

Department of Social and Health Services (DSHS)
Developmental Disabilities Administration (DDA)

REQUEST FOR INFORMATION FOR BEHAVIOR MANAGEMENT PROVIDERS
Children's Intensive In-home Behavioral Support (CIIBS) Waiver

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SECTION 1 – DSHS INFORMATION ABOUT CIIBS PROGRAM

WHAT IS THE PURPOSE OF THIS RFI?

The purpose of this RFI is to determine interest, availability and geographic locations of qualified persons who would like to provide intensive in-home behavior support services to eligible children with developmental disabilities and significant challenging behaviors and their families.

WHAT IS THE PURPOSE OF THE CIIBS PROGRAM?

The CIIBS program is designed to support children at high risk of out of home placement due to challenging behavior to live successfully at home with their families. The CIIBS model utilizes wraparound planning and positive behavior support from a family systems perspective. Wraparound is a team-based planning process based on strengths and driven by family and youth voice. CIIBS Intensive Services providers are members of the client's Child and Family Team (CFT). The planning and delivery of all CIIBS supports and services must consider the holistic needs of children, youth, and families and follow the ten principles of the wraparound planning model.

CIIBS intensive services begin with a functional assessment to identify underlying causes, triggers, and purposes behind challenging behavior as well as to identify strengths, interests, and skills that can be enhanced to allow children to meet their needs without challenging behavior. Because family-child interactions are essential to interventions with children, providers must work closely with each family to design plans that will be effective for the whole family. Each child will be supported by a team including the child, his/her parents or primary family members, service providers, school staff, and other health professionals. A key outcome of the program is that families feel they can safely support their child at home.

HOW MANY CLIENTS WILL UTILIZE THIS PROGRAM FOR SERVICES?

DDA has the capacity to serve up to 100 children and youth statewide.

Providers of CIIBS intensive services may also be interested in contracting with DDA to provide behavior support services to children and youth eligible for DDD and other Home and Community Based Services (HCBS) Waiver and state funded services.

HOW ARE CHILDREN DETERMINED CIIBS ELIGIBLE FOR ENROLLMENT?

- o Age 8 through 17
- o Lives with family
- o Behavior Acuity = High
- o Caregiver Acuity = Medium or higher
- o High or Severe Risk of Out of Home Placement (based on DDD assessment algorithm)
- o Family agrees to full participation in the program

ARE CRIMINAL BACKGROUND CHECKS REQUIRED?

Yes, Criminal history and/or background investigations are required for:

- (a) Anyone who has unsupervised access to individuals with developmental disabilities and children. This includes volunteers, students, interns, or contracted or licensed staff and state staff.
- (b) All department applicants and contracted providers meeting the criteria above are subject to a DSHS Background unit check that includes a Washington State Patrol criminal history check; a check of licensing actions taken by the Dept of Health; and all abuse and neglect registries maintained by Residential Care Services, Adult Protective Services and Children's

Administration. Additionally, contracted providers and their staff who have resided in Washington less than three years are required to have fingerprint based FBI checks.

WHAT IS THE TIME LINE FOR SERVICES TO START?

Providers can be referred for services once all the necessary contracting steps have been completed and the CIIBS contract has been signed by both DDA and the provider. Families choose from a variety of qualified providers, thus a signed CIIBS contract does not guarantee referral(s).

WHAT IS THE FUNDING SOURCE FOR THIS PROGRAM?

The Washington State Legislature appropriated funding to the Developmental Disabilities Administration to serve eligible children at an average cost of \$4000.00 per month per child. This state funding is matched by the federal Centers of Medicare and Medicaid Services in accordance with the approved Home and Community Based Services (HCBS) Waiver.

SECTION 2 – SERVICES

WHAT ARE THE SERVICES THAT DSHS WILL OFFER?

CIIBS clients are eligible to receive a variety of services. This Request for Information is for the recruitment of qualified behavior support professionals to provide intensive positive behavior intervention and support in the family context, as this service is the primary focus of the program.

SECTION 3 – PROVIDER QUALIFICATIONS

WHAT ARE THE QUALIFICATIONS FOR THE SERVICE PROVIDERS?

Behavior Specialist

State licensure and certification as required for the specific discipline*:

Chapter 246-809 WAC (Licensure for mental health counselors, marriage and family therapists, and social workers)

Chapter 246-924 WAC (Psychologists)

Chapter 18.71 RCW (Physicians)

Chapter 18.71A RCW (Physician Assistants)

Chapter 246-810 WAC (Counselors)

Chapter 28A.410 RCW CERTIFICATION

*Unlicensed providers must be registered or certified with the state of Washington in accordance with the requirements of chapter 18.19 RCW.

