



TRANSITION

Services Self-Assessment Tool

State level report

Washington

AY 2021-2022

Created for Marcus Poppen on June 13, 2022

Overview and Purpose

Despite national efforts, young adults with disabilities remain among the least represented demographic in the labor force (U.S. Department of Labor, 2016). One strategy that has been shown to be effective in supporting positive post-secondary outcomes for these individuals is the coordination of school-based transition services with Vocational Rehabilitation (VR; Migliore et al., 2012; Poppen et al., 2017; Schaller et al., 2006). Furthermore, under the recent reauthorization of the Workforce Investment and Opportunities Act of 2014, VR agencies are now required to ensure that Pre-Employment Transition Services (e.g., coordinated school-based transition services) are made available to all potentially eligible students with disabilities.

This report summarizes data collected from the Transition Services Self-Assessment Tool (TSAT) and provides estimates of the availability, accessibility, and coordination of school-based transition services that align with one or more of the WIOA five required Pre-Employment Transition Services.

AVAILABILITY

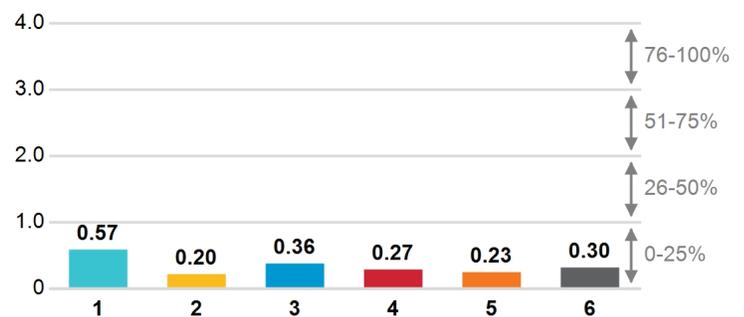
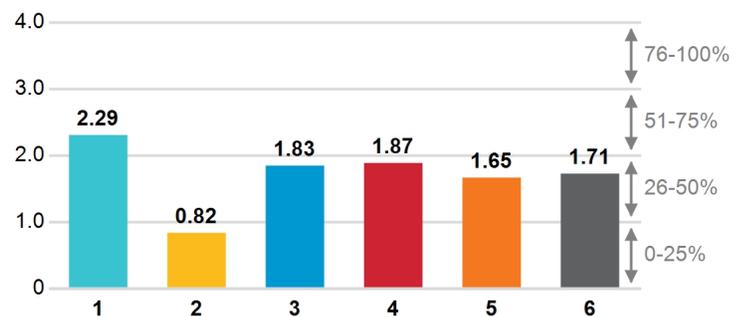
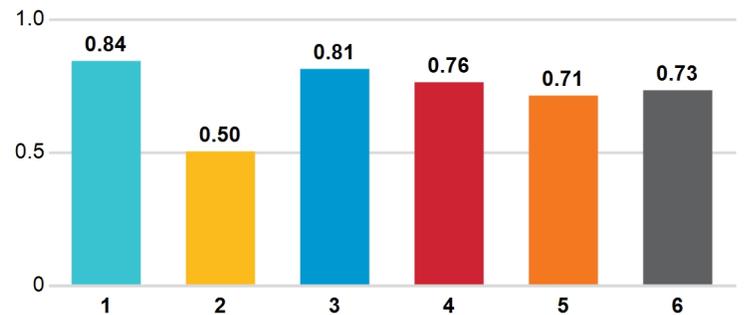
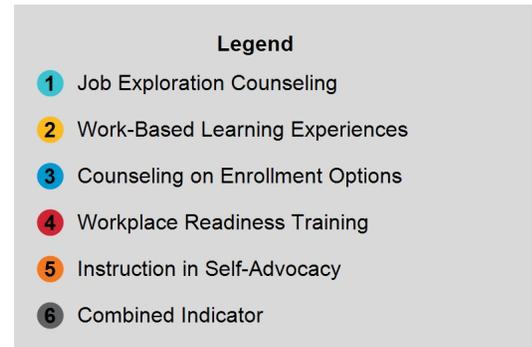
Results from the Transition Services Self Assessment Tool suggest that 73% of the 97 transition services on this assessment are available to potentially eligible students with disabilities in Washington (AY 2021-2022).

ACCESSIBILITY

Results from the Transition Services Self Assessment Tool suggest that in Washington (AY 2021-2022), about 26-50% of the potentially eligible students with disabilities have received one or more school-based transition service that aligns with one of WIOA's five required Pre-Employment Transition Services.

