Elena Langdon, MasterWord

Re: Comments for Options Poll

The best option would be a combination of the ones presented here: training to be provided by community colleges, as in option 1, certifying to be done for medical interpreters through exiting national certification bodies (why reinvent the wheel when this has been done by two entities already?), as in option 3, and certification for other settings (educational, legal,. etc.) to be done by a centralized state office that contracts with existing testing entities. For community college training, who would write the curriculum? Would this be a set curriculum designed by SMEs? I agree with the comments regarding the need for more time to discuss this topic. There are any elements to it and the options provided don't address the complexity of the issue. Would the state consider creating an office to evaluate the strengths of different testing and training programs that currently exist around the country (aside from medical/healthcare certification, because I do not see a reason to certify for this other than nationally)? If standards and criteria were set, then the state could evaluate the merits of various programs and allow them to participate in a state credentialing/certifying program.