CONTRACTOR’S NAME AS REGISTERED WITH THE IRS

CONTRACTOR DBA (IF ANY) FOR THIS CONTRACT

Contractor Instructions: Check all boxes that apply.
1. Select the counties in which your company intends to provide services.
2. Only check those boxes for services your organization will provide.
3. Use this document to reference the qualifications needed for each staff member providing the selected service.
4. Submit copies of transcripts and resumes of all staff that will provide services, showing they meet the educational and experience requirements.
5. Use Exhibit K to list all new staff and services for which you are seeking approval.

County Served by CRP Contractor: Please check only those counties your organizations will serve.

- Statewide
- Adams
- Asotin
- Benton
- Chelan
- Clallam
- Clark
- Columbia

- Cowlitz
- Douglass
- Ferry
- Franklin
- Garfield
- Grant
- Grays Harbor
- Island

- Jefferson
- King
- Kitsap
- Kittitas
- Kootenai
- Lincoln

- Okanogan
- Pacific
- Pend Oreille
- Pierce
- San Juan
- Skagit

- Spokane
- Stevens
- Thurston
- Wahkiakum
- Walla Walla
- Whatcom
- Whitman
- Yakima

IL Evaluations:
A Bachelor’s degree in human or social services (counseling, vocational rehabilitation, social work, education, psychology, occupational / physical therapy, etc.) from an accredited college or university and the following:

- Two (2) years Full Time Equivalency (FTE) paid employment experience in the direct provision of social services to individuals with disabilities.
- One (1) of the two years must involve performing individual evaluations and writing reports regarding individuals’ cognitive, psycho / social, life skills and interpersonal abilities, either directly or under supervision and sign-off authority of a person who meets the Washington DVR qualifications for IL Evaluation.

OR

A Bachelor’s degree, in any field, from an accredited college or university, and the following:
- Three (3) years Full Time Equivalency (FTE) paid employment experience in the direct provision of social services to individuals with disabilities.
- One (1) of the three years must involve performing individual evaluations and writing reports regarding individuals’ cognitive, psycho / social, life skills and interpersonal abilities, either directly or under supervision and sign-off authority of a person who meets the Washington DVR qualifications for IL Evaluation.

OR

Ninety (90) quarter or sixty (60) semester hours of human or social services coursework (counseling, vocational rehabilitation, social work, education, psychology, occupational / physical therapy, etc.) from an accredited college or university, and the following:
- Four (4) years Full Time Equivalency (FTE) paid employment experience in the direct provision of social services to individuals with disabilities.
- One (1) of the four years must involve performing individual evaluations and writing reports regarding individuals’ cognitive, psycho / social, life skills and interpersonal abilities, either directly or under supervision and sign-off authority of a person who meets the Washington DVR qualifications for IL Evaluation.
A high school diploma or GED, and the following:

- Six (6) years Full Time Equivalency (FTE) paid employment experience in the direct provision of social services to individuals with disabilities.
- One (1) of the six years must involve performing individual evaluations and writing reports regarding individuals’ cognitive, psycho/social, life skills and interpersonal abilities, either directly or under supervision and sign-off authority of a person who meets the Washington DVR qualifications for IL Evaluation.

### IL Services

#### IL Work-related Systems Access related to barriers to employment

A Bachelor’s degree, in any field, from an accredited college or university, and the following:

- One (1) year Full Time Equivalency (FTE) paid employment experience in the direct provision of social services to individuals with disabilities.

OR

Ninety (90) quarter or sixty (60) semester hours of coursework, in any field, from an accredited college or university, and the following:

- Two (2) years Full Time Equivalency (FTE) paid employment experience in the direct provision of social services to individuals with disabilities.

OR

A high school diploma or GED, and the following:

- Four (4) years Full Time Equivalency (FTE) paid employment experience in the direct provision of social services to individuals with disabilities.

#### IL Skills Training related to barriers to employment

A Bachelor’s degree, in any field, from an accredited college or university, and the following:

- One (1) year Full Time Equivalency (FTE) paid employment experience in the direct provision of social services to individuals with disabilities.

OR

Ninety (90) quarter or sixty (60) semester hours of coursework, in any field, from an accredited college or university, and the following:

- Two (2) years Full Time Equivalency (FTE) paid employment experience in the direct provision of social services to individuals with disabilities.

OR

A high school diploma or GED, and the following:

- Four (4) years Full Time Equivalency (FTE) paid employment experience in the direct provision of social services to individuals with disabilities.

### CONTRACTOR’S SIGNATURE

DATE

CONTRACTOR’S PRINTED NAME

CONTRACTOR’S TITLE