

## Public School Enrollment

In 2008, according to the Washington State Superintendent of Public Instruction, there were 1,027,625 students enrolled in Washington's public schools. This is an increase of 5,791 students from the prior year (2007), when the enrollment was 1,021,834. During the last five years (2004-2008), public school enrollment increased by about 1.8 percent, from 1,009,563 in 2004 to 1,027,625 in 2008. Grades with the highest number of students enrolled in October 2008 were ninth (87,638); tenth (83,359); eleventh (81,601), and twelfth (80,013).

During the school year 2008-2009, minority youth represented 34.5 percent of the total Washington public school enrollment. Approximately 7.9 percent of the students were Asian, 5.5 percent were Black, 15.2 percent were Hispanic, 2.6 percent were American Indian, and 64.8 percent were White. Minority enrollment in Washington's public schools has increased during the past decade, particularly enrollment of Hispanic students.

National statistics for the school year 2003-2004 showed approximately 43 percent minority student enrollment in public schools, an increase of five percentage points since 1998. This increase was largely due to the growth in the percentage of Hispanic students (U.S. Department of Commerce, Bureau of the Census, reported in the Condition of Education, National Center for Education Statistics, 2000 and 2005).

According to researchers including J. David Hawkins, Richard Catalano, Bonnie Bernard and others, there is a correlation between school attendance and performance, and risky behaviors including substance abuse, delinquency, sexual activity and association with peers engaging in risky behaviors.

The National Center for Educational Statistics estimates that on an average school day, as many as 15 percent of junior and senior students are not in school. For many, this is a pattern that leads to the negative behaviors listed above and dropping out of school. Dropping out of school can have profound effects on a young person's life. As reported in the Condition of Education 1999 (National Center for Education Statistics, June 1998, Annual Report to Congress) "students who drop out of school have fewer opportunities to succeed in the workforce or to assume a fully functional place in society at large than those who complete high school."

Programs that help youth stay in school, and programs that help youth re-enter school and complete graduation, have both social and economic implications. Socially, youth who are attending school are less likely to be involved in substance abuse and delinquency. Economically, youth who complete high school are more likely to be employed than youth who drop out of school.

The Census Bureau reports that earnings of students without a high school diploma average far below the poverty line. The U.S. Department of Education reports that high school dropouts experience more unemployment

**"During the school year 2008-2009, minority youth represented 34.5 percent of the total Washington public school enrollment. "**

## Public School Enrollment (continued)

during their work careers than those students who completed high school or college. Additionally, those who complete high school are more likely to be employed as young adults (Condition of Education, 1999). When employment rates for recent high school graduates (who were not enrolled in college) were compared to recent school dropouts, it was found that 67 percent of the high school graduates were employed, compared to 45 percent of the school dropouts (averaged rate) (the Condition of Education, 1999, Annual Report to Congress).

## School Dropout

*Graduation and Dropout Statistics for Washington's Counties, Districts, and Schools (School Year 2006-07)*, a report from the Office of the Superintendent of Public Instruction, indicates that, "In school year 2006-07, just over 18,000 students in grades 9-12 dropped, 5.5 percent of all high school students. This is essentially not different from the 5.7 percent in 2005-2006. Males dropped out at a higher rate than females, and over 11 percent of American Indian and 8 percent of Black and Hispanic students dropped out of high school during the year." And, "Of the students who began grade 9 in the fall of 2003 and were expected to graduate in 2007, 21 percent dropped out a decrease of 0.4 percent from 2005-06. Seventy-two and a half percent of the estimated cohort of students graduated "on-time" and 7.6 percent were still enrolled in school at the end of grade 12. An additional 5 percent graduated after their expected year, so the "extended" graduation rate was 77.5 percent. The "on-time" rate was 2.1 percent higher than 2005-06, and the "extended" graduation rate was 2.4 percent higher. Asian/Pacific Islander and White students had the highest on-time graduation rates (79.8% and 75.6% respectively) while only 48.9 percent of the American Indian students had graduated by the end of the four-year period.

