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RULE-MAKING ORDER PERMANENT RULE ONLY

CR-103P (December 2017) (Implements RCW 34.05.360)

OFFICE OF THE CODE REVISER
STATE OF WASHINGTON
FILED

DATE: May 26, 2022 TIME: 11:11 AM

WSR 22-12-055

Agency: Department of Social and Health Services, Developmental Disabilities Administration (DDA) Effective date of rule: Permanent Rules \times 31 days after filing. Other (specify) (If less than 31 days after filing, a specific finding under RCW 34.05.380(3) is required and should be stated below) Any other findings required by other provisions of law as precondition to adoption or effectiveness of rule? □ Yes 🛛 No If Yes, explain: Purpose: DDA amended this section to expand the list of professionals from whom DDA accepts a statement that a person's autism prevents the person from completing a full-scale intellectual quotient test (FSIQ). This final rule supersedes the CR-103E filed under WSR 22-07-039. Citation of rules affected by this order: New: Repealed: Amended: WAC 388-823-0510 Suspended: Statutory authority for adoption: RCW 71A.12.030 Other authority: RCW 71A.10.020 and 71A.16.020 PERMANENT RULE (Including Expedited Rule Making) Adopted under notice filed as WSR 22-08-088 on 4-5-22 (date). Describe any changes other than editing from proposed to adopted version: None If a preliminary cost-benefit analysis was prepared under RCW 34.05.328, a final cost-benefit analysis is available by contacting: Name: Chantelle Diaz Address: P.O Box 45310, Olympia, WA 98504-5310 Phone: 360-407-1500 Fax: 360-407-0955 TTY: 1-800-833-6388 Email: Chantelle.Diaz@dshs.wa.gov Web site: Other:

Note: If any category is left blank, it will be calculated as zero. No descriptive text.		
Count by whole WAC sections only, from the WAC number through the history note. A section may be counted in more than one category.		
The number of sections adopted in order to comply with	:	
Federal statute: Ne	w Amended Repealed	
Federal rules or standards: Ne	w Amended Repealed	
Recently enacted state statutes: Ne	w Amended Repealed	
The number of sections adopted at the request of a nongovernmental entity:		
Ne	w Amended Repealed	
The number of sections adopted on the agency's own initiative:		
Ne	w Amended Repealed	
The number of sections adopted in order to clarify, streamline, or reform agency procedures:		
Ne	w Amended <u>1</u> Repealed	
The number of sections adopted using:		
Negotiated rule making: Ne	w Amended Repealed	
Pilot rule making: Ne	w Amended Repealed	
Other alternative rule making: Ne	w Amended <u>1</u> Repealed	
Date Adopted: May 26, 2022	Signature:	
Name: Lisa Yanagida	JB NH YALANDS	
Title: Interim Chief of Staff		

AMENDATORY SECTION (Amending WSR 21-13-164, filed 6/23/21, effective 8/1/21)

WAC 388-823-0510 What constitutes substantial limitation due to autism? (1) To establish substantial limitation due to autistic disorder diagnosed under the DSM-IV-TR, you must have an adaptive skills test score more than two standard deviations below the mean as described in WAC 388-823-0740 and subject to all of WAC 388-823-0740 and WAC 388-823-0750.

(2) To establish substantial limitation due to autism spectrum disorder diagnosed under the DSM-5 you must:

(a) Have an adaptive-skills test score more than two standard deviations below the mean as described in WAC 388-823-0740 and subject to WAC 388-823-0740 and WAC 388-823-0750; and

(b) Have either:

(i) A full-scale intellectual quotient (FSIQ) score more than one standard deviation below the mean as described in WAC 388-823-0720 and subject to WAC 388-823-0720 and WAC 388-823-0730; or

(ii) A written statement from a ((professional)) qualified ((to administer intellectual tests stating)) professional that your autism prevents you from completing ((the)) FSIQ testing. "Qualified professional" means:

(A) Board-certified neurologist;

(B) Board-certified psychiatrist;

(C) Licensed psychologist;

(D) Licensed physician associated with an autism center, developmental center, or center of excellence;

(E) Board-certified developmental and behavioral pediatrician; or

(F) Washington certified school psychologist or other school psychologist certified by the National Association of School Psychologists.