COORDINATION

Results from the Transition Services Self Assessment Tool suggest that in Washington (AY 2021-2022), about 0-25% of the school-based transition services that align with one of WIOA's five required Pre-Employment Transition Services were delivered in coordination with Vocational Rehabilitation.



The Transition Services Self Assessment Tool includes 101 items that each represent a potential service of activity that aligns with one of the five required Pre-Employment Transition Service domains identified in the *Workforce Innovation and Opportunity Act of 2014*. The tool has been designed to be completed by a group of transition services experts within a high school, who work together as a team to report broad estimates of the availability, accessibility, and coordination of each of these items (e.g., special education teacher, transition specialist, vocational rehabilitation counselor, etc.). It is the intention that these data support teams of stakeholders in the identification of gaps in services, the implementation of a data-driven plan to address these gaps, and the ongoing evaluation of the effectiveness of these plans.

This project was made possible with funding from the the National Institute on Disability, Independent Living, Rehabilitation Research, with support from Washington Division of Vocational Rehabilitation, Washington State University, and many others. Questions should be directed to Marcus Poppen, at transitiontool@wsu.edu.

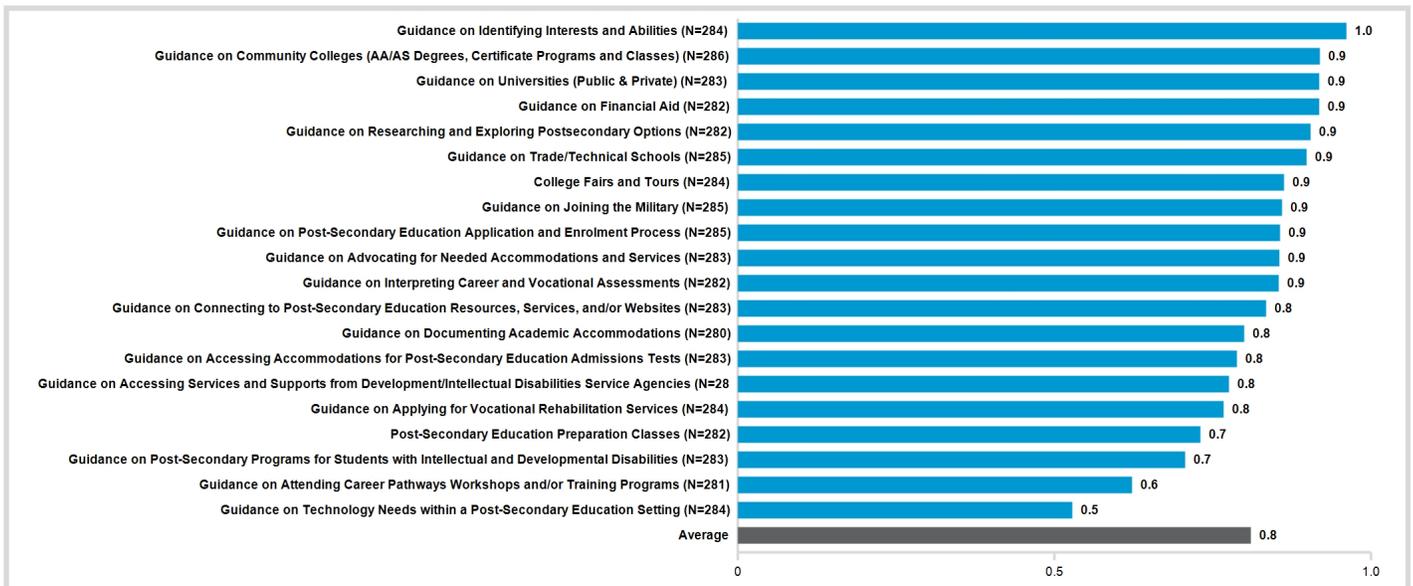
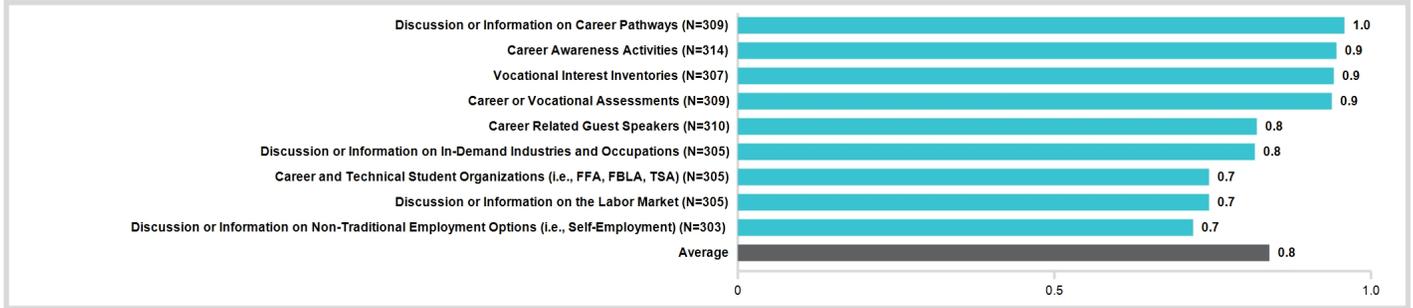