*Helping Students to Finish School*, a report released in December 2003 by Washington's Superintendent of Public Instruction, revealed that on 66 percent of students in the Class of 2002 graduated in four years after starting high school. The Superintendent of Public Instruction points out that this does not mean that Washington's school dropout rate is 34 percent. Approximately 8 percent of the students that do not graduate in four years after starting high school remain in school.

New graduation requirements went into effect for the graduating class of 2008. This class was the first to be required to pass the Washington Assessment of Student Learning (WASL) as a requirement of graduation. Initially given in the tenth grade, students have a total of five opportunities to pass the WASL. During the 2004-2005 school year, only 42.3 percent of Washington's tenth graders passed the portions of the WASL required for graduation. Students' proficiency in reading and writing as measured by the WASL appears to have increased over the past three years. When tested during school year 2007-08, over 81 percent of Washington 10th graders demonstrated proficiency in reading and 86.2 percent demon-

## School Dropout (continued)

strated proficiency in writing. While science and math scores are also up, only 39.7 percent demonstrated proficiency in science and 49.3 demonstrated proficiency in math. There is much concern by parents, juvenile justice providers and educators, among others, about how this graduation requirement may impact high school graduation rates in the future.

**TABLE 19**  
**K-12 Public School Enrollment by Grade Level**  
**October 2004 - 2008**

Grade Level	2008	2007	2006	2005	2004
K	74,001	72,361	72,761	72,796	71,459
First	76,096	76,671	76,487	75,827	74,699
Second	77,513	76,871	76,091	75,162	74,064
Third	77,991	76,972	76,046	75,152	73,317
Fourth	78,129	76,814	75,815	74,494	75,231
Fifth	77,842	76,664	75,244	76,363	75,746
Sixth	77,313	76,053	76,842	76,752	78,340
Seventh	77,130	77,860	77,506	79,669	80,688
Eighth	78,999	78,325	80,148	81,555	81,043
Ninth	87,638	89,132	90,444	90,036	89,970
Tenth	83,359	85,041	84,476	84,870	83,315
Eleventh	81,601	80,555	80,193	80,916	77,443
Twelfth	80,013	78,515	77,242	76,489	74,248
<b>TOTAL</b>	<b>1,027,625</b>	<b>1,021,834</b>	<b>1,019,295</b>	<b>1,020,081</b>	<b>1,009,563</b>

Source: Superintendent of Public Instruction (SPI), Information Technology Services, "Public School Enrollment by Grade/County for October," Annual Reports 1809A (for 1996-2004).  
2006 and 2005 public school enrollment was derived from SPI October P-105 Data File (Public Schools by Building, Grade Level, Gender & Ethnicity, October Headcount Enrollment, taken from P105 Reporting Form); 2007 and 2008 data from "State Level Total Enrollment Gender and Ethnicity - October Headcount Enrollment--Public" (taken from P105 Reporting Form) downloadable SPI data files - <http://www.k12.wa.us/dataadmin/>

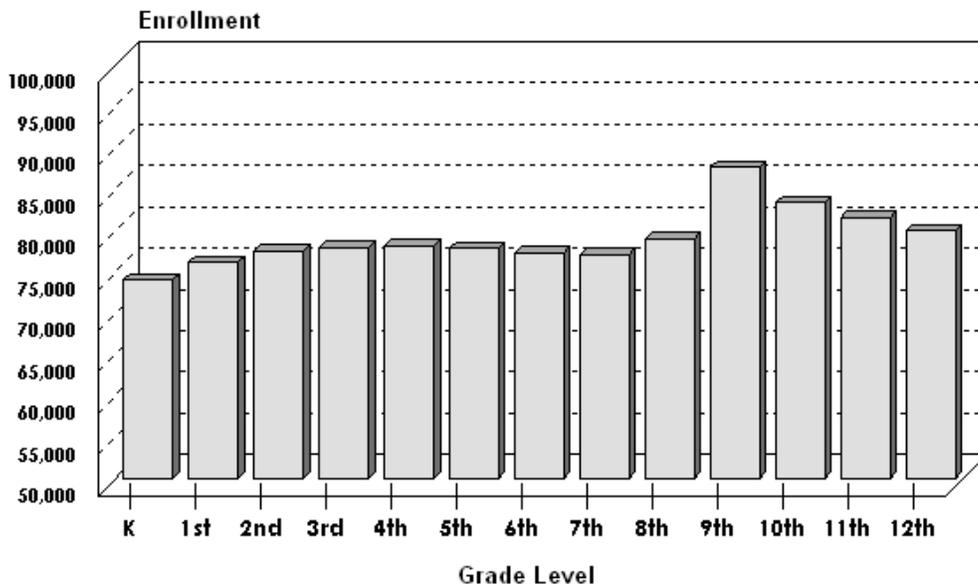
**TABLE 20**  
**K-12 Public School Enrollment by Race/Ethnicity**  
**October 2004 - 2008**

