style="list-style-type: none"> • Community Services (VS, XS) • Community Works (WC) • Job Search (JS) 	High school, GED, basic education, or job skills training per week
	Subsidized Work	Transition to employment	<ul style="list-style-type: none"> • Community Jobs/Career Jump (CJ) • Work Study (PT/FT) 	For work study, plan to add paid or unpaid work to reach 20 hours per/wk	
	Unpaid Work	Gain work skills and build a resume	<ul style="list-style-type: none"> • Community Works (WC) • Community Service (XS) • Voluntary Community Service (VS) 	<ul style="list-style-type: none"> • Community Service (VS/XS) • Job Search (JS) • Employment (PT/FT) 	
Core (Time or Age Limited) <small>Note: BE and GE for participants 20 years of age or older, are non-core</small>	Job Search	Find and be able to keep a job	<ul style="list-style-type: none"> • Job search (JS) 	<ul style="list-style-type: none"> • Community Service (VS/XS) • Community Jobs (CJ) • Employment (PT/FT) 	High school, GED, basic education, or job skills training per week
	Life Skills	Prepares to meet the demands of everyday	<ul style="list-style-type: none"> • Life Skills (LS) 		
	Vocational Education Training	Qualify for a better job or wages	<ul style="list-style-type: none"> • Vocational Education (VE) • High-wage, high-demand (HW) • Customized Job Skills (PE) • I-BEST (VE) • Degree Completion (DC) 	<ul style="list-style-type: none"> • Work Study (PT) • Employment (PT/FT) • Community Works (WC) • Community service (VS/XS) 	N/A
	High School Completion	Increase employability	High School Completion (HS) - <i>19 years of age and younger</i>	N/A	N/A
			High School Completion (BE) - <i>20 years of age and older</i>	<ul style="list-style-type: none"> • Community Service (VS/XS) • Community Works (WC) • Job Search (JS) • Community Jobs (CJ) • Work Study (PT) 	N/A
	High School Equivalency	Increase employability	High School Equivalency (HS) - <i>19 years of age and younger</i>	N/A	N/A
			High School Equivalency (GE) - <i>20 years of age and older</i>	<ul style="list-style-type: none"> • Community Service (VS/XS) • Community Works (WC) • Job Search (JS) • Community Jobs (CJ) • Work Study (PT) 	N/A
Issue Resolution (Countable "X" Codes)	Address issues, increase participation & transition to work	<ul style="list-style-type: none"> • Mental health (XG) • Chemical dependency (XE) • Family violence (XF) • Learning disability (XJ) • DVR/rehabilitation (XD) 	Add as needed to reach 20 hours core	<ul style="list-style-type: none"> • Community Jobs (CJ) • Community Service (VS/XS) 	

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No Count Note: XP, ZB, & ZC are not including in the federal rate	Stabilization (“X” Codes or Activities)	Stabilize situation as soon as possible so the parent can progress	<ul style="list-style-type: none"> Homeless (XH) No child care <u>Caring for a disabled child or adult when care is unavailable (XC)</u> Caring for a disabled full-time student <u>child with special needs (XC/XN)</u> Temporary physical disability (XM) Low/no English (ES) Pursuing SSI (XB) Intensive case management (II) Uncountable education (VU/DC) <u>Parenting skills, nutrition classes, and family planning (XP)</u> 	As needed by the parent	As needed by the parent
	Exemptions & Exceptions	Provide wrap around supports and create a long-term plan	<ul style="list-style-type: none"> Older Caretaker Relative (ZA) Caring for disabled part-time student <u>an adult with disabilities (ZB/ZC)</u> <u>Caring for a child with special needs (ZC)</u> Chronic & Severe Disability (ZD) <u>Pregnancy to Employment (XP)</u> <u>Infant Exemption or Infant Exemption Extension (IE/TE)</u> 	As desired or needed by the parent	As desired or required by the parent
Countable Non-Core	Countable Non-core activities are job skills training, high school equivalency, high school completion, and basic education. <ul style="list-style-type: none"> Job Skills training (JT): Training or education for job skills required by an employer to provide a person with the ability to obtain employment or to advance or adapt to the changing demands of the workplace. Skills enhancement training may include: <ol style="list-style-type: none"> Customized training programs to meet the needs of a specific employer; General education and training that prepares a person for employment (such as courses explicitly required for program entry); Basic education and English as a second language training (focused on skills needed for employment, combined with job training or needed help the person perform a specific job or engage in a specific job training program; Four-year bachelor degree programs at any state-certified college or university; and Approved homework and study activities. High School Equivalency (GE): High School Equivalency for participants who are 20 years of age or older. High School Completion (BE): High School Completion and High School 21 for participants who are 20 years of age or older. 				

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