**Vendor Name: Service Alternatives** 

**Evaluator Number: WE1** 

### General Guidelines:

- Please score each vendor's response without reference to the scores for other vendors. Each score should reflect your score based on the criteria only.
- Please note all scores and comments in the allotted sections. If you change a score, initial the change.
- Please include comments that will assist the vendor in understanding why the response did not get full points. Positive comments are also welcome.
- We would prefer that you leave a comment for each question scored, briefly explaining why you assigned that particular score.
- You may discuss the proposals among the evaluation team, but each evaluator should score independently. **We do not use consensus scoring.**
- Do not downgrade a proposal because it did not address something that was not asked for in the Solicitation.

## **Scoring of Proposals**

The following available points will be assigned to the proposal for evaluation purposes:

Section 5 Bidder Qualifications and Experience 100 points

Section 6 Bidder's Solution and Proposed Approach (Technical Proposal) 100 points

Score	Description	Discussion
90-100% of available points	Exceptional	Clearly superior to that which is average.
70-80%	Above Average	Better than that which is average.
50-60%	Average	Baseline score for each item with adjustments based upon the evaluator's interpretation of the Bidder's response.
30-40%	Below Average	Substandard to that which is average.
10-20%	Failing	Non-responsive or clearly inadequate to that which is average.
0%	No Experience	Response shows no experience in this skill or capability.

5.		BIDDER QUALIFICATIONS AND EXPERIENCE (100 Points)	100 MAX POINTS	SCORE
	Α	Please describe in detail, the bidder's experience in working with populations experiencing intellectual and/or developmental disabilities, including any experience directly relevant to the training and construction of professional development programs designed to support professionals (case management staff, social workers, direct care providers, community partners) in how to support this demographic with maintaining health and safety, financial management, job skills/career development, social and emotional well-being, and developing and supporting individuals with I/DD to reach personal goals and effectively engage in their community. Highlight any experience and/or understanding your firm maintains pertaining to Washington State's diverse communities and your firm's involvement in these communities:  COMMENT:  The bidder noted their decades of experience in the disability community both as a service provider and a Training Institute. They were able to clearly their experience and how they incorporate the philosophies of person-centered practices and how they responded to the pandemic and were able to maintain their work. Their response did not specifically address their involvement in diverse communities.	15	12
	В	Please describe the bidder's skill set, qualifications, and experience in creating professional development programs and training reflective of the following frameworks: adult learning theory, person-centered practices, equity, diversity, access and inclusion principles, and cooperative learning theory.		
		COMMENT: The bidder was able to give examples of professional development programs they have developed within the field and of supporting individuals with intellectual and developmental disabilities. They articulated a strong person-centered approach to all of their services. They mentioned that all of their staff are trained in adult learning theories and cooperative learning but did not articulate how they employ these theories in their trainings. It was notable that they were able to give an example of an Advocate Advisory Council impacting their policies and practices around improving their ability to support clients in their preferred language, I was unclear if this meant they can offer alternate language formats for their trainings.	15	12
	С	Please provide an account of your partnerships, and subcontracted resources, professionals and/or subject matter experts-particularly any consultants with intellectual/developmental disabilities-who specialize in the following fields and outline any processes around how the bidder engages with these resources in addressing/responding to business needs: person-centered practices, secondary traumatic stress, self-care, customer service, equity, diversity, access	15	13

	and inclusion	, cultural competence, cultural humility, de-escalation, co-occurring conditions, safety and orientation,		
	•	are-providing practices related to supporting individuals with intellectual and/or developmental		
	disabilities.			
	COMMENT:	The bidder provided several lists of trainings and TA they have offered over their decades of practice.		
		They clearly demonstrated a familiarity with offering trainings and TA. They touched strongly on person		
		centered practices, and noted trainings related to most of the rest of the topics listed in the question.		
		However, EDAI, cultural competence and cultural humility was mentioned in only one training for all		
		three topics. In a later response they note they have a pool of over two hundred subcontractors.		
D	Provide an ou	Itline of the bidder's experience and/or subject matter expertise with the use and facilitation of virtual		
	platforms, vic	deo conferencing resources, and other technology related to remote/telework and virtual facilitation of		
		rams. Please include any experiences with barriers/challenges with the use of previous and preferred		
	technology re	sources and the usage analysis conducted to determine preference of current resources. DSHS primarily		
	utilizes Micro	soft Teams and Zoom; please specifically address your experience with these two applications in this		
	answer.		15	14
	COMMENT:	The bidder referenced that they have conducted over nine hundred virtual events over Zoom. They	13	14
		conduct internal meetings over TEAMS and so could be assumed to have a similar familiarity and skill		
		set with TEAMS. They described a current barrier with attendings using digital workbooks and offered		
		some suggestions they are considering demonstrating an interest in continuing to address barriers.		
		They did not reference any other technology platforms or discuss any usage analysis to determine		
		preference of current resources (Zoom vs TEAMS or other technologies)		
Е	Please descri	ibe the bidder's staffing structure/team currently in place that is responsible for developing, tracking,		
	_	nd reporting out on details related to budget and finance-specifically as it relates to ongoing budget		
	changes in re	esponse to business needs and how transactions are received, processed, recorded, communicated and		
	finalized. Ple	ease provide individual job experience for each of your staff members, their years of experience in		
	budget/finar	ncial management and monitoring, include the number of dedicated staff assigned to this specific team		
	and the proc	ess/protocol the bidder has developed for budget monitoring and tracking. Be sure to include any	10	7
	systems, tecl	hnology and/or preferred tools the bidder uses to organize, track and report on this category:	10	7
	COMMENT:	The bidder shared the resume of the Financial Manger with five years of experience in the agency with		
		financial oversight responsibilities and education which included a major in economics. The bidder		
		shared a Financial Report document that they have been successfully using for a number of years and		
		laid out the process of tracking their budgets. They noted that they share a financial report with each		
		region of the state quarterly.		
		DESIRED QUALIFICATIONS AND EXPERIENCE		

