

Assessing the Statewide Need for Pre-Employment Transition Services in WASHINGTON

The 2014 reauthorization of the *Workforce Innovation and Opportunity Act* (WIOA) requires Vocational Rehabilitation (VR) agencies to provide or arrange for the provision of five required Pre-Employment Transition Services to students and potentially eligible students with disabilities. Alongside these requirements, State VR agencies must now include in their Comprehensive Statewide Needs Assessment (CSNA) a determination of the number of potentially eligible students with disabilities, and subsequent evidence to demonstrate that they have made the required transition services available to those individuals. Washington Division of Vocational Rehabilitation (DVR) contracted with the Center for Change in Transition Services (CCTS) at Seattle University, with the help of Dr. Marcus Poppen from the Research and Innovation in Special Education (RISE) service group at Washington State University, to carry out some aspects of these reporting requirements. The highlights of these activities are summarized here, and display the significance of service needs among potentially eligible students with disabilities in Washington.

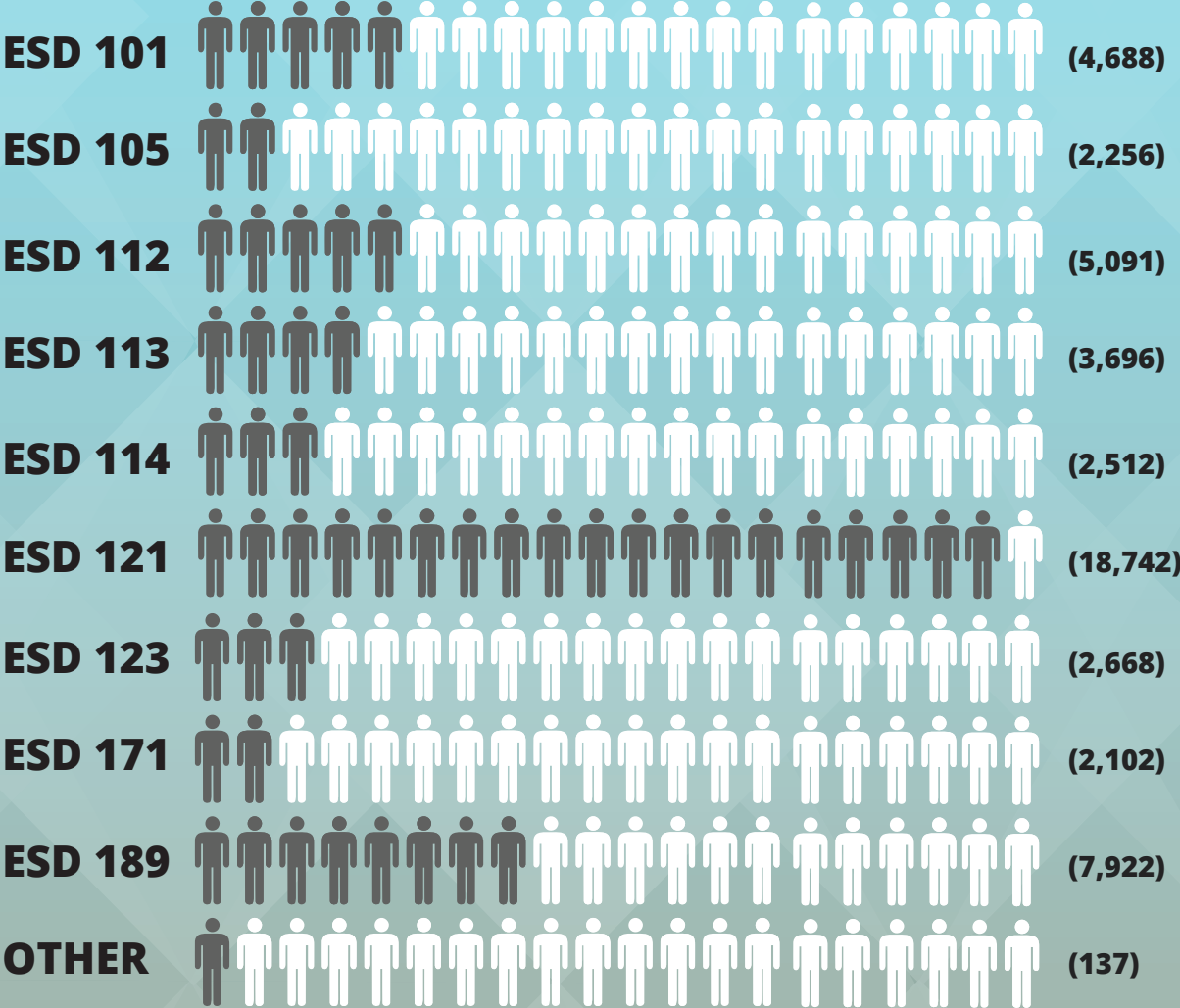
Potentially Eligible Students with Disabilities in Washington (age 15-21)