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AVAILABILITY



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 4 Workplace Readiness Training
 3 Counseling on Enrollment Options
 2 Work-Based Learning Experiences
 1 Job Exploration Counseling

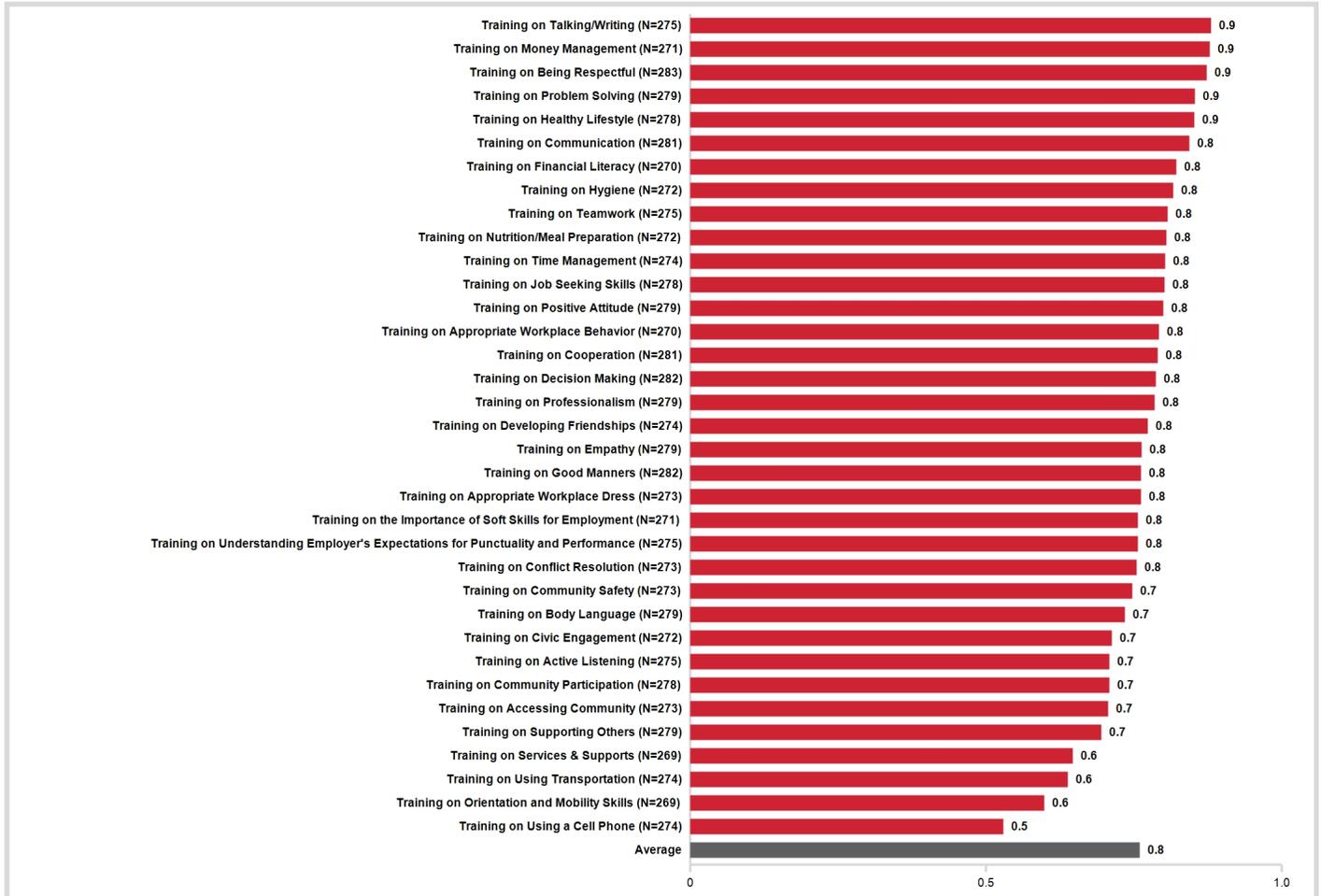


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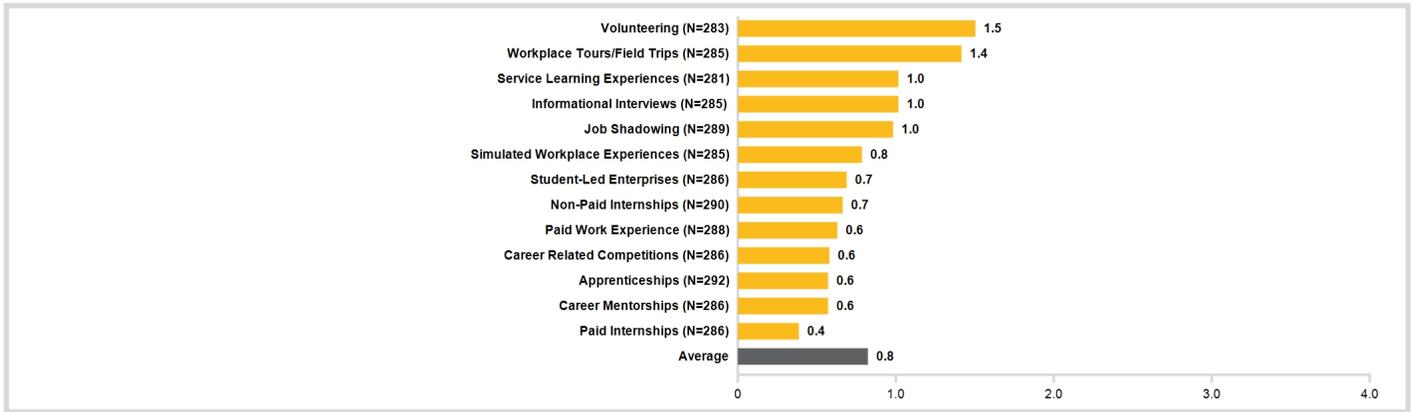
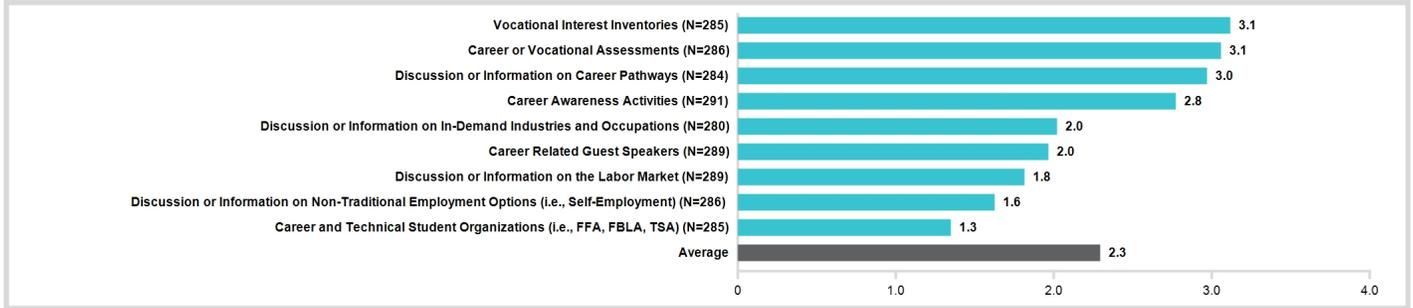
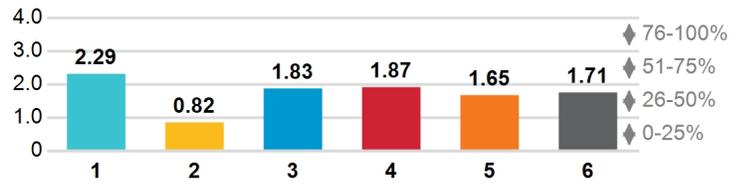