	Н	and any tools	mer service is central to this work. Please describe your organization's approach to customer service /systems/portals/etc. you utilize to streamline and maintain high quality customer service. Include your s approach to maintaining customer service during times of staff turnover, or other unforeseen staffing		
6.		COMMENT:	The bidder pointed out that they have been in the role of offering TA and trainings to DDA since 2011 with a high level of customer satisfaction, which they believe speaks to the effectiveness of their tools, processes, and the skills of their team. They also referenced their ability to maintain customer satisfaction even as they negotiated the challenges provided by the pandemic. They did not go into detail but let their history and experience providing this support to DDA speak for itself.	10	9
	I	quality standa	be your method for assuring that your services and deliverables are provided in accordance with high rds and for immediately correcting any deficiencies. What data would you propose to report to DSHS permit verification of your quality assurance activity, findings and actions?  The bidder did layout their methods internally and in reporting to DSHS and did enumerate that there would be quarterly budget reports and an annual report to DSHS related to all the trainings. These are key points but there was not much detail what would be included in the reports, how the bidder would correct deficiencies.	10	7
	J		the measures you employ to assure that your services and deliverables are provided in a cost effective is consistent with quality outcomes and fair employment practices.  The bidder laid out their processes of providing the services and deliverables outlined in the SOW and how they navigate this process with subcontractors and their track record of providing the deliverables under their current contract. There was no mention of fair employment practices.	10	9
			6. SOLUTION AND PROPOSED APPROACH (100 Points)	100 MAX POINTS	SCORE
	A	<ul> <li>and values (as DDA's Mission</li> <li>Mission: Trathey want</li> <li>Vision: Suppeeds, and er</li> </ul>	e a proposed approach to incorporating the Developmental Disabilities Administration's mission, vision, is listed below) for each SOW Exhibit, A-H, as found in Attachment A: Sample Contract to this RFP.  In, Vision, and Values:  ansforming lives by providing support and fostering partnerships that empower people to live the lives  port individuals by continually improving and individualizing supports, building support plans based on ngaging individuals and families.  Deect, Person-Centered Planning, Partnerships, Community Participation	10	9

	COMMENT:	The bidder does not lay out an approach to each of the seven areas noted in the Statement of Work.  They do, however, note that they have facilitated over 4,300 various TA events since 2011 when they		
		were awarded the TA contract. They noted that they have a pool of over two hundred subcontractors		
		and most impressively they noted that they are relying increasingly on individuals with lived experience		
		as trainers and co-facilitators.		
В		cal assistance processes do you have in place to respond to requests from DDA HQ, Regional		
	_	t and Field Services to subcontract with subject matter experts for training and services, event planning		
	and technica			
	COMMENT:	The bidder laid out the process they currently have in place and have been using with DDA to respond	10	10
		to service requests. Once again, they have what they have written and their years of experience to		
		back it up. They did not elaborate on how they would find additional subcontractors as needed for a		
		request but with a pool of two hundred subcontractors it could be assumed they have the structure to		
D	Dlassa doscrib	grow their capacity.  De in detail the bidder's strategic approach to budget and fiscal management; specifically, how the		
	existing or pro adjustments t communicating	les invoices, receipts, statements of work, agreements, transactions etc. and reconciles them with oposed budget amounts. Please include how the bidder responds to requests for changes and/or to initial purchases/procurements and include any policies and/or standard operating protocols for any and tracking these exchanges with the customer and ensuring all relevant parties are updated on finalization with transactions.		
	Please include trainer expense	the process on how your firm determines costs associated with overhead expenses, trainer fee schedules, and es.		
	COMMENT:	The bidder noted they created a position of Financial Manager to oversee Budget Management and reporting. They utilize an invoice portal to streamline the process and allow for the Finance Manager to quickly have access to documents for review and approval, which has allowed them to quickly remit payments to subcontractors. The bidder again pointed to their years of success with developing and maintain a budget and quarterly reporting as well as responding to changes that impact the budget that must be coordinated with the point person within DDA.  Click here to enter text.	10	9

