

Peer Mentoring Guide

A mentoring model formalizes collaborative knowledge transfer and resource-sharing among partners



BFET
Basic Food
Employment
& Training



Contents

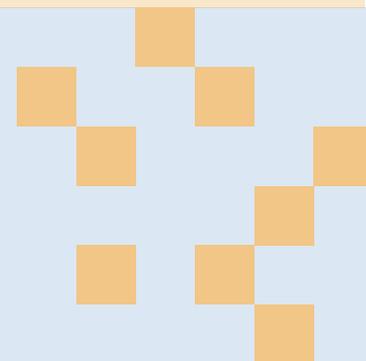
Background and Purpose	1
What is Peer Mentoring?	2
Benefits of Peer Mentoring	3
Peer Mentoring Step by Step	4 – 6
Peer Mentoring Survey	7
Peer Mentoring Agreement	8
Peer Mentoring Planning Worksheet	9

Peer Mentoring Workgroup Team - A Collaborative Effort

Acknowledgement

BFET would like to acknowledge and thank the staff, state partners and community-based organizations who contributed precious time to participate in the development of peer mentorship.

Thank you for your thoughtful participation, time, review and helpful input.



Background and Purpose

This mentoring guide is intended to engage Washington state’s Basic Food Employment and Training, or BFET, providers with an intentional peer-to-peer mentoring model that empowers agencies to work collaboratively and support overall state programming.

This mentoring guide covers methods that address the following components: internal processes, program best practices, overcoming roadblocks, lean efficiencies, limited resources, the importance of contract compliance and using the BFET Provider’s Handbook.

The overarching goal of peer-to-peer mentoring is to strengthen internal programs and ease potential burden.



What is Peer Mentoring?

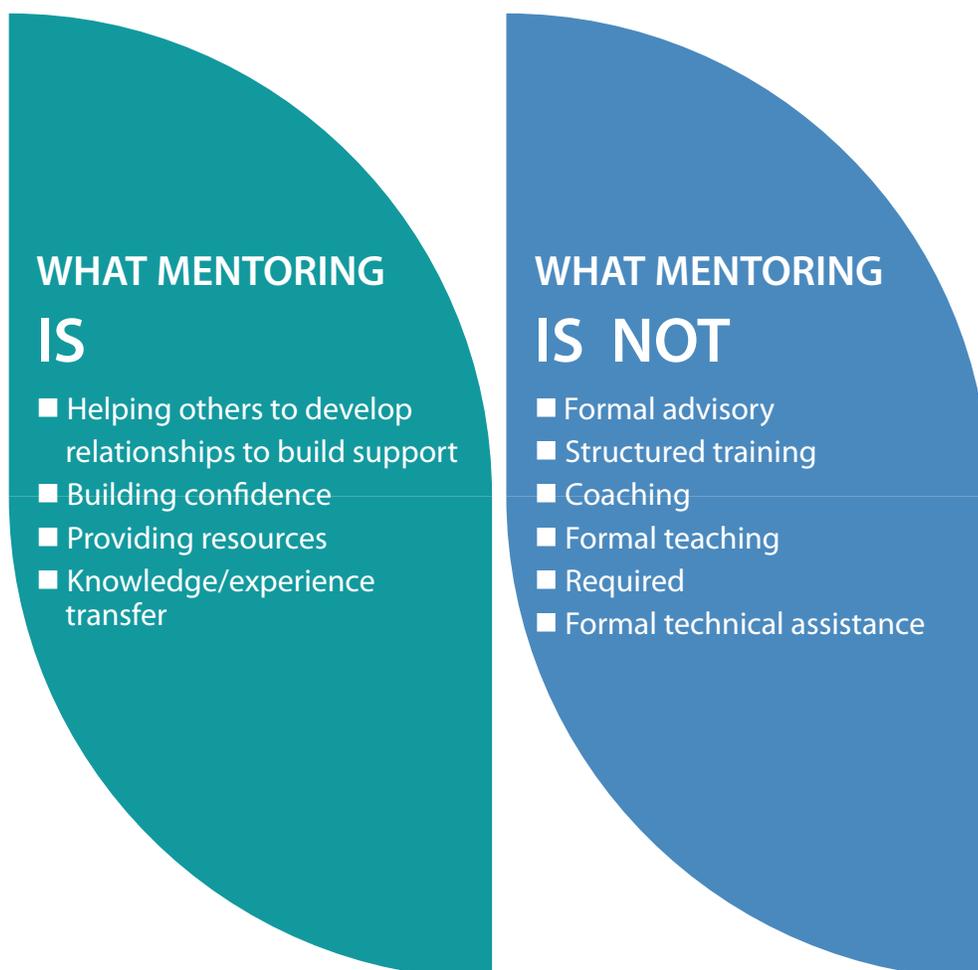
For this purpose, peer mentoring is helping provider staff develop a robust and effective BFET service operation. It is a relationship designed to build confidence and to support the mentee with additional known best practices to use within their own internal BFET development and work.

Many types of mentoring relationships exist. The two most common are:

Informal – spontaneous, unplanned, occurs “in the moment”.

Formal – intentional, have a specific plan, set up agreements.

For this purpose we will use Informal and Formal.



