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| Text  Description automatically generated | DIVISION OF VOCATIONAL REHABILITATION (DVR)  **Discovery Profile Report** | | | | | |
| This report should be submitted with an invoice and Service Delivery Outcome Report (SDOR). Any additional descriptive notes may be submitted on the SDOR.  Please note: Questions / prompts for each question are suggestions for report writing. | | | | | | |
| **DVR Customer** | | | | | | |
| CUSTOMER’S NAME | | | CUSTOMER’S PHONE (AND AREA CODE) | | | CUSTOMER’S EMAIL ADDRESS |
| CRP’S NAME | | | GUARDIAN / LEGAL REPRESESNTATIVE’S CONTACT INFORMATION (IF APPLICABLE) | | | |
| **Family Contacts** | | | | | | |
| **Name** | | **Relationship** | | | **Contact Information** | |
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| Who lives in the same residence with job seeker? | | | | | | |
| **Home Visit / Interviews** | | | | | | |
| 1. **Job Seeker and Family Interview (preferably in home)** | | | | | | |
| Brief summary: | | | | | | |
| Description of typical routines: | | | | | | |
| Family / staff supports provided: | | | | | | |
| Personal responsibilities of job seeker at home: | | | | | | |
| How does job seeker get around in community: | | | | | | |
| Physical and health related issues to consider: | | | | | | |
| 1. **Interviews or Team Meeting with Family, Friends, Network** | | | | | | |
| Who was interviewed: | | | | | | |
| Interests, skills, preferences, strengths, hobbies discussed: | | | | | | |
| Any vocational theme identified: | | | | | | |
| What types of connections to employment do they have: | | | | | | |
| **Information Gathered through Observation, Interviews, Informational Interviews and Record Review** | | | | | | |
| Life activities and hobbies should be observed, not just described. Observation can take place in familiar and unfamiliar settings and may include performing job-related tasks.  Note: Some reporting prompts may not apply to all individuals. | | | | | | |
| 1. **Educational Experiences** | | | | | | |
| High school and beyond academics: | | | | | | |
| High school and beyond vocational experiences: | | | | | | |
| Community and recreational experiences: | | | | | | |
| 1. **Employment and Related Activity** | | | | | | |
| Informal work performed at home and for others: | | | | | | |
| Formal chores and responsibilities: | | | | | | |
| Entrepreneurial activities: | | | | | | |
| Internships, volunteering: | | | | | | |
| General areas of work interest in past: | | | | | | |
| Areas of work not interested in from past experiences: | | | | | | |
| 1. **Life Activities and Experiences** | | | | | | |
| Friends and social groups: | | | | | | |
| Personal activities, including hobbies performed at home: | | | | | | |
| Personal activities, including hobbies performed in community: | | | | | | |
| Skills related to activities / hobbies: | | | | | | |
| 1. **Job Seeker Challenges** | | | | | | |
| To be considered when looking at employment sites: | | | | | | |
| To be considered with thinking of employment tasks: | | | | | | |
| To be considered when negotiating with employers: | | | | | | |
| Need for accommodation / disability disclosure: | | | | | | |
| Transportation needs: | | | | | | |
| Financial needs (benefit planning, payee, etc.): | | | | | | |
| What doesn’t work for job seeker: | | | | | | |
| 1. **Job Seeker’s Interests** | | | | | | |
| General personal interests: | | | | | | |
| Activities job seeker engages in without being expected to do so: | | | | | | |
| Things job seeker loves to do: | | | | | | |
| General areas of current work interest: | | | | | | |
| 1. **Job Seeker’s Skills and Contributions** | | | | | | |
| Positive personality characteristics: | | | | | | |
| Work strengths and skills: | | | | | | |
| Credential / industry specific skills: | | | | | | |
| Financial resources: | | | | | | |
| Possible sources for personal references for employment: | | | | | | |
| 1. **Neighborhood Survey** | | | | | | |
| Description of neighborhood: | | | | | | |
| What types of businesses are located near the home: | | | | | | |
| Which business may appropriate for informational interviews or job shadows: | | | | | | |
| Transportation available: | | | | | | |
| **Information Gathered through Observation, Interviews, Informational Interviews and Record Review** | | | | | | |
| 1. **List three general vocational themes identified through this process:**   Describe how job seeker’s interests, skills, and abilities match these vocational themes: | | | | | | |
| **Activities Used to Gather Information for Report** | | | | | | |
| **Activities** | | | | **Date(s)** | | |
| Customer interview | | | |  | | |
| Family interview | | | |  | | |
| Home visit | | | |  | | |
| Neighborhood survey | | | |  | | |
| Informational interviews with local businesses | | | |  | | |
| Observation in community | | | |  | | |
| Job shadows | | | |  | | |
| Documentation review | | | |  | | |
| Other: | | | |  | | |
|  | | | | | | |
| **Customer and/or Representative has reviewed the Discovery Profile and agrees with its contents.** | | | | | | |
| I certify (or declare) under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct. (Revised Code of Washington [5.05.050](https://app.leg.wa.gov/RCW/default.aspx?cite=5.50.050)) | | | | | | |
| CUSTOMER / REPRESENTATIVE’S SIGNATURE DATE | | | | | | |
| CRP’S SIGNATURE DATE | | | | | | |