	E		ample of your firm's ability to analyze participant evaluations of training/events and trainer ability and porate the quantitative and qualitative summaries into reports.		
		COMMENT:	The bidder was able to list out (and included in Exhibits) four different evaluations forms that allows them to tailor the form to the situation. The bidder outlined how they use the information to inform their continued work with subcontractors as well as informing their annual report provided to DSHS.	10	10
	F	A: Sample Conidentified subdesign/coordinates	chail the ability and experience of your firm's staff to manage the deliverables described in Attachment intract. Please include your firm's demonstrated ability to coordinate schedules of your own staff or incontractors utilized in support of said deliverables, including training, technical support, and ination/planning of conference and other large-scale events:  an example of your firm's ability to coordinate travel, lodging, schedules, and other requirements of the trainers setting requested tasks and events.  The bidder again referenced their experience since 2011 coordinating over 4,300 events related to the exact deliverables listed in the sample contract. The bidder coordinates over 300 training and TA events annually. They listed out the components of coordination and reporting for the deliverables, including attachments of the annual report as well as their TA resource guide which lists the trainings and consultations offered by each subcontractor.	10	10
_	I	resolution and	e an account of the bidder's experience and/or a list of bidder's subcontractors who specialize in dispute d/or mediation. Include the individual names of the providers/companies on staff or subcontracted, experience in this work and any documentation related to certification, degrees and/or accreditation for ties.	10	8

	COMMENT: The bidder noted they have been contracting with Center for Dialog and Resolution and listed out the services they receive from this subcontractor. They do not attach any documentation of the accreditation or certification of agency, but they did include in their attachments a resume from a staff member who has a Dispute Resolution Certification.		
J	Provide an example of your firm's ability to market, design schedules, coordinate planning efforts, register, conclude and document satisfaction as outlined in the project scope. Please include your firm's experience with registration platforms like Eventbrite, Training Assistance Request environments, and use of evaluation/survey programs	40	
	COMMENT: The bidder broke down as an example the planning, coordinating and marketing they did for a recent large and complex DDA event. In the example they were able to breakdown their processes, tools and platforms which included Eventbrite.	10	9
K	For the Supported Employment and Community Inclusion trainings, describe your firm's understanding of the following:  A. Employment First B. School to Work C. Community Inclusion D. Social Security, Benefits Planning and Work Incentives E. System Navigation		
	COMMENT: The bidder tied in their decades of experience providing community employment, school to work and community inclusion services to their ability to offer trainings related to providing and supporting these services. The bidder is currently involved in revising their trainings related to Community Inclusion to have a focus on MEANINGFUL community inclusion. The bidder referenced their experience supporting clients to navigate systems and benefits and stated they have developed the resources in their agency to manage benefits planning, it was not clear if this is a training they offer although it doe appear they offer training to employers HR departments to assist with HR staff navigating disability systems.		9
0	Provide an example of how your firm would communicate with a customer's primary point of contact (in this case, the Contract Monitor, or designee) in order to design, arrange for, conduct and/or subcontract for any activities, training or technical assistance in response to an emergent event. Please include protocols related to response deadlines, processes in place for follow-up and coordination, and auditing any requests	10	10

	COMMENT:	Through several examples of emergent needs the bidder has responded to in the past they were able to outline their processes and gave examples that included being able to be fulfill the request within a 24 hours period in some instances.		
P	professionals interest (i.e., informed care noncompliant encountering	e an overview of the bidder's vetting process as it relates to subcontracting with consultants, and/or other subject matter experts who provide unique services and/or certifications in a field of person-centered approaches, providing care for individuals experiencing I/DD, mediation, traumate, equity, diversity, access and inclusion, etc.). In the event that a subcontractor is negligent and/or with expectations around contracting, delivering quality products, lack of professionalism or conflict, please describe the bidder's process for addressing these concerns and employing solution-ches to settling issues while prioritizing and meeting customer needs/expectations	10	9
	COMMENT:	The bidder was able to provide descriptions and examples via attachments of their process of onboarding new subcontractors. They discussed the need for subcontractors to operate within the values that drive Service Alternatives and DDA. They laid out their process for addressing any complaints against subcontractors, and end with their belief that the process they have in place will ensure that the bidder and DDA will not have to pay for incomplete or unacceptable work.		

**Vendor Name: Service Alternatives** 

**Evaluator Number: WE2** 

### General Guidelines:

- Please score each vendor's response without reference to the scores for other vendors. Each score should reflect your score based on the criteria only.
- Please note all scores and comments in the allotted sections. If you change a score, initial the change.
- Please include comments that will assist the vendor in understanding why the response did not get full points. Positive comments are also welcome.
- We would prefer that you leave a comment for each question scored, briefly explaining why you assigned that particular score.
- You may discuss the proposals among the evaluation team, but each evaluator should score independently. **We do not use consensus scoring.**
- Do not downgrade a proposal because it did not address something that was not asked for in the Solicitation.

## **Scoring of Proposals**

The following available points will be assigned to the proposal for evaluation purposes:

Section 5 Bidder Qualifications and Experience 100 points

Section 6 Bidder's Solution and Proposed Approach (Technical Proposal) 100 points

Score	Description	Discussion
90-100% of available points	Exceptional	Clearly superior to that which is average.
70-80%	Above Average	Better than that which is average.
50-60%	Average	Baseline score for each item with adjustments based upon the evaluator's interpretation of the Bidder's response.
30-40%	Below Average	Substandard to that which is average.
10-20%	Failing	Non-responsive or clearly inadequate to that which is average.
0%	No Experience	Response shows no experience in this skill or capability.