Benefits of Peer Mentoring

- Share BFET Best Practices
- Share Successes and Pitfalls
- Strengthen Service Models
- Empower Providers
- Collective Linkages
- Problem Solving-Solution Building

- Connect Providers at Various Levels
- Cross-Agency Support
- Support Innovation
- Share Common Trends and Challenges
- Program Consistency



Step-by-Step Chart



Peer Mentoring Process

Formal training for mentors is not provided; however, the handbook and contract provide guidance.

Mentor Process

Step 1 Prospective peer mentors who are available to support other providers to achieve program process knowledge will review the [Peer Mentoring Guide](#) at www.dshs.wa.gov/bfet under “Provider Resources” for a clear understanding of the BFET mentorship program and supporting documents:

- 1) BFET Peer Mentoring Survey
- 2) Partnership Agreement
- 3) Planning Worksheet

Step 2 Complete the BFET **Peer Mentor Survey** and send to: SWBFETPolicy@dshs.wa.gov

Mentee Process

Step 1 The mentee has **identified** a need or considered the option to be mentored in order to strengthen their BFET program.

Step 2 Review the [Peer Mentoring Guide](#) at www.dshs.wa.gov/bfet under “Provider Resources” for a clear understanding of the BFET mentorship program and the supporting documents, including:

- 1) BFET Peer Mentoring Survey
- 2) Partnership Agreement
- 3) Planning Worksheet

Peer Mentoring Process (continued)

DSHS/BFET

Step 3 Connection: Once DSHS has received a request and identified a match, DSHS will contact the mentor directly for an introduction process.

Step 4 Communication: DSHS would introduce mentee to mentor organization via email within three business days.

Mentor/Mentee Agreement

Step 5 Before mentoring sessions begins, both providers **review and sign agreement** and email to SWBFETPolicy@dshs.wa.gov.

This agreement will define boundaries, clarify expectations of mentorship, set goals, remind to maintain confidentiality and create plan for engagement.

Step 6 **Mentoring Commences** - Mentors meet mentees for a minimum of one or two hours a month over a four-month period. Meetings tend to be informal and relaxed, and focused on discussing how the BFET program is progressing as well as any barriers encountered. Progress will be documented on the **Mentoring Planning Worksheet** template to record progress.

Step 7 Upon mentoring completion, email a copy of final **mentoring planning worksheet** to SWBFETPolicy@dshs.wa.gov.





Peer Mentoring Survey

Basic Food Employment and Training

Tell us about your BFET Knowledge Strengths

This survey is ONLY intended to identify agency and staff BFET strengths. On a scale from 1 to 3 how would you rate your knowledge and expertise with the following BFET processes and subjects? **1 being low – 3 being high**

Your agency's invoicing process:	1	2	3
Non-federal match funds:	1	2	3
DSHS budget workbook:	1	2	3
Cost allocation methodology:	1	2	3
eJAS components:	1	2	3
Timely eJAS notes input:	1	2	3
General use of eJAS:	1	2	3
Exhibit A data security of the contract:	1	2	3
Utilizing participant reimbursements: <i>(Including required supporting documentation)</i>	1	2	3
Outreach and marketing:	1	2	3
Performance standards:	1	2	3
Utilizing the IEP:	1	2	3
Internal review for contract compliance:	1	2	3

1. How many hours per month could you dedicate to being a mentor or mentee?

- 1-2 hours per month 1-5 hours per month

2. Which method of communication do you prefer:

- Email Phone Face-to-face meetings Other _____

3. Is there any additional information you would like to share?



BFET
Basic Food
Employment
& Training

Peer Mentoring Partnership Agreement

Basic Food Employment and Training

Working in partnership, we are entering into this voluntary peer mentoring agreement.

It is the expectation this mentorship will foster professional growth and assist our partners in the development of their BFET program. This mentorship opportunity is not intended to be formal training or interpret BFET policy. In order to ensure the mentoring relationship will be a mutually rewarding and a satisfying experience, we agree to the following:

- 1) We will maintain confidentiality in this relationship.
- 2) We are committed to sustain this relationship for the agreed duration of [insert number of months 2-4] months.
- 3) We are committed to meet together [insert number of hours] per month.
- 4) We have established the following goals for this mentoring relationship:

- 5) The skill areas to be enhanced or developed through this mentorship are:

- 6) Each of us has outlined expectations for the mentoring relationship. Expectations could include how we will communicate between meetings, what agenda format we will use and how to exchange feedback.

- 7) We have discussed and agree to a “No-Fault, opt-out” option if necessary and agree to contact SWBFETPolicy@dshs.wa.gov within 48 hours to finalize this mentorship.

Mentor	Date	Mentee	Date
--------	------	--------	------



BFET
Basic Food
Employment
& Training

Mentoring Planning Worksheet

Basic Food Employment and Training

Mentor _____ Mentee _____

From _____ To _____

Planning Topic	Mentor Notes	Mentee Notes
Intended Goal/What do I want to learn?		
Learning Style		
Organizational Experience		
Program Roles		
Individual Experience		
Resources Available (other supports)	<i>BFET Handbook DSHS Technical asst.</i>	
Communication and Meeting Format		
Timeline/Follow-up		