	2008		2007		2006		2005		2004	
	Students	%								
Black	56,301	5.5%	56,313	5.5%	56,629	5.6%	57,524	5.6%	57,094	5.7%
Asian	81,566	7.9%	80,449	7.9%	79,921	7.8%	80,003	7.8%	79,614	7.9%
American Indian	27,085	2.6%	27,397	2.7%	28,000	2.7%	28,265	2.8%	28,209	2.8%
Hispanic	156,582	15.2%	149,652	14.6%	142,515	14.0%	136,423	13.4%	128,937	12.8%
White	666,078	64.8%	676,361	66.2%	688,287	67.5%	704,403	69.1%	710,447	70.4%
Mulliracial	26,500	2.6%	20,810	2.0%	15,322	1.5%	8,169	0.8%	3,169	0.3%
Pacific Islander	6,979	0.7%	5,751	0.6%	4,436	0.4%	2,230	0.2%	546	0.1%
Not Provided/Other/NA	6,534	0.6%	5,101	0.5%	4,185	0.4%	3,064	0.3%	1,547	0.2%
<b>Total Enrollment</b>	<b>1,027,625</b>		<b>1,021,834</b>		<b>1,019,295</b>		<b>1,020,081</b>		<b>1,009,563</b>	

Source: From State Total Enrollments and Percentages by Grade, Gender and Ethnicity -- October Headcount Enrollment (taken from P-105 Reporting Form) Reports, Superintendent of Public Instruction, <http://www.k12.wa.us/dataadmin/>.

Graph 9

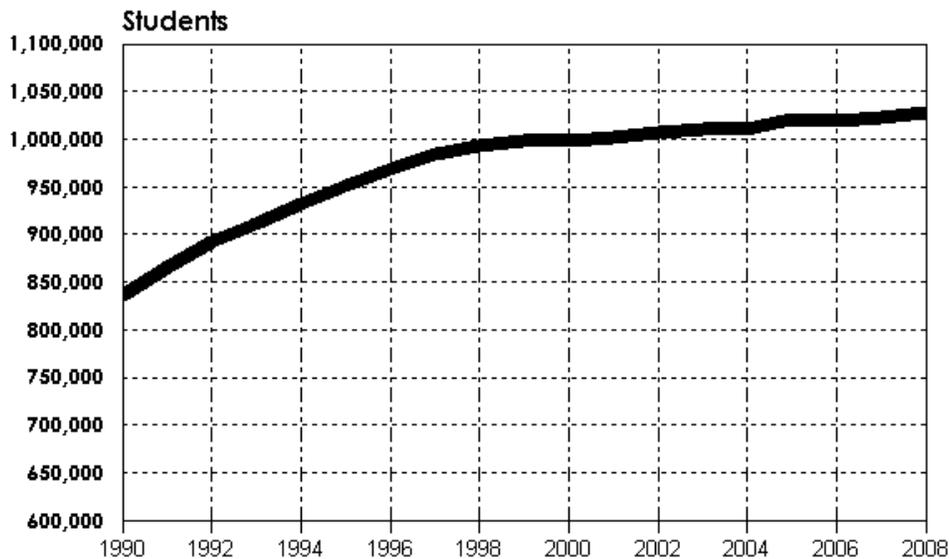
## Washington State Public School Enrollment Grades K - 12, October 2008 Headcount



Source: Data derived from Superintendent of Public Instruction "Total Enrollment Gender and Ethnicity-- October Headcount Enrollment--Public" (taken from P105 Reporting Form); <http://www.k12.wa.us/dataadmin/>.