5.	BIDDER QUALIFICATIONS AND EXPERIENCE (100 Points)	100 MAX POINTS	SCORE
	Please describe in detail, the bidder's experience in working with populations experiencing intellectual and/or developmental disabilities, including any experience directly relevant to the training and construction of professional development programs designed to support professionals (case management staff, social workers, direct care providers, community partners) in how to support this demographic with maintaining health and safety, financial management, job skills/career development, social and emotional well-being, and developing and supporting individuals with I/DD to reach personal goals and effectively engage in their community. Highlight any experience and/or understanding your firm maintains pertaining to Washington State's diverse communities and your firm's involvement in these communities:  COMMENT: Extensive experience with individuals with I/DDs in specific training contexts referred to in question. No mention of diverse communities.	15	13
	Please describe the bidder's skill set, qualifications, and experience in creating professional development programs and training reflective of the following frameworks: adult learning theory, person-centered practices, equity, diversity, access and inclusion principles, and cooperative learning theory.  COMMENT: Framework/standards for training trainers based in cultural humility, adult learning theory and cooperative learning theory	15	11
	Please provide an account of your partnerships, and subcontracted resources, professionals and/or subject matter experts-particularly any consultants with intellectual/developmental disabilities-who specialize in the following fields and outline any processes around how the bidder engages with these resources in addressing/responding to business needs: person-centered practices, secondary traumatic stress, self-care, customer service, equity, diversity, access and inclusion, cultural competence, cultural humility, de-escalation, co-occurring conditions, safety and orientation, and specific care-providing practices related to supporting individuals with intellectual and/or developmental disabilities.	15	13

	COMMENT: Extensive and specific to training topics/fields identified in the question.		
D	Provide an outline of the bidder's experience and/or subject matter expertise with the use and facilitation of virtual platforms, video conferencing resources, and other technology related to remote/telework and virtual facilitation of training programs. Please include any experiences with barriers/challenges with the use of previous and preferred technology resources and the usage analysis conducted to determine preference of current resources. DSHS primarily utilizes Microsoft Teams and Zoom; please specifically address your experience with these two applications in this answer.	15	13
	COMMENT: Click here to enter text.		
Е	Please describe the bidder's staffing structure/team currently in place that is responsible for developing, tracking, monitoring and reporting out on details related to budget and finance-specifically as it relates to ongoing budget changes in response to business needs and how transactions are received, processed, recorded, communicated and finalized. Please provide individual job experience for each of your staff members, their years of experience in budget/financial management and monitoring, include the number of dedicated staff assigned to this specific team and the process/protocol the bidder has developed for budget monitoring and tracking. Be sure to include any systems, technology and/or preferred tools the bidder uses to organize, track and report on this category:  COMMENT: 2 individuals	10	7
	DESIRED QUALIFICATIONS AND EXPERIENCE		
Н	Quality customer service is central to this work. Please describe your organization's approach to customer service and any tools/systems/portals/etc. you utilize to streamline and maintain high quality customer service. Include your organization's approach to maintaining customer service during times of staff turnover, or other unforeseen staffing issues.	10	4

	COMMENT:	No mention of tools, systems and portals referenced in the question. Identified values of respect and timely service.		
I	quality standa	be your method for assuring that your services and deliverables are provided in accordance with high ards and for immediately correcting any deficiencies. What data would you propose to report to DSHS permit verification of your quality assurance activity, findings and actions?  Data proposed relates primarily to budgets and training and certification. No reference to quality standards of services.	10	4
J		be the measures you employ to assure that your services and deliverables are provided in a cost effective is consistent with quality outcomes and fair employment practices.  reasonable	10	6
		6. SOLUTION AND PROPOSED APPROACH (100 Points)	100 MAX POINTS	SCORE
Α	and values (a	de a proposed approach to incorporating the Developmental Disabilities Administration's mission, vision, as listed below) for each SOW Exhibit, A-H, as found in Attachment A: Sample Contract to this RFP. on, Vision, and Values: ransforming lives by providing support and fostering partnerships that empower people to live the lives		

В		cal assistance processes do you have in place to respond to requests from DDA HQ, Regional t and Field Services to subcontract with subject matter experts for training and services, event planning I assistance?		
	COMMENT:	Process laid out.	10	7
D	bidder compil existing or pro adjustments t communicatin progress and	be in detail the bidder's strategic approach to budget and fiscal management; specifically, how the les invoices, receipts, statements of work, agreements, transactions etc. and reconciles them with opposed budget amounts. Please include how the bidder responds to requests for changes and/or to initial purchases/procurements and include any policies and/or standard operating protocols for ing and tracking these exchanges with the customer and ensuring all relevant parties are updated on finalization with transactions.  In the process on how your firm determines costs associated with overhead expenses, trainer fee schedules, and less.  Click here to enter text.	10	8
		Methodology for trainer fees		
E		ample of your firm's ability to analyze participant evaluations of training/events and trainer ability and porate the quantitative and qualitative summaries into reports.	10	4