49,814

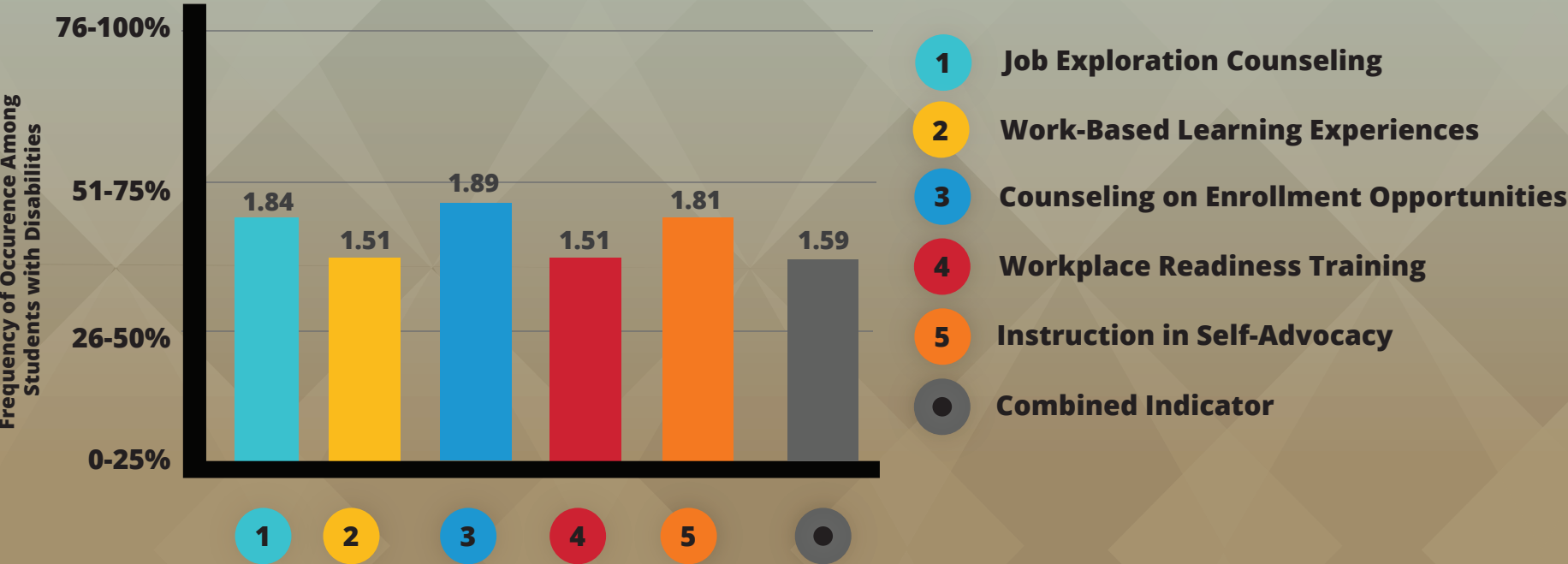
Section 504
14,930

IDEA
34,884

School Year
2015/2016



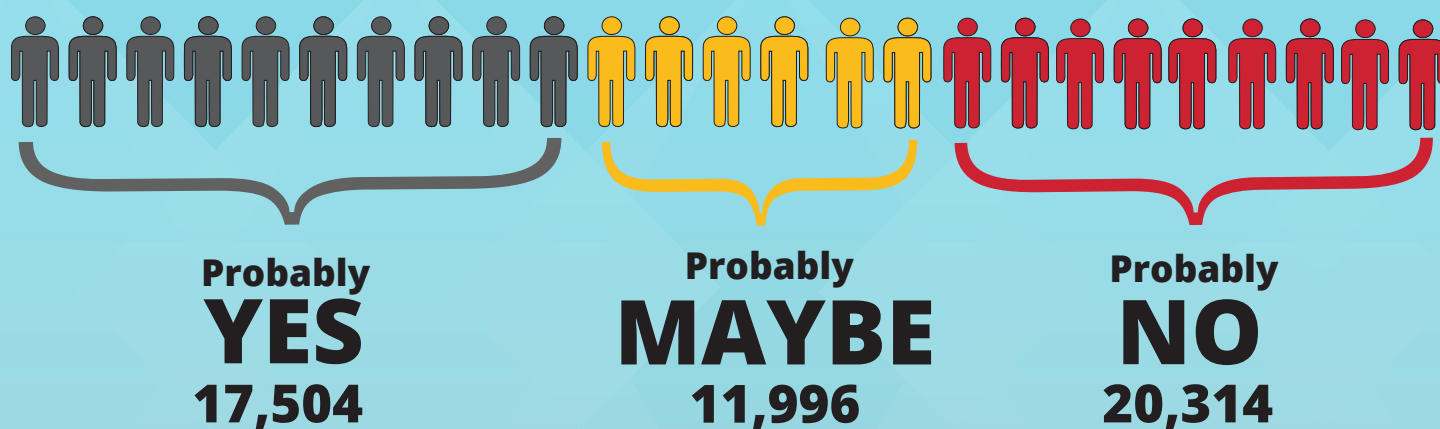
USING QuIST DATA TO ESTIMATE THE OCCURENCE OF ACTIVITIES THAT ALIGN WITH EACH OF THE FIVE PRE-EMPLOYMENT TRANSITION SERVICES