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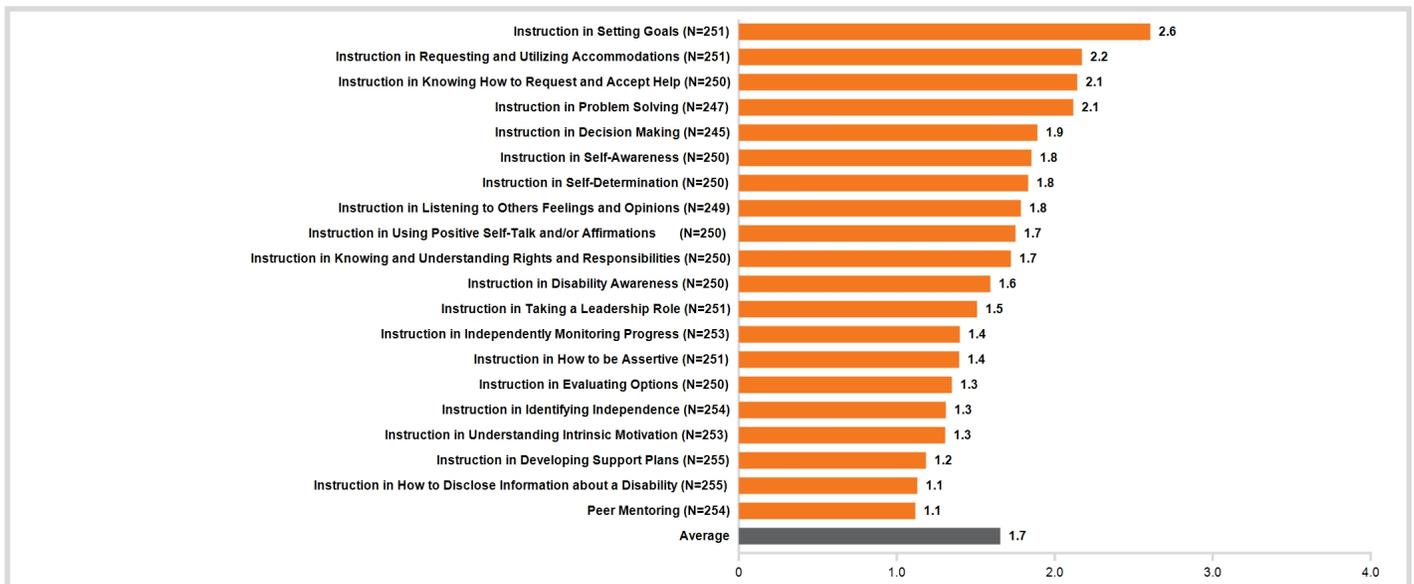
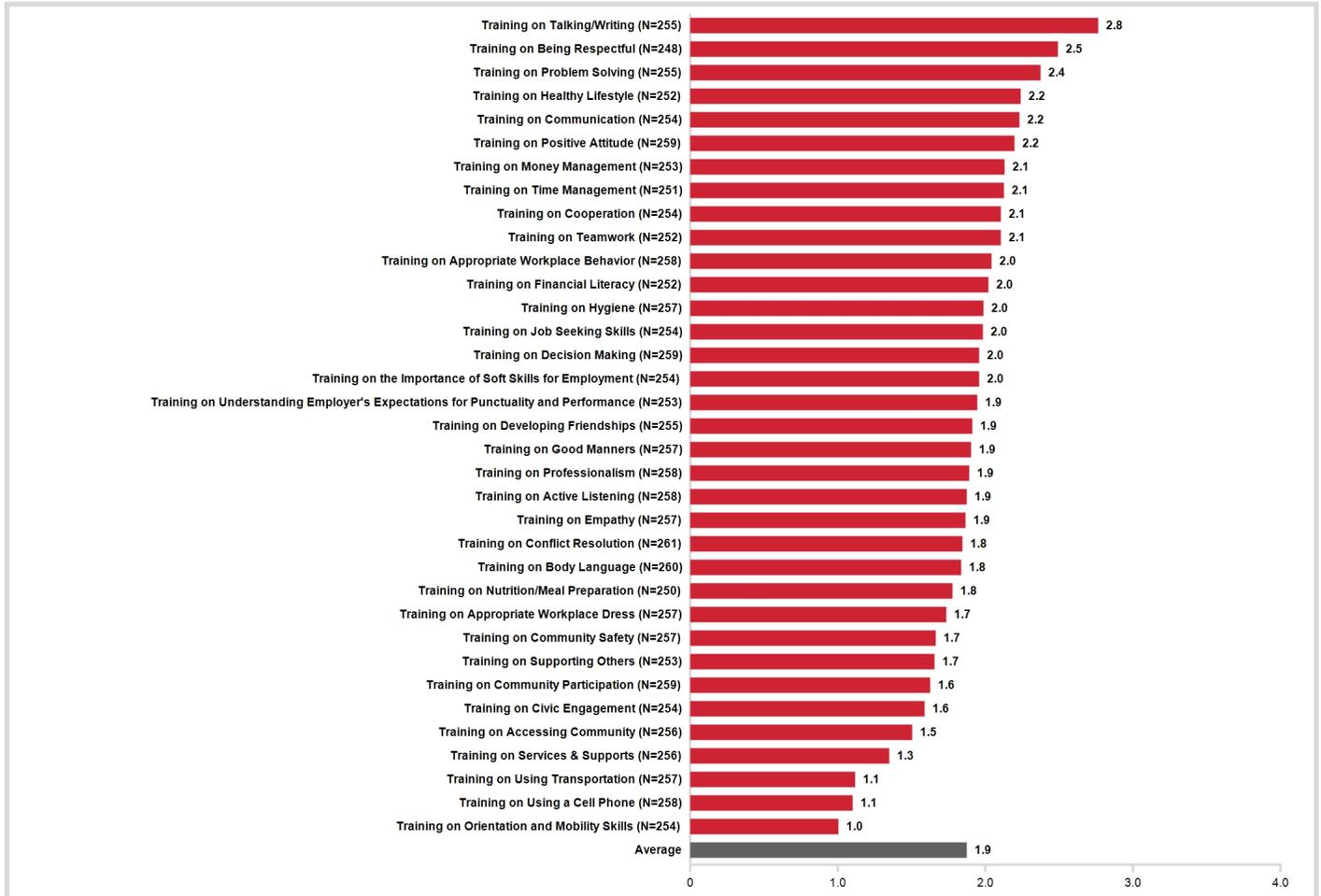
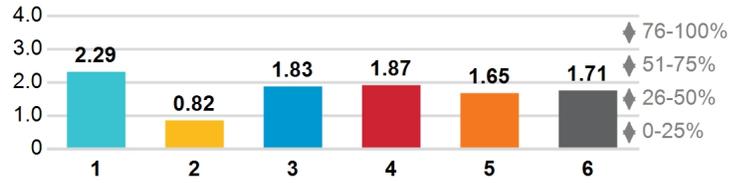