	COMMENT:	Response pertains to organizing/compiling data, but no mention of analysis, other than "if any concerning information is gleaned from the evaluations of services, we discuss this with the authorizer and provider of services."		
F	A: Sample Conidentified subdesign/coordi	etail the ability and experience of your firm's staff to manage the deliverables described in Attachment intract. Please include your firm's demonstrated ability to coordinate schedules of your own staff or econtractors utilized in support of said deliverables, including training, technical support, and ination/planning of conference and other large-scale events:  Some example of your firm's ability to coordinate travel, lodging, schedules, and other requirements of the trainers setting requested tasks and events.		
	COMMENT:	Thorough and specific	10	8
I	resolution and	e an account of the bidder's experience and/or a list of bidder's subcontractors who specialize in dispute d/or mediation. Include the individual names of the providers/companies on staff or subcontracted, experience in this work and any documentation related to certification, degrees and/or accreditation for ties.  2 subcontractors mentioned	10	7

J	Provide an example of your firm's ability to market, design schedules, coordinate planning efforts, register, conclude and document satisfaction as outlined in the project scope. Please include your firm's experience with registration platforms like Eventbrite, Training Assistance Request environments, and use of evaluation/survey programs  COMMENT: Click here to enter text.	10	7
K	For the Supported Employment and Community Inclusion trainings, describe your firm's understanding of the following:  A. Employment First B. School to Work C. Community Inclusion D. Social Security, Benefits Planning and Work Incentives E. System Navigation  COMMENT: Extensive and specific experience is clearly evident in response	10	8
0	Provide an example of how your firm would communicate with a customer's primary point of contact (in this case, the Contract Monitor, or designee) in order to design, arrange for, conduct and/or subcontract for any activities, training or technical assistance in response to an emergent event. Please include protocols related to response deadlines, processes in place for follow-up and coordination, and auditing any requests  COMMENT: Click here to enter text.	10	7
P	Please provide an overview of the bidder's vetting process as it relates to subcontracting with consultants, professionals and/or other subject matter experts who provide unique services and/or certifications in a field of interest (i.e., person-centered approaches, providing care for individuals experiencing I/DD, mediation, trauma-informed care, equity, diversity, access and inclusion, etc.). In the event that a subcontractor is negligent and/or noncompliant with expectations around contracting, delivering quality products, lack of professionalism or	10	7

	_	conflict, please describe the bidder's process for addressing these concerns and employing solution-ches to settling issues while prioritizing and meeting customer needs/expectations	
	COMMENT:	Clear legal/administrative/certification process is outlined	

**Vendor Name: Service Alternatives** 

**Evaluator Number: WE3** 

### General Guidelines:

- Please score each vendor's response without reference to the scores for other vendors. Each score should reflect your score based on the criteria only.
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- Please include comments that will assist the vendor in understanding why the response did not get full points. Positive comments are also welcome.
- We would prefer that you leave a comment for each question scored, briefly explaining why you assigned that particular score.
- You may discuss the proposals among the evaluation team, but each evaluator should score independently. **We do not use consensus scoring.**
- Do not downgrade a proposal because it did not address something that was not asked for in the Solicitation.

## **Scoring of Proposals**

The following available points will be assigned to the proposal for evaluation purposes:

Section 5 Bidder Qualifications and Experience 100 points

Section 6 Bidder's Solution and Proposed Approach (Technical Proposal) 100 points

Score	Description	Discussion
90-100% of available points	Exceptional	Clearly superior to that which is average.
70-80%	Above Average	Better than that which is average.
50-60%	Average	Baseline score for each item with adjustments based upon the evaluator's interpretation of the Bidder's response.
30-40%	Below Average	Substandard to that which is average.
10-20%	Failing	Non-responsive or clearly inadequate to that which is average.
0%	No Experience	Response shows no experience in this skill or capability.

5.		BIDDER QUALIFICATIONS AND EXPERIENCE (100 Points)	100 MAX POINTS	SCORE
	Α	Please describe in detail, the bidder's experience in working with populations experiencing intellectual and/or developmental disabilities, including any experience directly relevant to the training and construction of professional development programs designed to support professionals (case management staff, social workers, direct care providers, community partners) in how to support this demographic with maintaining health and safety, financial management, job skills/career development, social and emotional well-being, and developing and supporting individuals with I/DD to reach personal goals and effectively engage in their community. Highlight any experience and/or understanding your firm maintains pertaining to Washington State's diverse communities and your firm's involvement in these communities:  COMMENT: This Bidder is obvisously an established agency serving the DD Community, however there is nothing in their response that addresses their involvement with diverse communities or understanding of the needs of these communities.	15	10
	В	Please describe the bidder's skill set, qualifications, and experience in creating professional development programs and training reflective of the following frameworks: adult learning theory, person-centered practices, equity, diversity, access and inclusion principles, and cooperative learning theory.  COMMENT: Bidder is relatively new at establishing processes (12/21) to improve their understanding of	15	10
		Washington's diverse communities. 2022 the Bidder contracted with a 3 third-party, HR Consultant to review their operations are equitable and inclusive.		
	С	Please provide an account of your partnerships, and subcontracted resources, professionals and/or subject matter experts-particularly any consultants with intellectual/developmental disabilities-who specialize in the following fields and outline any processes around how the bidder engages with these resources in addressing/responding to business needs: person-centered practices, secondary traumatic stress, self-care, customer service, equity, diversity, access and inclusion, cultural competence, cultural humility, de-escalation, co-occurring conditions, safety and orientation, and specific care-providing practices related to supporting individuals with intellectual and/or developmental disabilities.	15	10