Graph 10

## Washington State K-12 Public School Enrollment 1990 - 2008



Source: Office of Superintendent of Public Instruction, Information Technology Services, "Public School Enrollment by Grade/County," October Annual Reports 1809A (for 1990-2004). October 2005 and 2006 enrollment derived from SPI October 2005 P-105 Data File; 2007 and 2008 data from "Total Enrollment Gender and Ethnicity--October Headcount Enrollment--Public" (taken from P105 Reporting Form).

**TABLE 21**  
**Out of School Suspensions and Expulsions \***  
**for Student Behavior in School Year 2007-08 by County**

County	Drug/Alcohol Suspensions and Expulsions						Total Drug/Alcohol Suspensions/ Expulsions
	Alcohol with Drug Suspension	Alcohol with Drug Expulsion	Drug Suspension	Drug Expulsion	Alcohol Suspension	Alcohol Expulsion	
Adams	0	0	19	1	4	0	24
Asotin	0	0	7	0	12	0	19
Benton	1	0	155	38	64	0	258
Chelan	0	0	46	10	25	2	83
Clallam	0	0	40	7	13	0	60
Clark	4	0	494	61	161	5	725
Columbia	0	0	1	0	0	0	1
Cowlitz	2	0	139	9	70	0	220
Douglas	0	0	54	6	28	0	88
Ferry	0	0	0	0	1	0	1
Franklin	3	0	92	13	7	1	116
Garfield	0	0	0	0	0	0	0
Grant	1	0	97	4	20	0	122
Grays Harbor	0	0	59	5	15	2	81
Island	2	0	29	1	2	1	35
Jefferson	0	0	11	0	3	0	14
King	506	10	993	96	271	15	1,891
Kitsap	67	4	156	42	50	13	332
Kittitas	0	0	11	9	9	11	40
Klickitat	0	0	13	2	3	0	18
Lewis	1	0	52	2	12	3	70
Lincoln	1	0	3	0	1	0	5
Mason	0	1	75	3	25	1	105
Okanogan	2	0	50	3	13	0	68
Pacific	0	0	25	0	1	0	26
Pend Oreille	0	0	24	1	2	0	27
Pierce	56	15	612	46	113	16	858
San Juan	0	0	9	1	1	0	11
Skagit	5	0	90	13	55	1	164
Skamania	0	0	14	4	7	0	25
Snohomish	19	0	570	44	258	1	892
Spokane	197	3	143	27	55	29	454
Stevens	0	0	61	6	15	4	86
Thurston	2	0	290	10	89	0	391
Wahkiakum	0	0	1	0	2	0	3
Walla Walla	0	0	25	6	7	0	38
Whatcom	15	0	107	8	81	13	224
Whitman	0	0	4	0	21	0	25
Yakima	11	0	243	19	55	1	329
<b>Total</b>	<b>895</b>	<b>33</b>	<b>4,814</b>	<b>497</b>	<b>1,571</b>	<b>119</b>	<b>7,929</b>

\* "Suspension" shall mean a denial of attendance at any single subject or class, or at any full schedule of subjects or classes for a stated period of time. "Expulsion" shall mean a denial of attendance at any single subject or class, or at any full schedule of subjects or classes for an indefinite period of time. Districts have latitude to implement local suspension policies that are in accordance with local district policy and the State Board of Education rules governing suspensions and emergency actions. (See RCW 28A.600.460 for state guidelines.) Districts were asked to report only out-of-school suspensions and expulsions.

Source: 2007-08 Student Behavior Report, Safe and Drug-Free Schools and Communities, Office of Superintendent of Public Instruction; 12/4/08 report. Source Note: "Because school districts have significant control over disciplinary policies, and conduct definitions and sanctions vary significantly from district to district, **comparisons between districts are not recommended without further research.** For local student conduct policies and procedures, please contact district officials and request student code of conduct handbooks. Please note that high numbers may signify due diligence in addressing student safety."