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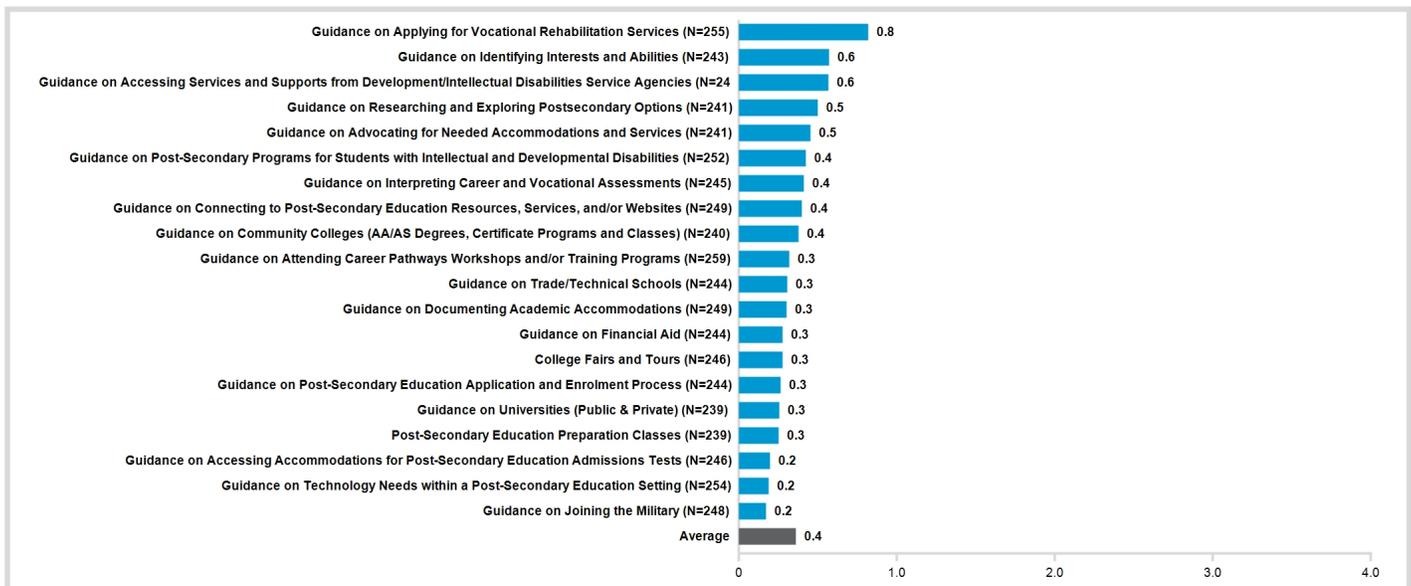
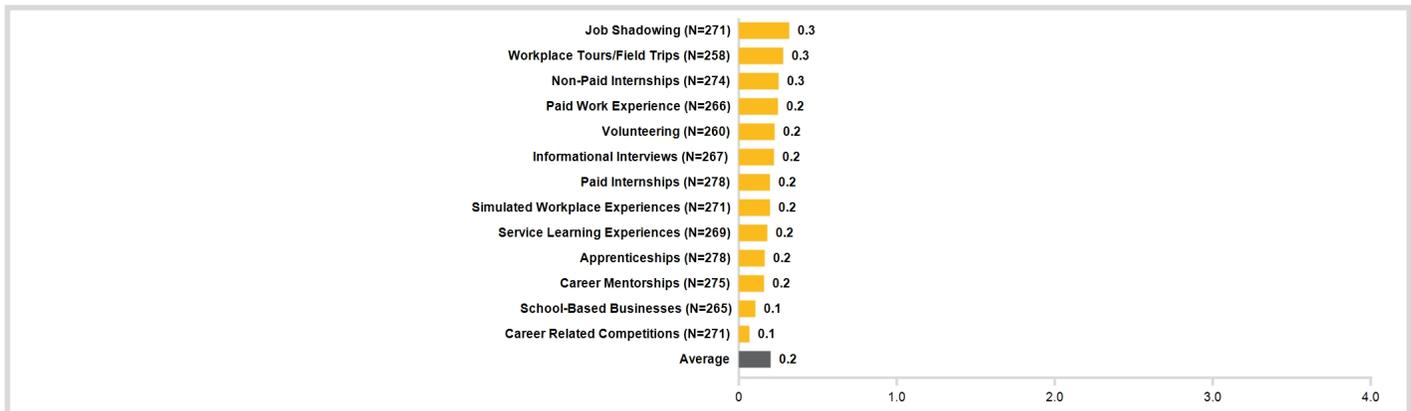
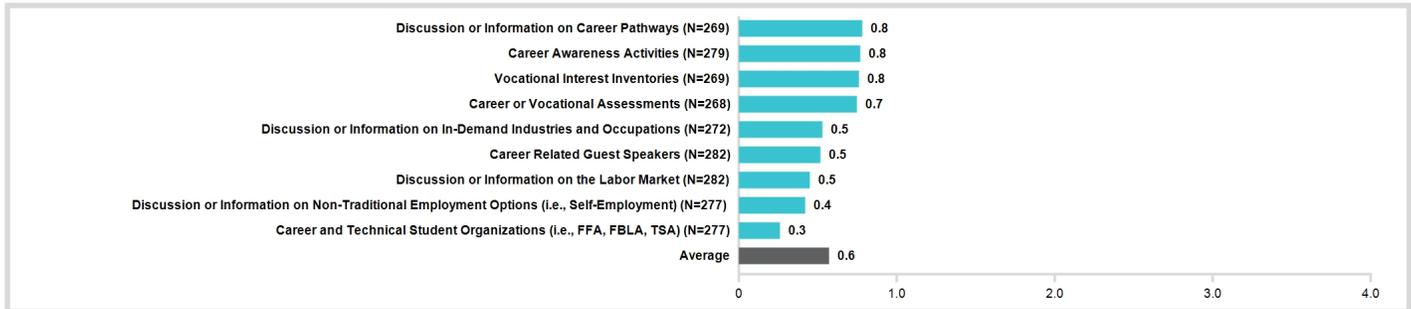
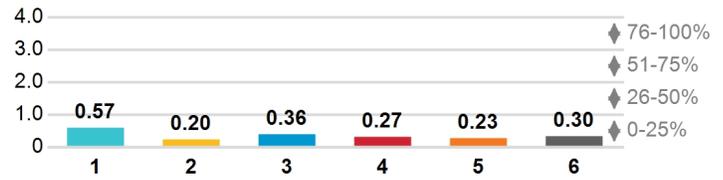
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EXTENT COORDINATED WITH VOCATIONAL REHABILITATION