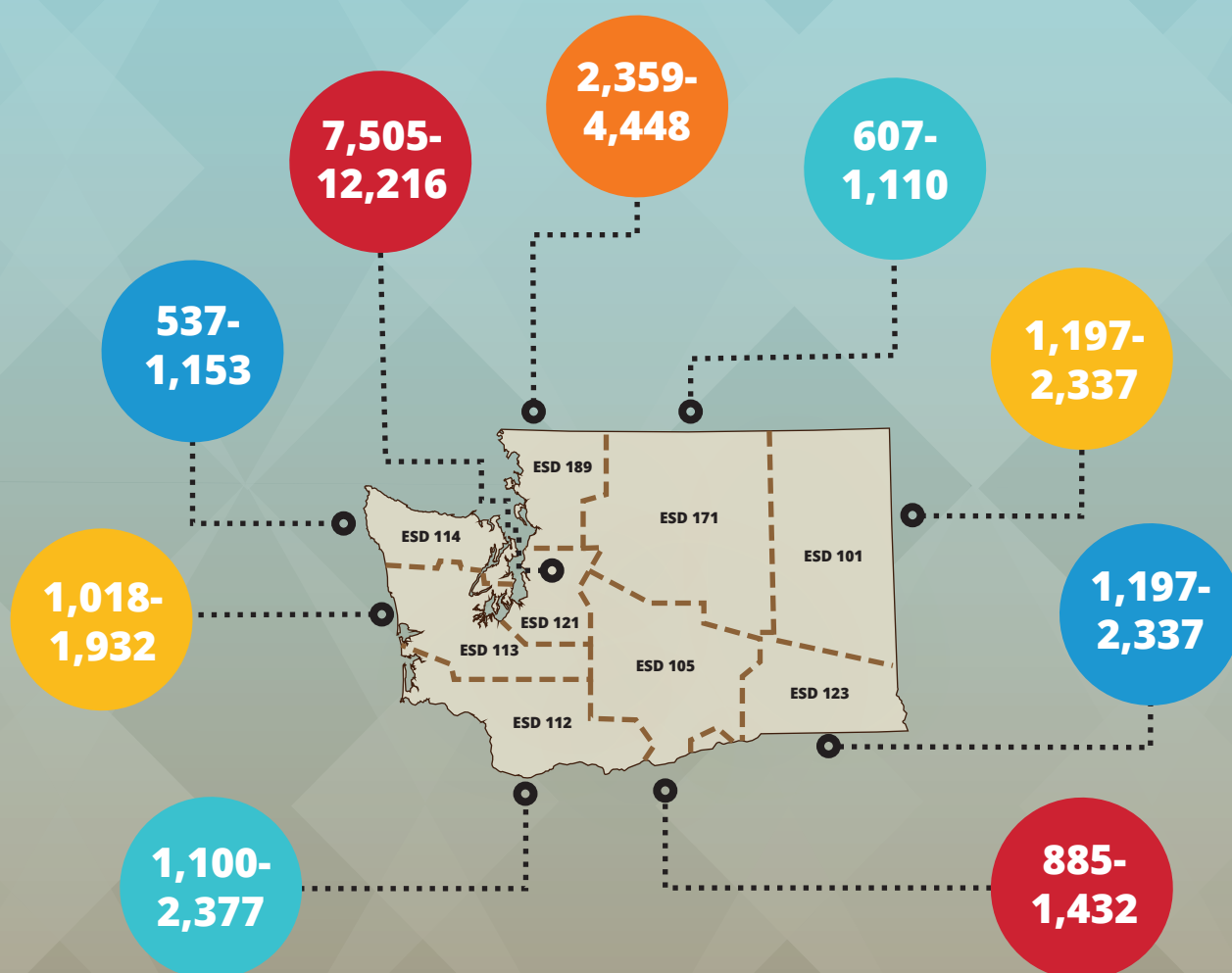
For more information (including a complete copy of the report), please contact:
ccts@seattleu.edu or transitiontool@wsu.edu.

Assessing the Statewide Need for Pre-Employment Transition Services in WASHINGTON

USING QuIST DATA TO ESTIMATE THE NUMBER OF POTENTIALLY ELIGIBLE STUDENTS WITH DISABILITIES IN 2015/2016 WHO RECEIVED PRE-EMPLOYMENT TRANSITION SERVICES



ESTIMATED NUMBERS OF STUDENTS IN EACH ESD WHO LIKELY NEEDED ADDITIONAL PRE-EMPLOYMENT TRANSITION SERVICES IN 2015/2016



These data provide estimates of the total number of potentially eligible students with disabilities in Washington, the availability of Pre-Employment Transition Services that are typically provided by local schools, and the likely number of students who need additional access to Pre-Employment Transition Services because they are not customarily provided by their school. The total number of potentially eligible students with disabilities in Washington was calculated using the Comprehensive Education Data and Research System (CEDARS) provided by the Washington Office of Superintendent of Public Instruction (OSPI), and the availability of Pre-Employment Transition Services was calculated using data collected from 140 Local Education Agencies (LEA) on the Quality Indicators for Secondary Transition (QuIST). The QuIST asks LEAs to report on the occurrence of a series of research informed transition practices in their area, of which twenty-one of these transition practices aligned with one or more of the five authorized Pre-Employment Transition Services. These two data sources were then summarized at the LEA, ESD and Washington State levels, and used to calculate estimates on the need for additional Pre-Employment Transition Services. **These data provide reasonable estimates that are unlikely to underestimate the significance of need for Pre-Employment Transition Service among potentially eligible students with disabilities in Washington.**