	COMMENT: The Bidder lists "Becoming a Culturally Competent Service Provider" in their Training Skills Aca however list Culturally directed trainings in of their other listed trainings.	ademy		
D	Provide an outline of the bidder's experience and/or subject matter expertise with the use and facilitation of platforms, video conferencing resources, and other technology related to remote/telework and virtual facilitation of platforms. Please include any experiences with barriers/challenges with the use of previous and prefetchnology resources and the usage analysis conducted to determine preference of current resources. DSHS utilizes Microsoft Teams and Zoom; please specifically address your experience with these two applications in answer.  COMMENT: Very thorough description. Appreciated the troubleshooting techniques listed in their response	etion of Ferred primarily n this	15	15
E	Please describe the bidder's staffing structure/team currently in place that is responsible for developing, tramonitoring and reporting out on details related to budget and finance-specifically as it relates to ongoing but changes in response to business needs and how transactions are received, processed, recorded, communicationalized. Please provide individual job experience for each of your staff members, their years of experience budget/financial management and monitoring, include the number of dedicated staff assigned to this specificant the process/protocol the bidder has developed for budget monitoring and tracking. Be sure to include a systems, technology and/or preferred tools the bidder uses to organize, track and report on this category:  COMMENT: Bidder appears to have a sound budget and finace system they follow.	dget ted and in c team	10	10
	DESIRED QUALIFICATIONS AND EXPERIENCE			
Н	Quality customer service is central to this work. Please describe your organization's approach to customer set and any tools/systems/portals/etc. you utilize to streamline and maintain high quality customer service. Incl organization's approach to maintaining customer service during times of staff turnover, or other unforeseen issues.	ude your	10	8

	COMMENT:	The Bidder's response is thorough. In addressing the agency's need to adjust to the growth of DDA, what input did SA gather from DDA to ensure the changes made met the needs of the customers?		
I	quality standa	be your method for assuring that your services and deliverables are provided in accordance with high ards and for immediately correcting any deficiencies. What data would you propose to report to DSHS permit verification of your quality assurance activity, findings and actions?  No concerns with bidders practice.	10	10
J		be the measures you employ to assure that your services and deliverables are provided in a cost effective is consistent with quality outcomes and fair employment practices.  No concerns with Bidders practice.	10	10
		6. SOLUTION AND PROPOSED APPROACH (100 Points)	100 MAX POINTS	SCORE
A	<ul><li>and values (a DDA's Mission: To they want.</li><li>Vision: Support of the point of the p</li></ul>	de a proposed approach to incorporating the Developmental Disabilities Administration's mission, vision, as listed below) for each SOW Exhibit, A-H, as found in Attachment A: Sample Contract to this RFP. on, Vision, and Values: ransforming lives by providing support and fostering partnerships that empower people to live the lives opport individuals by continually improving and individualizing supports, building support plans based on engaging individuals and families.	10	10

	and technica	It appears SA's process is to seek first from their in-house trainers rather than asking if SA's trainers should be considered first then look outward?? There appears to be an assumption on SA's part their trainers would be everyone's 1st choice.	10	8
D	bidder compi existing or pro adjustments t	be in detail the bidder's strategic approach to budget and fiscal management; specifically, how the les invoices, receipts, statements of work, agreements, transactions etc. and reconciles them with oposed budget amounts. Please include how the bidder responds to requests for changes and/or to initial purchases/procurements and include any policies and/or standard operating protocols for and tracking these exchanges with the customer and ensuring all relevant parties are updated on		
	Please include trainer expense		10	10
	Please include	the process on how your firm determines costs associated with overhead expenses, trainer fee schedules, and	10	10

	COMMENT:	Efficient process for evaluating training/events.		
F	A: Sample Conidentified subdesign/coordinates	etail the ability and experience of your firm's staff to manage the deliverables described in Attachment entract. Please include your firm's demonstrated ability to coordinate schedules of your own staff or econtractors utilized in support of said deliverables, including training, technical support, and ination/planning of conference and other large-scale events:  an example of your firm's ability to coordinate travel, lodging, schedules, and other requirements of the trainers setting requested tasks and events.		
	COMMENT:	This appears to be an efficient process.	10	10
I	resolution and	e an account of the bidder's experience and/or a list of bidder's subcontractors who specialize in dispute d/or mediation. Include the individual names of the providers/companies on staff or subcontracted, experience in this work and any documentation related to certification, degrees and/or accreditation for ties.  This is an efficient process.	10	10