**TABLE 21 continued**  
**Out of School Suspensions and Expulsions \***  
**for Student Behavior in School Year 2007-08 by County**

County	Harrassment/Intimidation/Bullying			Violent Criminal Offense and Assault				Total Violent Criminal & Assault Suspension/Expulsions	Total Suspensions & Expulsions for Student Behavior
	Harassment Intimidation Bullying Suspension	Harassment Intimidation Bullying Expulsion	Total HIB Suspensions/Expulsions	Violent Criminal Offense Suspension	Violent Criminal Offense Expulsion	Assault Suspension	Assault Expulsion		
Adams	125	3	128	0	0	68	0	68	220
Asotin	83	5	88	2	0	58	2	62	169
Benton	355	21	376	40	1	523	12	576	1,210
Chelan	155	5	160	0	1	304	41	346	589
Clallam	215	11	226	0	2	276	8	286	572
Clark	1,323	59	1,382	148	12	1,111	74	1,345	3,452
Columbia	8	0	8	0	0	13	0	13	22
Cowlitz	277	4	281	4	1	357	14	376	877
Douglas	197	0	197	0	0	78	9	87	372
Ferry	5	0	5	0	0	3	0	3	9
Franklin	327	6	333	13	0	616	13	642	1,091
Garfield	5	0	5	0	0	5	0	5	10
Grant	439	23	462	2	3	310	10	325	909
Grays	224	2	226	6	0	193	9	208	515
Island	148	0	148	2	0	186	2	190	373
Jefferson	52	1	53	0	0	63	11	74	141
King	2,212	79	2,291	104	15	3,344	138	3,601	7,783
Kitsap	377	10	387	108	8	310	24	450	1,169
Kittitas	105	6	111	0	0	51	3	54	205
Klickitat	44	2	46	0	1	30	0	31	95
Lewis	289	0	289	3	1	296	1	301	660
Lincoln	32	1	33	4	0	11	0	15	53
Mason	156	9	165	0	0	89	3	92	362
Okanogan	134	5	139	12	0	108	0	120	327
Pacific	30	2	32	0	0	27	3	30	88
Pend Oreille	16	0	16	0	0	10	0	10	53
Pierce	1,890	39	1,929	198	16	1,793	85	2,092	4,879
San Juan	33	0	33	0	0	1	0	1	45
Skagit	212	8	220	1	0	287	11	299	683
Skamania	39	0	39	0	0	22	0	22	86
Snohomish	1,296	9	1,305	23	7	1,546	10	1,586	3,783
Spokane	1,537	50	1,587	3	1	779	8	791	2,832
Stevens	147	0	147	0	0	90	2	92	325
Thurston	325	6	331	36	0	455	4	495	1,217
Wahkiakum	1	2	3	0	0	12	0	12	18
Walla Walla	182	3	185	0	0	110	7	117	340
Whatcom	370	13	383	0	2	252	15	269	876
Whitman	56	0	56	0	0	40	0	40	121
Yakima	1,600	30	1,630	12	0	831	35	878	2,837
<b>Total</b>	<b>15,021</b>	<b>414</b>	<b>15,435</b>	<b>721</b>	<b>71</b>	<b>14,658</b>	<b>554</b>	<b>16,004</b>	<b>39,368</b>

\* "Suspension" shall mean a denial of attendance at any single subject or class, or at any full schedule of subjects or classes for a stated period of time. "Expulsion" shall mean a denial of attendance at any single subject or class, or at any full schedule of subjects or classes for an indefinite period of time. Districts have latitude to implement local suspension policies that are in accordance with local district policy and the State Board of Education rules governing suspensions and emergency actions. (See RCW 28A.600.460 for state guidelines.) Districts were asked to report only out-of-school suspensions and expulsions.

Source: 2007-08 Student Behavior Report, Safe and Drug-Free Schools and Communities, Office of Superintendent of Public Instruction; 12/4/08 report.

Source Note: "Because school districts have significant control over disciplinary policies, and conduct definitions and sanctions vary significantly from district to district, **comparisons between districts are not recommended without further research.** For local student conduct policies and procedures, please contact district officials and request student code of conduct handbooks. Please note that high numbers may signify due diligence in addressing student safety."

