

CJAA Tribal Interventions  
Outcome Measurement Matrix

MEASUREMENT CATEGORIES	DATA ELEMENTS	VARIABLES	COLLECTION METHODS & SOURCES	TIMELINES
Program Completion Rates	<ul style="list-style-type: none"> <li># youth started</li> <li># youth completed</li> <li># of providers trained</li> <li>Compliance with QA and therapist adherence (if applicable)</li> </ul>	Reporting of numbers if a standalone program vs. blended funding of programs	Local tracking methods QA monitoring plan	Fiscal Year End
Recidivism Data by Program	<ul style="list-style-type: none"> <li>Law enforcement contact</li> <li>Arrests</li> <li>New charges and criminal convictions</li> <li>Decrease of contact with court and law enforcement</li> <li>Recidivism trends</li> </ul>	Definition of recidivism Data specifics Use ICW rules – data sharing agreements Data from tribal courts Data from JJ partners (JRA)	Local Law Enforcement Tribal Law Enforcement Tribal Court WSIPP	tbd
Cultural Pride and Identity	<ul style="list-style-type: none"> <li>Understanding of cultural background</li> <li>Sense of cultural belonging</li> <li>Participation in cultural activities</li> </ul>	Tulalip survey – core elements Risk/Protective Factors Value to tribes/RAIO's	Pre/Post Participant Survey Local tracking methods FamLink & PBPS (local)	Fiscal Year End
Substance Use	<ul style="list-style-type: none"> <li>Pre/Post program use</li> <li>Treatment participation</li> </ul>		Pre/Post Participant Survey Local tracking methods Treatment Providers	Fiscal Year End
Referrals to Other Services	<ul style="list-style-type: none"> <li># youth referred to other services</li> <li>Connections to community supports</li> </ul>	Mental health, substance abuse, education, church, cultural activities, youth center, mentoring, ART	Local tracking methods	Fiscal Year End
Change in Perceptions	<ul style="list-style-type: none"> <li>Substance use</li> <li>Family</li> <li>Criminal involvement</li> </ul>		Pre/Post Participant Survey	Fiscal Year End
Educational involvement	<ul style="list-style-type: none"> <li>Attendance</li> <li>Suspensions or expulsions</li> <li>Successful participation</li> </ul>	Passing grades, involvement in extra-curricular activities	Local school district	Fiscal Year End
Aggression	<ul style="list-style-type: none"> <li>Incidents of aggression</li> </ul>	Home, community, school, etc.	Pre/Post Participant Survey	Fiscal Year End

Cultural activities not meant to be measured...becomes a task, intervention, takes away from the event meaning.

Y/N – tally what youth are involved in cultural activities...

Therapist centered vs, asking the client – allow therapist to gather data (knowledge of youth).

Non-native youth in community (as part of tribal community).

No pre/post participant survey...hard to do depending on program.

Client satisfaction – Annual survey...

Success measured by participation, using as a resource, sustaining relationships,