J	Provide an example of your firm's ability to market, design schedules, coordinate planning efforts, register, conclude and document satisfaction as outlined in the project scope. Please include your firm's experience with registration platforms like Eventbrite, Training Assistance Request environments, and use of evaluation/survey programs		
	COMMENT: Effective process with wide range of coordinated events.	- 10	10
К	For the Supported Employment and Community Inclusion trainings, describe your firm's understanding of the following:  A. Employment First B. School to Work C. Community Inclusion D. Social Security, Benefits Planning and Work Incentives E. System Navigation  COMMENT: Very informative response.	10	10
0	Provide an example of how your firm would communicate with a customer's primary point of contact (in this case, the Contract Monitor, or designee) in order to design, arrange for, conduct and/or subcontract for any activities, training or technical assistance in response to an emergent event. Please include protocols related to response deadlines, processes in place for follow-up and coordination, and auditing any requests  COMMENT: No concerns.	- 10	10
P	Please provide an overview of the bidder's vetting process as it relates to subcontracting with consultants, professionals and/or other subject matter experts who provide unique services and/or certifications in a field of interest (i.e., person-centered approaches, providing care for individuals experiencing I/DD, mediation, trauma-informed care, equity, diversity, access and inclusion, etc.). In the event that a subcontractor is negligent and/or noncompliant with expectations around contracting, delivering quality products, lack of professionalism or	10	10

	_	conflict, please describe the bidder's process for addressing these concerns and employing solution-ches to settling issues while prioritizing and meeting customer needs/expectations	
	COMMENT:	Bidder has a strong, thorough process.	

**Vendor Name: Service Alternatives** 

**Evaluator Number: WE4** 

### General Guidelines:

- Please score each vendor's response without reference to the scores for other vendors. Each score should reflect your score based on the criteria only.
- Please note all scores and comments in the allotted sections. If you change a score, initial the change.
- Please include comments that will assist the vendor in understanding why the response did not get full points. Positive comments are also welcome.
- We would prefer that you leave a comment for each question scored, briefly explaining why you assigned that particular score.
- You may discuss the proposals among the evaluation team, but each evaluator should score independently. **We do not use consensus scoring.**
- Do not downgrade a proposal because it did not address something that was not asked for in the Solicitation.

## **Scoring of Proposals**

The following available points will be assigned to the proposal for evaluation purposes:

Section 5 Bidder Qualifications and Experience 100 points

Section 6 Bidder's Solution and Proposed Approach (Technical Proposal) 100 points

Score	Description	Discussion
90-100% of available points	Exceptional	Clearly superior to that which is average.
70-80%	Above Average	Better than that which is average.
50-60%	Average	Baseline score for each item with adjustments based upon the evaluator's interpretation of the Bidder's response.
30-40%	Below Average	Substandard to that which is average.
10-20%	Failing	Non-responsive or clearly inadequate to that which is average.
0%	No Experience	Response shows no experience in this skill or capability.

5.	BIDDER QUALIFICATIONS AND EXPERIENCE (100 Points)	100 MAX POINTS	SCORE
A	Please describe in detail, the bidder's experience in working with populations experiencing intellectual and/or developmental disabilities, including any experience directly relevant to the training and construction of professional development programs designed to support professionals (case management staff, social workers, direct care providers, community partners) in how to support this demographic with maintaining health and safety, financial management, job skills/career development, social and emotional well-being, and developing and supporting individuals with I/DD to reach personal goals and effectively engage in their community. Highlight any experience and/or understanding your firm maintains pertaining to Washington State's diverse communities and your firm's involvement in these communities:  COMMENT: Extensive experience with providing services, contracting, and advocating for target population. Involvement and experience in line with WA guiding values. Touched on training development by subject matter experts.	15	13
В	Please describe the bidder's skill set, qualifications, and experience in creating professional development programs and training reflective of the following frameworks: adult learning theory, person-centered practices, equity, diversity, access and inclusion principles, and cooperative learning theory.		
	COMMENT: Click here to enter text.	15	15
С	Please provide an account of your partnerships, and subcontracted resources, professionals and/or subject matter experts-particularly any consultants with intellectual/developmental disabilities-who specialize in the following fields and outline any processes around how the bidder engages with these resources in addressing/responding to business needs: person-centered practices, secondary traumatic stress, self-care, customer service, equity, diversity, access and inclusion, cultural competence, cultural humility, de-escalation, co-occurring conditions, safety and orientation, and specific care-providing practices related to supporting individuals with intellectual and/or developmental disabilities.	15	12

	COMMENT: Good set of topics and trainings – could use more variety in topics		
D	Provide an outline of the bidder's experience and/or subject matter expertise with the use and facilitation of virtual platforms, video conferencing resources, and other technology related to remote/telework and virtual facilitation of training programs. Please include any experiences with barriers/challenges with the use of previous and preferred technology resources and the usage analysis conducted to determine preference of current resources. DSHS primarily utilizes Microsoft Teams and Zoom; please specifically address your experience with these two applications in this answer.	15	13
	COMMENT: Wide breadth and resolution – usage analysis to determine preference of current resources?		
Е	Please describe the bidder's staffing structure/team currently in place that is responsible for developing, tracking, monitoring and reporting out on details related to budget and finance-specifically as it relates to ongoing budget changes in response to business needs and how transactions are received, processed, recorded, communicated and finalized. Please provide individual job experience for each of your staff members, their years of experience in budget/financial management and monitoring, include the number of dedicated staff assigned to this specific team and the process/protocol the bidder has developed for budget monitoring and tracking. Be sure to include any systems, technology and/or preferred tools the bidder uses to organize, track and report on this category:	10	8
	COMMENT: Click here to enter text.		
	DESIRED QUALIFICATIONS AND EXPERIENCE		
Н	Quality customer service is central to this work. Please describe your organization's approach to customer service and any tools/systems/portals/etc. you utilize to streamline and maintain high quality customer service. Include your organization's approach to maintaining customer service during times of staff turnover, or other unforeseen staffing issues.	10	5