**TABLE 22**  
**High School (Grades 9-12) Dropout Statistics by County**

COUNTY	2006-07* Total Dropouts	Rank By Number	2006-07 Percent Dropouts	Rank By Percent	* 2005-06 Total Dropouts	Rank By Number	2005-06 Percent Dropouts	Rank By Percent	Change in % from 2005-06 to 2006-07
Adams	63	28	5.6	18	41	29	3.8	29	1.8
Asotin	98	23	8.6	3	65	27	5.9	15	2.6
Benton	463	10	4.6	27	438	11	4.4	26	0.2
Chelan	308	16	7.3	8	358	13	8.6	3	-1.2
Clallam	492	8	12.4	2	186	19	5.5	18	6.9
Clark	1,241	5	5.5	20	1,032	5	4.6	23	0.9
Columbia	2	39	1.2	39	8	37	4.3	27	-3.1
Cowlitz	377	13	6.5	13	379	12	6.7	6	-0.2
Douglas	91	25	4.2	30	76	25	3.6	31	0.7
Ferry	12	37	3.8	31	17	34	5.1	22	-1.4
Franklin	294	17	7.7	7	318	15	8.6	2	-1.0
Garfield	4	38	3.1	35	0	39	0.0	39	3.1
Grant	323	15	6.2	14	344	14	6.6	8	-0.5
Grays Harbor	230	18	5.9	16	256	17	6.4	9	-0.5
Island	98	24	3.4	33	118	21	4.0	28	-0.6
Jefferson	39	30	3.5	32	40	30	3.4	32	0.1
King	3,954	1	4.9	26	5,053	1	6.2	11	-1.3
Kitsap	395	12	3.0	36	505	10	3.8	30	-0.8
Kittitas	75	27	4.5	28	52	28	3.4	34	1.1
Klickitat	61	29	5.8	17	75	26	6.7	7	-0.9
Lewis	345	14	7.7	6	263	16	5.9	16	1.8
Lincoln	20	35	3.0	37	15	35	2.2	36	0.8
Mason	196	19	7.1	9	204	18	7.2	5	-0.1
Okanogan	105	22	5.1	24	109	22	5.2	21	-0.1
Pacific	155	20	12.4	1	167	20	12.8	1	-0.4
Pend Oreille	35	31	5.5	21	21	33	3.4	33	2.0
Pierce	2,220	2	5.6	19	2,379	2	6.0	14	-0.4
San Juan	30	33	5.0	25	7	38	1.2	38	3.8
Skagit	492	9	8.1	4	510	9	8.3	4	-0.2
Skamania	30	34	7.9	5	23	32	6.0	12	1.8
Snohomish	1,830	3	5.3	22	1896	3	5.5	17	-0.2
Spokane	1,677	4	7.0	11	1293	4	5.3	20	1.7
Stevens	142	21	6.1	15	104	23	4.5	24	1.6
Thurston	579	7	4.5	29	691	7	5.3	19	-0.8
Wahkiakum	13	36	7.0	10	9	36	4.5	25	2.6
Walla Walla	86	26	3.1	34	92	24	3.4	35	-0.3
Whatcom	455	11	5.1	23	562	8	6.3	10	-1.2
Whitman	34	32	2.3	38	25	31	1.7	37	0.6
Yakima	980	6	6.9	12	833	6	6.0	13	0.9
<b>STATE TOTAL</b>	<b>18,044</b>		<b>5.5</b>		<b>18,564</b>		<b>5.7</b>		<b>-0.2</b>

Source: Appendix C, 2006-07 County-level Graduation and Dropout Statistics data table, and

"Graduation and Dropout Statistics for Washington in 2006-07" report, Office of Superintendent of Public Instruction, 2009;

and 2005-06 School Graduation Rates, Grade 9-12 (All Students) data table, Office of Superintendent of Public Instruction, May 2008.

The net enrollment utilized does not include students who transfer to another school or those still enrolled beyond their expected year of graduation.

\* The dropout totals include students who complete without a regular HS diploma (GED or IEP diploma) and those with an "unknown" status.