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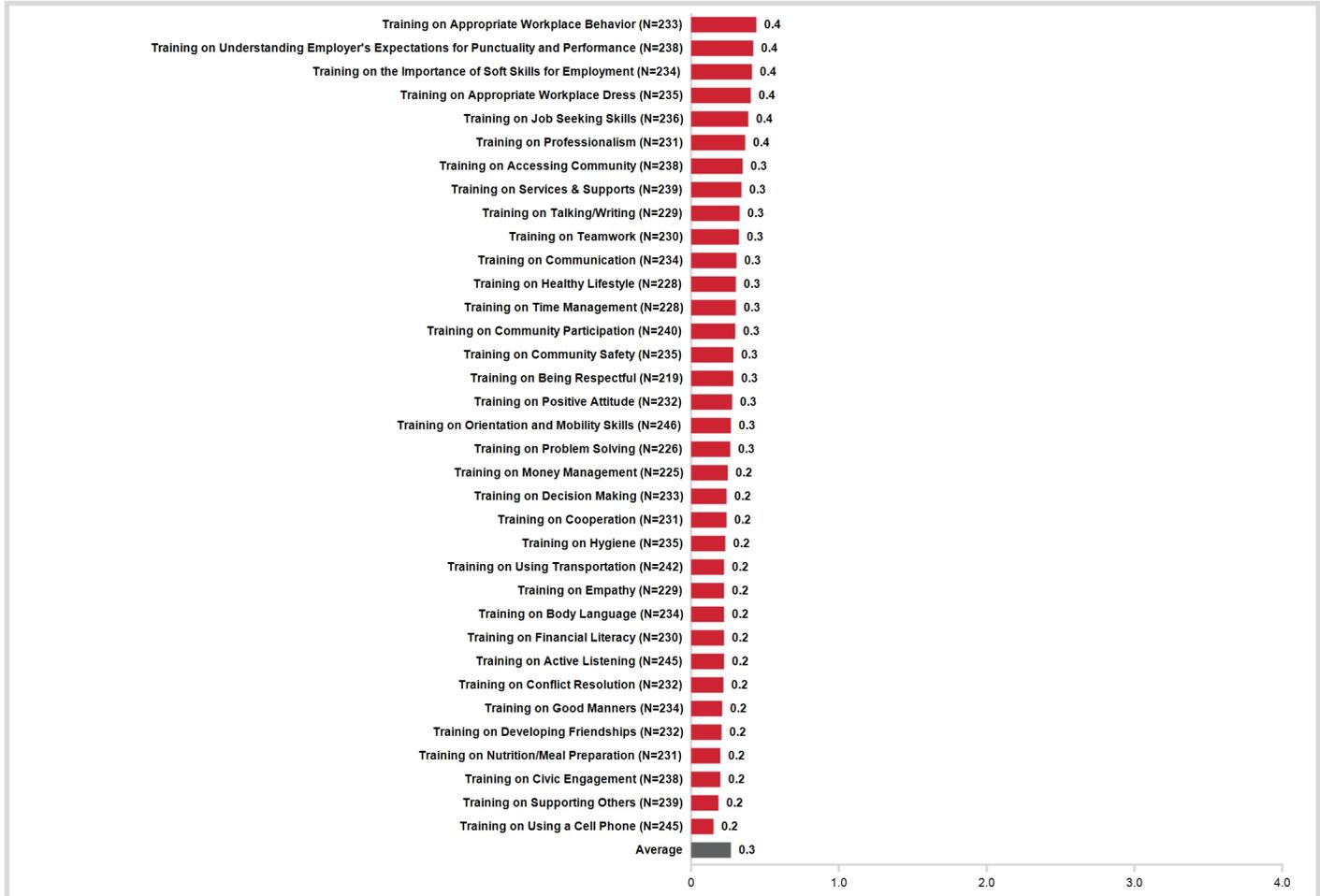
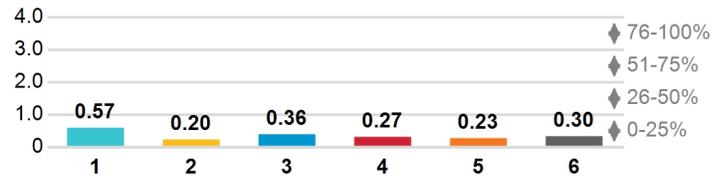
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