	COMMENT:	Approach to maintaining customer service during staffing issues – unclear		
I	quality standa	be your method for assuring that your services and deliverables are provided in accordance with high ards and for immediately correcting any deficiencies. What data would you propose to report to DSHS permit verification of your quality assurance activity, findings and actions?  Internal checks for quality assurance on contractor qualifications and subject matter evals. Quality checks for content and updated methodologies? Metrics for data reporting focus on budgeting and contracts but limited info on metrics to measure quality and/or correcting course.	10	6
J		be the measures you employ to assure that your services and deliverables are provided in a cost effective is consistent with quality outcomes and fair employment practices.  Cost efficacy?	10	7
		6. SOLUTION AND PROPOSED APPROACH (100 Points)	100 MAX POINTS	SCORE
A	<ul> <li>and values (a</li> <li>DDA's Mission: To</li> <li>they want.</li> <li>Vision: Sugneeds, and e</li> </ul>	de a proposed approach to incorporating the Developmental Disabilities Administration's mission, vision, as listed below) for each SOW Exhibit, A-H, as found in Attachment A: Sample Contract to this RFP. on, Vision, and Values: ransforming lives by providing support and fostering partnerships that empower people to live the lives opport individuals by continually improving and individualizing supports, building support plans based on engaging individuals and families.  Spect, Person-Centered Planning, Partnerships, Community Participation  Click here to enter text.	10	10

	and technica COMMENT:	Clear and concise	10	10
D	bidder compi existing or pro adjustments t	be in detail the bidder's strategic approach to budget and fiscal management; specifically, how the les invoices, receipts, statements of work, agreements, transactions etc. and reconciles them with oposed budget amounts. Please include how the bidder responds to requests for changes and/or to initial purchases/procurements and include any policies and/or standard operating protocols for ng and tracking these exchanges with the customer and ensuring all relevant parties are updated on		
		finalization with transactions.  the process on how your firm determines costs associated with overhead expenses, trainer fee schedules, and es.  From previous questions: overhead expenses – 15%; trainers set their own fees; trainer expenses - ???	10	9
	Please include trainer expense	the process on how your firm determines costs associated with overhead expenses, trainer fee schedules, and es.	10	9

	COMMENT:	Standardized across providers – curious about data		
F	A: Sample Conidentified subdesign/coordinates	etail the ability and experience of your firm's staff to manage the deliverables described in Attachment intract. Please include your firm's demonstrated ability to coordinate schedules of your own staff or econtractors utilized in support of said deliverables, including training, technical support, and ination/planning of conference and other large-scale events:  an example of your firm's ability to coordinate travel, lodging, schedules, and other requirements of the trainers setting requested tasks and events.		
	COMMENT:	Variety of types of delivered events – curious about QA course content/updating with new standards and networking for additional contractors (maintaining staff)	10	8
1	resolution and	e an account of the bidder's experience and/or a list of bidder's subcontractors who specialize in dispute d/or mediation. Include the individual names of the providers/companies on staff or subcontracted, experience in this work and any documentation related to certification, degrees and/or accreditation for ties.  Click here to enter text.	10	10

J	Provide an example of your firm's ability to market, design schedules, coordinate planning efforts, register, conclude and document satisfaction as outlined in the project scope. Please include your firm's experience with registration platforms like Eventbrite, Training Assistance Request environments, and use of evaluation/survey programs  COMMENT: Marketing?	- 10	9
К	For the Supported Employment and Community Inclusion trainings, describe your firm's understanding of the following:  A. Employment First B. School to Work C. Community Inclusion D. Social Security, Benefits Planning and Work Incentives E. System Navigation  COMMENT: Click here to enter text.	10	8
0	Provide an example of how your firm would communicate with a customer's primary point of contact (in this case, the Contract Monitor, or designee) in order to design, arrange for, conduct and/or subcontract for any activities, training or technical assistance in response to an emergent event. Please include protocols related to response deadlines, processes in place for follow-up and coordination, and auditing any requests  COMMENT: Protocols clear. Timelines and response deadlines as a general practice not covered	- 10	9
Р	Please provide an overview of the bidder's vetting process as it relates to subcontracting with consultants, professionals and/or other subject matter experts who provide unique services and/or certifications in a field of interest (i.e., person-centered approaches, providing care for individuals experiencing I/DD, mediation, trauma-informed care, equity, diversity, access and inclusion, etc.). In the event that a subcontractor is negligent and/or noncompliant with expectations around contracting, delivering quality products, lack of professionalism or	10	9

_	conflict, please describe the bidder's process for addressing these concerns and employing solution-ches to settling issues while prioritizing and meeting customer needs/expectations	
COMMENT:	Click here to enter text.	