TABLE 23

**High School Dropout Rates by Grade Level  
and Gender from 2001 - 2006**

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Dropout Rate Males Only	Dropout Rate Females Only	ANNUAL DROPOUT RATE
2006-07	3.74	4.47	6.27	8.36	6.20	4.86	5.55
2005-06	4.25	4.44	6.62	8.04	6.31	5.04	5.69
2004-05	4.08	4.28	5.54	6.77	5.76	4.34	5.07
2003-04	5.12	5.61	6.45	6.25	6.41	5.20	5.82
2002-03	6.17	5.89	6.74	8.06	7.44	5.88	6.68
2001-02	6.61	6.73	7.69	10.14	8.58	6.78	7.71

Source: Compiled from "Graduation and Dropout Statistics for Washington" annual school-year reports, Office of Superintendent of Public Instruction, Olympia, Washington.

OSPI notes the graduation results should be considered estimates.

Note: These data may not be directly comparable with data prior to 2001-02, as students receiving an IEP diploma or GED, or whose status is "unknown," are additionally considered dropouts in the above school years.

**TABLE 24**  
**Grades 9-12 Dropout Statistics by Race/Ethnicity**  
**Statewide Summary**

<b>SCHOOL YEAR 2006-2007 *</b>	<b>GRADES 9-12 TOTAL DROPOUTS</b>	<b>GRADES 9-12 ENROLLMENT (minus transfers)**</b>	<b>ANNUAL DROPOUT PERCENTAGE 2005-06</b>
<b>RACE/ETHNICITY</b>			
Asian/Pacific Islander	994	26,822	3.71
Black	1,448	17,335	8.35
Hispanic	2,984	37,058	8.05
American Indian	1,022	8,978	11.38
White	11,292	231,412	4.88
Unknown	304	3,667	8.29
<b>TOTAL</b>	<b>18,044</b>	<b>325,272</b>	<b>5.55</b>

<b>SCHOOL YEAR 2005-2006 *</b>	<b>GRADES 9-12 TOTAL DROPOUTS</b>	<b>GRADES 9-12 ENROLLMENT (minus transfers)**</b>	<b>ANNUAL DROPOUT PERCENTAGE 2005-06</b>
<b>RACE/ETHNICITY</b>			
Asian/Pacific Islander	1,150	26,515	4.34
Black	1,808	17,542	10.31
Hispanic	3,106	34,907	8.90
American Indian	1,018	9,108	11.18
White	11,276	235,552	4.79
Unknown	206	2,432	8.47
<b>TOTAL</b>	<b>18,564</b>	<b>326,056</b>	<b>5.69</b>

<b>SCHOOL YEAR 2004-2005 *</b>	<b>GRADES 9-12 TOTAL DROPOUTS</b>	<b>GRADES 9-12 ENROLLMENT (minus transfers)**</b>	<b>DROPOUT PERCENTAGE 2004-05</b>
<b>RACE/ETHNICITY</b>			
Asian/Pacific Islander	821	25,137	3.27
Black	1,143	16,382	6.98
Hispanic	2,618	31,493	8.31
American Indian	868	8,514	10.19
White	10,195	231,313	4.41
Unknown	276	1,492	18.50
<b>TOTAL</b>	<b>15,921</b>	<b>314,331</b>	<b>5.07</b>

