





Office of Fraud and Accountability (OFA)

Addressing Employee Concerns

Action Plan Progress Report November 30, 2012

FOCUS ISSUES:

Communication- sharing of mission and vision by management, listening to staff

<u>Professional Growth</u>- training and promotion opportunities

<u>Accountability</u>- clear expectations, performance measurement

<u>Infrastructure</u>- resources, technology, policy and procedure development

So far, we've:

- •Shared 2011 Employee Survey Action Plan with OFA Staff.
- •Developed office performance measures to track unit and individual employee performance.
- •Developed and shared with staff OFA Work Plan that outlines OFA goals and priorities.
- •Revised OFA Investigative Guidelines and Procedures to enhance communication, accountability and office infrastructure.
- •Participated in LEAN improvement process that restructured how Fraud Early Detection (FRED) investigations are referred to OFA.
- •Identified individual employee training needs and provided training opportunities to meet.
- •Investigator training session completed in Region 1 week of June 16, 2012.
- •Retained business analyst that is documenting OFA business requirements for new case management and data analytics system.
- •Ordered new computers for staff with anticipated delivery date of October 2012.
- •Completed employee performance development plans (PDP) that incorporate OFA Performance Measures and updating of employee position description forms (PDF).
- •Secured funding and sent out RFQQ for new OFA Case Tracking System.

Future Plans:

- •Complete investigator training in regions 2 and 3 in December 2012 and January 2013.
- •Roll out and provide training on new OFA Investigative Guidelines and Procedures to each region; draft is being circulated for staff comments which are due 12/15/12.
- •Implementation of new OFA Case Tracking System by 6/30/12 that will allow staff to manage investigations more effectively and efficiently.
- •Fill remaining FTE vacancies to ensure optimum performance by OFA.