The role of the Behavioral Specialist is to develop and oversee the implementation of the positive behavior support plan for the recipient of Behavior Management and Consultation. Specialists are responsible for quarterly reports of progress and coordinating all aspects of staff involvement.

Doctoral degree in psychology, education, medicine, or closely related discipline; and

- Board Certified Behavior Analyst (BCBA) OR 1500 hours of relevant course work and/or training in principles of psychology, child development, learning theory, positive behavior

support techniques, dual diagnosis, and/or behavior analysis. May be included as part of the degree program; and

- Two years of relevant experience in designing and implementing comprehensive behavioral therapies for children and youth with developmental disabilities and challenging behavior.

OR

Master's degree in psychology, education, or related discipline; and

- Board Certified Behavior Analyst (BCBA) OR 1500 hours of relevant course work in principles of psychology, child development, learning theory, positive behavior support techniques, and/or behavior analysis. May be included as part of the degree program; and
- Two years of relevant experience in designing and implementing comprehensive behavioral therapies for children and youth with developmental disabilities and challenging behavior.

Behavior Technician

State licensure and certification as required for the specific discipline*:

Chapter 246-809 WAC (Licensure for mental health counselors, marriage and family therapists, and social workers)

Chapter 246-810 WAC (Counselors)

Chapter 28A.410 RCW CERTIFICATION

* Unlicensed providers must be registered or certified with the state of Washington in accordance with the requirements of chapter 18.19 RCW.

The role of the Behavioral Technician is to implement the positive behavior support plan as directed by the Behavioral Specialist, including 1:1 behavioral interventions and skill development activity.

Master's degree in psychology, education, or related discipline

- Board Certified Assistant Behavior Analyst (BCaBA) OR 800 hours of relevant course work and/or training in principles of psychology, child development, learning theory, positive behavior support techniques, dual diagnosis, and/or behavior analysis. May be included as part of the degree program; and
- One year of relevant experience in designing and/or implementing comprehensive behavioral therapies for children and youth with developmental disabilities and challenging behavior.

OR

Bachelor's degree

- Board Certified Assistant Behavior Analyst (BCaBA) OR 800 hours of relevant course work and/or training in principles of psychology, child development, learning theory, positive behavior support techniques, dual diagnosis, and/or behavior analysis. May be included as part of the degree program; and
- One year of relevant experience in designing and/or implementing comprehensive behavioral therapies for children and youth with developmental disabilities and challenging behavior.

OR

High School diploma or GED

- Minimum age of 21; and
- 120 hours of supervised implementation of positive behavior support plans for youth with developmental disabilities and challenging behavior; and

- Two years of experience providing care for children and youth with development disabilities and challenging behavior.
- Once approved, the first 8 hours of service must be under the direct supervision of a Behavioral Specialist with monthly supervision thereafter.

SECTION 4 - PROVIDER SERVICE PROPOSALS AND QUALIFICATION MATERIALS

In your service proposal, please provide a response to each question in the order they are given. Each response should be complete for the given question even if content is duplicative. Your responses will not be scored however we may utilize your responses in the event of contracting.

1. What service(s) are you interested in providing: Specialist, Technician, or both?
2. What area of the State can you provide service(s)?
3. What experience do you have in providing like services to this population?
4. What credentials do you carry?
5. What is the approach you use when supporting children and families?
6. What outcome measures do you utilize in your work with this population?
7. What additional information would you like to share that may assist resource managers in developing a profile of your business and the types of services you provide?

Please provide the following material to support your qualifications to provide CIIBS intensive services:

1. Provide 3 professional references.
2. Provide college transcripts and other training documentation.
3. Provide copies of all licenses and certificates required.
4. Provide documentation of relevant experience.
5. Provide proof of insurance.
6. Provide examples of your work products with children and families.

Responses should be mailed to the CIIBS Resource Manager closest to you at one of the addresses below. Provider enrollments are open and continuous.

Providers in Western Washington:

Division of Developmental Disabilities
Attn: Teresa O'Donnell, CIIBS Resource Manager
PO Box 45315
Olympia, WA 98504
(360) 725-4273

Providers in Eastern Washington:

Division of Developmental Disabilities
Attn: Christina Rosman, CIIBS Resource Manager
1611 West Indiana Avenue

Spokane, WA 99205-4221
(509) 329-2958