

Limitation Extension Evaluation

NAME	BIRTHDATE	EVALUATION DATE																																														
EVALUATOR'S NAME	CREDENTIAL NUMBER	TIME SPENT IN HOME																																														
ADDRESS WHERE EVALUATION OCCURRED																																																
INDIVIDUALS PRESENT AT EVALUATION																																																
Activities of Daily Living (ADL) / Instrumental Activities of Daily Living (IADL)																																																
<p>Based on your observations:</p> <ul style="list-style-type: none"> Check "Yes" if the following ADLs / IADLs are within developmental milestones. Check "No" if they are not within developmental milestones. <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center;">YES</td> <td style="text-align: center;">NO</td> <td style="width: 50%;"></td> <td style="text-align: center;">YES</td> <td style="text-align: center;">NO</td> </tr> <tr> <td>1. Ambulation.....</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td>7. Dressing.....</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2. 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Describe the level of self-performance and the kind of support provided:</p> <p>Could the task be accomplished more quickly or with less assistance? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, describe what would be needed to facilitate improved task accomplishment (e.g., assistive technology, durable medical equipment, training for support providers and/or clients that will allow task to be accomplished more quickly and/or with less assistance).</p> <p>Estimated time to perform task based on recommendations:</p> <p>Demonstrate proper technique, if appropriate. Is this something that can be taught during the visit? Additional comments:</p>			<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center;">YES</td> <td style="text-align: center;">NO</td> <td style="width: 50%;"></td> <td style="text-align: center;">YES</td> <td style="text-align: center;">NO</td> </tr> <tr> <td>1. 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ISSUES AND CONCERNS IMPACTING THE DELIVERY OF CARE TO THE INDIVIDUAL

Treatments / Programs

TREATMENTS	CHECK IF RECEIVES	FREQUENCY (EXAMPLE: TWO TIMES PER DAY FOR 15 MINUTES EACH)	INDIVIDUAL PROVIDING TREATMENT (PARENT, SCHOOL, THERAPIST)
Sensory Integration Therapy	<input type="checkbox"/>		
Occupational Therapy	<input type="checkbox"/>		
Passive Range of Motion	<input type="checkbox"/>		
Active Range of Motion	<input type="checkbox"/>		
Splint / Brace Assistance	<input type="checkbox"/>		
Weighted Vest / Blanket	<input type="checkbox"/>		
Turning and Repositioning	<input type="checkbox"/>		
Other:	<input type="checkbox"/>		
Other:	<input type="checkbox"/>		

TREATMENT DESCRIPTION / COMMENTS / RECOMMENDATIONS

You may make additional comments by attaching them to this document.

EVALUATOR'S SIGNATURE

DATE

Return the completed Limitation Extension Evaluation form, DSHS 10-503, to the LE Committee **and** the authorizing prescriber.

Email to: LEcommittee@dshs.wa.gov **or**
Fax to: Attention: LE Committee to (360)407-0955 **or**
Mail to: LE Committee
P.O. Box 45310
Olympia, WA 98504-5310