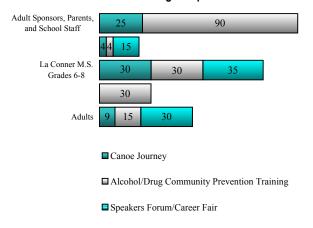


Anticipated Number of Participants

Project Action Plan

Annual Target Population



Canoe Journey Alcohol/Drug Community Prevention Training Speakers Forum/Career Fair Learn to be involved in their traditions Be involved in healthy activities (versus hanging out Develop positive attitudes toward school, families, and communities Adults will be trained in parenting skills

Anticipated Changes

MUSHATON EL DEPARTMENT SOCIAL & HEAL SERVICES

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Exhibit: Y3 SIG B July 1, 2001 to June 30, 2002 SIG Prevention Action Plan: Swinomish - 01

State Incentive Grant COMMUNITY-BASED PREVENTION ACTION PLAN IMPLEMENTATION MATRIX

Community Project Name: <u>Swinomish Prevention Project</u>

Lead Agency for SIG Community Project: Swinomish Tribal Community

Address of Lead Agency: P.O. Box 817 (11404 Moorage Way) LaConner, WA 98257

Phone number/e-mail of Lead Agency: (360) 466-1058/lindaday@cnw.com

Project Director: Linda E. Day

PRG SVC #	Program Service Name	Science Rigor	Budget	Beginning	End	Provider	Location
1	Speaker Forum/Career Fair	1	\$31,546	10/01	4/02	Tribal Cultural Resources Coordinator	
2	Canoe Journey	2 5	\$33,296	7/01	8/02	Tribal Cultural Resources Coordinator	
3	Alcohol/Drug Prevention Seminars	3	\$32,206	8/01	6/02	Sobriety Training Institutes	
TOTAL		\$97,048					

- 2. List Partners: (Indicate specific contribution to prevention service specified, such as: deliver services, in-kind (space, etc), funds, referrals)
- Skagit County Human Services
 LaConner School District #311
 Americorps
 Skagit Community Network
 Swinomish Tribe

Approval Date:

Approved By:

Ν

NAME OF PREVENTION PROGRAM: Swinomish

1.			2.				3.		4	
RISK FACTOR PRIORITIZED			RISK FACTOR(S) INDICATOR			PR	OTECTIVE FACT PRIORITIZED	OR(S)	PROTECTIVE FACTOR(S) INDICATOR	
Prg Svs #*				Prg Svs #*						
1,3• Community laws and norms favorable towards alcohol and• WSSAHI • Commun			B nity has high crime rate g youth using alcohol and		1,2,3	 Community peop connect with each People in commutation 	n other	<u>WSSAHB</u> Information from key community leaders		
1, 2, 3	1, 2, 3• Low attachment to community/neighborhood values and normsother dr • High DU (information)						have beliefs that aClear standards for opportunities for	or		
2							involvement			
2	Academic failure									
	4			(5.		7.			
RESOURCE ASSESSMENT (for Risk Factor/Protective Factor)				PROBLEM(S) RELATED TO PRIORITIZED:				ANTICIPATED IMMEDIATE CHANGES Related to participation in Prevention Services (refers to immediate outcomes)		
	Available Missing			Risk Factor	Protective Facto		Resource Gaps	Prg Svs #*		
prog	 Schools committed to program within school setting Community doesn't have any organized youth programs such 			Youth hang out with nothing to do to a health		bscribe any activities		3	• Youth will learn to be involved in their cultural traditions	
• Scho	 setting youth program Schools willing to give students school credit Tribe lacks fa 		ls Club mily	belief sys		2	exposure to the traditional		• Youth will be involved in healthy activities (versus hanging out)	
1	participating in aral events	n traditions, such as songs and stories					ways		• Youth will develop positive attitudes towards school, their families, and their communities	
								3	• Adults will be trained in parenting skills and to support youth in prevention	

* See Table on page one for key to program services

8.								9.				
TARGET POPULATION Prg School YOUTH Survey							ADULT			ELIGIBILITY TO PARTICIPATE		
Svs #*	Proposed	Description (by grade, ethnicity)	By School	Spr Spr						(Criteria)		
3	100	6 th , 7 th , 8 th , 9 th	LaConner ELementary			1	-	Adult Sponsors		Tribal members/community members		
3								Parents of thos				
3	$3 \qquad 4 \qquad 10^{\text{th}} - 12^{\text{th}} \qquad \text{LaConner High School} \qquad \qquad 0$							attended camp	and			
1	50	6 th , 7 th , 8 th	LaConner Middle School			3		preschoolers				
2	30	$6^{\text{th}}, 7^{\text{th}}, 8^{\text{th}}$	Laconner Middle School	_		2		~				
2	4	9 th	LaConner High School			3	1	School Staff				
			10.						11.		12.	
PROGRAM ACTIVITY(S) Related to Prevention Actions and Program Services								itute of Med NTION DEF				
Prg Svs #							Rigor	. Universal	Selective	Indicated	(Community, family, school, individual)	
1 Speaker Forum/Career Fair: Career fair is coordinated with the school						1		Х		Community, School		
 2 Canoe Journey: Program consisting of aspects in carving, language, songs and dance, storytelling and journey. Participants will also learn about archeological sites while camping. These different activities will involve parents and elders. Canoe Carving Legends (i.e. honoring our children Camping Family Trees Archeological experience Traditional Songs and Dance Regalia Making Build Sweat Lodge 						2, 5				Community, Family, Individual		
3 Alcohol/Drug Prevention Seminars: Seminars for adults on prevention, healing, and cultural teachings. Seminars for youth on leadership, prevention, and cultural teachings. These will consist of a Youth Leadership workshop, a Healing workshop, a Prevention conference, and Cultural workshops.					3				Community			

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	13.		14.	15.	16.		
PROTECTIVE FACTORS/COMPONENTS/INCENTIVES ADDRESSED IN EACH ACTIVITY]	DOSAGE OF EACH AC	LOCATION OF EACH ACTIVITY(S)	EACH BEGI		
Prg Svs #*		Number of times each program cycle offered	Number of sessions for each cycle	Length (in hours) of session	Community, Family, School, Individual	Begin	End
1	Speaker Forum Canoe Day Speakers (school, community)	1 4 9	1 day 1 day 1 day	Entire day Entire day Entire day	School Community	10/01	4/02
2	Canoe Journey a. Canoe Carving b. Legends c. Camping d. Family trees e. Archeological f. Traditional songs/dance g. Regalia making h. Build sweat lodge		10 10 8 10 10 10 6 4	2-3 hrs 1 hr 2 hrs 2 hrs 1-2 hrs 1-2 1 hr 1-2 hrs 1-2 hrs		7/01	8/02
3	Alcohol and Drug Prevention Seminars a. Cultural camp b. Cultural events	Youth 1 Men 1 5	1 1 1	3 3 3	_	8/01	6/02