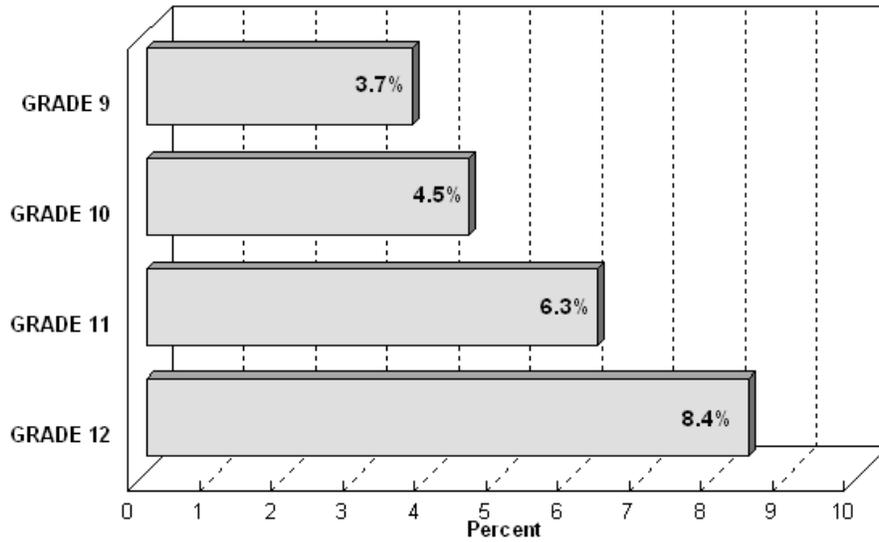
<b>SCHOOL YEAR 2003-2004 *</b>	<b>GRADES 9-12 TOTAL DROPOUTS</b>	<b>GRADES 9-12 ENROLLMENT (minus transfers)**</b>	<b>DROPOUT PERCENTAGE 2003-04</b>
<b>RACE/ETHNICITY</b>			
Asian/Pacific Islander	928	25,016	3.71
Black	1,575	16,242	9.70
Hispanic	3,099	30,290	10.23
American Indian	1,046	8,702	12.02
White	11,687	234,660	4.98
Unknown	30	604	4.97
<b>TOTAL</b>	<b>18,365</b>	<b>315,514</b>	<b>5.82</b>

Source: OSPI, "Graduation and Dropout Statistics for Washington's Counties, Districts and Schools," Final Reports;  
School year 2005-06 data from "2005-06 Graduation Rates, Grade 9-12" data file, "Final Statewide Results, School Year  
2005-06," spreadsheet, 2007, OSPI.

\*\* Does not include students who transfer to another school or those still enrolled beyond their expected year of graduation

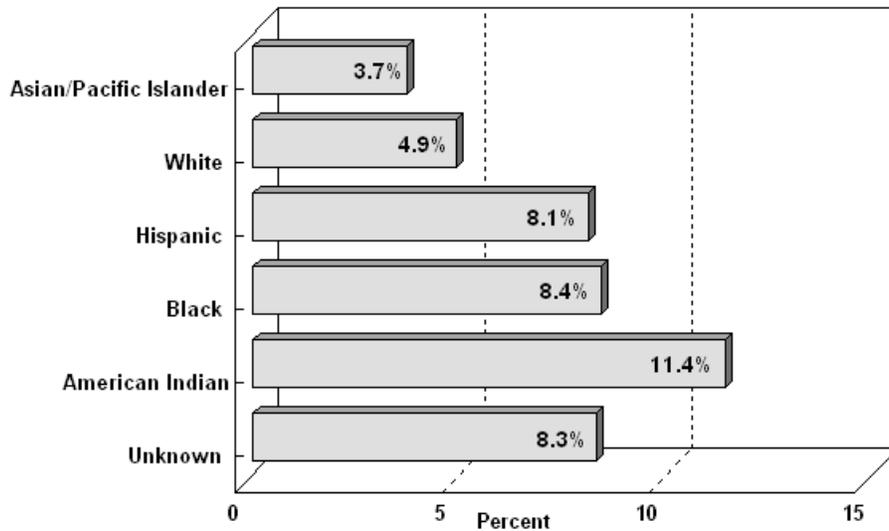
\* Note: Data for these school years may not be directly comparable with previously reported data as students receiving

**Graph 11**  
**High School Dropout Rates 2006 - 2007**  
**by Grade Level**



The annual high school dropout rate for grades 9-12 for school year 2006-2007 was 5.5.  
Source: "Graduation and Dropout Statistics for Washington in 2006-07," Office of Superintendent of Public Instruction, 2009.

**Graph 12**  
**Grades 9-12 Dropout Percentage by**  
**Race/Ethnicity**  
**For School Year 2006-2007**



Source: "Graduation and Dropout Statistics for Washington in 2006-07," Office of Superintendent of Public Instruction, 2009.